

Rotorua Boys' High School



NCEA Pathways Guide

2026

Level 3

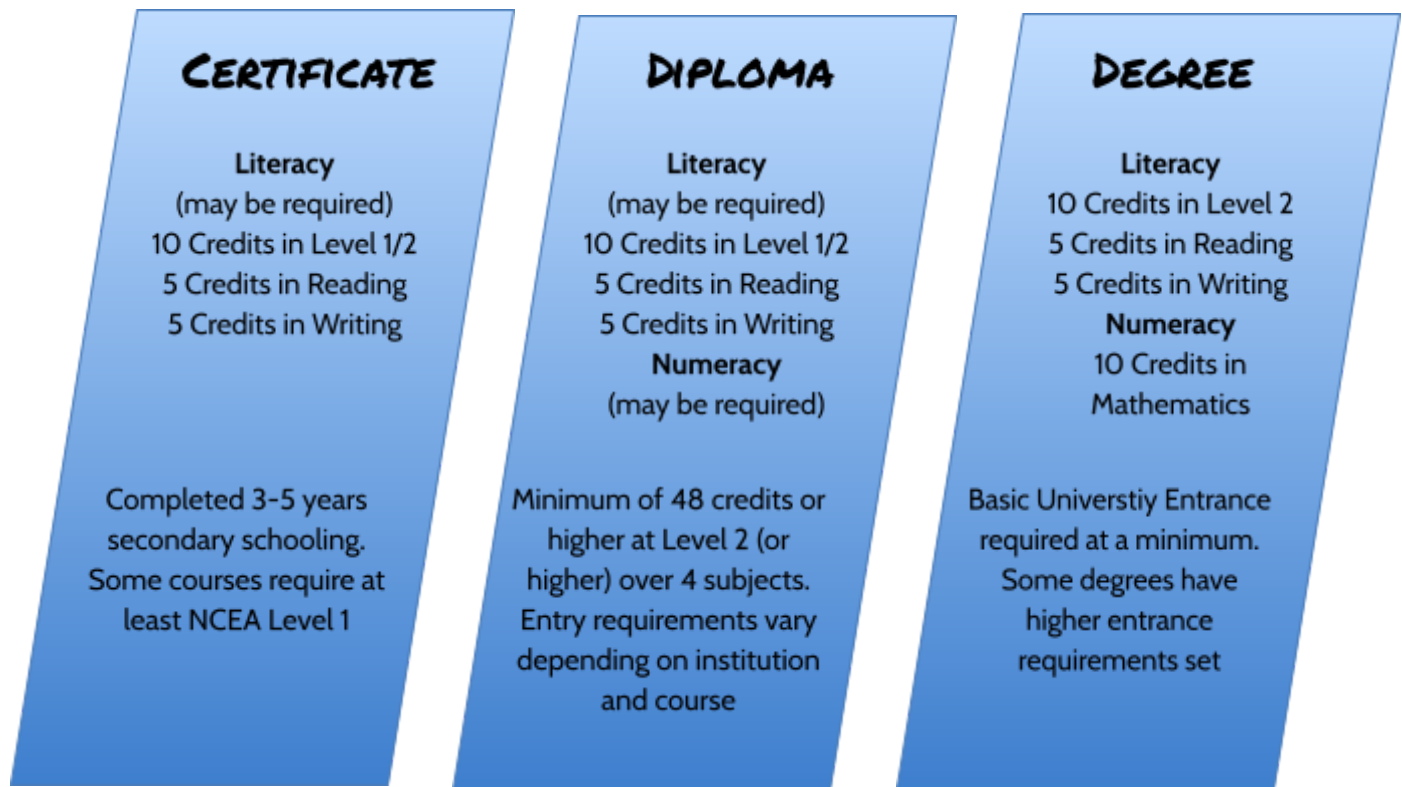
Introduction

In Year 11, 12 and 13 students have the choice to work towards the completion of different National Certificates. NCEA enables students to use their credits for more than one qualification. At Rotorua Boys' High School, we are using the metaphor of a Kete when discussing the bank of credits a student can accrue through NCEA. Amongst other purposes, Kete were used for storing objects and items of value. There are few things more valuable than an education in this world. Credits can come out of their kete to fulfill the requirements of any one National Certificate but go back into their kete to fulfill the requirements of any other National Certificate.



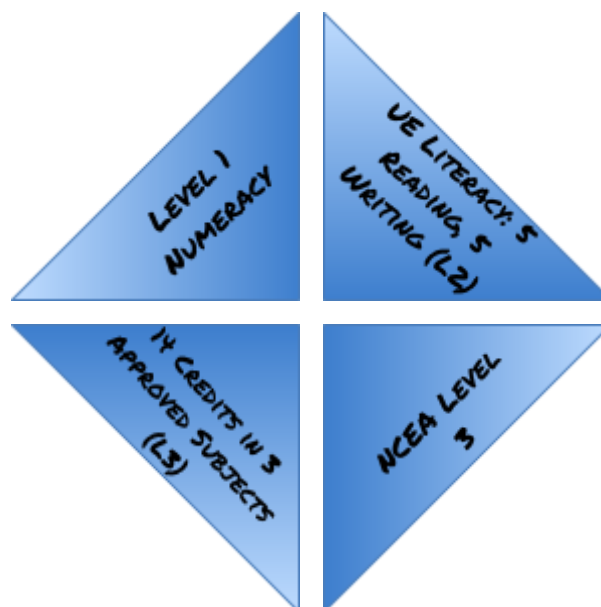
Selecting Your Pathway Beyond School

The courses you select to form your learning programme in 2026 need to be in harmony with your interests and pathway planning.



**THE ABOVE IS A GENERAL GUIDE ONLY.*

University Entrance



Vocational Pathways

Rotorua Boys' High School incorporates the "Vocational Pathways" into our curriculum programme. The Vocational Pathways provides a clear framework for vocational options and improves the links between education and employment. Using this tool, students will be able to map and plan towards a clear career goal whether that is in the workforce or moving towards further study.

The pathways help you as a student, see how your learning and achievement will be valued in the 'real world' when you look for a job and start your career.

Achieving Vocational Pathways means that as a student you have developed skills and achieved in areas that employers' value, and that you have skills and knowledge that is relevant to their industries.

To earn a certificate endorsement with a vocational pathway, students must attain 20 sector related credits in a vocational pathway and 60 more credits in that same vocational pathway. This makes it easier for employers to see if you have the strengths and abilities they are looking for.

