ROTORUA BOYS' HIGH SCHOOL RAUKURA



Raukura Choir wins best senior music group in the Super 8 Cultural Festival 2024

2024 NEWSLETTER

03

Raukura choir wins at the Super 8 Cultural Festival

Celebrating students' successes.

Sports updates.

Ad Astra Per Aspera. Whāia Te Iti Kahurangi. To The Stars Through Hard Work.



RAUKURA



It has always been my understanding that "Raukura", though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the "Raukura" were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field - perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the "Raukura" would undoubtedly have been an accolade sought eagerly by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement was, particularly during the 20th Century, recognised as the single most vital element in the advancement and well being of us all. I can only presume that this was clearly apparent to those of the 1910s, whose efforts resulted in the establishment of Rotorua District High School in 1914. The remarkable and farsighted educational endowment made by the Ngāti Whakaue people 34 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of "Raukura" was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the "Raukura".

Don Stafford, RBHS Old Boy



Dear Parents and Caregivers

Nga mihi nui ki a koutou me te tangi hoki ki a rātou kua riro atu.

At the start of Term 2 the school was pleased to welcome the following new staff members :

- · Mrs S Adlam, BNurs, PGCertHSc as School Nurse
- Mr J Dodd, BSES, CertCarp an old boy of our school as Tutor in the Building Trades Academy.
- Mrs L Jordan, DipJourn, DipFilmTV as Communications Manager
- · Mrs T Livingstone, BEd as a Teacher of English and Mathematics
- · Mr I MacDonald as an Attendance Officer
- · Mr A Millar as a Teacher of Te Reo Māori
- · Mr J Simmons, an old boy of the school as Director of Cricket (starting after Kings Birthday weekend)
- · Mrs C Van Dyk, BEd Teacher of English
- · Mr L Van Dyk, BEd Teacher of Geography and Social Sciences

The school wishes this new group of talented staff members the very best for their time at Raukura.



Mrs S Adlam School Nurse



Mr J Dodd Building Trades Academy Tutor



Mr I MacDonald Attendance Officer



Mrs L Jordan Communications Manager



Mr A Millar Teacher of Te Reo Māori



Mrs C Van Dyk Teacher of English



Mr L Van Dyk Teacher of Geography and Social Sciences



Mrs T Livingstone Teacher of English and Mathematics

Also at the beginning of term Mr W Naera, BMS has been appointed as one of our two Year 10 Dean's taking over the responsibility formally resting with Mr T Koopu.

With the announcement of Mrs Jordan as Communications Manager, I take this opportunity to thank Ms Kristin MacFarlane for her excellent work as Communications Manager over recent years and wish her the very best for the future.

ANZAC Assembly

The school was well represented at both the Dawn and Civic ANZAC Day ceremonies. Our own ANZAC Assembly was held on Wednesday 1 May 2024. At that Assembly our Head Prefect, Jared Lasike represented the address that he delivered at the Civic Ceremony and again his message and delivery was highly impressive.

Also at the school's ANZAC Assembly our Archivist Mr K Lyall presented a profile of Private Robert Scott Castleton. A copy of both Jared's address and Mr Lyall's address follow.

ABSNZ Conference in Christchurch

It was a pleasure for me to be able to travel with our Head Prefect, Jared Lasike to the Association of Boys' Schools Conference held in Week 3 in Christchurch. At this event the Principal's and Head Prefects from all the boys schools come together and a conference programme operates for the Principal's and a separate programme for the Head Prefects. Jared as he has been all year, was an impressive leader and representative of our school.



Rotorua Rotary Club School Leaders Lunch

Congratulations to Luke Westrupp and Eraia Kiel for their addresses at this Annual Luncheon. Both of our Deputy Head Prefects spoke confidently and again impressed.

Matariki Teacher Only Day

As advised in a recent newsletter it has been necessary to move our Staff Matariki PLD Day to Monday 10 June 2024. This event had previously been advised for Tuesday 4 June, but because of venue availability we have had to make a change. I apologise for any inconvenience caused but this is an important day for our staff training and the building of cultural capacity within the school.

Student Successes

The number of student successes continues to build as we move through the 2024 school year.

Congratulations to all students who participate in the sporting and cultural activity programme that the school offers and we have a record number of teams representing the school each week across our winter codes.

Recently the school was represented by groups across a number of regional competitions such as Rockquest and similarly the New Zealand Super Eight Schools Cultural Festival which was held in Taupō in Week 3 of the term. I am pleased to report that Raukura came second overall with the following individual placings:

- 1st Music Group: Raukura Choir
- 1st Senior visual Art: Freedom Tawera-Rankin
- 2nd Kapa haka: Raukura tāne
- · 2nd Junior Theatresports
- · 2nd Junior Visual Art: Xavier Forbes
- · 3rd Junior debating
- · 3rd Junior music solo: Taiaho Huia



Again, I congratulate all those involved for their contribution and representation of our school.

At the same time the cast and crew of Jersey Boys our Musical Production this year is well underway in readiness for Opening Night on Friday 23 August 2024.

Similarly Raukura Kapa Haka is building for the National Secondary Schools Kapa Haka Competition and their performance on Thursday 27 June. We wish all members of Raukura and their support staff and tutors the very best as they go to this National Competition.

Congratulations to our Māori Performing Arts Tutor Matua Jamus Webster for the success of Waka Huia in the Tāmaki Makaurau Regionals. Waka Huia came first equal with Matua Jamus first equal as Kaitātaki Tāne.

I would like to congratulate all the house captains and the heads of houses for the way in which our House Competition is building this year with very little separating the Houses at the moment after three events. We look forward to ongoing interhouse competitions over the balance of 2024.

| Key Dates: | | | |
|------------------|--|--|--|
| Monday 3 June | King's Birthday | | |
| Thursday 6 June | Winter Sports Exchange with Tauranga Boys' College | | |
| Monday 10 June | Staff PLD Day / Teacher Only Day | | |
| Saturday 15 June | Super Eight vs Gisborne Boys' High School at Home | | |
| Saturday 22 June | Super Eight vs Hamilton Boys' High School at Home | | |
| Sunday 23 June | Raukura travel to Nelson | | |
| Thursday 27 June | Raukura perform at National's | | |
| Friday 28 June | Matariki Holiday | | |
| Saturday 29 June | Super Eight vs Hastings Boys' High School at Home | | |
| Wednesday | 3 July Board Meeting | | |
| Friday 5 July | Term 2 concludes | | |

Ngā mihi nui

Mr A.C. Grinter Principal

ANZAC Address from Head Boy Jared Lasike

Great New Zealand Icon Sir Edmund Hilary once said "It is not the mountain we conquer but ourselves". These words were relevant to himself conquering the tallest mountain, words relevant to the great ANZACs, and words now relevant to all New Zealanders today.

This sentiment could not be more true than on the morning of the 25th of April 1915. Over 100 years ago today, in the early lights of dawn, thousands of brave men stood in wait, confronted by the same reality. Gallipoli is a coastline of great significance to our country now, but then, to these young soldiers, what waited for them past the harsh ocean, past the beaches, past the hills and mountains was entirely unknown.

This was war, death was to be expected, enemies were around every corner, and home was far. Undoubtedly, these thoughts crossed the minds of these men, the fear of not being guaranteed the boat ride home, the fear of being thrown into the darkest chasm of unknowns and fear. However, thankfully for us, these brave ANZACs had the heart to overcome these thoughts. They were able to push aside what must've been paralysing notions, able to conquer themselves and push onto conquering the grand mountain in front of them.

Their conviction and commitment to their service, their country, and their people is something that can never be forgotten. Something that the people of our country will be eternally grateful for, and something that our people will continue to commemorate for as long as we live to honour these brave men. As in an act of ultimate valour, the ANZACs sacrificed their lives, and their futures, for the security of the future of our country and the generations to come.

Kia ora, Malo e lelei, and Good Morning. A welcome to you all, and thank you for being present for Rotorua's ANZAC civil service ceremony this morning. My name is Jared Heitonga Lasike, Head Boy of Rotorua Boys High School and I am honoured and humbled to give an address to you all on this sacred day. ANZAC Day has been one of the longest-standing traditions in my life, as I'm sure it has been for all of you gathered. My history with this day has been nothing out of the ordinary, starting as a young toddler bawling his eyes out for being dragged to the dawn service in the early morning, and then continuing to cry at the service.

Continuing to attend annually to pay my respects. But as I approach a similar age to a majority of the ANZACs, only within the past few years has the sheer nobility of these men begun to sink in. Confidently, I can state that if I were put into the shoes of these men there is no way I would be as unhesitant and brave as these men.



It speaks volumes to the magnitude of the spirit of these men, the absence of any kind of selfish thought, the knowing possibility of self-sacrifice, and the keenness to sign to protect these precious lands. Unknowingly, they have become the benchmark for valour and service that the country now strives to live up to. Although they carried out their duties altruistically, we now have a responsibility to repay their efforts in continuing their legacy for as long as we shall live.

Harold McOnie and Stephen Adlam, two brave men who I am honoured to be able to call my great grandfathers, served as Anzac's in both World Wars. Stephen Adlam, an immigrant to New Zealand, was born in Somerset, England in February of 1888. In his time before the war, Steve lived in Taumaranui making a living from the hard labour of a road worker. Eventually, he met my great-grandmother, Nellie, had two beautiful children a daughter and a son, and lived a simple farming life.

However, early June 1917 brought about the Military Service Act and accordingly, Steve was conscripted for general service in the Great War. On the last day of 1917, Steve left Wellington for the shores of Scotland, arriving in Glasgow on the 25th of February 1918. Eventually, he joined the 2nd Battalion B Company of the New Zealand Rifle Brigade and was shipped off to Passchendaele in early May of 1918.

Arguably, the Passchendaele offensive was the harshest battle fought by the Allies during the First World War. Sickly weather, flooding trenches with mud up to the knees, the worst living conditions one could think of. Death coming not only from the enemy but from disease and crippling environment. 100s of thousands of lives were given at Passchendaele, and unfortunately, these sacrifices meant little for the progress of the Allies campaign.



Thankfully, my great-grandfather was one of the lucky ones. Making it out of the war, however, the scars left were long-lasting. My grandfather told me of his time with his Dad once he returned. He told me how he was as eager as ever to hear about Steve's time in the trenches, but Steve wouldn't say much. He said Steve would always start by saying, "The whistle went and we went over the top and charged into battle. During the battle I had so many Germans on the end of my bayonet that the bottom one said, 'move up Fritz I'm slipping off.". Eventually, when Steve was offered medals for his service he ignored the offer, the medals only entering my family when his wife Nellie applied for them in August of 1927.

I'm extremely proud to have Steve as my great-grandfather and humbled to be able to say I'm the descendant of such an honourable man. Yet I believe there is more to learn from my great-grandfather and his comrades than only displaying bravery. The comradeship on the battlefield brought this country's people together like never before. Everyone was united in supporting the boys overseas, yet the divisions formerly reserved for the battlefield have gradually crept their way into our daily lives seemingly dividing our people more and more each day.

In recent memory, I struggle to remember a time when our country truly came together. Divisiveness seems to be the new aim of the game, race, political beliefs, and religion, are all motivators for the separating of our people. People are more concerned with being correct and proving their point as opposed to being constructive. This is where we can learn more from these great ancestors of ours.

