



Rotorua Boys' High School

Ad Astra Per Aspera
Whāia Te Iti Kahurangi
To The Stars Through Hard Work

Aotearoa New Zealand, you're up

It's never been easier to get
your free vaccination

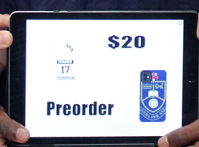
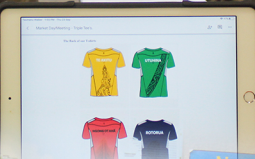
SHOT BRO CLINIC
COVID-19 VACCINATIONS AT RBHS
FRIDAY 22 OCTOBER 8.30am - 2.30pm
FRIDAY 03 DECEMBER 8.30am - 2.30pm

Unite
against
COVID-19

NEWSLETTER 6, 2021



Y.E.S. MARKET DAY





The School Shield



A very real symbol of our school is the School Shield. This is present on our uniform, letterhead, vehicles and buildings. It is the visual representation of our school, and most who live in Rotorua and the Bay of Plenty recognise it as the key image that has been associated with our school for over a century.

Our Shield, however, is not only a visual symbol, it also reflects very clearly a set of values, beliefs and relationships which we as a school stand for. Our Shield represents much to do with the philosophy of the school, and our commitment to the education of young men of the city over the decades. Our Shield represents our desire to aim high and to reach for the stars. It is compatible with our vision "to become the outstanding Boys' High School in New Zealand".

The Shield, as it stands today, was fully developed by 1928. This was when the Maori head atop the central shield, which was designed in 1915, was the last feature to be added to it. The scroll beneath the central shield with the Latin Motto had been the first additional feature to be added to it in 1927. There are six key elements to our crest as follows:

- 1. The Open Book** – this of course refers to learning and education.
- 2. The White Rose of York** – this is a traditional heraldic symbol and demonstrates the historical relationship of our country to Great Britain.
- 3. The Lion** – again this is a traditional heraldic symbol particularly common to Grammar Schools, demonstrating the relationship of the school to British traditions. Furthermore, the Lion stands for strength, courage, honour and pride, and the determination to never give up, and to overcome adversity.
- 4. The Crown** – this demonstrates the relationship of the school to the Sovereign and the Crown. The Crown is also a symbol of authority and leadership. It is about setting in place, a pathway for success in life and working towards realising one's ambitions with determination and enthusiasm.
- 5. The Maori Head** – this is symbolic of the relationship of the school with Ngati Whakaue, and acknowledges the 1880 endowment by Ngati Whakaue of the land for the establishment of the new Town of Rotorua in 1881. The position of this Maori Head atop the central shield is indicative of the value given to this relationship.
- 6. The Latin Motto** – this Motto was selected by Mr A.R. Ryder (Principal from 1927-1931) from a public competition held in Rotorua for this purpose in 1927. It has been translated to represent "To the stars through adversity" or "To the stars through hard work". More recently and more appropriately perhaps, given the bi-cultural make up of school today, the Maori equivalent "Whaia Te Iti Kahurangi" was added in 1990. This is now boldly displayed on the front of the main school building for everyone who arrives at the school to see.

Since 1915 this Shield has been worn with pride and has been our own special and particular symbol. More than that, it is a statement of what is important to our school community. Our Shield tells the story of our school and that story is as appropriate today as it was when it was first designed, and then modified as the school developed in its early years. The result is the defining symbol of our school today.



Principal's Message

Dear Parents and Caregivers

Nga mihi nui ki a koutou me te tangi hoki ki a rātou kua riro atu. Greetings!

I was really pleased with how the school bounced back after the events of lockdown with a clear focus on ensuring that COVID, despite disrupting so many events, did not disrupt the achievement of academic goals. Our school came back strongly with good attendance and seemed well settled and focused. Having said that a big Term 4 is still needed.

I take this opportunity to acknowledge and congratulate the hostel bubble of firstly 25 and then for the full lockdown a bubble of 10 based in our hostel along with the staff that worked within that hostel bubble. Those boys coped very well with lockdown and seemed to enjoy having the full run of the school campus as their home base.

On the move to Level 3 a further bubble of 8 was established and this bubble was supervised by the Senior Leadership Team. Again, this group worked well over the Level 3 period.



At this point I just want to acknowledge once again the teaching staff for their engagement in the online learning process. Lockdown is clearly very demanding on teachers and their hours can be significantly extended from their usual teaching timetable. Altogether a good team effort across our school and well done to everyone who both engaged and supported the learning of our boys over this challenging period.



Unfortunately COVID and lockdown meant many of our Winter Sports programmes and competitions were terminated and this was disappointing given that a number of the teams in the school were building very nicely and prospects were looking good for the National Tournaments during Winter Tournament week. It is positive however that we still have touch, golf and sevens to look forward to in December.

The school was still at Level 2 at the end of the term and our Level 2 plan was well maintained and we continued to encourage safe and hygienic practices.

Whilst talking about our Level 2 environment, I continue to encourage all staff and students and our school whānau to get the COVID-19

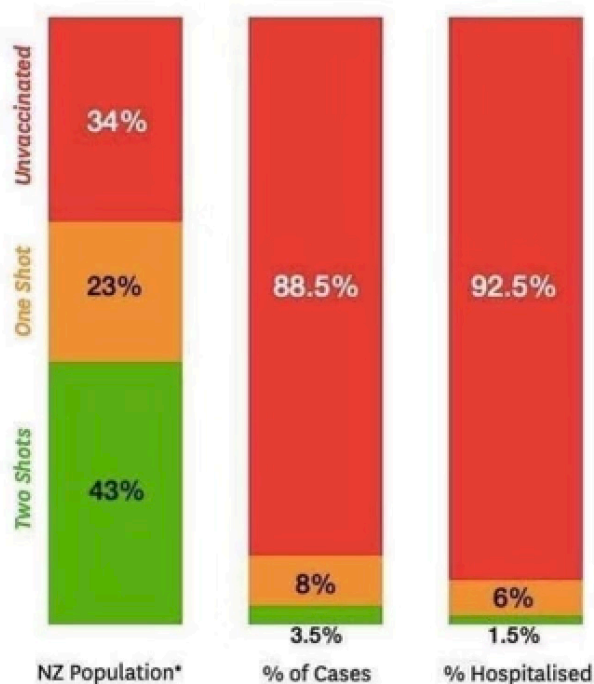
vaccine. Clearly the Ministry of Health and the Ministry of Education strongly support vaccination as a key to keeping our school and community safe going forward. I would hope that we as a school can meet the 90% project target for vaccinations as promoted by the Government.