If you are aiming for a career in a sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go. For most jobs or careers, you'll definitely need to further your education after school through tertiary study or training on the job.

Profile Builder - Through your Vocational Pathways Profile you will be able to see a graph which can show you what you plan to learn or your current achievements. Students and parents can enter the standards achieved (or plan to achieve) to build an individual profile. Find it here at www.youthguarantee.net.nz

The Job Profiles - Provides a large number of roles and occupations in each industry sector. If you haven't decided and you are thinking about the future, the pathways can help see how your strengths and interests match up to an amazing range of jobs and study options out there.





NCEA Level 3 Course Outlines

Level 3 Art - 3ART

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 22
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Course Overview

Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa. Artistic excellence makes the world sit up in wonder.

Students will extend their Art-making, using the strategies learnt in the previous year. The student will be given the opportunity to initiate their own artwork, choose their own subject matter (what to paint and how to paint it). The student will discuss their idea with their teacher and negotiate an approach to the student selected subject matter. The focus of the course during this year is very similar to the Level 2 year, however the folio-board submission is larger and the art-making idea must be robust enough to sustain the student's investigations.

The evidence of the art-making process will be accessed internally. The artworks will be submitted as a folio board submission and assessed externally by a marking panel.

Course Entry

The student is expected to have successfully completed study in this subject area at Level 2, achieving a minimum of 16 credits. Entry is also available to students who have not taken Art before, based on the submission of a portfolio of drawings and/or paintings that demonstrate sufficient ability to achieve at the required level.

Course Cost

There is no charge for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91446 (V2)	Use drawing to demonstrate understanding of conventions appropriate to painting.	Int		4	Y
91451 (V2)	Systematically clarify ideas using drawing informed by established painting practice.	Int		4	Y
91460	Produce a resolved work that demonstrates control of skills appropriate to a visual arts cultural context.	Int		4	Y
91456 (V2)	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice.	Ext		14	Y

Level 3 Photography - 3PHO

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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Course Overview

To introduce students to the fundamentals of photography, including technical aspects such as camera operation, lighting, composition, and editing. To foster creativity and artistic expression through two practical photography internals. To equip students with digital editing skills using Adobe Photoshop, enhancing their ability to manipulate and enhance photographs effectively. Students will be working towards a 3 x A1 portfolio of work, learning to show a variety of conventions to show regeneration and development of ideas using Artist Models to support propositions.

Cost

Students are to complete an External Folio Board, 3 x A1 printed format. Cost to print is \$76.50

Course Entry

The student is expected to have successfully completed Art at Level 2, achieving a minimum of 12 credits. Entry is also available to students who have not taken Art before, based on the submission of a portfolio of photos that demonstrate sufficient ability to achieve at the required level. All students will need to attend the Photography workshop prior to the school year if they are to be considered in this subject.

Standards offered in course		Credits	Int/Ext	L1 Lit
AS91447	Use drawing to demonstrate understanding of conventions appropriate to photography 3.2	4	Int	
AS91452	Systematically clarify ideas using drawing informed by established photography practice. 3.3	4	Int	
AS91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice. 3.4	14	EX	

Level 3 Automotive Technology - 3AUT

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

Supported by MITO and local businesses, Automotive Accelerate has both theory eLearning and practical learning in our automotive workshop – it's just like a mini-apprenticeship! This course offers an industry approved Automotive Micro-credential (level 3, 21 credits).

Course Entry

Preferably, students will have achieved Level 2 Automotive Startup but students may apply to the HOD in exceptional circumstances if they do not meet this prerequisite.

Course Cost

This course requires a \$200 non refundable MITO fee to be paid before Term 1 Week 5.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
30478	Demonstrate knowledge of automotive lubricants	Int		2(L2)	N
30477	Demonstrate knowledge of petrol and diesel engines	Int		4	N
30570	Demonstrate knowledge of welding in the motor industry	Int		3	N
30435	Demonstrate knowledge of vehicle emissions	Int		4	N
30436	Demonstrate knowledge of an electronic fuel injection (EFI) system	Int		2	N
30437	Demonstrate knowledge of the operation of a diesel fuel system	Int		2	N
21869	Remove and replace road wheels on a vehicle	Int		1(L2)	N
30434	Service a vehicle or machine	Int		3	N

Level 3 Building and Construction - 3BCO (Please select 5 other subjects)

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

This programme gives you the foundation of industry knowledge and skills that will enhance your ability to gain employment and apprenticeships in the building and construction sector. You will have the theoretical knowledge and the introductory practical skills that are valued by employers selecting new apprentices.

Course Entry

Level 2 Building Timber Trade or by discretion of the Leader of Learning

Course Cost

\$100

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US29682	Select, use and maintain tools, equipment and machinery for a Stage 3 BCATS project	Int		4	N
US29681	Measure and calculate	Int		3	N
US29679	Develop and use a BCATS project documentation for a Stage 3 BCATS project	Int		8	N
US29678	Demonstrate knowledge of, select and use materials for a Stage 3 BCATS project	Int		4	N
US29677	Follow safe workplace practices, and contribute to a health and safety culture in a BCATS environment	Int		2	N

Level 3 Building Trades Academy - Full Course 3BTA

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

This building academy provides a pathway for young people to enter the trades. Working under the supervision of a registered builder and teachers, the students gain experience in carpentry, plumbing and electrical work, while helping build real homes for the community.

Students in this course are offered enough credits to gain Level 3 certificate.

Course Entry

This Course is Limited to 14 students! Entry to this course will be based on selection criteria, an Interest in a Trades Pathway and an interview with the Head of the Trades Academy.

Course Cost

\$200

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
32443	Demonstrate knowledge of tools and equipment used for carpentry	Int		9	N
24362	Demonstrate knowledge of documentation, working drawings and specifications for building work	Int		3	N
13002	Demonstrate knowledge of timber used in construction	Int		2	N
12997	Demonstrate knowledge of working safely in construction	Int		3	N
24378	Make calculations for carpentry	Int		4	N
17591	Demonstrate knowledge of the prevention and management of discomfort, pain and injury	Ext		8	N
17592	Identify the cause of back injury and methods to prevent back injuries in the workplace	Ext		4	N
30265	Apply health and safety risk assessment to a job role	Ext		8	N
More Level 3 and 4 Credits are available in Literacy and Life skills		This is a full time course.			

