



# Rotorua Boys' High School

## Job Description

<b>Position:</b>	<b>Teacher of Science</b>
<b>Responsible to:</b>	<b>Principal and Board of Trustees via the Head of Faculty/Leader of Learning, Science</b>
<b>Functional relationships with:</b>	<b>Teaching Staff Support Staff Deputy Principals Principal Students Parents and Caregivers</b>
<b>Dated:</b>	<b>July 2020</b>
<b>Position Term:</b>	<b>Permanent</b>

### **School background:**

Rotorua Boys' High School is a State boys' secondary school of approximately 1050 students. It is one of five Rotorua high schools and caters for students from Year 9 to Year 14. The school opened in 1914 as the Rotorua District High School before becoming Rotorua High and Grammar School in 1927. Rotorua Boys' High School evolved from these beginnings in 1959.

The school includes an off-site attached unit based in Pererika Street known as the Rotorua Activity Centre, or more commonly known as Awhina School. The School also has a 140 bed Hostel known as Tai Mitchell House.

Rotorua Boys' High School is known to many in the community as 'Raukura'. Don Stafford explains the historical background to this name.

*"It has always been my understanding that 'Raukura', though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the 'Raukura' were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field – perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the 'Raukura' would undoubtedly have been an accolade sought by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement has, particularly during the 20<sup>th</sup> century, been recognised as the single most vital element in the advancement and well being of us all. I can only presume that this was clearly apparent to those of the 1920's whose*

*efforts resulted in the establishment of Rotorua High and Grammar School in 1927. The remarkable and farsighted education endowment made by the Ngati Whakaue people some 40 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of 'Raukura' was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the 'Raukura'."*

Rotorua Boys' High School Taonga

- The concept of 'Raukura'
- The administration block
- The school's relationships with Ngati Whakaue
- The foyer and Memorial Hall carvings
- The Trevor Nathan Sculptures "Raukura" and "Te Hokinga"
- The Roi Toia Sculpture "Tane Raukura"
- The school magazine that carries the title 'Raukura'
- The trees that adorn the school's grounds
- The prefect system
- The house competition
- The house group system
- Tai Mitchell Hostel
- The Former Students of the school
- The 'Hall of Fame'
- The 'Pro Patria' Rolls of Honour
- The Annual Prizegiving Ceremony
- The Harwood Library
- The Ryder Gates
- The Millennium Centre

**Our motto:**

***"AD ASTRA PER ASPERA"***  
***"To the stars through rough ways"***

This motto is, so far as I have been able to determine, not a quotation from ancient literature. It may well have been composed by the school's foundation Principal. If so, he almost certainly had in mind the famous motto of the Royal Air Force (and the Royal New Zealand Air Force) PER ARDUA AD ASTRA, which means "Through steep ways to the stars" and makes the same suggestion as the school motto. The RAF motto was created for the Royal Flying Corps (forerunner of the RAF) in 1913; the reference to the stars was, of course, particularly appropriate for that body, but the motto as a whole was certainly intended to have the wider implication indicated above. (*Dr W.F. Richardson, Senior Lecturer in Classics, University of Auckland*).

Our motto caters for our students who come from all walks of life, and who bring with them their own special talents and needs. Our motto helps us to work with each of our students and to assist them to succeed, whilst at the same time providing them with the tools to make that success possible.

Our original Latin motto and the equivalents in both Maori and English combine together to give us as a school not only a special identity, but also a common purpose.

**WHAIA TE ITI KAHURANGI**  
**AIM HIGH DESPITE ALL DIFFICULTIES**  
**AD ASTRA PER ASPERA**

**Our vision is:**

***To become the outstanding Boys' High School in New Zealand***

**To achieve the vision, we will focus on:**

- The academic achievements of our students.
- The sporting achievements of our students.
- The achievement of our students in cultural activities.
- The development of leadership qualities of our students.
- The development of citizenship qualities in our students.

**Key responsibilities and outcomes**

**General duties**

- Provide instruction as timetabled in the subjects of the Science Department.
- Provide instruction as required by the school's timetable in other subjects in which qualifications and skills are held.
- Implement the school's Charter and ensure full compliance with all curriculum requirements as set by the school and Government agencies in the appropriate teaching subjects.
- Manage on a day to day basis the allocated classroom ensuring a stimulating teaching environment in that room.
- Manage the resources as delegated by the Head of Faculty/Leader of Learning.
- Maintain and develop personal professional skills.
- Accept and seek ongoing professional development.
- Attend a professional development interview with designated professional development supervisor twice yearly.
- Maintain and fulfill requirements set by the appropriate subject departments in terms of instruction, assessment and reporting.
- Attend Departmental meetings as appropriate as required.
- Participate in the co-curricular (sporting and/or cultural) programme of the school.
- Assist the Head of Faculty/Leader of Learning in reasonable scheme writing, resource management, stocktaking, examination and test writing as required.
- Meet all requirements of Board Policies particularly those that apply to staff dress.
- Assist the Principal and/or Head of Faculty/Leader of Learning in special assignments as required from time to time.
- Meet annual objectives as set by the Principal and Board.
- Support Rotorua Boys' High School as a single sex school based on a traditional Grammar School model where academic excellence, sporting achievement and participation in a range of quality cultural endeavors are emphasised.

## **Person specifications**

### **Essential requirements:**

- Teaching Degree.
- A high degree of personal presentation and professional skill.
- Excellent communication skills.
- Knowledge of the Privacy Act.

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<b>Signed by</b>	<b>Date</b>
_____	_____
<b>Signed by A.C. Grinter</b> <b>on behalf of the Board of Trustees</b>	<b>Date</b>