Further the school has been fortunate to be offered the opportunity to have the Lakes DHB Vaccination Team in the school on Friday 22 October (Week 1 of term 4) to be available to any staff, students and whānau to receive their first or second covid jab. The team will then return on Friday 3 December to administer further vaccinations.

Health experts in New Zealand and overseas strongly support this vaccination process as the way forward to keeping people as safe as possible and out of hospital. It is clear covid/delta are here to stay in New Zealand and it is only a matter of time before there will be covid in our local community and possibly even in our school. We must do all we can to keep all in our school and our school community as safe as we can and this vaccination opportunity along with a number of other health and wellbeing measures we have in place, are part of our strategy of making our school and our people safe.

Ministry of Health statistics show that more than 90% of those hospitalised with Covid-19 have not been vaccinated.

COVID-19 vaccination rates



Source: MoH email, briefings

*NZ population is entire population, not just eligible

Population data is as of 7 October, Case and Hospital data as of 4 October

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We strive for 90% plus in all we do...academic achievement, attendance as examples...so lets aim to be a 90% plus vaccinated school. 90% plus is our goal!!



Staffing

It was great to welcome back in Term 3, Mr L Coleman, BPhEd, DipTchg. Mr Coleman is an old boy and a former staff member. He has now moved into the Year 12 Dean role that was vacated when Mrs Shaw went on Maternity Leave.



The school is pleased to welcome Mr M Cole to the Property Management team. Mr Cole in particular oversees the maintenance and property requirements of our Tai Mitchell Hostel.

The school also welcomes from the beginning of Term 4, Mrs E Wait, DipHE as our School Nurse. Mrs Wait comes to us from the Westend Medical Practice and will be a strong addition to our Health and Wellness team. At the same time we say goodbye to Nurse Natalie Heard who has been with us for two terms and thank her for her contribution.

Curriculum Refresh

Both Nationally and for the school there is a significant review of the curriculum taking place and involves changes to NCEA. To this end we are revisiting the curriculum at each of our year levels and will be making a number of changes that we think will provide a better fit for our students for 2022 and beyond. To this end any changes will be

advised during our Prizegivings.

Enrolments 2022

Enrolments to Year 9 for 2022 have been very pleasing and we are tracking towards a Year 9 of 300 in 2022.

Our Tai Mitchell Hostel is also fully subscribed with the 24 Year 9 beds already allocated.

Our 2022 school roll is expected to be :

Year 9	300
Year 10	280
Year 11	270
Year 12	180
Year 13	<u>130</u>
Total	1160

Any further enrolments, please make contact with our Year 9 Deans.

Mrs Hay ahay@rbhs.school.nz

Mr Te Huia jtehuia@rbhs.school.nz

Sabbatical

Over the latter half of Term 2 and the first part of Term 3 I was fortunate to receive from the Ministry of Education a sabbatical and over that period, although I kept in touch with a number of things happening within the school, I did have some additional time to explore in particular various school-industry partnerships and how they might best advantage our school going forward so that we are better able to meet the learning needs and future pathways of our students. Some of these partnerships will be established for the 2022 school year.

Science Build



It was pleasing to see that the contractors who have been engaged to build the new Science Faculty have now commenced operations and to that end the enabling works which involves the removal of the old swimming pool and the preparation of the

site are now well underway. Expectations are that this build will be completed in time for the 2023 school year and will be a marvellous addition to our school and to the teaching of science.

End of Year Arrangements

Given the impact of lockdown and announcements made by the Government it is important that parents adjust diaries to reflect the following :

1. Preliminary Examinations will be in Week 2 of next term from **Tuesday 26 October** through to **Friday 29 October**
2. **Thursday 28 and Friday 29 October** – Open Days for our Contributing Schools
3. **Saturday 30 October** – Senior School Ball at Te Puia (if at Level 1)
4. **Wednesday 10 November** at 5.00pm – Hostel Prizegiving
5. **Friday 12 November** at 10.00am – Senior Prizegiving (if at Level 1)
6. **Monday 15 November** – Start of Study Leave for Seniors who have met academic requirements
7. **Monday 22 November** – NCEA External Examinations Commence
8. **Monday 6 December** – Bay of Plenty Teacher Only Day
9. **Tuesday 14 December** at 10.00am – Junior Prizegiving (if at Level 1)

Several of these dates have changed given the delay to the start of external examinations announced by NZQA.

It is hoped that we will be back to Level 1 next term and normal Prizegivings will be held but should we still be at Level 2 then we will need to reformat these events without any public in attendance.

Term 4 is a short term of just 8 ½ weeks but never the less a really important term where we encourage our boys to focus on their academic outcomes. We strongly believe we can get all our boys through their academic programmes with ongoing hard work and commitment from all parties. Best wishes to everyone for a successful Term 4.

Ngā mihi nui
A.C. Grinter
Principal

From the Desk of the Deputy Principal

Teaching and Learning

Tumuaki Tuarua - Whakaako and Ako



Mr P Conrad

Kia ora Raukura whānau,

Our students in Years 9, 10, 11 and 12 have recently been completing their subject selections for next year. Towards the end of Term 3 and at the beginning of Term 4 these students will be having conversations with their Deans to ensure the subjects that have been chosen are suitable for each individual student's pathway. As a whānau it is important you play a part in this conversation, so that you are informed and are able to support all of our young men with their future pathways.