Despite being deployed from all corners of our country, they were not divided, they stood as brothers to fight for us. They could see the purpose greater than themselves and put aside any petty and arbitrary differences. It makes me wonder what could be accomplished if we were to do the same. Not only have the ANZACs taught us how to display bravery, but also how to truly join as one in service of a greater cause. Not allowing personal beliefs to tarnish the great history and the bright future of our country. It's as Sir Edmund Hillary said, if we can overcome ourselves then we can climb even the loftiest mountain. We will remember them. Thank you.

ANZAC Address from School Historian Mr K. Lyall

PRO PATRIA ADDRESS 2024 PRIVATE ROBERT SCOTT CASTLETON 1919 – 1943

Robert Scott Castleton, who was known as Bob and Bobby to his family, was born in Rotorua on 12 August, 1919. He was the eldest of the two sons of Percy and Mary Castleton.

Percy was a farmer in Paradise Valley, and Mary, who was known as Pipi, was Te Arawa, of Ngāti Rangiwewehi descent on her mother's side, and of British descent on her father's side. Pipi's father, Robert Scott, after whom Bob was named, was one of the earliest British settlers in Ohinemutu. In March, 1873, he opened with his brother, Francis Scott, one of the earliest shops there.

The Castleton family farm, of 150 acres or 61 hectares, in Paradise Valley originally included what is now the well-known Paradise Valley Springs Wildlife Park. Bob grew up there with his younger brother, Colin, who also later followed him here. Bob first attended Ngongotahā Primary School and then the Rotorua Junior High School, which was Rotorua's first intermediate school now known as Rotorua Intermediate School. In 1932, Bob was in Form 2B, or Year 8, at the Rotorua Junior High School, but he was there for only a few months before he left school.

After leaving school, Bob first worked at the Steele Brothers Sawmill in Mamaku. Before World War II, he was doing bush work and was also managing the family farm.

On 5 June, 1940, aged 21, Bob enlisted for World War II at Tauranga. He was officially Attested, or examined, for entry into the Army in Rotorua on 13 November, 1940, and he left home for training at the Papakura Military Camp in Auckland on 4 February, 1941. Bob was first posted to the Second Battalion of the Hauraki Regiment with the rank of Private, but he later transferred to the famous 28th Māori Battalion in which a large number of our Old Boys, including its last living member – and our last surviving World War II veteran – Old Boy, Sir Robert Gillies, served in.

Bob's War Service File records that he was 5 feet and 6 inches, or just under 1.7 meters tall, he weighed 9 stone and 10 pounds, or 61 kilograms, and he had a dark complexion with brown eyes and dark hair.

Bob left New Zealand on 14 August, 1943, and he served in the European theatre of World War II in Italy. It was there just over four months after his arrival that Bob was killed in action, aged 25, on 24 December, 1943, in the Battle for Orsogna, a small provincial town of a few thousand people located on the eastern-side of Italy.



ANZAC Address from School Historian Mr K. Lyall

Back home on what for us was Christmas Day, Bob's niece, the late Mrs. Roma Cook, who died on 11 December last year and also followed her uncle here, recollected that her father, Colin, came running up to the Paradise Valley farm house saying, "Bobby's been killed." Mrs. Cook said that when her grandmother, Pipi, heard this, and I quote her: "Let out the most awful, blood-curdling scream I've ever heard."

We can only imagine Pipi's anguish – and the anguish of all mothers in World War II – on learning of her son's death. Bob was buried on the battlefield at Orsogna, but location of his grave there was not recorded so his final resting place in Italy is not known.

Five years later, on 15 April, 1948, the Army wrote to Pipi regarding this. She was advised: "Unfortunately, many field graves have remained undiscovered but it may be of some comfort to you to know that in all such cases a memorial to your son will be erected by the Imperial War Graves Commission in the permanent War Cemetery nearest to the theatre of war in which the soldier lost his life."

Bob's name was entered onto our Roll of War Service in 1941, and onto the Roll of Honour in 1944. Bob is commemorated here in this War Memorial Hall at his old school, on the Rotorua Citizens' War Memorial for World War II at the Lakefront, and in the Halls of Memories in the Auckland War Memorial Museum.

Bob is also commemorated, as Pipi had been advised that he would be in 1948, near to where he fell at the Cassino War Memorial for the Missing in Italy. The marble panels there has his name inscribed in golden letters just like it is here on our Roll of Honour.

Bob also has a private family memorial at the Castleton family's former farm in Paradise Valley.

There in the bush is a plaque in memory of Bob and also his first cousin, Blake Scott, who had been killed a year earlier than Bob, in 1942, and nearby to the plaque there is a Māori carving in memory of both men.

Pro Patria – For our Country.

Non Omnis Moriar – I have not wholly died.

We remember Robert Scott Castleton, a Plume of Raukura, who lost his life for us, aged 25, 81 years ago.

Mr K. J. Lyall, SCHOOL HISTORIAN. ANZAC Assembly, 1 May, 2024.









*Mrs N. BOTHA*EdDip, PGCertAP

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E mihi ana ki a koutou katoa, e te whānau o Raukura.

Term 2 has got off to a flying start for our students and teachers. For our students in Year 11-13, their first assessments of the year have been submitted and the marking and moderation process are well underway. Our Junior students should have received their Term 1 credits now and they are well underway with their Term 2 work.

As we approach the mid year mark our academic tracking systems move into top gear to ensure that our young men achieve their academic goals. Our fortnightly report grades play an important role in this tracking. Our analysis of report data over recent years indicates the following:

- Our students who are aiming to achieve with a merit endorsement should be maintaining an average score of 3.8 for attitude to learning and an average score of 3.62 for learning task completion.
- Our students who are aiming for an excellence endorsement should be maintaining an average of 4.15 for attitude to learning and an average of 4.03 for work completion.
- Our data shows that a student who maintains an average of 3.26 for attitude
 to learning and an average of 3 for learning task completion will be on track to
 achieve the relevant certificate at the end of the academic year.

Our Year Level Deans have created target groups of students who are at risk of not achieving and they will communicate with the students and whānau concerned in order to ensure that an appropriate support plan is in place. Just a reminder that you can track your son's academic progress and attendance through the Kamar Parent Portal. You would have been provided with your login details for the parent portal at our Academic Review Day in Term 1. Please contact your son's House GRoup Tutor if you require support to access the parent portal.

NCEA Literacy and Numeracy Common Assessment Activities.

Over the past 2 weeks we have completed the first round of the NCEA Literacy and Numeracy Common Assessment Activities. I would like to thank you for supporting us with this process by ensuring that your son attended the assessments on time and in a positive mindset. Our students understood the importance of these assessments and give them their very best shot. The results should be available in 6 weeks and we will keep you updated.

Our next round of Literacy and Numeracy Common Assessment Activities will take place in September.

Thank you for your continued support.

Ngā mihi Mrs N Botha



Ms R. MORRIS, BA/BCom, BMPA, MEd(Hons), DipTchg

Deputy Principal - Cultural Capacity Tumuaki Tuarua - Āheinga Ahurea

rmorris@rbhs.school.nz 07 348 6169 ext 209 It is fitting to refer to the verses of our School Waiata Mōteatea throughout this pūrongo as the words, and the key messages relate directly to our school whakataukī and motto, as well as the culture that is our kura.

Essentially, it urges our young men to equip themselves with all the treasures that are within their reach while they are here, so that they may soar, and achieve what they desire.

Ko ngā rau o te Huia hai whakarākai mōu E hoka e!

Let the feathers of the Huia bird adorn you Fly and soar!

A taonga that is cherished by our kura is kapa haka. Here you'll see featured all student and staff members who soared across the motu (country) in their senior regional kapa haka groups and were performers or reserves or tutors who competed from February through to May this year for a spot at Te Matatini, the biggest kapa haka competition in the world being held in Te Kāhui Maunga, 2025.

This was definitely a special moment captured because it shows the importance of this aspect of our culture, positive role modelling, succession planning and building cultural capacity - ka mau te wehi kei ngā kapa katoa o te motu!

We look forward to seeing our young men flourish even more in the next kaupapa haka coming up.



What a moment!

Whāia te iti kahurangi Raukura e!

Follow your dreams and aspirations
All who are Raukura!

For many of our young men, their dream, and they set this goal early on in their schooling, is to join our kapa haka and then perform at Regional and National level.

With that, fast approaching is the **National Secondary Schools Kapa Haka Competition** being held in week 9 from **Tuesday 25 June - Friday 28 June** at the Trafalgar Centre in Nelson, where our group **Raukura Kapa Haka** (combined Rotorua Boys' High School and Rotorua Girls High School) will be competing for at least a place in the finals of the competition.

Here is a photo of preparations for the competition and we look forward to being able to acknowledge the efforts of our young men and pouako after the competition.



If you would like to watch our kapa in their **pool performance on Thursday 27 June**, MĀORI+ will be livestreaming the competition.

For any other competition details please like and follow the Te Tauihu o te Waka a Maui Māori Cultural Council page on Facebook. This is where all details regarding the competition will be posted.

To that end, here is the programme for the day:

| AAAAA TE HUINGA WHETU | | | |
|--|----------------|-----------------|--|
| Thursday 27th June 2024 | TE TAUIHU O TE | PINISH ON STAGE | |
| TE WHĀNAU O TUPURANGA | 9:00am | 9:30am | |
| RAUKURA KAPA HAKA | 9:40am | 10:10am | |
| TE WHAREKURA O RUATOKI | 10:20am | 10:50am | |
| TE KURA WHAKAPŪMAU | 11:00am | 11:30am | |
| TE KURA KAUPAPA MÁORI O TE WÁNANGA WHARE TAPERE O TAKITIMU | 11:40am | 12-10pm | |
| 12:10pm | LUNCH BREAK | | |
| NGÅ KURA KAUPAPA MÄORI O TE PUKU O TE IKA Å MÄUI | 1:10pm | 1:40pm | |
| TE ARA WHĀNUI KURA KAUPAPA MĀORI O NGĀ KŌHANGA REO O TE AWAKAIRANGI | 1:50pm | 2:20pm | |
| TE TIRA WHAKAAU | 2:30pm | 3:00pm | |
| TE WHAREKURA O MÄNGERE | 3:10pm | 3:40pm | |
| TE MAUREA WHIRITOI | 3:50pm | 4:20pm | |
| 4:20 pm AF | TERNOON BREAK | | |
| TE KURA-Ā-IWI O WHAKATUPURANGA RUA MANO | 5:20pm | 5:50pm | |
| NGÅ AHO RAU | 6:00pm | 6:30pm | |
| TE RÕPU KAPA HAKA O KIMIHIA | 6:40pm | 7:10pm | |
| TE UAMAIRANGI | 7:20pm | 7:50pm | |

Thank you for supporting our kapa and the kaupapa!

E tama nanaohia ngā hua nui o te mātauranga

Young man, grasp on to the many benefits of knowledge

As mentioned in my last pūrongo, and so this kaupapa remains on your radar, our next **Academic Review Day is in Term 3**, and we encourage whānau to attend so that we can reach **at least 90%** and because these hui will help to strengthen the relationship between you as whānau, our young men and our school as we work as one to grasp on to the many benefits of knowledge, to reach the summit of that lofty mountain mentioned in our School Waiata ā-ringa.

Ngā manaakitanga ki a koutou katoa. Take care of yourselves.

Nāku, nā Whaea Rie Morris Deputy Principal - Cultural Capacity & Leader of Learning Māori



Mr B. BUCKTON, BSp&ExSci, MEdL

Deputy Principal Administration and Sport, Tumuaki Tuarua – Whakahaerenga

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Kia ora koutou,

As students prepare to submit their first lot of assessments, it is timely to outline our procedure for choosing the Top Scholars at each year level (Dux).

