



Rotorua Boys' High School

Job Description

Position:	Leader of Learning - Science
Responsible to:	Board of Trustees via Principal and Deputy Principal – Teaching and Learning
Functional relationships with:	Senior Management Team Curriculum Leaders Business Manager Faculty staff members Students Parents and Caregivers
Dated:	February 2021
Position term:	Permanent
Management Units	4 MU's

School background:

Rotorua Boys' High School is a State boys' secondary school of approximately 1100 students. It is one of five Rotorua high schools and caters for students from Year 9 to Year 14. The school opened in 1914 as the Rotorua District High School before becoming Rotorua High and Grammar School in 1927. Rotorua Boys' High School evolved from these beginnings in 1959.

The school includes an off-site attached unit based in Pererika Street known as the Rotorua Activity Centre, or more commonly known as Awhina School. The School also has a 140 bed Hostel known as Tai Mitchell House.

Rotorua Boys' High School is known to many in the community as 'Raukura'. Don Stafford explains the historical background to this name.

"It has always been my understanding that 'Raukura', though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the 'Raukura' were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field – perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the 'Raukura' would undoubtedly have been an accolade sought by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement has, particularly during the 20th century, been recognised as the single most vital element in the advancement and well being of us

all. I can only presume that this was clearly apparent to those of the 1920's whose efforts resulted in the establishment of Rotorua High and Grammar School in 1927. The remarkable and farsighted education endowment made by the Ngati Whakaue people some 40 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of 'Raukura' was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the 'Raukura'."

Rotorua Boys' High School Taonga

- The concept of 'Raukura'
- The administration block
- The school's relationships with Ngati Whakaue
- The foyer and Memorial Hall carvings
- The Trevor Nathan Sculptures "Raukura" and "Te Hokinga"
- The Roi Toia Sculpture "Tane Raukura"
- The school magazine that carries the title 'Raukura'
- The trees that adorn the school's grounds
- The prefect system
- The house competition
- The house group system
- Tai Mitchell Hostel
- The Former Students of the school
- The 'Hall of Fame'
- The 'Pro Patria' Rolls of Honour
- The Annual Prizegiving Ceremony
- The Harwood Library
- The Ryder Gates
- The Millennium Centre

Our motto:

"AD ASTRA PER ASPERA"
"To the stars through rough ways"

This motto is, so far as I have been able to determine, not a quotation from ancient literature. It may well have been composed by the school's foundation Principal. If so, he almost certainly had in mind the famous motto of the Royal Air Force (and the Royal New Zealand Air Force) PER ARDUA AD ASTRA, which means "Through steep ways to the stars" and makes the same suggestion as the school motto. The RAF motto was created for the Royal Flying Corps (forerunner of the RAF) in 1913; the reference to the stars was, of course, particularly appropriate for that body, but the motto as a whole was certainly intended to have the wider implication indicated above. (*Dr W.F. Richardson, Senior Lecturer in Classics, University of Auckland*).

Our motto caters for our students who come from all walks of life, and who bring with them their own special talents and needs. Our motto helps us to work with each of our students and to assist them to succeed, whilst at the same time providing them with the tools to make that success possible.

Our original Latin motto and the equivalents in both Maori and English combine together to give us as a school not only a special identity, but also a common purpose.

WHAIA TE ITI KAHURANGI
AIM HIGH DESPITE ALL DIFFICULTIES
AD ASTRA PER ASPERA

Our vision is:

To become the outstanding Boys' High School in New Zealand

To achieve the vision, we will focus on:

- The academic achievements of our students.
- The sporting achievements of our students.
- The achievement of our students in cultural activities.
- The development of leadership qualities of our students.
- The development of citizenship qualities in our students.

Key responsibilities and outcomes

- To be a leader of teaching and learning for the faculty.
- Identify and address pedagogical needs of staff.
- Be an agent for change in the faculty.
- Support staff in their professional development as teachers.
- To be an advocate for and support staff in developing teaching within the Te Kotahitanga philosophy.

Staff

- Organise professional development as part of the faculty meeting process.
- To represent faculty staff as an advocate and mentor as required.
- To chair faculty meetings and ensure that these are a forum for staff to discuss relevant issues.
- To conduct the Performance Management Review for all relevant staff each year and attestations as necessary.
- To promote and manage professional development for staff within faculty.

Students

- To promote and develop the learning of science subjects among students throughout the school.
- To ensure a safe environment for learning for every student in science.
- To identify students who are at risk of not gaining sufficient credits in their science subjects and establish a system of intervention with these students to maximise their chances of academic success.

Curriculum

- Be accountable for the writing and maintenance of curriculum throughout the faculty.
- Be accountable for the assessment of students both for progress and as required by the school.
- Be aware of the latest developments in NCEA and NZC and inform staff of these developments.
- Represent and be an advocate for faculty at Leader of Learning Committee meetings.

Assessment

- Ensure that all necessary entries are made for examinations.
- Maintain and supervise internal moderation procedures for the faculty.
- Ensure that the necessary moderation is produced for faculty and respond to moderators' feedback.
- Ensure that all faculty procedures are applied to meet the requirements of assessment bodies.

Reporting

- Ensure that there is adequate and accurate reporting to parents by faculty.
- Maintain the mark books in KAMAR.
- Conduct an annual Curriculum Review and have overview of each department in faculty's contribution to the school document/produce faculty's contribution.
- Take responsibility for the production of a report to the Board and conduct a presentation to the Board as part of the trustee's faculty review cycle.

Resourcing/Environment

- Monitor the environment in the faculty area and ensure that classrooms are positive learning environments.
- Produce the annual budget for faculty and monitor this budget.
- Monitor and be accountable for the maintenance of resources

General

- Meet all requirements of Board Policies particularly those that apply to staff dress.
- Assist the Principal in special assignments as required from time to time.
- Meet annual objectives as set by the Principal and Board.
- Support Rotorua Boys' High School as a single sex school where academic excellence, sporting achievement and participation in a range of quality cultural endeavours are emphasised.

Person specifications

- Teaching Degree.
- A high degree of personal presentation and professional skill.
- Excellent communication skills.
- Knowledge of the Privacy Act.

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Signed by	Date
_____	_____
Signed by A.C. Grinter	Date
on behalf of the Board of Trustees	