We are continuing to offer several new and improved courses in the senior school in 2022, such as Level 3 Outdoor Education, Tourism at Level 3 once again, Level 2 & 3 Sport Studies, Level 1 and 2 Pasifika Studies, Level 3 Building Trades Academy, an Engineering Academy at Level 3 and Materials Fabrication Technology at Level one and two in Technology. Studies and a modified course in Level 3 English to support all of our students.

Spotlight on Specific courses:

Material Fabrication Technology: This is a STEM pathway which will give students the opportunity to learn a variety of design and fabrication techniques. Students will then have the opportunity to design and create their own product. Example: fashion accessories, Belts, wallet, key fobs and handmade gifts. This is an Achievement Standard based course and is therefore a University Pathway.

Building Trades Academy is a new subject which will provide a pathway for our young men to have a transparent and engaging experience while transitioning to the trades. Working under the supervision of a registered builder and teachers, the students will gain experience in carpentry, plumbing and electrical work, while helping build real homes for the community in our school environment.

Engineering Academy is a subject which aims to develop skills in the areas of product design and engineering manufacturing. Students in the Academy will have Engineering for a two hour block and will be thinking critically, creatively planning, and self-assessing in an Engineering context. Students will learn relevant and real world skills which will enable them to transfer directly to industry.

Level 3 Outdoor Education will be aimed at encouraging students to develop their ability to lead, effectively apply interpersonal skills, assess risk and to build sound judgement in an Outdoor context. These contexts could include but are not limited to; Bushcraft Survival, Waka / Canoe / Kayak, River Safe, Rock Climbing & Mountain Biking. Beyond this programme, students will be able to apply their skills and decision-making ability to recreate at an advanced level without supervision. Ideally, this encourages a love of nature, a healthy lifelong passion for the outdoors and a determination to share it with others. There are plenty of tertiary opportunities to explore in this area beyond school.

Option Selection for Year 10, 2022

Year 9 students have been asked to complete their option forms. Students must choose two options for study alongside their core subjects in Year 10.

1. Students are permitted to choose two options from the below Table
2. The options in bold lead to course pathways that are University Entrance approved.

Option 1	Option 2
Art	Basketball Academy
Business Studies	Football Academy
Chinese	Golf Academy
Digital Technologies	Hockey Academy
Design and Visual Communication	Rugby Academy
Food Technology and Nutrition	Māori Carving
Māori Carving	Food Technology and Nutrition
Māori Performing Arts	Design and Visual Communication



Student - Senior Examination Timetable 2021

Preliminary Examinations

This year our Preliminary Exams will run from the 26th-29th of October. Senior Students will be on study leave throughout those days. These exams in 2021 are very important as they are used to prepare students for their end of year external exams. The preliminary exams are also an official result that can be used for a Derived Grade for an External Exam. In these uncertain times it is important that these Exams are treated with as much seriousness as an External Exam. It is expected that students prepare well and attend all their preliminary and external examinations, or one of the catch up sessions being run throughout the week.

Tuesday 26th October

9:00-12:00pm		11:25am-1:25pm		1.00-4:00pm	
Examination	Location	Classroom Catch Up	Location	Examination	Location
2ENG/2ENA	Hall	2AUT	T2	3ENG/3ENA	Hall
1 HIS	Hall	1DVC	C2	2CHE	Hall
3PHY, 3TRM/3REO	Hall	2MCA	C5	1BUS	Hall
10A (1 HIS)	B7	1TEC	T4	2HIS	Hall
Classroom Catch Up 8:45am- 10:45am	Location	3ENG	A7	1ART (2hours)	C6
2ENG	A3	2FHO	H2		
1PED	G3	1SAC	G3		
1AUT	T2				
1MCA	C5				
1PAS/2PAS	H1				
1MUS	A1				

Music	Music
Technology	Technology
Dance	Art
Drama	Māori Performing Arts

Students wishing to select a sports academy will be selected from their Attitude to Learning, Learning task completion and class performance in all year levels. Students who are not currently in an academy class and wish to gain entry in 2022 will need to have their selection approved by HOD Sport and the applicable Director.

I would encourage you to discuss this with your son now so that you are fully aware of the subject selections required.

Ngā mihi nui
Mr P Conrad (BA, DipTchg, PGCertAP)
Deputy Principal- Teaching and Learning
Tumuaki Tuarua - Whakaako and Ako:
pconrad@rbhs.school.nz

Wednesday 27 October

9:00-12:00pm		11:25am-1:25pm		1.00-4:00pm	
Examination	Location	Classroom Catch Up	Location	Examination	Location
1ENG/1ENA 10A English	Hall L1	2AUT	T2	1GEO, 10A (1GEO)	Hall
2DAN	H1	1DVC	C2	3MAA	Hall
2SBA/ 2BIO	B7	2MCA	C5	2MAC, 2MAT	Hall
2DGT	C1	1TEC	T4	3SBA	Hall
2MUS- Listening	A1			3DAN	H2
Classroom Catch Up 8:45am- 10:45am	Location	3ENG	A7		
1ENG	A3	2FHO	H2		
2BTT/2FTT	G3	1SAC	G3		
3DVC	C2				
3FHO	H1				
2PED/2SAC	A1				

Thursday 28 October

9:00-12:00pm		11:25am-1:25pm		1.00-4:00pm	
Examination	Location	Classroom Catch Up	Location	Examination	Location
1MAT/1MAA	Hall	1SCI	S2	1SCE,	Hall
3DGT	C1	2AUT	T2	2SBA	Hall
3HIS	B7	2PED	G3	3GEO	Hall
3CHE	Hall	2TEC	T5	3BIO	Hall
2BUS	B13	3BTT	T6	3MUS (Listening)	A1
Classroom Catch Up 8:45am- 10:45am	Location			Classroom Catch Up 1pm-4pm	Location
1MAT	B16			2ART	C6
2ART	C6				
3AUT	T5				
2LIT	M4				
3POL	L1				