YEAR 11-13 DUX CALCULATIONS

Dux calculations are based on a Grade Point Average (GPA) using a scale from two to four for the actual grades that students have achieved in their courses.

Achievement Standards are given four points for Excellence, three points for Merit and two points for Achieved. Unit Standards are given two points for Achieved. The credit value is multiplied by the point value of the grade awarded for that standard. The top 80 Credits obtained by a student are considered (Top 60 Credits for Year 11). These 80 Credits are derived from NCEA Internal Assessments and Internal Preliminary Examinations. The maximum rank score is 320 (240 for Year 11). This rank score will then be converted to a percentage.

For external standards, the grades will be generated by school based Preliminary Exams. Where students feel that results for these have been affected by either serious illness, bereavement, or another significant event, they must formally document this AT THE TIME with their subject teachers. This information will be retained with the assessment documents, and the teacher will notify the Dux Calculation Committee.

The best Six subjects that have contributed to a student's timetable will be considered in this calculation. In the case where a student has been accelerated in a subject or subjects, this subject(s) can count both in the year in which it is taken and again as a subject for which it would have been expected to be taken. Students may however not use the same subject across two year levels in the same calculation, even if both would be in the student's top six subjects. In this case, the best of the two will be used.

A maximum of 16 Credits (12 Credits at Year 11) can be used from each subject. Any subjects where there will be less than 16 Credits available for consideration by the cut-off date will be adjusted to equate to 16 Credits (12 Credits for Year 11). Where an adjustment is used, the Dux Calculation Committee will seek assurances from subject teachers and Leader of Learning that student effort, and therefore potential performance for externals, is consistent with internal grades.

In the case of Year 13 Students, University course results cannot be used. A minimum of four University Entrance approved subjects must be included in the calculation.

Further:

- At least one Preliminary Examination assessment must be included in each subject (if applicable). This assessment must be worth at least three credits.
- In the case where multiple students have a tied GPA, individual student assessment results will be analysed. An assessment awarded Excellence on the first submission will be ranked higher than an assessment that required Resubmission or a Further Assessment Opportunity.
- If there is still not a clear candidate for Dux at this point, the credit total will be extended from the top 80 credits in increments of 10 credits until the top and second to top scholars are established.

The cut-off time for grades to count toward senior Dux calculations will be **Friday the 25th**of October 2024

The top candidates will be notified to sign off their grades with individual subject teachers by this date. Subject teachers will also sign off these grades by this date. If students disagree with individual grades they must:

- 1. Approach their subject teacher who will make any changes that are agreed to and these must also be signed off.
- 2. If the student is still not satisfied they must then approach the Year level Dean, who will document any concerns and forward them to the Deputy Principal responsible for Teaching and Learning

The Dux Calculation Committee will verify the calculation process and make a final decision. All decisions made by the Dux Calculation Committee are final.

The members of the Dux Calculation Committee are the Principal, the Deputy Principal, Teaching and Learning and the Deputy Principal, Cultural Capacity.

JUNIOR CERTIFICATE CALCULATIONS

Dux calculations for Year 9 and 10 students are calculated under the same premise as detailed above. Five subject 'blocks' will be considered in Junior Certificate Dux Calculations with a maximum of 20 credits in each being considered from the best four. The five subject blocks considered are:

- 1. Mathematics
- 2. English
- 3. Science
- 4. Social Studies / Te Reo Maori
- 5. Option Subjects & Physical Education

The cut off for Junior Dux calculations is Wednesday 4 December. Junior certificate credits can still be entered after this date but will not be included in the calculation.

Mr B Buckton Deputy Principal - Administration and Sport





Mr H. LOCKWOOD, BSpLS, DipTchg

Deputy Principal - Student Support Tumuaki Tuarua -Taunaki Ākonga

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Term 2 Newsletter 27th May 2024 Attendance News

90% plus "Student Attendance" School wide target

As a school we are striving to improve students' attendance, in particular - regular attendance. This is defined by the Ministry of Education as attending more than 90%, which is an average of 9 days a fortnight.

To date our school is sitting at 53% of students who are attending 90% plus of the time.

Therefore as a Kura and with whānau support we want to improve the regular attendance of our young men.

Absenteeism

Should your son not be attending school for any length of time, there are a number of options below which can be utilised to inform the school of his absence

- 1. Contact Absentee Hotline (07) 349 5137
- 2. Email: attendance@rbhs.school.nz
- 3. Phone or email the Dean
- 4. Written explanation for House Group Tutors on his return to school

Early Notification

To improve the timeframe in which Rotorua Boys' High School notifies you of your son's absence, we are now operating an Early Notification system whereby Parents / Caregivers will receive a message via text or email informing that your son is absent from school without explanation.

The message will be sent on the morning of absence and his records automatically adjusted on return message from Parents / caregivers.

To enable the programme to function effectively, please notify the school office to confirm the mobile and/or email address you would like this message delivered to.

Uniform

With the weather cooling down a friendly reminder to our students and whanau about our uniform expectations:

Uniform is regarded as an important symbol of pride and affiliation with the school. The wearing of the school uniform is compulsory. Parents are asked to assist the school by ensuring their son maintains the highest standard in dress, cleanliness and personal appearance.

- It gives students a sense of belonging, a source of pride.
- Most importantly it takes away the social and peer pressures that wearing non uniform can bring.

The school is working diligently to enable all students to be in correct uniform to and from school.

Head of House's also complete morning van runs to check for students wearing correct School uniform traveling to and from school.

If your son needs to borrow a school uniform item for a small period of time then please have him see Mr Mita, Mr Hunt, Mr Lockwood, or Mr Taylor.

Please do not hesitate to contact me, either via email hlockwood@rbhs.school.nz or phone 07 3486169 ext 212 if you have any concerns.

Ngā mihi, Mr H Lockwood Deputy Principal- Student Support Tumuaki Tuarua-Taunaki Akonga

ANZAC Parade (Community Service)

Huge mihi to the Year 12 Jubilee scholars and Year 13 students for volunteering for the traffic management at the annual ANZAC parade which was held on Thursday 25th April. The students main role is to ensure the safe running of the prestigious parade.

Pictured from Left:

Year 12 students; Dean Richardson, Basti Remaldora, James Hapi, Matiu Mear, Josh Brown and Waahangateranginui Downes.





Mr J. TAYLOR BPhEd, PGDipTchgLn, PGDipOE

Deputy Principal -Education Outside of the Classroom Tumuaki Tuarua - Akoranga ā-Hapori:

jtaylor@rbhs.school.nz

07 348 6169 ext 210

Tēnei te aumihi nui ki a koutou,

Education Outside the Classroom (EOTC)

Raukura students have been taking every advantage of our wonderful local environment over recents weeks and despite the cooler temperatures there has still been plenty of fine weather to maximise the EOTC opportunities on offer.

I would like to extend a very warm welcome to Miss Abby Mitchell who has been completing her eight week teaching placement as part of her Graduate Diploma in Teaching (Secondary Education) from the Open Polytechnic | Te Pūkenga. Her specialty curriculum area is Outdoor Education and comes with particular strength and experience in rock climbing, tramping/bush, kayaking and rafting. Miss Mitchell has an undergraduate degree in sustainability & outdoor education and it has been a pleasure to see her passionate about her subject area and inspiring our men to see the outdoors as a future pathway.

Outdoor Education- Te Ara a Tane

Raukura would like to acknowledge the support of the Four Winds Foundation for the support in funding our brand new fleet of 25 mountain bikes and trailers. This amazing resource will reduce any barriers to accessing local riding opportunities for our young men and create opportunities for learning and adventure not only in our own backyard but further afield. These will enhance our Outdoor Education, Leadership and Junior Camp programmes through the development of riding skills, bike maintenance, risk management, planning, leadership and haerenga





New Fleet of Mountain Bikes

Year 13 Outdoor Education

These young men have been exploring contemporary leadership theory and how to plan and deliver an outdoor experience for others. More specifically they have been training and learning raft guiding skills to enable them to plan and deliver a rafting experience for a group of our junior students down the Utuhina Stream. These tuakana teina opportunities are always successful because our junior students enjoy connecting with our seniors. The seniors took their roles seriously and all delivered excellent safety briefings and managed a fun and engaging experience down our local stream! The Year 13s are now focussing on risk management in relation to rock climbing where Simon from The Wall indoor climbing gym has been supporting our young men to explore the skills and techniques required for lead rock climbing.



Year 11 Outdoor Education

Y11 Outdoor Education classes have been enjoying the novelty of kayaking and canoe polo at the Rotorua Aquatics Centre. This was the final set of activities to complete their Water Safety unit exploring the 15 Water Competencies outlined by Water Safe New Zealand. Raukura has been very fortunate with the generosity of Tarawera High School who have donated 20 white water kayaks and associated equipment that were no longer required for their programmes. We are extremely grateful and these kayaks will be put to good use!

Following on from completing this unit these classes have been learning about mapping and navigation where they have recently been developing skills required to navigate the Redwoods orienteering course. This experience will form the navigational foundation for their Tarawera overnight tramp later in the term.











Year 10 Outdoor Education- Utuhina Exploration Raft & Mountain Bike

These two classes are looking into the value and significance of our local environments and in particular our four school houses that make up the Raukura pepeha; Utuhina, Ngongotahā, Te Akitu, Rotorua. Key objectives of this course are to;

- · Researching how and why these places are important to self, others and society
- Learning practical skills and developing judgement to recreate safely within these significant places
- To be physically active in these environments and to understanding the impact of these experiences on their hauora
- · Developing a lifelong love of our local places
- Building an ethic of care and responsibility to look after these taonga for the future.





At the end of Term 1 these students were fortunate enough to be led by senior outdoor education students in a raft journey beginning just outside the front gates of school in the Utuhina Stream. This float/paddle was a real highlight for these young men as many of them had never seen this part of Rotorua before, especially as it was something that they walked past everyday on the way to school!

Floating under Lake Road bridge and out to Lake Rotorua and Ōhinemutu provided an amazing urban adventure.

To explore the upstream section to the Utuhina Stream, students were off on another adventure on the new school fleet of mountain bikes, riding out the front gates from school and utilising the urban cycle trail that runs parallel to the Utuhina Stream all the way to Devon St.

Both contrasting experiences provided a real perspective of the significance of this local environment that was later mapped and reflected on in the form of a Google Earth project. These two local experiences reinforce what amazing outdoor opportunities we have right at our backdoor and how engaging with these places can have a positive impact on their hauora.

Outdoor Education Trips - Save the Date!

Year 13 Rock Climbing, Wharepapa South 24-25 June Year 12 Tramping, Whirinaki Track 12-14 June

Year 11 Tramping, Tarawera Trail 20-21 June

Year 10 Frisbee Golf Redwoods 26 & 27 June

Ngā mihi Mr J Taylor

YEAR 9 DEAN'S REPORT

MRS A. HAY, BEd(Music), DipTchg, FTCL(Violin)

ahay@rbhs.school.nz 07 348 6169 ext 229 Kia ora Year 9 whānau,

One of our school values is - Take opportunities - Kapo Huanga.

Taking opportunities is about embracing new challenges and our year 9 boys have definitely taken up the challenge! It is so exciting to see how well they are achieving success in a huge range of activities such as the Cross Country competition, Inter-House basketball, Super 8 cultural festival, Rock Quest and many more.

We had a number of year 9 boys participate in the Super 8 Cultural Festival. Congratulations to all our boys who were involved.