Level 3 Business Studies - 3BUS

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

Business Studies is one of Aotearoa's fastest growing subjects, with the highest retention of students studying Business related courses at a tertiary level. In Level 2 Business Studies, students covered a wide range of content in the context of national businesses. In Level 3, students will have the opportunity to complete four internals throughout the year, focusing on creating a marketing plan, analyzing a HR issue & completing agribusiness standards focused on future proofing and innovation. Students will use knowledge gained to look at businesses in a global context and develop a strategic response to external factors such as wage increases, inflation & more.

Course Entry

An approved business plan has been seen by the Leader of Learning or Teacher in Charge.

Course Cost

NIL

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91382	Develop a marketing plan for a new or existing product	Int	R	6	Y
AS91383	Analyse a human resource issue affecting businesses	Int	R	3	Y
AS91869	Analyse future proofing strategies to ensure long term viability of a business	Int	R	4	Y
AS91871	Analyse how a product meets market needs through innovation in the value chain	Int	R	4	Y
AS91380	Demonstrate understanding of strategic response to external factors by a business that operates in a global context	Ext	R/W	4	Y

Level 3 Dance – 3DAN

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 20
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Course Overview

The Level 3 Dance Course covers a range of Dance concepts including, Performing a Solo dance, Group Dance, learning how to Choreograph and Dance analysis.

Course Entry

A passion and interest for Performing Arts and in particular Dance

Cost

There is no cost for this course.

Standards offered in course		Credits	Int/Ext	UE Approved
91588 (V2)	Produce a Dance to realise a concept	8	Int	Y
91589 (V2)	Choreograph a Dance to Develop and Resolve Ideas	4	Int	Y
91590 (V2)	Perform a Solo or Duet Dance	4	Int	Y
91591 (V2)	Perform a Group Dance	4	Int	Y
91592 (V2)	Perform a Repertoire of Contrasting Dances	4	Int	Y

Senior Drama (Level 3)

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 5	Social & Community Services 0	Creative Industries 18
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Course Overview

In this course we aim to foster confident, creative, and culturally aware performers and collaborators who use drama to explore identity, express ideas, and engage meaningfully with the world around them. Students of all levels will develop their craft, collaborate respectfully, and challenge themselves to take creative risks in pursuit of personal and collective storytelling.

Cost

No Cost

Course Entry

Interest and passion for Drama and the Performing Arts

Standards offered in course		Credits	Int/Ext	L1 Lit
91513	Devise and Perform a Drama to Realise an Intention	5	Int	N
91517	Perform a Significant Role	5	Int	N
91518	Demonstrate Understanding of a Live Drama Performance	4	Ext	N
91512	Interpret scripted text to integrate drama techniques in performance	4	Int	

Level 3 Design and Visual Communication - 3DVC

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 28	Manufacturing & Technology 28	Primary Industries 16	Services Industries 4	Social & Community Services 0	Creative Industries 28
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Course Overview

Level 3 Design and Visual Communication focuses on one of two major design disciplines: Spatial Design and Product Design with the option of a further Presentation Design. Their assignments will focus on using visual communication techniques of sketching, collage, rendering, overlays, mockups and models, photography and digital media. They will also explore ideas through visual communication strategies that support regenerating and interrogating design ideas.

Design and Visual Communication can lead to careers in Architecture, Building & Construction, Engineering, Industrial Design, Media Design and many other innovative pathways.

Course Entry

The minimum requirement to enter this course will be the achievement of at least 12 credits in the Level 2 Design and Visual Communication course. Students may apply to the HOD in exceptional circumstances if they have not met this prerequisite.

Course Cost

There is no charge for this course.

Standards offered in course		Int/ Ext	Lit (R/W)	Credits	UE Approved
AS91629 (V3)	Resolve a spatial design through graphics practice.	Int		6	Y
AS91630 (V3)	Resolve a product design through graphics practice.	Int		6	Y
AS91628 (V3)	Develop a visual presentation that exhibits a design outcome to an audience.	Int		6	Y
AS91627 (V3)	Initiate design ideas through exploration.	Ext		4	Y

Level 3 Digital Technology - 3DGT

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 22	Primary Industries 14	Services Industries 12	Social & Community Services 0	Creative Industries 8
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Course Overview

This course covers a range of digital concepts to prepare students for further study or the workplace. To participate in our future society students need to be able to adapt to change, research, think critically; work creatively, plan, & self-assess to enable them to communicate ideas in a creative & critical way. This course helps students to develop these skills in a context that opens the way for career paths across the ICT Spectrum. Students will do three Internal Achievement Standards and one External. At Level 3, complex techniques in Databases, Website Design and Programming are covered.

Course Entry

A minimum of 14 credits in Level 2 Digital Technology

Course Cost

There is no cost for this course

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91909	Present a reflective analysis of developing a digital outcome	Ext		3	Y
AS91902	Use complex techniques to develop database	Int		4	Y
AS91903	Use complex techniques to develop a digital media outcome	Int		4	Y
AS91906	Use complex programming techniques to develop a computer program	Int		6	Y

Level 3 Engineering Academy - 3ENT 8 Periods a Week

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 14	Manufacturing & Technology 14	Primary Industries 6	Services Industries	Social & Community Services 0	Creative Industries 10
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Course Overview

This course aims to develop skills in the areas of product design and engineering manufacturing. Successful participation requires students to research, think critically, work creatively, plan, and self-assess to enable them to communicate ideas in a creative & critical way. This course will offer 18 credits in Unit Standards. Students will be required to explore real life engineering skills. Students will learn skills that transfer directly to industry with developing and reading plans and welding skills in various positions. The students will produce an axle/pizza oven as the project for the year.

Course Entry

Restricted entry. Entry to the Course will be based upon numbers and intent of students working towards a Trades Pathway.

Course Cost

\$400 TBC

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US32052	Demonstrate knowledge of and produce development drawings and patterns for three-dimensional objects in MaPS environment	Int		4	N
US32054	Produce components by performing engineering machining operations in MaPS environment	Int		7	N
US32056	Perform fabrication operations in MaPS environment	Int		7	N
Health and Safety level 3 course					
US17591	Identify the causes of back injury and methods to prevent back injuries in the workplace	Int		4	N
US17592	Demonstrate knowledge of the prevention and management of Discomfort, Pain and Injury (DPI) in the workplace	Int		8	N
US30265	Apply health and safety risk assessment to a job role	Int		8	N

Level 3 English - 3 ENG

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 22	Manufacturing & Technology 12	Primary Industries 22	Services Industries 22	Social & Community Services 22	Creative Industries 17
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Course Overview

English is the study, use, and enjoyment of the English language, communicated orally, visually, and in writing. In Aotearoa New Zealand, the study of English incorporates Mātauranga Māori and considers our place in the Pacific. By understanding how language works, ākonga are equipped to make appropriate language choices and apply them in a range of contexts.