Friday 29 October

9:00-12:00pm		11:25am-1:25pm		1.00-4:00pm	
Examination	Location	Classroom Catch Up	Location	Examination	Location
2GEO	Hall	1FTT	T4	1TRM, 1TRM(10T)	Hall
2PHY	Hall	2DVC	C2	3MAC	Hall
2TRM	Hall	2BTT	T6	1CHI	B6
3BUS	Hall			1DGT	C1
2GEO	Hall				
1MUS(Listening Exam)	A1				
Classroom Catch Up 8:45am- 10:45am	Location			Classroom Catch Up 1pm-4pm	Location
3CHI	B6			3ART	C6
3PED	G3				

From the Desk of the Deputy Principal

Student Support
Tumuaki Tuarua - Taunaki Ākonga



Mr H Lockwood

Kia ora koutou

With the weather warming up a friendly reminder to our students and whanau about our uniform rules:

Uniform is regarded as an important symbol of pride and affiliation with the school. The wearing of the school uniform is compulsory. Parents are asked to assist the school by ensuring their son maintains the highest standard in dress, cleanliness and personal appearance. All items of school uniform can be purchased at the School Uniform Shop.

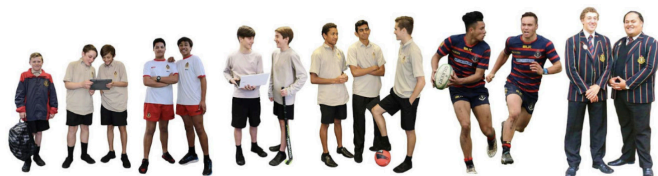
Shirt:	Taupe Polo, Long Sleeve tee or business shirt.
Trousers:	Black
Shorts:	Black
Tie:	Navy blue with scarlet diagonal stripes
Shoes:	Black lace up shoes

Kia ora koutou

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Shirt:	Taupe Polo, Long Sleeve tee or business shirt.
Trousers:	Black
Shorts:	Black
Tie:	Navy blue with scarlet diagonal stripes
Shoes:	Black lace up shoes
Sandals:	Black sandals (with back straps) may be worn with shorts.
Jacket:	School nylon jacket in navy and scarlet, or school polar fleece in navy. No other jackets permitted.
Vest:	School black vest with Raukura feathers.
Blazer/Suit	Black and monogrammed blazer with Plain black dress pants.
Cap:	A monogrammed school cap/ Bucket cap is optional.
Tracksuit:	Navy blue school tracksuit.



Student appearance is important and all students are encouraged to:

Wear correct School uniform at all times when representing the school including when traveling to and from the school daily.

Take pride in their appearance (e.g clean shaven, long hair tied up)

Avoid extremes of fashion

Head of House's also complete morning van runs to check for students wearing correct School uniform traveling to and from school.

Uniform shop hours: Monday- Friday 8.30am till 9.30am

Term 3 Leadership Awards**Year 9**

Basti Remaldora- (Academic and Cultural) 9A- Competed in the Science and Engineering competition, reaching the semifinals for Waikato Bay of Plenty region, junior band which performed at Rockquest as well as at the intermediate school visits, Chinese speech competition candidate, has 52 credits at junior certificate, 42 at Excellence,

Toby James- (Cultural and Citizenship)-9H Rockquest Band , Year 9 Enrolment tours, jubilee scholar, junior football, a quiet but hard working young man in all classes, has 51 credits at junior certificate, 98% attendance.

Dean Richardson - (Academic and Cultural)- 9A- dedication and involvement in RGHS school Production as Sound Assistant, year 8 enrolment tour, jubilee scholar, under 16A football team, average of 4.5 on the fortnightly reports for the year,100% pass rate at Merit or better, 94% attendance

Yaqeen Allie- (Academic)- 9A hard working and great role model in House Group and always offers help to peers and teachers, outstanding effort during the online period, 48 credits at Merit or better, 100% Pass rate, 97% attendance.

Griffin Hine- (Service to school and Sporting)- 9E - General citizenship in house group as well as showing great promise academically, member of 3rd XI hockey, 100% pass rate at Merit or better in junior certificate,100% attendance

Year 10

Manaia Herbert- (Academic and Sporting)- 10T- outstanding young man both in school and in the hostel, demonstrates empathy for his classmates, member of the Under 15 Elite team, Year 10 Hillary outdoor Leadership camp in Term 4, 100% pass rate at Merit or better, 99% attendance.

Tawhiao Hohaia - (Academic and Cultural)- 10A- Hard working but quiet young man who demonstrates commitment to complete all class work, member of the junior basketball team Leadership and Commitment in Music, 100% pass rate at junior certificate.

Te Akau Bennett -(Academic and service to school)- 10B Great leadership in the Junior Interhouse Basketball last week, member of the junior A basketball team, hard working young man in all his classes, working diligently towards his Junior certificate.

Lytle Brophy- (Academic and sporting)- 10C Under 15 Elite team, leader in the junior rugby programme. Lytle is a young man with strong integrity. He is a polite, patient, caring, young man in both the Hostel and all classes. Year 10 Hillary outdoors Leadership camp in Term 4 100% pass rate at Merit or better, 98% attendance.