Eseroma Filipo, Katina Ioane, Makaioh Ioane, Huni Rahiri, Rihari Waldon, Teuamairangi Webster-Tarei and Joseph Loanakadavu.

Also congratulations to the members of the year 9 Band "Echo Avenue" who made it into the Regional Rock Quest Final.

In our Year 9 Assembly we announced our new Year 9 Kāiarahi for 2024. These boys were nominated by their teachers to be the Leader within their class who will guide, support and mentor their classmates this year.

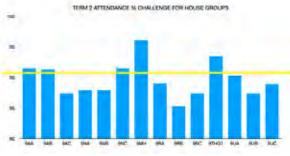
Congratulations to: Oskar Hay, Xavier Manahi, Daezon Hooper, Cole Evans, Te Uamairangi Webster-Tarei, Katine Ione, Liam Tausisi, Aiden Taylor-Ingram, Malakai Tuimalealifano, Samuel Phillips, Kaiza TeUa-Greaves, and Jayziah Turner-Mihaka. We look forward to supporting you with your leadership skills during the year also.

Another thing we discussed at our assembly was the importance of attendance. We showed the boy the following chart which outlines what it looks like when you miss days of school.



MR J. TE HUIA, BPhEd, PGDipTchg, PGCertDCL

jtehuia@rbhs.school.nz 07 348 6169 ext 215





YEAR 9 CELEBRATIONS

Blake Fraser:

- Blake has recently been selected to race for the NZ Ministock team Vs Australia.
- Recently placed 3rd in the MiniStocks in the Junior division (which is considered the NZ champs in this class) with over 50 competitors in his class.
- After 6 races tied on points with another young competitor from Taranaki which they had to have a 4 lap runoff to determine the winner. Blake took the win.



YEAR 9 DEAN'S REPORT

Noah Morrissey:

- Noah got 4th overall in the 12-16year old 85cc class at the secondary schools motocross champs in Patetonga.
- · He was one of the youngest at the event.



Academic:

The third round of "Options" are due to be underway, with another 4 rotations to go this year.

By the end of the year our Year 9 boys will have completed 8 different options. It is exciting to walk around the option classes and see the range of skills the boys are developing in these classes; dancing, sketching, learning a new instrument, composing a song, learning a new language, developing their leadership skills, learning our NZ myths and legends, coding, all while gaining new skills on their ipads and hopefully finding new passions and interests to add to their future pathways.



YEAR 10 DEAN'S REPORT



MR W. NAERA -BMS

wnaera@rbhs.school.nz 07 348 6169 ext 217



MR J. ASSEN BCom, GradDipEd jassen@rbhs.school.nz 07 348 6169 ext 217

Tēnā koutou,

Ko Kaiatewhetu te maunga

Ko Waimamaku te awa me te whenua

Ko Tewhakamaratanga te marae

Ko Ngapuhi te iwi

Ko Kupe te tangata

Ko Ngatokimatawhaorua te waka

Ko Hokianga te moana

Ko Whetu Naera tōku ingoa

Ko Whetu Naera Toku Ingoa

We would like to introduce Mr Whetu Naera, who has taken on the role of Year 10 Dean from the beginning of Term 2, replacing Matua Tama Koopu. Mr Naera is in our Social Sciences Faculty, where he teaches Business Studies and Commerce, as well as working with our guidance team.

There has been a noticeable step up in intensity this term. Term 2 is a critical term for academic achievement. We had over 120 Year 10s involved in sitting the CAA assessments in Weeks 4 and 5.

The students who were entered have been working hard to prepare for these, and we look forward to receiving their results early in Term 3.

Being able to pass these assessments in Year 10 will be a massive help for students' academic progress when they move into the senior school, as they can turn their attention from these corequisites, and instead put that effort into endorsing with Merit or Excellence.

Many of our Year 10 students are involved in winter sports, and it is wonderful to hear about the success which they are having. Well done to all of our young men involved in the extra-curricular life of the school.

We would like to acknowledge the following ten students who currently have the highest report grade averages from Year 10: Leo English, Ryno Nieuwoudt, John Taufoou, Kevin Bang, Nicholas Te Wake, Michael Magatogia, Caleb Cowlishaw, Jesse Russ, Arno Greyling, and Logan Pook. Congratulations on your consistently impressive attitude and hard work. We are confident that the effort you are putting in now will lead to even more impressive successes later in the year.



Finally, we would like to share the whakataukī which we shared with our students at our recent Year 10 Assembly.

'Whāia te iti kahurangi ki te **tuohu** koe, me he maunga teitei'
Pursue excellence – should you stumble, let it be to a lofty mountain
This whakataukī challenges us to pursue our dreams/our goals. It asks us to persevere through adversity and only bow our heads if the obstacle is truly great.

Mr W Naera & Mr J Assen Year 10 Deans

YEAR 11 DEAN'S REPORT



MS C. BEKAR, BSc(Hons), PGCE, PGCertAP, MCE

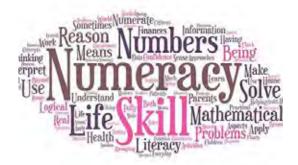
cbekar@rbhs.school.nz 07 348 6169 ext 219 Tēnā koutou katoa,

Welcome back to Term 2, I hope you all had a refreshing break and feel reenergised going forward into the new term.

For those who are unsure of how the NCEA system works for Level One, students need a total of 60 or more credits (at Level One or above), as well as gaining both 10 Literacy and 10 Numeracy credits to be awarded their NCEA Level One Certificate. As they then progress into Year 12 and 13, their requirements change.

This year Literacy and Numeracy can be gained via the Common Assessment Activity (CAA) as well as a few other tagged standards, but the number of tagged standards has reduced with the new changes to NCEA.

The 10 Numeracy credits can be attained in the one CAA exam sitting or through the Mathematics standards offered.



Literacy credits are also not sourced solely from English standards on offer. These can be attained through both the CAA Reading and Writing exam or through a Science, Te Reo Māori or History standard.

For further information on the NCEA changes please visit the NZQA website https://www2.nzqa.govt.nz/ncea/about-ncea/ncea-changes-for-2024-and-2025/.

The Common Activity Assessment (CAA) exams have taken place already this term and I want to give a huge congratulations to all Year 11 students and their whānau for the encouragement of attendance at these exams. They are of high importance and attendance of our students at these was exemplary. The results of the CAA exams will hopefully be returned to students before the next sitting in Term 3. Again, thank you for your continued support at getting your son to attend.

Furthermore, to help support our Year 11 students in their journey through NCEA, we offer after school Academic support through Te Honoa Toi. Please read on to find out more.

Te Honoa Toi - Weaving Together - Academic Support

I strongly encourage the Year 11 students to utilise Te Honoa Toi after school from Monday through to Thursday from 3-4pm. This program is to support our students in their academic achievement. Deans facilitate this in the Library. Your son is welcome to attend these sessions for extra support, especially with this being his first year of NCEA. Milo and biscuits are offered as a refreshment to those students who come along to do some mahi.

YEAR 11 DEAN'S REPORT

This will be particularly useful going forward this term and next as the workload of our Year 11 students becomes more demanding. Details of staff and subject specialities are listed below.

- · Monday Mr Makan/Ms Bekar Careers/Maths
- · Tuesday Mrs Aldridge Maths
- Wednesday Mr Te Huia/Mrs Hay Physical Ed/English
- Thursday Mr Assen/Mr Naera Accounting/ Business

Attendance

Regular attendance at school is vital to the recipe of success.

NCEA is a demanding programme and it is expected that our students attend every class. Should a situation arise where your son cannot attend school, we would appreciate a call or email justifying your son's absence. If your son is not attending school then contact will be made in regards to this.

If you need to discuss anything with me please send an email to cbekar@rbhs.school.nz or you can call my office on 3486169 ext 219.

Student Highlights

The following boys have been highlighted for their efforts and attitude towards their learning and academic work output in class. They have scored on average 4 or better for their yearly report scores to date. Congratulations to:



Row 1 (L-R): Tristan Stewart, Vimal Chopra, Elliott Crimp, Americus-Darcy Thompson-Mani, Samuel Monk Row 2 (L-R): Marino Boynton-Rata, Rylin Rasmussen, Tawa Thomas, Raphael Rey Manaig, James Fisher Row 3 (L-R): Munashe Mapengo, Te Ariki Rogers, Ohomairangi Wharepapa, Bayley Hopkins, Joseph McCurdy

Row 4 (L-R): Liam Pook, Tawhiri Le Comte-Hepburn, Wepiha Webster, Tevita Lua, Ollie Parsons Row 5 (L-R): Noah Crabtree, Jayden O'Reilly.

Keep up the fantastic work boys!

Ngā mihi nui, Ceylan Bekar

YEAR 12 DEAN'S REPORT



MS K. ALDRIDGE, BEd(Hons)

kaldridge@rbhs.school.n 77 348 6169 ext 218 Kia ora koutou,

We are charging ahead into Term 2 and making great progress. Some of our Year 12 young men are achieving some incredible successes and lifting the levels of what can be achieved.

In Week 2 our Year 12 cohort attended the RYDA Conference, where they had an opportunity to consider goals when driving based around decision making to ensure they and others are safe on our roads. This was an awesome day and our young men represented our kura well and the providers congratulated them on their conduct and fantastic questions they asked. Thank you for attending the day and thanks also to our amazing staff who supported the event.



Super 8 Cultural/Production

Many of our Year 12 students took place recently in the Super 8 Cultural Festival and there were many successes across the codes. Congratulations to all of our boys and whanau for the huge commitment to everything cultural.

I also wish all of our boys involved in our upcoming school production 'Jersey Boys' and I look forward to seeing you all up there showing off your talents.



YEAR 12 DEAN'S REPORT

Academic

Our Year 12 students should have a target of gaining 4 credits in each subject each term, which equates to 24 credits. This keeps them on track to gaining their NCEA Level 2 and being in the best position possible before heading into externals at the end of the year.

There are a number of boys who are within 10 Credits of passing the year, which is pleasing at this point.

Well done to:

- · Regan O'Donnell
- · Piyush Singh
- · Hamish Carr
- Patrick Hawkins
- · Jeremy Lin.

Their GATEWAY placements have contributed to this success and being 'out there' getting Work Experience has been a very worthwhile attribute. We thank Angie Hine, our GATEWAY coordinator for her work in this space. Our boys are certainly very fortunate to gain such fantastic opportunities.

With lots of exciting courses and opportunities coming up, our Year 12 cohort Google Classroom will continue to be updated and available to our boys to access at any time. Announcements for scholarships, updates about courses, job opportunities, trade apprenticeship opportunities and important updates for the whole cohort are posted regularly. Whanau can also join this classroom. The Google Classroom code is ivh7azq.

Our young men should be monitoring their progress weekly and keeping track of not only their credits, but report scores. This will help them measure their progress in class and reflect on making necessary changes if needed.

Last Year's Year 12 students, who achieved Excellence Endorsements averaged report scores of 4.26 for Attitude to Learning and 4.11 for Task Completion. Our young men who gained Merit Endorsements averaged 3.71 for Attitude to Learning and 3.51 for Task Completion. Although these scores do not guarantee endorsements they are a good indicator of where scores should be.

I also encourage our young men to utilise our Te Honoa Toi programme after school on Monday, Tuesday, Wednesday and Thursday from 3-4pm. This is a great opportunity for our students to receive extra support, extension or catch up, as they have access to teachers who can further support their studies.