This course consists of internal and external achievement standards. It is designed to support students in higher education. Critical thinking skills are honed in this course and students are encouraged to consider their place in the world through various lenses and contexts presented to them through a variety of text types and styles. Students will be assessed on their ability to understand meaning in written and visual texts as well as their ability to create their own meaning.

Course Entry

Level 2 UE Literacy

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS 91474	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Ext	R/W	4	Y
AS 91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Int	W	6	Y
AS 91478	Respond critically to significant connections across texts, supported by evidence	Int	-	4	Y
AS 91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Int	-	3	Y
AS 91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Int	-	3	Y

English Literacy - 3 LIT

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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Course Overview

English is the study, use, and appreciation of language through both reading and writing. In Aotearoa New Zealand, English learning includes Mātauranga Māori and reflects our place in the Pacific. Through exploring how language works, ākonga develop the skills to make purposeful language choices and apply them effectively across a range of academic and real-world contexts.

This course consists of internally assessed EAP (English for Academic Purposes) Unit Standards at Level 4. It is designed to support students who need to meet the university entrance literacy requirements through NCEA Level 2, and to develop the academic English skills necessary for success across a range of learning areas.

Cost:

None

Course Entry

Level 1 Literacy and Level 2 NCEA

Standards offered in course		Credits	Int/Ext	UE Literacy
US22751	Read and process information for academic purposes	6	Int	Y
US22750	Write a crafted text using researched materials for an academic purpose	6	Int	Y
US22749	Write a text under test conditions in English for an academic purpose	5	Int	N

Level 3 Food and Hospitality - 3FHO

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

Level 3 Hospitality is a course that is designed to build confidence in students to be able to reach a level where they can work in a commercial context comfortably. Service IQ (New Zealand) provides assistance with both the theoretical and practical components of the course. The Workforce Development Council Ringa Hora sets and regulates the qualification which is delivered.

Course Entry

Open entry

Course Cost

\$40

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US168	Demonstrate knowledge of food contamination hazards, and control methods used in a food establishment <i>Successful completion of this standard along with US 167 (L2) will combine and be the equivalent of a Food Handlers certificate.</i>	Int		4	N
US13314	Prepare and cook egg dishes in a commercial kitchen	Int		4	N
US17284	Demonstrate knowledge of coffee origin and production	Int		3	N
US18497	Demonstrate knowledge of culinary products and terms (unit to be worked on during the year)	Int		8	N
US30540	Plan, prepare, and produce a hangi as part of a team in accordance with tikanga and kawa	Int		5	N

Level 3 Geography - 3GEO

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 4	Manufacturing & Technology 0	Primary Industries 7	Services Industries 18	Social & Community Services 3	Creative Industries 6
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Course Overview

This course can be passed doing only Internal Assessments. This course provides the opportunity to gain UE Literacy.

The skills developed in Geography are transferable and applicable to a wide range of other tertiary study areas.

This year you will further develop your geographic skills with time spent outside the classroom doing field work. The focus for this year is on natural processes such as fluvial erosion, transportation and deposition and cultural processes such as event planning and urban decision making processes.

Geography is becoming increasingly important as a career, as the issue of resources and the future sustainable use of these resources, becomes ever more important. Environmental issues and resource consent are directly linked to the assessments we do in Geography.

Geography's emphasis on the interaction between groups, individuals and communities creates career opportunities in the field of Crown / Iwi Treaty issues.

Course Entry

Open entry. Approval by the Dean and/ or LoL

Course Cost

Nil

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91428	Analyse a significant contemporary event from a geographic perspective	Int	R	3	Y
91429	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	Ext	R/W	4	Y
91430	Conduct geographic research with consultation	Int		5	Y
91431	Analyse aspects of a contemporary geographic issue	Int	R	3	Y
91432	Analyse aspects of a geographic topic at a global scale	Int	R	3	Y

Level 3 History - 3HIS

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 14	Services Industries 10	Social & Community Services 0	Creative Industries 10
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Course Overview

The course work gives students the opportunity to gain key research, inquiry and writing skills which will either support students in the working industry and in particular, higher education. In Year 13 the contexts will focus primarily on the origins of World War I, leading to the Gallipoli Campaign, and our involvement as New Zealanders. We will also investigate contested historical events such as the New Zealand Wars and impacts of colonisation. There may also be the opportunity to explore topics in Aotearoa prior colonisation. This course provides the opportunity to gain UE Literacy.

Course Entry

Participated and achieved in Level 2 History or with the approval of the LoL

Course Cost

Nil

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91434	Research an historical event or place of significance to New Zealanders using primary and secondary sources	Int	R/W	5	Y
91435	Analyse an historical event or place of significance to New Zealanders	Int	R	5	Y
91436	Analyse evidence relating to an historical event of significance to New Zealanders	Ext	R/W	4	Y
91437	Analyse different perspectives of a contested event of significance to New Zealanders	Int	R	5	Y
91438	Analyse the causes and consequences of a significant historical event	Ext	R/W	6	Y

Level 3 Te Ao Haka - 3TAH

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 35
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Course Overview

Students will analyze the influence of time, space and context on performance. Students will develop and utilize deep understanding of narrative to enhance their performance. Students will express themselves through performance of a uniquely Māori artform. This level is more of a performance subject with some written components as well.

Course Entry

At least 12 credits at Level 1 & 2 Māori Performing Arts or by discretion of the Director of Māori Performing Arts.