Louis George- (Academic) - 10E Hard working young man in all classes and a great role model to his peers, member of the Junior basketball program, Year 10 Hillary outdoors Leadership camp in Term 4, great engagement online during lockdown, average of 4 on fortnightly reports for the year, 100% pass rate at Merit or better, 96% attendance

Year 11

Nathan Putt - (Sporting)- outstanding young man both in the class and in the community, huge commitment to mountain biking, working diligently towards his duke of edinburgh award ; has passed NCEA Level One with 96 credits and has gained his Excellence endorsement; 100% attendance

Apanui Ngamoki- Ngahehu (Cultural) exceptional work ethic within the music department, Top 16 Choir, Big Sing and Cadenza, working diligently towards gaining his NCEA Level One.

Nihal Bhullar - (Academic)- 100% engagement during the online period -, average of 4 on his fortnightly reports for the year, has 62 credits at NCEA Level 1 with 44 credits at Excellence, 98% attendance.

William Skipper- (Sporting and Academic) outstanding commitment in BMX Ranked 6th in nz, ;self motivated towards his academic progress has passed NCEA Level One with a Merit endorsement, 97% attendance.

Year 12

Meleki Schuster (Cultural)- Great involvement with choir, Super 8 Drama 3rd Place and Choir Big Sing and Cadenza, Pasifika programme, amazing engagement with online learning in lockdown, average of 4 in his fortnightly reports for the year, University of Otago Ambition programme, 100% pass rate at NCEA Level 2 ,90% attendance

Trent Irving (Sporting and Academic)- outstanding young man, average of 4s and 5s for his reports and consistently upholds all of our school values, Great leader in the classroom and on the basketball court within the Senior A Basketball team, 50 credits at NCEA Level 2, on track to achieving with Merit, 98% attendance.

Karearea Bowden-McClutchie (Academic and Sporting)- hard working young man both in school and in the hostel, 1st XI hockey team. Good engagement in learning during lockdown, 50 credits at NCEA Level 2, 36 at Excellence, 97% attendance.

Sione Tupou - (Sporting and Service to the school) member of the 1st XV Rugby team. Great leadership during lockdown in and around the hostel, Good engagement with online learning period, has 53 credits at NCEA Level 2, 98% attendance.

Daniel Hamilton - (Academic)- outstanding work, commitment and effort throughout the whole of the year and during online learning, average of 4 in his fortnightly reports for the year, 100% pass rate and on track to gaining an Excellence endorsement, 100% attendance

Year 13

Arana Ashby - (Service to school)- Outstanding Dedication to Music, Production, Tangata Beats National Finalist, Accelerando Programme, year 8 Enrolment School tours, has achieved NCEA Level 3 with 73 credits 44 credits at Excellence, 92% attendance.

Viliami Puloka- (Academic and Service to school) hard worker young man who received quite a few recognitions from teachers during lockdown. Great leadership for his service within the hostel, has 52 credits at NCEA Level 3 on track to achieving with a Merit endorsement, 95% attendance

Ngaru Omichi -(Academic)- academic excellence and all round hard worker -full engagement during the online period, outstanding effort in all his subjects, commitment to chinese competitions, Tuakana mentoring group, has passed NCEA Level 3 with 101 credits and 47 at Excellence, 100% attendance

Matthew Wynyard -(Sporting and Academic)- exceptional commitment to Raukura football, most valuable player in 1st XI Football team, has passed NCEA Level 3 with 95 credits, 96% attendance.

Elias Kerr - (Cultural)- leadership in dance supporting others, self motivated and has shown dedication to all assessments, good engagement over the online period, on track to achieving his NCEA Level 3. 93% attendance.

Leadership

Congratulations to the following students who have been selected in recognition of their positive contribution to student leadership to participate in the Year 10 Sir Edmund Hillary Leadership Course at The Hillary Outdoors Education Centre in Tongariro National Park. 17th October to 22nd October **(Week one Term 4)**.

Phoenix Amoamo, Joshua Brierley, Lytle Brophy, Hayden Chapman, Hugo Gaddum, Louis George, Seth Green, Dante Hansen, Manaia Herbert, Nikau Irihei, Eraia Kiel, Te Rauhiriwa, Heath Lash, Jared Lasike, Francis Lockwood, Juandre Mare, Marrick Purcell, AJ Smally-Huch, Nathan Sutton, Luke Westrupp.

During the course students will enhance leadership skills through outdoor activities and leave with a strong sense of personal responsibility, independence and motivation to continue inspiring self and others.

Kia pai to rā hararei me te harikoa

Nga mihi nui,

Mr H Lockwood (BSpLS, DipTchg)
Deputy Principal- Student Support
Tumuaki Tuarua- Taunaki Ākonga
hlockwood@rbhs.school.nz



FROM THE PASIFIKA CAPTAIN

With an abrupt interruption mid-way through our third term of high school, combining this with three weeks of absolute boredom and lack of work completion has led to a drastic decline in work ethic across Raukura. However with the efforts of many teachers a study space for students who wish to improve their work ethic and/or improve their academic performance is available at a study space known as Tupu Manuia available on Thursdays after school.

Tupu Manuia Study space is an environment similar to Te Hono a Toi, however the difference is that you can opt in or out of the space whenever you want. It is a space where people join willingly and are able to learn from both the students and tutors in this space. With the many boys that have joined this space it has allowed for their academic ability to increase while also maintaining a casual learning environment. Tupu Manuia is relatively small, therefore there are more one-on-one interactions between tutors and students.

Being the Top Pacific Scholar of years 2019 and 2020, I believe that a crucial part of academic growth is being open minded and willing to learn. A student can only learn, when they wish to and with the help of this space I believe that it will indeed help to nurture our young men to achieve academic greatness.

Leitutolu Rasmussen

From the Desk of the Deputy Principal

Cultural Capacity

Tumuaki Tuarua - Āheinga Ahurea

*Mānawa maiea Te Wiki o te Reo Māori!
Mānawa maiea ngā kaupapa huhua e whakawhanake ana
i te āheinga ahurea o Raukura!*



Whaea Rie Morris



TE WIKI O
TE REO MĀORI
20 13-19 MAHURU 2021 21 13-19 SEPTEMBER 2021

TE TAURA WHIRI
I TE REO MĀORI
MĀORI LANGUAGE COMMISSION

KIA KAHA
TE REO MĀORI

Although we have many enduring kaupapa that help build the cultural capacity of our kura, there is an important yearly event that we engage in and that is **Te Wiki o te Reo Māori** - Māori Language Week, from Monday 13 September - Friday 17 September.