Attendance

Attendance is key to gaining those much needed credits and achieving academic goals. Year 12 attendance currently sits at 86%, so work to do in this space. Regular attendance to school is 90%, so this remains our goal for each student. Only half of the Year group has regular attendance to school, but there are 17 boys who are very close. Let's work together to raise our attendance!!!!

A huge congratulations to these young men still on 100% attendance for the year. Outstanding!

James Hapi, Hunter Weaver, Max Lang, Dean Richardson, RiQco Hamon, Luke Miller, Jeremy Lin and Ajmal Jamallula Shariff

Mitchell House, Hostel Students

Harman Preet Slngh, Soakini Manuika, Lopeti Taufeulungaki, Isilieli Tuutaiva, Shaam Buller, Cooper Ngawhare, Wayne Boynton Rata, Rhys Elliott, Cody Renata and Arthur-Pep Chrisholm

Congratulations also to our fortnightly 'regular attendance' winners Waahangaterangi Downes, Jabin Galindo and Te Rangi Pumamao-Herewini. If you need to discuss anything with me or you have any questions, please send an email to kaldridge@rbhs.school.nz or you can call my office on 3486169 ext 218.

Ngā mihi Mrs K Aldridge

YEAR 13 DEAN'S REPORT



MR C.MAKAN BBS, DIP Tchg

cmakan@rbhs.school.nz

07 348 6169 ext 216

Tēnā koutou katoa,

Greetings to all our Year 13 Raukura whānau.

Term 2 is already flying by! We have had students participate in the New Zealand Super 8 Cultural Festival, the Regional Manu Korero Competition, and our winter sports. It has been fantastic to see so many Year 13 students bringing our school value kapo huanga to life which emphasises taking opportunities to participate and show leadership to our younger ākonga.

Academic Progress:

As Term 2 progresses, our academic focus intensifies. Have your boys reviewed their Term 1 goals and made adjustments if needed? Remember, students need to achieve 60 NCEA Level 3 credits this year, on top of the 20 credits rolled over from last year. Another area to be reviewed is the University Literacy requirements - 5 reading and 5 writing credits across various subjects. Students aiming for tertiary education also need 14 credits from 3 University-approved subjects. If unsure about progress, talk to your house group tutor or myself. I would like to encourage those that may not currently be thinking about tertiary education to still aim towards this qualification. Life plans can change, so having UE provides the opportunity for students to pursue university studies at a later date if they wish. Without it, they may have to take additional courses to qualify.

Traffic Light update:

Red Zone - Less with X10 Credits = 24% of the cohort

Amber Zone – X10 to X20 Credits = 23% of the cohort

Green Zone - Greater then X20 Credits = 44% of the cohort

Passed Level 3 = 9% of the cohort



Fortnightly Reports:

I would like to take this opportunity to congratulate the following students who are averaging 4's or higher for both attitude to learning and learning task completion. Well done boys this is a testament to the hard work and determination you put in every single day!











Attendance:

It is essential for all students to adhere to the Ministry of Education's guidelines regarding "regular attendance," which stipulate that students must attend at least 90% of the time. At present, only 40% of students in our cohort meet this requirement. We encourage each and every one of you to rise to this challenge and strive for optimal attendance. Remember, being present plays a crucial role in your academic success.

Student Highlight:

I would also like to take this opportunity to highlight our outstanding Head Boy, Jared Lasike who recently participated in the regional Ngā Manu Kōrero speech competition. He competed in the Senior English - Korimako section and placed first overall. Jared will be heading to the National Manu Kōrero Speech Competition in Auckland this September. We are all very proud of you and are sure you will represent us with Raukura pride at nationals!

Old Boy News:

Recently, a group of Year 13 students attended the University of Waikato Open Day in Hamilton. During our visit, we were fortunate to meet several old boys who have continued their educational journeys at the university.

I want to highlight two of them: Taonga Wharakura and Caleb Strickland. Both have fully immersed themselves in university life, seizing the opportunities presented to them. They have joined Te Ranga Ngaku (The Māori Management Group), where Taonga serves as co-president and Caleb as treasurer.

When asked what advice he would give to his Year 13 self, Taonga said, "Stay curious, embrace challenges, and cherish every single moment". This powerful advice is something all Year 13 students should take to heart!



INTERNATIONAL DEAN'S REPORT



MRS T. GRINTER,

BA, BCS, DipTchg, PGCertAP, GradCertTEAL

tgrinter@rbhs.school.nz 07 348 6169 ext 220

First impressions from our international students:

Malo e lelei! My name is Alfred Soakimi Manukia and I am from Tonga. For me, I was a bit shy but felt happy to come and study at RBHS, and meet different people. I am lucky to be chosen a as member of the First XV rugby team. I enjoyed everything here at Rotorua.

After several weeks at school, I made a lot of friends and familiarised myself with my teachers and the classrooms. I felt comfortable asking questions in class and asked for help if I needed anything. The teachers were very supportive and I also had the support of my friends. The thing I love here at Rotorua is the beautiful town. Overall, I love everything here at Rotorua -

Alfred Soakimi Manukia - Year 12



Kia ora! My name is Aditya Kapoor and I am originally from Delhi, India. On my first day at Raukura, I felt as happy as a kid on their birthday! Everyone was very nice, like getting a big warm hug from them. Even though I was a bit nervous, that happiness inside made it all okay. Meeting new people and starting something fresh felt awesome. It also felt like jumping into a sunny pool of sunshine, warmth surrounding me as I entered Raukura's new world.

After 9 weeks at school, I feel much more confident and settled. I have made some great friends and feel comfortable around my teachers. I know my way around the classes and have a better understanding of what to expect. It's been really nice getting into a routine and feeling more at home in the school environment.

Overall, I'm feeling positive and excited about the rest of the year. What I love the most at Raukura are the love and dedication by teachers and the friendly atmosphere. In my journey, every step has been really exciting and I have felt so thankful. The staff at Raukura are amazing; they are friendly, professional, and caring in everything they do.

Their dedication and support have made ordinary moments special, and I have grown a lot personally and professionally because of them. They have also encouraged me and helped me to stay positive, making me feel like I belong and giving me the confidence to keep going. I'm so grateful for their presence in Raukura, which has made this journey special and fulfilling so far. Aditya Kapoor – Year 13



Kia ora! My name is Lopeti Taufeulungaki and I am from Tonga.

On my first day at Raukura, I was happy, but I felt scared to talk to the teachers, the hostel masters or anyone else because my English was not good enough. After nine weeks at school, I felt more confident about the school life. I made many new friends and became familiar with my teachers and classes.

What I love most about Raukura is the brotherhood and the knowledge/skills I learn each day. I also gained new rugby skills, so that I can become a better rugby player in the future.

Lopeti Taufeulungaki - Year 12



HOMESTAYS WANTED:

The Shiba High School group from Japan will be visiting us again this year for the 23rd time from Sunday, 28th July – Thursday, 8th August 2024 (11 nights). We are looking for families who would like to be a paid homestay to these young boys. Please contact Mrs. T Grinter at tgrinter@rbhs.school.nz or 348 6169 Ext: 220.

The students are 14-16 years old and want to experience a Kiwi home and lifestyle. Shiba High School is a multi-storied school in the centre of Tokyo, so our school and way of life is a very different experience. This is a very successful cultural exchange and students return to Japan with fond memories of their time with their New Zealand families.

Mrs T.Grinter
Dean of International Students
Email: tgrinter@rbhs.school.nz
Phone number: 348 6169 Ext: 220



NEWS & FACULTIES

It has really been a busy start to the term and Music, and Performing Arts students have been very busy rehearsing for a number of exciting events. There have been a number of positive results from the various co-curricular endeavours.

On Friday 10th May we had 5 bands perform at the regional Tangata Beats and Rockquest Heats held at the Sir Howard Morrison Centre.

The bands that performed were:

- Rau Huia Taiaho Huia, Nicholas Te Wake, Ben Hay, Darmian Graham and Kotua Phillips-Ututaonga
- Paper Skyline Toby James, Ranui Gibson, Basti Remaldora, Tyler Houkamau-Peina
- K2MB Tu Maurirere Daniels- White, Billy Williams, Karamaena Hohepa-Bell, Maz Miki, Te Kahurangi George.
- Last Minute Adrian Huruhanganui, Tama Roimata, James Fisher, Raphael Manaig, Kade Fox, Israel Roimata
- · Echo Avenue Oskar Hay, Kai Turkington and Thomas Fisher

All bands performed so well and really made the school proud. It was a real positive to hear that all of the bands from Raukura have made it through to the regional Final which will be held at the same venue on the Thursday 20th of June.

Well done boys and good luck to all for the regional final!!.



NEWS & FACULTIES

Recently we had over 90 boys through a number of performing arts disciplines travel to Taupō.

There were a number of positive results from our faculty but the major highlight was our Choir winning the Music Group section of the Cultural Festival.

This was a major achievement for this young choir beating our the likes of Tauranga, Palmerston North and Hamilton. Congratulations to all the members of the choir on this great achievement.

Also a massive congratulations to Taiaho Huia on his 3rd placing in the Junior Solo Music section. Another fantastic effort from this young man. We also had a great result in the Junior Theatre sports with 2nd place.

The members of this team were as follows: Josh Whitaker, Ben Hay, Taiaho Huia and Dj Heremaia. Well done boys on the great effort.

Our faculty also had some good efforts in other disciplines such as 4th in Senior Theatresports and Drama and 4th in Dance and Toby James with a 6th Place in Senior Music Solo.

It must be stated that the caliber of entries in all events was of a very standard this year!

Also a massive congratulations to all of the boys who are part of the Senior Pasifika Studies who performed so well with the RBHS Tama Pasifika group - you really were crowd favourites!

It was awesome to see the contributions of all of the boys that participated for RBHS result in a 2nd placing overall. Congratulations to all boys who were involved in the Super 8 Cultural Festival this year.

We now look forward to some other major events coming up such as our Choir performing at the Big Sing Choir competition in Tauranga on June 13th, the Rockquest finals as mentioned earlier. We also have Laughton Kora coming in to work with a number of our students again this year. This will be an exciting opportunity for our boys to work with and learn from one of NZs leading musicians.

Jersey Boys rehearsals are going really well and we look forward to seeing this awesome show take the stage in mid term 3. Look out for tickets sales coming out soon!

Another massive congratulations to all Performing Arts boys who have been working hard with rehearsals and performances this term!



Tēnā koutou katoa!

We have reached this season where the chill of Hinetakurua, the Winter Maiden, embraces us. Where we feel the lingering presence of Matariki, reminding us of new beginnings and the cycles of life. As we gather in our homes, may the warmth of our homes keep us cosy and content.

Our students continue to strive in their many undertakings, demonstrating dedication and enthusiasm in all they do. From the very first term of the school year to this present time, their commitment has been unwavering. It is truly fulfilling to witness the multitude of school activities and events that enrich our school community. Each event, each achievement, and each effort adds to the vibrant tapestry of our shared journey.

Te Arawa Waka Regional Manu Korero Speech Competition

On the 14th of this month, Te Arawa's Ngā Manu Kōrero Speech competition was held at Toi Ohomai. This significant event saw participation from seven schools. Our school was proudly represented by four of our students: Wepiha Webster, Te Uamairangi Webster-Tarei, Jared Lasike, and Heretaunga Mikaere. These students stood tall and fulfilled their respective purposes with distinction. Their performances were a testament to their hard work and dedication. Special acknowledgement to Matua Jamus and the students who accompanied and supported our speakers.