Course Cost

There is no cost for this course, however, excursions may incur a cost.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91984	Reflect on a personal learning journey in a discipline of Te Ao Haka	Int		5	Y
91985	Perform three categories within a discipline in Te Ao Haka	Int		5	Y
91986	Perform two Te Ao Haka disciplines	Ext		5	Y
91987	Demonstrate understanding of a key role within Te Ao Haka	Ext		5	Y
13360 (V6)	Perform Mōteatea	Int		15	N

Level 3 Mathematics - 3MAT

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 8	Manufacturing & Technology 6	Primary Industries 24	Services Industries 8	Social & Community Services 14	Creative Industries 4
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Course Entry

10 or more credits at Level 2 plus teacher recommendation

Course Cost

There is no cost for this course

Standards offered in course		Int/ Ext	Lit (R/W)	Credits	UE Approved
AS 91580	Investigate bivariate measurement data	Int		4	Y
AS 91582	Use statistical methods to make an inference	Int		4	Y
AS 91574	Apply linear programming methods in solving problems	Int		3	Y
AS 91581	Investigate times series data	Int		4	Y
AS 91576	Use critical path analysis in solving problems	Int		2	Y
AS 91587	Apply Systems of simultaneous equations	Int		3	Y
AS 91586	Optional Apply probability distributions in solving problems	Ext		4	Y

Level 3 Mathematics with Calculus - 3 MAC

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 15	Manufacturing & Technology 13	Primary Industries 8	Services Industries 0	Social & Community Services 2	Creative Industries 3
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Course Overview

This full mathematics course is designed for students who wish to continue developing their understanding of algebra, number, trigonometry, and calculus in a supportive, internally assessed environment. It is ideal for students who are not planning to sit external exams or who prefer to focus on practical application and consistent progress throughout the year.

The course focuses on strengthening students' skills in algebraic manipulation and exploring key mathematical ideas through real-life and theoretical contexts. While a solid grasp of algebra is helpful, students with a willingness to engage and grow their skills will be well supported.

Students may also choose to take 3MAT alongside this course to gain a second UE-approved mathematics subject. All assessments in this course are internal, allowing students to demonstrate their learning through coursework rather than end-of-year exams.

Course Entry

10 or more credits at Level 2 plus teacher recommendation

Course Cost

There is no cost for this course

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS 91574	Apply linear programming methods in solving problems	Int		3	Y
AS 91573	Apply the geometry of conic sections in solving problems	Int		3	Y
AS 91587	Apply linear systems in solving problems	Int		3	Y
AS 91576	Use critical path analysis in solving problems	Int		2	Y
AS 91575	Apply trigonometric methods in solving problems	Int		4	Y

Level 3 Advanced Mathematics - 3MAA

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 27	Manufacturing & Technology 25	Primary Industries 20	Services Industries 0	Social & Community Services 8	Creative Industries 3
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Course Entry

The minimum requirement to enter this course will be the achievement of at least 14 credits in the 2MAC course and to have completed the program of study for AS 2.6 and AS 2.7.

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS 91574	Apply linear programming methods in solving problems	Int		3	Y
AS 91573	Apply the geometry of conic sections in solving problems	Int		3	Y
AS 91587	Apply linear systems in solving problems	Int		3	Y
AS 91576	Use critical path analysis in solving problems	Int		2	Y
91575 (V2)	Apply trigonometric methods in solving problems	Int		4	Y
91577 (V2)	Apply the algebra of complex numbers	Ext		5	Y
91578 (V2)	Apply differentiation methods in solving problems	Ext		6	Y
91579 (V2)	Apply integration methods in solving problems	Ext		6	Y

Level 3 Māori Carving - 3MCA

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 2	Social & Community Services 0	Creative Industries 0
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Course Overview

The aim as in the previous year's course is to provide an environment where students can use the skills developed and explore themes that are of personal significance. The student will be encouraged to produce a body of work that contains research, drawings and carved work. The student will be given greater freedom to pursue a pathway through Whakairo that is significant to them. There will be a process of negotiation and review that supports the student's investigations. We will be introducing the graphics editor app Procreate into our programme for ākonga to explore a digital design learning component. The work completed throughout the year will be internally assessed and externally moderated. The moderation will be facilitated by an external expert panel in the field of Whakairo, to ensure consistency across the participating schools.

Course Entry

The student is expected to have successfully completed study in this subject area at Level 2, achieving a minimum of 15 credits. Entry is also available to students who have not taken Carving before, based on the submission of a portfolio of drawings and another medium (preferably carving) that demonstrates sufficient ability to achieve at the required level.

Course Cost

There is no charge for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US 23013 (V3)	Apply Māori art conventions, design and practices to develop Whakairo.	Int		6	N
US 23014 (V3)	Develop ideas to create Whakairo.	Int		6	N
US 23015 (V3)	Examine meaning in particular Whakairo situations.	Int		6	N
US 23016 (V3)	Examine and interpret change in particular Whakairo situations.	Int		6	N
US 2597 (V3)	Maintain quality of materials and tools used to create whakairo	Int		10	N

Senior Music Academy (Level 3)

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 34
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Course Overview

This is an option for our elite music students where the aim is to foster excellence in musical performance, composition, and understanding, while developing confident, connected, and creative learners who contribute to the cultural life of our school and the wider community.

Cost

No Cost

Course Entry

By Audition Only

Standards offered in course		Credits	Int/Ext	
91416	Perform two programmes of music as a featured soloist.	8	Int	
91417	Perform a programme of music as a soloist on a second instrument.	4	Int	
91418	Demonstrate ensemble skills by performing two pieces of music as a member of a group.	8	Int	
91849	Compose three original pieces of music.	8	Int	
91425	Research a music topic.	6	Int	
91423	Examine the influence of context on a substantial piece of music.	4	Ext	

Level 3 Music - 3MUS

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 34
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Course Overview

The Level 3 Music Course covers Solo and Group Performance, Composition / songwriting / beat making aspects, as well as Theory and Research based assessments. Students will also study and analyse pieces of Music. There is plenty of opportunity to use Music digital technologies within the realms of composition and recording. Classes will consist of a balance between practical and theory based lessons.

Course Entry

Level 2 Music or Grade 5 Music, equivalent of 4 years of instrumental tuition

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91416 (V2)	Perform two programmes of music as a featured soloist.	Int		8	Y
91418 (V2)	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group.	Int		4	Y
91419 (V2) (Optional standard)	Communicate musical intention by composing three original pieces of music.	Int		8	Y
91849 (V1)	Compose three songs that show imaginative thinking	Int		8	Y
91422 (V2) (Optional standard)	Analyse a substantial music work.	Ext		4	Y
91417 (V2) (Optional standard)	Perform a programme of Music as a featured soloist on a second instrument.	Int		4	Y
91425 (V2)	Research a music topic.	Int	R	6	Y
91421 (V2) (Optional standard)	Demonstrate knowledge of harmonic and tonal conventions in a range of music scores.	Ext		4	Y

Level 3 Outdoor Education - 3OED

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 17	Social & Community Services 11	Creative Industries 8
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Course Overview

This course includes both practical and theoretical components that are taught within a local Outdoor Education context. The course is a comprehensive programme designed to build on the foundations from Year 12OED. It aims to enhance opportunities for examining, theorising, experiencing, and applying processes of learning in the outdoors through adventure, challenge, environmental sustainability and leadership opportunities.