The slogan for this year was, "**Kia kaha te reo Māori**" which means "Strengthen the Māori Language". There were 6 keywords, and they were;



pānui
kōrero
whakarongo
ako
tuhi
waiata

We had numerous competitions running in our kura to acknowledge this important kaupapa. One was our **School Competition**. Thank you to all students and classes who participated in the Te Taura Whiri i te Reo Māori, **Māori Language Moment on Tuesday 14 September** at 12pm that day.

The results were as follows;



2nd place - Ariki Tana
3MAA



3rd place - 2/3MPA



WINNERS - 10T

Furthermore, our Student Competition saw all Reo Māori & Raukura Performing Arts classes participate in the Te Wiki o te Reo Māori Education Perfect online competition. We placed 8th out of 515 schools.

The in-school competition results were as follows;

3rd place - **Jason More** (62nd in the country)

2nd place - **Kayton Apirana** (25th in the country)

WINNER - **Tewhetuki Hohepa-Barrett** (24th in the country)

In addition to those 2 competitions, there was a Staff Competition and thank you to the 31 staff who participated in our Raukura specific content, Te Wiki o te Reo Māori Education Perfect online competition.

Congratulations to Matua Jeremy Te Huia, Matua Kevin MacDonald, Whaea Melissa Magatogia and Whaea Ceylan Bekar. They all gained 100% - ko koutou a runga!

***Mānawa maiea ngā kaupapa huhua e tūhonohono nei i ngā whānau,
ngā ākonga me ngā kaiako o Raukura!***

From one kaupapa to the next, we held our second Academic Review Day for the year on Friday 13 August. Thank you to whānau and students for your attendance and engagement that day.

Academic Review Days positively impact on academic achievement for your son at our school. Positive discussions with House Group Tutors about personal targets, future pathway ambitions and current progress were held, and no doubt they were beneficial to all.

By working together - school, student and whānau - we are confident that our young men, in the pursuit of their aspirations, will be firmly on the path to success. This is in keeping with our school motto '**Ad Astra Per Aspera**' and whakatauki '**Whāia te iti kahurangi, ki te tuohu koe me he maunga teitei**'.

Thanks must also go to those 291 whānau who completed our Whānau Voice Survey.

Tēnā rā koutou katoa.

Academic Review Day 2 - Whānau Voice Survey

Gathering Whānau voice is imperative in helping us reflect on what we are doing, adapt and improve to ensure that the Rotorua Boys' High School Community (Whānau, Students, Staff) are all working together to achieve the best outcomes for our young men. The questions asked in this form will take a small amount of time to complete, but will enable us to continually improve. Thank you.

FILL OUT FORM

We look forward to continuing on this journey with whānau, for the benefit of our Tāne Raukura.

Ngā mihi matakuihui ki a koutou katoa,

**Nāku, nā Whaea Rie Morris (BA/BCom, BMPA, MEd(Hons), DipTchg)
Deputy Principal - Cultural Capacity, Tumuaki Tuarua - Āheinga Ahurea
Leader of Learning Māori
rmorris@rbhs.school.nz**

From the Desk of the Deputy Principal

Administration

Tumuaki Tuarua - Whakahaerenga



Mr J Taylor

Tēnei te aumihi nui ki a koutou,

Our Year 9 & 10 young men were fortunate to have Tai Tupou from the I Am Hope Foundation speak to them at a junior assembly. Coincidentally, this presentation came the day before the country went into level 4 lockdown.



I AM HOPE is the youth and community focused support group run by The Key to Life Charitable Trust, started by Mike King. They promote positive attitudinal societal change in schools and communities up and down the country.

Tai spoke about the "inner critic" (self-doubt and criticism) and normalising this so our young men understand that everyone has these thoughts and they are absolutely not alone. He encouraged us to let our guard down and be real about our feelings, and also touched on how we can help our peers to find appropriate support, without taking on their problems as our own. Tai shared his journey as a rugby player who suffered a career ending injury, and the struggles and turnaround that came with that. He discussed his family dynamic with his dad, and his experience in counselling so that our young men could see that people from all walks of life utilise this support. It was a very preventative chat, encouraging our young men to reach out for support early to stay well. Tai shared some of his wellbeing maintenance strategies and encouraged the students to find their own e.g. sports, the gym, getting a nice haircut, etc. To tautoko this kaupapa was the full suite of student support - from prefects to guidance counsellors, deans, to the school nurse, house group tutors, and senior leadership team. This reinforces the many levels of support that Raukura provides our young men.

Congratulations to Tiaki Ngarimu, one of our prefects, who was the master of ceremonies for both of these assemblies. It was great to see him connecting authentically with our junior students.

Y10 Camp

Planning for the Y10 School Camp is in full swing, however due to Covid level restrictions, the program is still being finalised. Camp will now be held in Week 6 & 7 of Term 4. This camp is a long standing tradition at Raukura and students will be returning to Whirinaki Te Pua-a-Tāne Conservation Park. The aim of the camp is to reconnect with nature, challenge the students, cement relationships, celebrate the year, and set goals and aspirations as these young men move forward into Year 11. Each student will complete a two night/three day experience that will cost \$100.00/student.

Camp 1	Monday 22 November - Wednesday 24 November	Classes 10E & 10R
Camp 2	Wednesday 24 November- Friday 26 November	Classes 10H & 10X
Camp 3	Monday 29 November - Wednesday 1 December	Classes 10B & 10D
Camp 4	Wednesday 1 December - Friday 3 December	Classes 10C, 10M & 10S

We wish the classes of **10A** and **10T** all the very best of luck for their L1 NCEA exams over this time.