The overall results are as follows:

- Senior Mãori, Pei Te Hurinui Jones Wepiha Webster 3rd overall
- Junior Mãori, Rawhiti Ihaka Teuamairangi Webster-Tarei 3rd overall
- Junior English, Ta Turi Kara Heretaunga Mikaere 2nd equal overall
- Senior English, Korimako Jared Lasike WINNER and 1st overall

Therefore, we will be heading to the National Manu Kōrero Speech Competition being held in Auckland in September.

Rangatira ana, kei ngã Tāne Raukura!



Ngā Manu Kōrero Speakers 2024 L-R: Te Uamairangi Webster-Tarei, Jared Lasike, Wepiha Webster and Heretaunga Mikaere

Super 8 Kapa Haka Competition

Our Super 8 Kapa Haka team travelled to Taupō to join other Super 8 teams in the annual Super 8 Cultural Festival, hosted by Hamilton Boys' High School. They delivered a great performance and secured 2nd place overall. Special thanks to Matua Jamus and Matua Michael for their exceptional leadership and guidance in leading the group.



Super 8 Kapa Haka 2024

100% Attendance

At the end of each term we acknowledge and celebrate our Whare students who have 100% attendance at school. This acknowledges their efforts to attend school regularly and participate actively in their education and co-curricular activities. It's a wonderful way to recognise their commitment and dedication. Congratulations to all our 100% attendees.



Raukura Kapa Haka

Preparations are underway for the National Secondary School Competition which will be held from the 24th - 28th of June in Nelson.

Here's to another excitingly busy term. Thank you all for your support, e te whānau.

Ngā manaakitanga ki a koutou! Nā ngā Pouako o Te Whare o Raukura.



Tupu Manuia Study Space

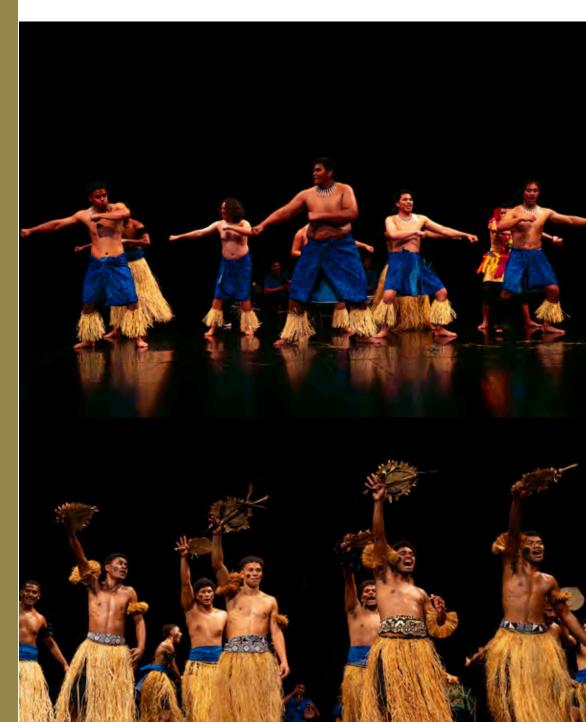
Tupu Manuia resumes Week 4 of this term and we look forward to working with students in this study space again.

Tupu Manuia is an after school study space where our boys can gain extra academic support from Whāea Magdalene Woodhouse, Mr James Magatogiai and Miss Suitenesa Falanai. It will be held every Wednesday from 3pm-4pm in L4 from week 4 Term 1 onwards. All students from Year 9 to Year 13 are welcome to attend. For more information please join our Google Classroom - code: ruq57or and/or our Facebook group page: Tama Pasifika 2024

Ms M Woodhouse Tupu Manuia Study Space Manager

Tama Pasifika - Super 8's

On Wednesday the 15th May, 36 of our Raukura Tama Pasifika participated at the Super 8 Cultural Festival in Taupō. Our group rocked the house with a beautiful performance that included traditional dances from the islands of Kuki 'Airani, Fiji, Tonga and Sāmoa. Majority of our bracket was created and directed by the student leaders Setaleki Mafileo and Mark Rounds.



We would like to acknowledge our teachers, whānau and community members that took the time to offer our group the support we needed to make this performance one to remember. Massive thank you to Jay Petelo for providing support and pointers for our Sāmoan bracket!

A huge thank you goes to Tere Mitchell-Piua and our Cook Islands community for allowing us to use the Cook Island Hall for rehearsals and providing drummers. Three of which are ex-Raukura boys - Naz, Errol and Mareva. We wish to also acknowledge Tupou College Toloa who gave us permission to sing their song as our exit.

Our Tumuaki Mr Grinter has shared a friendship with the principal of Tupou College Rev. Alifeleti 'Atiola for over 20 years. Through this friendship we have seen many students come from Tupou College to Rotorua Boys' High on scholarship since 1997.

We look forward to our next performance of the year at Pō Matariki!

For any updates regarding Tama Pasifika Facebook Group Page (Tama Pasifika 2024) and/or our Google Classroom (Code: ruq57or).

Fakafetai lahi lele. Ke fakamanuia koutou i te alofa o te Atua.

Ms S Falana'i & Ms N Setu-Galo TIC Tama Pasifika



It is all go in Social Sciences in Term 2.

Firstly, we have said goodbye to our long serving former Leader of Learning, Richard Holliday, who officially retired during Term 1. He has been replaced by Louis Van Dyk (pictured below) who will be taking over the Senior Geography Program.



We would also like to welcome Patricia Kershaw, who has joined us as a Junior Social Studies Teacher.

History Field Trip

One of the Level 3 History classes had the opportunity to head out to Te Wairoa-The Buried Village, to explore the significance of that rohe to various groups and people. We had done some work in class on iPads to show the areas of significance for Tūhourangi hapū and the Ngāti Rangitihi hapū. Some of that work is displayed below. I would like to give a huge shout out to Whaea Tīaho,who joined us and gave a passionate korero about what that land meant to her people back in the time of the eruption and how that land is significant to her people today.

One of the key takeaways from this trip was for them to gain an understanding of the role of a historian. Our job, as historians, is to find the sources and make interpretations and judgements. It is not to be the source or tell other people why the land is significant to them. Having Tiaho there meant that this lesson was received loudly and clearly.

Mr J Lewis Leader of Learning Social Sciences - Teacher of History



A Journey Through Learning: Highlights from Our English Classes

Kia ora e te whānau,

This term has been a whirlwind of activity and achievement for our English students from Years 9 to 13. From preparing for Common Assessment Activities (CAAs) to diving into enriching and thought-provoking learning experiences, our students have shown remarkable dedication and enthusiasm.

At the start of the term, our classrooms buzzed with the focused energy of students preparing for their CAAs in Reading and Writing. The commitment was evident as:

- 142 Year 11 students tackled the Reading CAA, and 171 Year 11 students completed the Writing CAA.
- 113 Year 10 students took on the Reading CAA, with 57 Year 10 students completing the Writing CAA.
- 33 Year 9 students faced the Reading CAA, and 11 Year 9 students completed the Writing CAA.

Our youngest secondary students are now channeling their efforts into persuasive writing, exploring this skill through the lens of their Tūrangawaewae (a place to stand). This journey is helping them connect their writing to their sense of identity and belonging, grounding their words in personal and cultural significance.

Meanwhile, From Mr Livingstone's desk, "As part of their Term 2 theme of Kaitiakitanga, Y10 English teachers are looking to bring in guest speakers on various environmental topics over the next few weeks. 10 Mataī reflected on the problems posed by invasive species, having an intimate look at the teeth, claws, and gut of a large roadkill possum, as a prelude to a talk from William Anaru (Te Arawa Lakes Trust), looking at steps to manage catfish. Next, our akonga will be honing their persuasive skills on personal environmental topics, and take action by crafting formal letters."

Through this theme, they are learning to craft compelling arguments about environmental and cultural stewardship, preparing them to be thoughtful and articulate advocates for important issues.

Finally, our Year 11 students are diving into their final internal assessment, focusing on the language of advertising to develop critical skills in analyzing and creating persuasive texts. Year 12 students are busy making connections between texts and real-life experiences, deepening their understanding of literature's relevance. Meanwhile, our Year 13 students began the term with reflective speeches on their time at Raukura and are now exploring poems that highlight the impact of colonization on identity, fostering critical thinking and cultural reflection.

Many exciting learning opportunities are happening in our English classes, and we are incredibly proud of the effort and dedication our students have shown. Their hard work and engagement is truly commendable, and we look forward to seeing their continued growth and achievements.

We leave you with a sample of our talented Year 9 Turangawaewae poetry! Enjoy!

Ngā mihi nui, Keri Hay and the English Team



Rotorua Boys' High School Year 9 Students Geometry Assessment at Wondermaze

Our Year 9 students embarked on an adventure to Wondermaze during the initial two weeks of term two. Tasked with completing a Geometry assessment, where they had to give compass and bearing directions and distances to get to each of four towers from the start of Wondermaze. The students showcased an impressive array of skills, including adept usage of bearings, compasses, problem-solving, and teamwork.

Equipped with compasses and a basic understanding of navigation, the students tackled the maze. This hands-on application of geometric principles not only reinforced classroom learning but also honed their spatial reasoning abilities.

As the students navigated through the maze, they encountered various obstacles and dead-ends, prompting them to employ their problem-solving skills. Whether it was devising alternate routes or collaborating with peers to overcome challenges, they demonstrated resilience and creativity in their approach.

Exemplary teamwork stood out. Split into small groups, the students collaborated closely, communicating effectively and supporting one another as they worked towards a common goal.

The integration of Wondermaze into the curriculum provided a dynamic and engaging platform for learning Geometry. By immersing themselves in a handson, experiential environment, the students gained a deeper understanding of geometric concepts and their practical applications.



BCO BCO During our first term, students learned a lot about safety. We learned how to interpret workplace safety signage, recognise risks, and ways to manage them. Our more senior students have learned about their legal responsibilities under the Health and Safety in Employment Act.

Level 1 students have been learning how to identify, use, maintain and care for a variety of hand tools as part of a six credit unit. In this unit, the boys have learned about basic jointing methods and processes used in woodworking to construct a simple jewellery box. We are now learning how to safely use a number of power tools and fixed machines to build our next project, a lockable storage chest. During this time, we will learn about additional jointing methods and hardware installation. If projects and theory are completed, the boys will have gained 13 Unit Standard credits by the end of term 2.

Our Level 2 students have spent the first term learning how to set the bandsaw and drop saw with precision, and processing techniques to ensure consistency. Our first project is a kitchen tray with a parquetry designed base. We learned how to cut blanks from a variety of timber species and timber products which were further ripped into thick veneers. The boys then tested various finishing techniques to produce a variety of coloured and textured pieces to be used in their designs.

Term 2 is all about planning. We are learning how to use various planning tools to ensure the completion of a project by a designated deadline. If successful, each student will have completed a small storage box by the end of term. The boys are to utilise the processing skills learned previously to streamline the project construction, as well as monitor and manage their time. If all paperwork related to this project is completed, students will gain 13 Unit Standard credits by the end of term 2.

Once a week, Mrs. Kisiel offers Te Honoa Toi sessions from 3:00- 5:00pm specifically for BCO students to get extra help, or work outside of class on their projects.

I highly recommend students take this opportunity especially if absences have affected one's progress. Our next Te Honoa Toi sessions are 28 May, 6 June, 12 June, 20 June. Dates are posted in the classroom for upcoming sessions.

Please feel free to contact Mrs. Kisiel if you have any questions. Skisiel@rbhs.school.nz



Our Year 9 boys have just finished up their 5 week rotation in Technology.