This **hybrid** course delivers both Achievement Standards with endorsement opportunities and Unit Standards up to a maximum of 20 credits total for the course. Students can design an assessment schedule to suit their needs.

Students will be developing their ability to lead, effectively apply interpersonal skills, to assess risk and to build sound judgment. There is a large emphasis on students managing self and others independently in the outdoor contexts. These contexts could include but are not limited to; Bushcraft Survival, Waka / Canoe / Kayak, River Safe, Rock Climbing & Mountain Biking

Candidates will be expected to demonstrate skills, concepts and understandings in FOUR key areas;

- Personal health and physical development
- Relationships with other people
- Movement concepts and motor skills
- Healthy communities and environments

Course Entry

Students must obtain at least 14 credits from the 12OED OR 12PED course OR by negotiation with the Leader of Learning.

Course Cost

\$200 (four overnight experiences)

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91501 (V2)	AS3.4 Demonstrate quality performance of a physical activity in an applied setting	Int		4	Y
91504 (V2)	AS3.7 Analyse issues in safety management for outdoor activity to devise safety management strategies.	Int		3	Y
91505 (V2)	AS3.8 Examine contemporary leadership principles applied in physical activity contexts	Int		4	Y
91498 (V2)	AS3.1 Evaluate physical activity experiences to devise strategies for lifelong wellbeing.	Int		4	Y

*Special Note: A further 19 **Unit Standard** credits are available that are specific to the practical skills required to perform effectively in these environments outlined above. These Unit Standards are all internally assessed and not UE Approved.*

Level 3 Physical Education - 3PED

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 22	Social & Community Services 14	Creative Industries 15
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Course Overview

This is a course that has both practical and theoretical components. It includes elements of modern Physical Education and Health such as: anatomy, physiology, history of sport, biomechanics, motor learning, sports medicine and exercise prescription. You will be working towards Level 3 credits for the National Certificate of Achievement in Education (NCEA).

Candidates will be expected to:

- Demonstrate skills, concepts and understandings in the Personal Health and Physical Development, Relationships with Other People, the Movement Concepts and Motor Skills and Health Communities and Environments curriculum strands.
- Apply these skills, concepts and understandings in a physical setting
- Demonstrate the ability to communicate effectively and use interpersonal skills.
- Participate consistently and effectively in all class settings.

Course Entry

Students must obtain at least 14 credits from the Level 2 Course, in addition complete Achievement Standard 91328 and/or 91329

Course Cost

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91499 (V2)	Analyse a physical skill performed by self or others	Int		3	Y
91501 (V2)	Demonstrate quality performance of a physical activity in an applied setting	Int		4	Y
91500 (V2)	Evaluate the effectiveness of a performance improvement programme	Int		4	Y
91502 (V2)	Examine a current physical activity event, trend or issue and its impact on New Zealand society	Int	R	4	Y
91789 (V2)	Devise strategies for a physical activity outcome	Int		4	Y

Level 3 Sport Academy - 3PED

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 22	Social & Community Services 14	Creative Industries 15
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Course Overview

This is a course that has both practical and theoretical components. The academy course is contextualized to students' chosen code through the physical education curriculum. The course allows the opportunity for students to develop pathways in their chosen code and will involve practical sessions with the directors to enhance skills and concepts in their sport. Participants will be working towards Level 3 credits for the National Certificate of Achievement in Education (NCEA).

Codes are Basketball, Hockey, Football and Rugby

Candidates will be expected to:

- Meet the selection criteria
- Demonstrate skills, concepts and understandings in the Personal Health and Physical Development, Relationships with Other People, the Movement Concepts and Motor Skills and Health Communities and Environments curriculum strands.
- Apply these skills, concepts and understandings in a physical setting
- Demonstrate the ability to communicate effectively and use interpersonal skills.
- Participate consistently and effectively in all class settings.

Course Entry

Due to the competitive nature of this course a selection criteria that includes the following expectations.

1. 90% Attendance.
2. Average of 3 in class efforts across all subjects.
3. Selection from directors as a potential 1st Team candidate.

Course Cost

\$130 (Includes Camp)

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
The course and assessments will be co-constructed to meet the needs of each student. A maximum of 16 credits will be offered.					
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Level 3 Police Studies - 3POL

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure TBC	Manufacturing & Technology TBC	Primary Industries TBC	Services Industries TBC	Social & Community Services 3	Creative Industries TBC
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Course Overview

The course provides students with an understanding of the knowledge, skills, attributes and attitudes associated with policing in New Zealand. Upon completion, students receive a certificate of completion. It will be a programme offered in association with the NZ Police to help prepare boys for entry to Police College/Police Training at the beginning of 2025.

Topics covered include:

1. The context of policing in New Zealand
2. Relevant legislation, policies, strategies, procedures and ethics within policing in New Zealand
3. The integration of theory and practice associated with policing.

Course Entry

Completion of NCEA Level 2 Certificate

Course Cost

\$150

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91501 (V2)	Demonstrate quality performance of a physical activity in an applied setting	Int		4	Y
1304 (V10)	Communicate across cultures	Int		2	N
1297 (V8)	Interview in Formal Situation	Int		5	N
4251 (V8)	Plan a career pathway	Int		2	N
11097 (V6)	Listen actively to gain information in an interactive situation	Int		3	N
9681 (V8)	Contribute within a team or group which has an objective	Int		3	N

Level 3 Biology - 3BIO

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 6	Primary Industries 14	Services Industries 0	Social & Community Services 9	Creative Industries 0
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Course Overview

In Level 3 Biology you will be working towards a mixture of internal and external achievement standards. Level 3 Biology is a UE approved subject, although you will need to pass an external achievement standard to meet the requirements of UE in this course. You will study how plants and animals respond to their environment, maintaining a stable internal environment by homeostasis, techniques for genetic transfer and various socioscientific issues.

This course leads on to study in the Biological Sciences or other related branches of science at University.