Further information and an online consent form will be sent to Whānau at the beginning of Term Four.

We strongly encourage payments or part payments to be made as soon as possible at the student counter or via internet banking:

Please include your **students ID number** and **Year 10 Camp** as a reference.

Bank Account Details:
Rotorua Boys' High School
12 3155 0049929 00

Outdoor Education

Next year, Raukura will offer Outdoor Education as a Level 3 NCEA subject for the first time.

Students will be developing their ability to lead, effectively apply interpersonal skills, to assess risk and to build sound judgement. There is a large emphasis on students managing self and others independently in outdoor contexts. These contexts could include but are not limited to; Bushcraft Survival, Waka / Canoe / Kayak, River Safety, Rock Climbing & Mountain Biking.

Beyond this programme, students will be able to apply their skills and decision-making ability to recreate at an advanced level without supervision. Ideally, this encourages a love of nature, a healthy lifelong passion for the outdoors and a determination to share it with others. There are plenty of tertiary opportunities to explore in this area beyond school.

This exciting new course will complement the current Level 2 NCEA Program, and the Year 9 & 10 Junior Programs which all began this year.

Mr J Taylor (BPhEd, PGDipTchgn,PGDipOE)
Deputy Principal- Administration
Tumuaki Tuarua - Whakahaerenga
jtaylor@rbhs.school.nz

From the Deans

YEAR 9 DEANS REPORT



Mrs A Hay



Mr J Te Huia

Kia ora koutou,
It is so nice to be back at school, the boys all look like they have grown over the last few weeks away and they seem very happy to be back in the classroom.

The main focus we had in our house groups was around whakawhanaungatanga, rebuilding our connections with our boys and checking in on their well being. It is important for our boys to realise that the time we spent in our bubbles has been very different for all of us and we need to be aware of that when we are in our classes and moving around the school.

We have established a group of Year 9 Leaders that demonstrate our School values and have been outstanding role models to their peers. It was a difficult process as there are so many young leaders amongst our cohort. The young men chosen will be heavily involved in our Open Days and Orientation Day for our visiting Year 8 students next term. We will also look to add to this group as we may need a few more to support them on the day.

These boys are:
Cooper Simes, Cuade Hall, Dean Richardson, Harlym McCabe, Harrison Beazeley, Hunter Brown, Hunter Weaver, Jamie Peterson, Manaia Christansen, Matenga O'Brien, Oscar Gibson, Rupene Panoho-Hitaua, Trey Sayers, Tukotahi Richards-Te Whau and Waahangaterangi Downes.

We would also like to congratulate the Under 14 Navy team on their win in the Baywide rugby Competition at the rugby finals day in Whakatane. The majority of this team were

made up of Year 9 students and put on a great display on and off the field. Well done to the coaching staff who have given these young men a great introduction to what it means to play at Raukura.

As we come to the end of our term our Year 9 students will have gained quite a few credits by now and we can start looking at getting our junior certificates with endorsements at Merit or Excellence. Below you will be able to see in this table where our Year 9 cohort is currently sitting at in terms of pass rates

Pass Rate %	Total Credits
Green Zone (70% +)	89%
Amber Zone (60%-69%)	5%
Red Zone (less than 59%)	6%

Zone	Total Credits
Green Zone (40+ credits)	151 Students
Amber Zone (31-39 credits)	83 Students
Red Zone (30 credits)	33 Students

Mr J Te Huia (BPhEd, PGDipTchg, PGCertDCL)
Dean of Year 9
ALOL of Physical Education
Head of House - Te Akitu
jtehuia@rbhs.school.nz

Mrs A Hay (BEd (Music), DipTchg, FTCL(Violin))
Dean of Year 9
ahay@rbhs.school.nz

YEAR 10 DEANS REPORT



Mr C Makan



Ms K Aldridge

Welcome back to the back end of Term 3. The first half of Term 3 took an unexpected turn with another lockdown, but it has been great to see our young men back onsite and engaged with their learning. Teaching and learning online certainly posed many challenges for our students and Whānau, so I would like to say an immense thank you to all our boys and extended Raukura Whānau for having great resilience while using the online learning platform. For the remaining duration at school for 2021, students should utilise their time effectively to ensure they are able to gain their Junior Certificate. Having this milestone completed under their belts, will ensure that they are well equipped to start their NCEA Level 1 journey in 2022. For further support, Te Honoa Toi will be offered after school in the library from Monday – Thursday 3:00 pm – 4:00 pm. There are subject specific teachers and Deans available during this time to support students and their learning.

Although we do have a our focus largely on academic progress, we understand that the health and well-being of our young men also take priority. Our House Group tutors are working tirelessly to ensure our boys are succeeding academically while also taking care of their Hauora (overall wellbeing). As a kura, we understand the importance of holistic health, so we have implemented extended House Group time so teachers can check in on the boys regularly. Our cohort attendance is currently sitting below where it should be, so it is important that if students are in good health they should be attending school every day.

At this time, I would like to highlight the following students who are on 100% attendance for the entire year! It is a great achievement to maintain this record.



Anderson, Coby



Carr, Jeremy



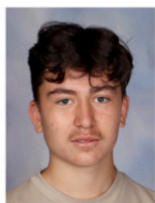
Chandrasena, Thisen



Chapman, Hayden



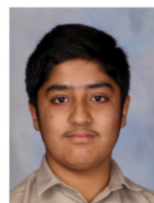
Irving, Tyrell



Kilkelly, Te Rauhiriwa



Maré, Juandré



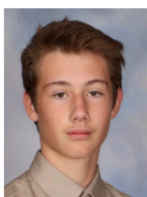
Sawroop, Manish



Sutton, Nathan

This is a great reminder that attendance equals achievement! Given the time away during the lockdown, the best way we can support our boys is when they are physically at school.