During our time together, we learned how to read plans and accurately use hand tools to construct a wooden bird feeder.

We learned how monitoring changes in our environment can give early warning of issues or problems before they become serious.

Our boys can also learned how to identify a variety of backyard birds so that we can participate in NZ Garden Bird Survey come June.



Term 2 Update for the Food and Hospitality Department

This term has seen students completing standards along with starting a wide range of new unit material. It has required our learners to gather important information and capture evidence which they have and been working on in class. We have also utilized an online portal which seniors have had access to that has modules which they needed to work through before sitting the digital assessment. This work complements what they learn and cook in class.

A number of our Level 3 students have also been busy preparing for an upcoming culinary competition which will be held in Auckland. This will test their abilities against students from a number of other schools. Our students have entered into a selection of different categories which include cooking a creative burger/cafe sandwich, plated pasta and vegetables, espresso coffee making and iced cupcakes. The judging will take place at Rutherford College from a team of industry experts.

Plans are taking shape which will bring our local environment into the spotlight for our Level 3 students which will help us celebrate Matariki as well. We are working towards showing manaakitanga with the preparation and sharing of a hāngī. These will be cooked using the geothermal energy that is beneath us



Kia ora e te whānau,

We hope this newsletter finds you well. The Science department has been buzzing with exciting activities and learning experiences. Here are some highlights from our recent activities in the Pūtaiao centre.

Our Year 9 students have been thoroughly engaged in their Animal Kingdom unit. They have been delving into the fascinating world of the circulatory system, learning about the intricate path blood takes to deliver oxygenated blood to the muscles and organs of animals. One of the highlights of this unit was the heart dissection lab, where our boys had the opportunity to observe and explore the inner workings of this vital organ.

The Year 10 students had an explosive time in their recent chemistry lessons. They were introduced to the concept of chemical reactions through a hands-on experiment involving sodium and water. Witnessing the reaction firsthand allowed them to better understand the principles behind chemical changes. It was a thrilling and memorable experience for the boys who couldn't help but oooo and ahhhh

Our Level 1 students are currently immersed in their first assessment for the year. They are investigating bacterial growth using Agar plates. This practical experiment allows them to observe and analyse the growth patterns of bacteria while exposed to different abiotic factors. We are excited to see their findings and look forward to awarding them with well-deserved credits for their hard work in 2024.

Ngā mihi,

Mr Jamie Carroll Leader of Learning Science





Design & Visual Communication

Students in Design and Visual Communication are well into their design portfolios, developing spatial and product design ideas.

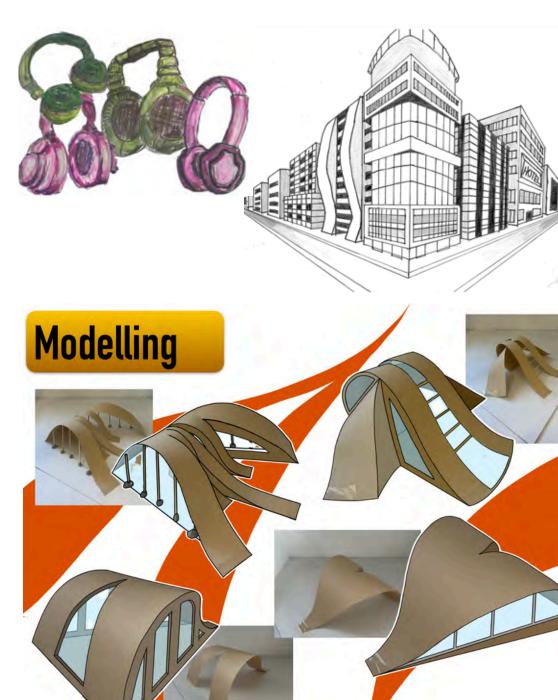
At Level 1 the students are designing Lake Houses on the shores of Lake Ōkāreka aesthetically inspired by the narrative and carving of Rangitihi.

At Level 2, spatial designers are developing a Year 12 Common Room on school grounds, and product designers are developing a multi-functional storage system.

At Level 3, the students are able to write their own design brief which enables them to tailor the project to suit their individual interests and university pathway. Many have chosen to develop large commercial scale architecture and accommodation solutions such as Hotels and Hunting Lodges. Or products they use on an every day basis, such as ergonomic gaming controllers and headphones.

At Year 10, this is the first year where DVC is available as an option choice. The learning is very new for most students and we spend the first 2 terms learning new skills - sketching in multiple 3 dimensional views, rendering using a range of media to make an object appear realistic and using digital technology to communicate design ideas.

I am always in awe of the innovation and creativity from the students. I look forward to seeing their progress throughout the year.



The purpose of Gateway is to enable schools to give senior learners opportunities to access quality structured workplace learning that is integrated with school-based learning. Gateway provides valuable learning experiences and may lead to employment opportunities. Learners can achieve specific vocational skills and make significant progress towards industry recognised qualifications. Students who participate in these opportunities are better equipped to make informed decisions for their future.



A Gateway retail service workshop has been held and students will begin their work experience with The Warehouse and Woolworths stores. These students will have the opportunity to work on their employability skills and will gain credits towards their level 2 qualifications. A big thank you to these stores for sharing their knowledge and skills.

Congratulations to Luke Gifford, Dylan Smith, Anthony Andrews and Noah Pacey who have all worked hard on their farming booklets. Students who have basic farming experience or access to a farm can register for Gateway in C3.

Students thoroughly enjoyed the Career Pathways Event held at Rotorua iSite. They experienced a taste of tourism, hospitality and retail. Thank you to the organisers: Taiohi Tūrama, Rotorua Business Chamber, Toi Ohomai and Rotorua Lakes Council, plus the many business professionals who gave their time to share experiences and demonstrations with students.

A big thank you to Metalcraft, Hayes International and Patchell Industries who continue to support our students on Gateway programmes, your support is most appreciated. Also, special thank you to the Digital Native Academy who hosted 2 students to help with their amazing event Te Ahi Orokohanga, we look forward to working with you again.

We have a number of Career Pathway Events coming up. Students will have the opportunity to visit local businesses, hear about career experiences from people who work in different sectors and have networking opportunities with employers and course providers. The next events will cover Business Administration, Management and Marketing, Manufacturing, Construction and Infrastructure. Students will need to register their interest quickly once these opportunities are advertised.

If you have a business and would like to partner with Rotorua Boys' High School to help students gain work experience please contact Angie Hine on 0211909272.

Any student wishing to register for Gateway can visit the Pathways Hub in C3 or email: ahine@rbhs.school.nz



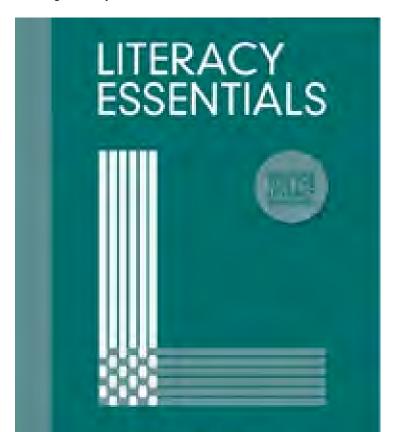
The change in government has meant quite a bit of uncertainty in the direction education will take over the coming three years. With new approaches to Level 1 NCEA in 2024, many questions are still unanswered. However, what remains certain is the level of commitment the teachers of Raukura have towards Numeracy and Literacy for all students. This term we had a Professional Development afternoon where all staff engaged in strategies and korero about how better to serve the literacy and numeracy needs of all akonga across each subject area. It was a privilege to be able to step into the role of Coordinator of Learning for Literacy and share the goals I have personally to promote literacy and to assist faculties and staff develop ways to engage students in subject matter in a way that promotes greater success.

Raukura has dedicated five hours a week to English and Maths for Years Nine and Ten to ensure that we're giving our young men the best opportunity to find success in the Common Assessment Activities. We in English have created a specific scheme of work for this hour that stands beside the daily lessons. Term One has a writing focus. Students are learning how to read assessment style questions to find keywords and have a complete understanding of what they're being asked to do. They are learning the value of planning their answers before embarking on writing. And they are also learning to use the TEEL paragraph structure to answer the question. This ensures that the topic of the question is covered. The students will explain or expand on their main idea. They will provide evidence for their opinions, and finally they will link back to the topic to ensure they've fully met the criteria. Within just a few short weeks the value of this hour can be seen with most students able to plan using the TEEL structure with a good understanding of what the question is asking of them. The real beauty of this approach is that this learning translates easily into every subject within the kura. Not only are our young men being set up for success in literacy, they're being set up for success across the curriculum.

A useful tool for students wishing to study towards the Common Assessment Activity is the 'Literacy Essentials' book. This is a fantastic resource which covers both reading and writing. It has great examples teaching skills for both strands, practice questions, as well as covering punctuation and grammar. It's available online from Eaton Press for \$14.95. Working through this book is the perfect way to reinforce learning that is happening within the classroom.

It is a privilege to be able to focus on literacy skills both with students and with teachers in order to support Raukura boys to gain literacy for NCEA.

Ngā mihi nui Belinda Robertson BA, DipTchg Coordinate of Learning Literacy



As we embark on another Term. We had many boys participating in tournaments across the country during the Term 1 holiday break.

One of our Year 10 Students Tahu Aomua, making the New Zealand Māori League Under 15 Tournament team.

Kupah Ipo played in the National 3 v 3 tournament. Placing 2nd in New Zealand. A big thank you to the Williams whanau for taking one of our International students back home to the East Coast for the first week of the holidays. An experience he will never forget.



We are now looking forward to the Winter Codes. Rugby, basketball, hockey and soccer have started up and the weekends are now a hive of activity with all of our students involved. We also have a big group of boys involved in the National Kapa Haka group and the School Production which will start next term.

Student Profile:

Name: Eseroma Filipo Place of Birth: Fiji

Year Level: Year 9 (Tai Mitchell Scholarship recipient)

Sport: Rugby

Favorite Rugby Player: Dan Carter

Favorite Rugby Moment: Scoring my first rugby try when I was 8 years old

Goal for 2024: To win the U14 Rugby Super 8 Tournament

A message to Parents: I love you Mum and Dad. I am doing everything I can to

make you and my family Proud.

A message for future Boarders: To always be yourself and true to yourself.



Staff Profile:

2023.

Name: Mr Henry Kershaw Place of Birth: Rotorua

Attended what school: Rotorua Boys' High School.

Sports Captain and Deputy Head Boy 2009

Teaching Position: Math Department

Coaching Position: 2nd XV Forwards Coach Favorite Quote: Win the morning, Win the day Most memorable moment while teaching at Rotorua Boys': Winning the 2nd XV Super 8 title in 2022 and going on Tour with the 1st XV as the Assistant Coach



We have started our very busy term on a great note. Several tertiary institutes have visited us, supporting our students in making informed decisions about their future pathways. It' is fantastic to see such a great turnout at our recent university visits, showing that students are actively utilising these sessions to plan their futures. Additionally, a group of Year 13 students attended the University of Waikato Open Day, giving them an excellent opportunity to experience university life.

Moreover, we have been heavily involved in our school's driver safety programmes. Recently, we attended the RYDA Road Safety Education Workshop. This workshop was designed for 16-17 year olds who are beginning to drive or ride in cars driven by their peers. This workshop challenges students to rethink road safety and lays the foundation for safe road use throughout their lives. Furthermore, this term we are collaborating with a local organisation, Moving Mountains, to help an additional 20 young Raukura men obtain their learner licenses.