Course Entry

The minimum requirement to enter this course will be the achievement of one external achievement standard or two internal achievement standards from the 2BIO course.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91602 (v2)	BIO 3.2 Integrate biological knowledge to develop an informed response to a socio-scientific issue.	Int	R	3	Y
91603 (v3)	BIO3.3 Demonstrate understanding of the responses of plants and animals to their external environment.	Ext	R/W	5	Y
91604 (v2)	BIO3.4 Demonstrate understanding of how an animal maintains a stable internal environment.	Int	R	3	Y
91607 (v2)	Bio 3.7 Demonstrate understanding of human manipulations of genetic transfer and its biological implications.	Int	R	3	Y

Level 3 Chemistry - 3CHE

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 19	Manufacturing & Technology 19	Primary Industries 19	Services Industries 5	Social & Community Services 19	Creative Industries 0
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Course Overview

In Level 3 Chemistry you will be working towards a mixture of internal and external achievement standards. Level 3 Chemistry is a UE approved subject, although you will need to pass an external achievement standard to meet the requirements of UE in this course. You will study oxidation reduction processes, organic chemistry, how to use spectroscopy to identify compounds, structure bonding and energy changes of compounds and chemical processes that occur in the world around us. This course leads on to study in the Chemical Sciences or other related branches of science at University.

Course Entry

The minimum requirement to enter this course will be the achievement of one external achievement standard or two internal achievement standards from the 2CHE course.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91388 (v2)	CHEM3.2 Demonstrate understanding of spectroscopic data in chemistry.	Int		3	Y
91389 (v2)	CHEM3.3 Demonstrate understanding of chemical processes in the world around us	Int	R/W	3	Y
91390 (v2)	CHEM3.4 Demonstrate understanding of thermochemical principles and the properties of particles and substances.	Ext		5	Y
91391 (v2)	CHEM3.5 Demonstrate understanding of the properties of organic compounds.	Ext		5	Y
91393 (v2)	CHEM3.7 Demonstrate understanding of Oxidation-Reduction processes	Int		3	Y

Level 3 Physics - 3PHY

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 16	Manufacturing & Technology 16	Primary Industries 9	Services Industries 0	Social & Community Services 16	Creative Industries 0
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Course Overview

In Level 3 Physics you will be working towards a mixture of internal and external achievement standards. Level 3 Physics is a UE approved subject, although you will need to pass an external achievement standard to meet the requirements of UE in this course. You will study mechanics systems, modern physics, and how physics applies to selected contexts. You will also carry out a series of practical investigations..

This course leads on to study in Engineering, Physical Sciences or other related branches of science at University.

Course Entry

The minimum requirement to enter this course will be the achievement of one external achievement standard or two internal achievement standards from the 2PHY course. It is recommended that you are also enrolled in either 3MAA or 3MAC as this course contains a large amount of mathematics.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91521 (v2)	PHYS3.1 Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship.	Int		4	Y
91522 (V2)	PHYS3.2 Demonstrate understanding of the application of physics to a selected context.	Int		3	Y
91524 (v2)	PHYS3.4 Demonstrate understanding of mechanical systems.	Ext		6	Y
91525 (v2)	PHYS3.5 Demonstrate understanding of modern physics.	Int		3	Y

Level 3 - Agriculture and Horticulture 3Ag/Hort

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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Course Overview

Students taking this course have the opportunity to learn about factors affecting profitability in Agricultural business as well as the process involved in meeting market requirements. Students will also participate in field work to gain depth of understanding in these topics. This course is a great starting point for students who would like to explore a pathway in the farming, forestry or other Horticultural careers.

Cost

There is no cost for this course

Course Entry

The minimum requirement to enter this course will be the achievement of at least two achievement standards from 2SCI. There may be limited spots available for this course, boys with a genuine interest in this career pathway will be given preference of the course selection.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

Standards offered in course		Credits	Int/Ext	L2 Lit
AS91528	Carry out an investigation into an aspect of a New Zealand primary product or its production. (UE)	4	Int	Reading
AS91529	Research and report on the impact of factors on the profitability of a New Zealand primary product. (UE)	6	Int	Reading Writing
AS91531	Demonstrate understanding of how the production process meets the market requirements for a New Zealand primary product(s). (UE)	4	Ext	Reading Writing
AS91530	Demonstrate understanding of how market forces affect supply of and demand for New Zealand primary products. (UE)	5	Ext	Reading Writing

Level 3 Te Reo Māori - 3TRM

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 6	Social & Community Services 12	Creative Industries 22
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Course Overview

Students are required to complete three internal assessment portfolios of work. Each internal assessment portfolio will consist of at least two samples of work from a range of different contexts and for different purposes. The three internal assessment portfolios will focus on three areas of Te Reo Māori being Whakarongo –Listening; Kōrero – Speaking; Waihanga Tuhinga – Creative Writing. The two external assessment components focus on two areas of Te Reo Māori being Pānui - Reading & Tuhituhi - Writing.

Course Entry

A minimum of 18 credits in any internal assessment standards, and a minimum of 6 credits in any external assessment standards in Level 2 Te Reo Māori or by discretion of the Leader of Learning Māori.

Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91650 (V2)	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Int		4	Y
91651 (V2)	Kōrero kia whakamahi i te reo Māori o te ao whānui	Int		6	Y
91652 (V2)	Pānui kia mohio ki te reo Māori o te ao	Ext	R	6	Y
91653 (V2)	Tuhi i te reo Māori o te ao whānui	Ext	W	6	Y
91654 (V2)	Waihanga tuhinga whai take i te reo Maōri o te ao whānui	Int	W	6	Y

Level 3 Te Reo Rangatira - 3REO

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 26
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Course Overview

Students are required to complete 4 internal assessments, and 2 external assessments, all in Te Reo Māori for NCEA Level 3 Te Reo Rangatira.

Students may also sit the Scholarship Te Reo Māori Exam.

Course Entry

All 28 credits from Level 3 Te Reo Māori or at the discretion of the Leader of Learning Māori.

Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91803 (V1)	Te tātari i te kōrero ohorere hei whakaputa i te kōrero tene	Int		3	Y
91804 (V1)	Te tātari i te ahunga o te reo	Ext	W	3	Y
91807 (V1)	Te whakarite i te whaikōrero rangatira	Int		5	Y
91808 (V2)	Te whakaoti tuhinga	Ext	W	3	Y
91810 (V1)	Te tūhura i te reo takitaki	Int		4	Y
91817 (V1)	Te whakarite i te rautaki whakawhanake reo	Int	W	4	Y

Level 3 Pasifika Arts Studies- 3PAS

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Sector Related standards

Construction & Infrastructure 3	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

This is a course designed for students who either are of Pasifika ethnicity or students who have a keen interest or want to engage more in the area of Pasifika. Students will study a range of topics from different subject areas with a Pasifika theme including Music Performance, Pacific Island Culture and Dance..

Course Entry

No Pre-Requisites for this subject - A keen interest in Pasifika Culture.

Cost

No Cost

Standards offered in course		Credits	Int/Ext	UE Approved
91416	Perform two programmes of music as a featured soloist.	8	Int	Y
91418	Demonstrate ensemble skills by performing two pieces of music as a member of a group.	4	Int	Y
91600	Examine a campaign of social action to influence policy change	4	Int	Y
91591	Perform a Group dance	6	Int	Y
17170	Draw conclusion after investigating a hypothesis on an aspect of Pacific Society with consultation.	3	Int	N

Level 3 Tourism - 3TOU

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

This Level 3 Tourism course offers a practical and culturally responsive introduction to Aotearoa New Zealand's tourism industry, with a strong local focus on Rotorua's unique visitor economy. Designed as a pathway into further study and employment in tourism and hospitality, this course gets students out of the classroom and into the local tourism landscape to learn directly from the region's world-class attractions and operators.

Ākonga will explore the cultural significance of natural and manmade attractions, with a special emphasis on Tourism Māori and the values of manaakitanga, kaitiakitanga, and the importance of place (whenua) in creating meaningful visitor experiences. Students will also develop the skills to describe, promote, and understand New Zealand destinations and regions, learning what draws tourists to our shores and how to communicate those offerings effectively.

Whether students are interested in guiding, marketing, hospitality, or cultural tourism, this course provides a hands-on, locally grounded foundation for success in the industry—right here in the heart of Rotorua, one of Aotearoa's most iconic tourism destinations.

Course Entry

Approval of the LoL

Course Cost

There is no charge for this course.

Standards offered in course		Int/E xt	Lit (R/ W)	Cred its	UE Appr oved
US 31071	Identify and explain the cultural significance of natural and manmade attractions in Tourism Māori	Int		6	N
US 24733	Describe and promote a New Zealand Tourist Destination	Int		5	N
US 18228	Demonstrate Knowledge of specific New Zealand regions as tourist destinations	Int		8	N

Level 3 Financial Lit - 3FLit

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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Course Overview

This Level 3 Financial Literacy course empowers ākonga with the practical skills and critical thinking needed to make informed financial decisions in real-world contexts. Covering topics such as income generation, credit and debt management, budgeting, investment, home ownership, and financial risk, students gain the tools to build a secure financial future. Grounded in the values of **whai rawa** and **kaitiakitanga**, the course is culturally responsive, future-focused, and relevant to life in Aotearoa.

Course Entry

Approval of the LoL

Course Cost

There is no charge for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US 28098	Evaluate options to increase personal income	Int		3	N
US 28100	Develop a plan to show how a budget contributes to achieving a long-term personal financial goal	Int		4	N
28101	Evaluate savings and investment options and make a plan to create a long-term personal investment portfolio.	Int		4	N
US 28103	Analyse and select personal financing options for purchasing a property	Int		4	N

Level 3 - Ngā Toi Māori: Mahi Raranga

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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Senior Programme

Toi Māori: Mahi Raranga – Weaving Identity and Culture. This course explores *raranga*, the Māori art of weaving, as a cultural, practical, and expressive form of toi Māori. Students will develop technical weaving skills while deepening their understanding of tikanga, whakapapa, and the cultural significance of harakeke and mahi toi. Students will complete a series of projects including functional taonga (e.g., kete, kono, whāriki) and expressive artworks that tell personal and cultural narratives.

The course allows students to work at their own NCEA level (Level 1–3), with opportunities to gain credits through Achievement Standards and/or Unit Standards from a range of domains.

Cost

Course Entry: No prerequisites

Standards offered in course		Credits	Int/Ext	L1 Lit
AS91089 (1.2)	Demonstrate understanding of Māori art works	4	Int	
US23007	Describe and explain the protocols and tikanga for harvesting harakeke	2	Unit	
US23004	Demonstrate basic weaving techniques	4	Unit	
AS91066 (1.34)	Use drawing methods to apply knowledge of conventions appropriate to Māori art	4	Int	
AS91325 (2.5)	Produce a resolved work that demonstrates control of skills appropriate to Māori art	4	Int	
US23005	Demonstrate intermediate Māori weaving techniques	6	Unit	
AS91249 (2.4)	Demonstrate understanding of how cultural conventions are used in Māori art works	4	Int	
AS91486 (3.5)	Produce a resolved work that shows purposeful control of Māori art conventions	4	Int	
AS91481 (3.2)	Analyse methods and ideas from established Māori art practices	4	Int	
US23006	Demonstrate advanced Māori weaving techniques	8	Unit	
AS91460 (3.1)	Produce a systematic body of work that integrates conventions and communicates meaning	12	Ext	

Level 3 - Ngā Toi Māori - Tiki Āhua (3TA)

Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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Course Overview

Level 2 and 3 Carving (Stone and Bone)

This unique course on offer to Rotorua Boy's High School learners is aimed at revisiting customary tribal narratives through practical application. A research component to their learning, introduces ākonga to the interconnectivity of ngā toi māori and one's taiao (environment). Set in a composite learning environment of Year 12 and 13 learners, overarching kaupapa are delivered in accordance to NZQA levelled Unit Standards and are taught at the appropriate taumata (level). Traditional mediums (stone/ bone) are to be investigated, while contemporary materials (resins/ plastics) are to be explored. This course of study runs parallel to our well established Māori Carving programme, allowing ākonga with a strong arts focus, to potentially undertake both courses of study.

Cost

There will be three (3) trips during the year. A small contribution will be required to help cover transport, entry fees and material costs.

- Te Takapū-o-Rotowhio - Future Pathways
- Rākai Jade - Production Workshop
- Te Papa Tongarewa - Archival Investigation

Course Entry

Prerequisites: Strong interest in the Māori Visual Art in particular Māori Carving: 1MCA/ 2MCA (12 students PAX)

Standards offered in course		Credits	Int/Ext	Endorsement
US23011	Demonstrate knowledge of whakairo production	6 (Lvl2)	Int	A/M/E
US23012	Demonstrate knowledge of function and significance to explore the value of whakairo	6 (Lvl2)	Int	A/M/E
US2597	Maintain quality of materials and tools used to create whakairo	10 (Lvl3)	Int	A
US23013	Create whakairo	6 (Lvl3)	Int	A/M/E
US23014	Develop ideas to create whakairo	6 (Lvl3)	Int	A/M/E
US23015	Demonstrate knowledge of the composition, presentation and production of whakairo to interpret meaning	6 (Lvl3)	Int	A/M/E
US23016	Explain change in whakairo practises and whakairo production	6 (Lvl3)	Int	A/M/E