During Term 2 and 3, our Year 13 students embark on an important journey as they prepare to leave school. To support them, we have some valuable guests joining us in their pathways class this term. The Youth Initiatives team from ASB Bank will conduct financial literacy sessions covering topics such as, borrowing, understanding good and bad debt, flatting costs, insurance, and other crucial aspects as students transition out of school.

Staying engaged with the Year Level Google Classrooms is vital for students to keep track of important dates and updates. Most New Zealand universities now have their school leaver scholarships open, and as different universities announce their dates, they will be updated on the Google Classrooms. It's also a good idea for students and their families to regularly visit the scholarships tab on the Money Hub website (Money Hub Scholarships) to stay informed.

By actively participating and staying informed, our students can make the most of the opportunities and resources available to them during this important phase of their educational journey.



SPORTS NEWS



Kia ora, My name is Jeremy Te Huia. As the new Director of Rugby, the approaching season fills me with a blend of excitement and anticipation. It's a time when the collective energy of the team ignites, and the possibilities seem endless.

The upcoming term 2 promises to be a whirlwind of training sessions, matches, and opportunities for growth, and I couldn't be more thrilled to embark on this journey alongside our dedicated players, coaches, and supportive families. Having 8 teams and the support from 20 staff members allows for our young players to be able to represent their kura.

First and foremost, I must extend my heartfelt gratitude to our coaching staff. Having 8 teams and the support from 20 staff members allows for our young players to be able to represent their kura with pride and for our coaches to foster relationships with our young men. Their commitment to excellence, tireless dedication, and unwavering belief in our players' potential are the cornerstones of our program's success.

Day in and day out, they invest countless hours into honing our players' skills, fostering teamwork, and instilling a passion for the game that transcends the field. Their guidance and expertise not only shape our players into formidable athletes but also instil values of sportsmanship, resilience, and leadership that will serve them well both on and off the pitch.

Equally deserving of recognition are the families of our players, whose steadfast support forms the backbone of our rugby community. This has already been evident from cheering loudly on match days to providing encouragement during challenging times, their unwavering presence and dedication are invaluable.

Behind every player is a network of family members who sacrifice their time and resources to ensure that our athletes have the opportunity to pursue their passion for the game. To them, I extend my deepest gratitude for their unwavering support and commitment to our team's success.

Together, as a unified rugby family, we stand ready to embrace the challenges and triumphs of the upcoming season. With our coaches leading the way, our players giving their all on the field, and our families cheering us on from the sidelines, I have no doubt that we will make this term 2 one to remember. Here's to the upcoming rugby season — may it be filled with growth, camaraderie, and countless moments of success. For those that haven't already please download the "MyRugby" app available on both android and app store and once installed, search for your son's team and this will outline

Ngā manaakitanga Jeremy Te Huia itehuia@rbhs.school.nz

timings and dates for your planning.



Kia ora koutou Hockey fans,

We hope this newsletter finds you well. We have some exciting updates to share with you regarding our hockey teams and achievements.

Braythyn Lemon's Success

We are thrilled to announce that Braythyn Lemon has gained his first official caps for the NZ Māori Hockey side during the heritage cup Hockey tournament. Not only did Braythyn represent our school with pride, but he also scored an impressive 4 goals during the tournament. Congratulations, Braythyn!

Bay of Plenty U18 Mens Hockey Team

We are proud to have two of our talented players, Braythyn Lemon and Rhys Elliot, selected for the Bay of Plenty U18 Mens Hockey team. Their hard work and dedication have paid off, and we wish them the best of luck in their upcoming matches. Additionally, we would like to congratulate Hunter Hay, Taylor Smith, and Lincoln Korner for making the development team. Well done, boys!

New Junior Teams

This year, we are excited to introduce two new junior teams to our hockey program. The teams, known as Whero and Kikorangi, will be coached by our enthusiastic and dedicated coaching teams. We are grateful to have Mr. Van Dyk, Miss Purdon, and Mr. Goodsell leading these teams. We are confident that they will provide excellent guidance and support to our young players.

Season Update

The season has officially started, and all our teams are actively training and participating in the local Bay of Plenty Secondary schools competition. We are proud of the commitment and effort shown by our players and coaches. All the best for your seasons and I hope you enjoy what should be a season filled with growth and fun memories.

Upcoming Events

Following a successful debut last year we will again be participating in the Tanner Cup U15 Boys Hockey tournament held in Hamilton during the term 2 holidays. This will be a fantastic opportunity for our young players to showcase their skills and compete against other talented teams.

Additionally, we are looking forward to the Tauranga Boys College Exchange, where our 1st XI and U15 sides will have the chance to compete against TBC in what is always a highlight of the Hockey year.

All the best to all of our hockey players this season, play hard and train harder!

Jamie Carroll
Director of Hockey











Rotorua Invitational Tour

Sports event photos

Raukura Football











Kevin Bang

Term two means winter golf and club championships are upon us. Lake view have held their championships with a number of our boys competing for the various titles on offer.

The club championship titles offer the boys an opportunity to match their skills against their fellow club members in what can be a very competitive environment, especially against many adults in most cases.

Year 10 Kingston Maxwell played in the lakeview junior championships qualifying in stroke play in 1st Place. This put him in the match play championship as number one seed. Kingston played through his qualifiers meeting old boys <u>Shane Stephens</u> in the final. Winning on the 27th hole from 36. This follows on from his win in the NZ Māori Nationals division two win in January this year.

In the senior championship our team captain Francis Lockwood was defending his title he won last year against a RBHS old boy Willie Ripia. Francis proved to strong against the former Māori All Black winning 6 and 5. Again a good result following on from his Stroke play win at the NZ Māori nationals in January.

The Rotorua Golf Club Championships are nearing their completion with the stoke play titles confirmed. Year 9 Luke Thomas was trailing by a couple of shots going into the third round of the strokeplay but consistent driving and a solid short game had him finish first by one shot at the end of the competition to win the Intermediate stroke play title.

Kevin Bang and Francis played in the North Harbour Strokeplay championships held at Omana Golf Club on the 18-19 May. This 54 hole stroke play tournament draws some of the top amateurs around the north island. Both boys acquitted themselves well in the tournament carding respectable scores. Kevin Bang was a standout performer carding a 3 over total for 3 rounds placing him 2nd overall, 7 shots back from the eventual winner. Francis Lockwood finished a credible 12th place in the 80 plus field of top amateur golfers.

Summary

Lake View Club championships Senior Champion - Francis Lockwood Junior Champion - Kingston Maxwell

Rotorua Club Championships Intermediate Stokeplay champion - Luke Thomas.

North Harbour Amatuer strokeplay championships Kevin Bang - Runner up Francis Lockwood 12th.



Francis Lockwood and Kingston Maxwell

Football has taken off again at Rotorua Boys' High School. We have footballers playing across 6 different spaces and they all are doing exceptional.

Our juniors are playing across four different teams. RBHS Argentina play in the Baywide 14/15th Grade, which means they play home games at school and away games across the BOP region. RBHS Belgium and RBHS Croatia both play locally in the Central BOP 14/15th grade playing teams from all around the Rotorua district.

These games are always played at Puarenga Park on a Saturday at 1pm.

RBHS Argentina are currently unbeaten in 3 games and look to be the league favourites. RBHS Belgium are also high flying in their league, with RBHS Croatia showing huge heart and tonnes of improvement.

Our U19 development team (2nd XI), who also have juniors in their squad are playing in the Baywide U19 Premier league. They are showing lots of growth and getting competitive games week in and week out to. These boys traditionally play very strong 1st XI squads in our region, so being competitive at this high level is awesome!

The majority of our 1st XI boys are playing between two mens spaces in the WAIBOP Southern Conference League. 11 boys play for the U23 Reserves and are flying high with big wins already against Taupo and Unicol. We also have 1 of our boys' Hayden Chapman (1st XI Captain) as a starter in the men's prem team.

Some of our boys are giving back to their old junior clubs and within our junior programme at school by taking up coaching roles and this is very warming to see.

We now move into the crunch time for our 1st XI with National qualifiers for the top 32 competition coming thick and fast. We play 13 games over the next 37 days which includes 5 games in 3 days for Super 8.

Futsal

Our futsal programme was very strong again in 2024.

Our senior premier team finished 12th in NZ with great wins along their journey. We had 5 other teams made up mainly with juniors and year 11 boys playing in the local futsal league. They all showed immense talent.







Raukura Concussion Response





Call to remove

Coach / referee makes the decision to remove player from the field following a possible concussion incident during a game.



Parents Informed

Coach to advise parents or guardians of student and provide ACC wallet card with concussion symptoms to monitor.



Medical Attention

Seek urgent medical assistance by a doctor if the symptoms progress following the game.

The school nurse can be seen on the immediate morning after the game or Monday if it's weekend sport.



School Doctor Visit

School doctor - Dr Mike Tustin is available to see students at school on a Tuesday and a Thursday at lunchtime.



ACC Referral

Seek ACC referral to QE Health, 1084 Hinemaru Street, Rotorua 3010

Phone: 07 348 0189



Return to play

QE Health to manage the return to play plan for the player and inform the parents and school of this plan.



Address : Pukuatua Street, Rotorua, 3010, New Zealand

Phone: +64 7 348 6169



You have been assessed with a possible concussion. A concussion is a mild traumatic brain injury.

Most of the time this is a short-lived injury. Please follow this advice to help speed up your recovery. You should book in to see your GP or other medical professional in 7-10 days to have a follow up appointment.

On page 5 you will find more information about your brain injury that you can read when you are ready. Please share this advice & information with family and friends so they can support your recovery.

WARNING SIGNS

If you experience any of these signs or if your symptoms get worse please go to your nearest hospital immediately.



Fainting (passing out)



Seizure (fit or convulsion)



Feeling extremely tired or hard to wake up



Loss of balance or clumsiness



A headache that gets worse or is severe



Repeated Vomiting (being sick)



Feeling confused or agitated



Differences in your vision (trouble seeing)



Slurred speech



Feeling weak or numb



Super 8 Cultural Festival 2024













Super 8 Cultural Festival 2024











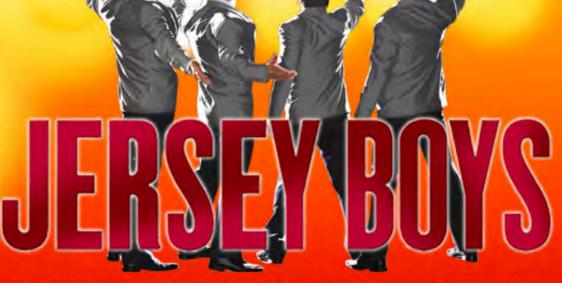




ROTORUA BOYS' HIGH PRESENTS:

AUGUST 23 - 31, 2024

Showing at Rotorua Boys High School



ersey Boys - School Edition

The Story of Frenkin Velli & The Four Seasons Book by Marshall Brickman & Rick Elice Music by Bob Gautho - Lyrics by Bob Crewe "Original Broadway Stage Production by Dodger Th Milliand Dodger Commission of Commis

izang; mara and Kevin Kinsella; Pelican Group in association with attude Link Rick Stainer/Osher/Staton/Bell/Mayerson, Group order Permitre Produced by La Jolla Mayhouse, La Jolla; Ada et McAnulf, Artistic Director & Stever B. Lipman, Managing Director

Director:

Cameron Hay

Vocal Director: Elisha Fa'i-So'oialo Choreographer: Sam Patangan

TICKETS AND INFORMATION AT WWW.RBHS.SCHOOL.NZ