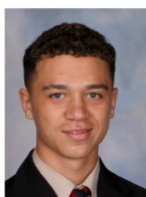
I would also like to congratulate the following 20 students who have been selected to attend the Hillary Outdoors Leadership camp in Week 1 of Term 4. These young men have been selected for displaying leadership across all levels of our school.



Amomo, Phoenix



Brierley, Joshua



Brophy, Lytle



Chapman, Hayden



Gaddum, Hugo



George, Louis



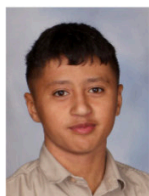
Green, Seth



Hansen, Dante



Herbert, Manaia



Irihei, Nikau



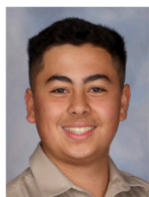
Kiel, Eraia



Kilkelly, Te Rauhiriwa



Lash, Heath



Lasike, Jared



Lockwood, Francis



Maré, Juandré



Purcell, Marrick



Smalley-Huch, AJ



Sutton, Nathan



Westrupp, Luke

We are excited to see these young men put their leadership skills to the test!

Looking forward to 2022:

As our Year 10's are nearing the end of the year, they must start to prepare themselves for NCEA next year. The first step of this is for students to select their subjects for the year. If students are struggling to decide what they would like to pick, I would suggest that they visit the Pathways team in C3. The Pathways team will help assist students to select subjects that will help them work towards their desired future pathway.

He waka eke noa! We are all in this together! It is important that during these challenging times we all stick together and work collaboratively to achieve our goals.

Mr C Makan (BBS, DipTchg)
Dean of Year 10, Head of Pathways
cmakan@rbhs.school.nz

SENIOR DEAN'S REPORT

Year 11 Mrs Kelly Hemana, Year 12 Mr Liam Coleman (Mrs Shaw is on maternity leave) and Year 13 Ms Ceylan Bekar



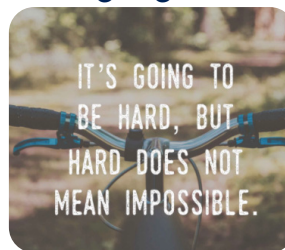
*He rau ringa e oti ai
Many hands make light work*

Kia Ora Raukura whānau,

It has been great to see our Senior cohort working together in order to get across the line this year. Following the Lockdown period we are now looking forward to ensuring that our students pass the year and do well in their upcoming exams. Here are some important items that relate to our Senior school:

- Year 11 students who have gained 40 credits this year will be eligible to receive a total of 8 Learning Recognition Credits. This now means that they will need 72 credits to pass the year.
- Year 12/13 students who have gained 30 credits this year will be eligible to receive a total of 6 Learning Recognition Credits. This now means that they will need 54 credits to pass the year.

End of Term 3 update from the Dean's desk will highlight the all important Traffic Lights!



YEAR 11	YEAR 12	YEAR 13
Red Zone - 40 credits or less 26% = 57 students	Red Zone - less than 30 credits 9% = 13 students	Red Zone - less than 30 credits 18% = 17 students
Amber Zone - 41- 49 credits 10% = 22 students	Amber Zone - 31 - 49 credits 29% = 43 Students	Amber Zone - 31 - 49 credits 38% = 35 students
Yellow Zone - 50 - 60 credits 17% = 37 students	Green Zone - 50 - 59 credits 21% = 32 students	Green Zone - 50 - 59 credits 16% = 15 students
Green Zone - 61 - 71 credits 14% = 32 students	Passed NCEA Level 2 - 60+ 40% = 60 students	Passed NCEA Level 3 - 60+ 27% = 25 students
Passed NCEA Level 1 - 72+ credits 33% = 73 students		

Excellence Endorsements



For those who achieve 50 Excellence credits in Year 11 and Year 12 (if you did not achieve an Excellence endorsement in Year 11), you are invited to purchase the schools' Scholars Blazer. You can make arrangements for fittings at the Uniform shop at your earliest convenience. These will be presented at our prestigious 'Celebrating Success Evening' next year. ***You will need to order these before the end of this year. The blazer is pictured left on our Head Prefects.***

Senior School Challenge

The Deans of the Senior School decided to create a challenge to motivate and inspire our young men to work hard until the very end. We have some amazing prizes up for grabs at the end of the term and the boys are pretty excited to say the least. Here is how the challenge works:

For every fortnightly report students with average scores for attitude and task completion of 3-3.3 will gain one entry; average score of 3.4 or better will gain two entries. 100% attendance over the fortnight is one entry and a bonus entry point for any credits achieved in the fortnight.

Overall the maximum amount of entries per fortnight will be four - over five fortnights students could potentially have 20 entries into the draw for our prizes, which include:



Motion Entertainment Passes

UE Boom

Reading Cinema Tickets or BP Vouchers

We encourage all our students to do their very best in class and reach for the stars!

Challenge ends middle of week 3 Term 4.

Prelim Exams



MAY THE ODDS BE EVER IN YOUR FAVOUR!

Remember that these are now happening in week 2 Term 4 Tuesday to Friday. Students are on study leave during this time and attend their preliminary exams only. This will be an opportune time for those students who need to catch up on work as well. Kia kaha tama ma!

Ms C Bekar (BSc(Hons),
PGCE, PGCertAP, MCE)
Dean of Year 13
cbekar@rbhs.school.nz

Mr L Coleman (BPhEd,
DipTchg)
Dean of Year 12
lcoleman@rbhs.school.nz

Ms K Hemana (BEd,
MSpTchg(Hons), PGDipEd)
Dean of Year 11
khemana@rbhs.school.nz

TAI MITCHELL HOSTEL REPORT



Mr S Cameron

During lockdown we had 10 boys who were unable to return home for various reasons. These students and the staff remaining at the hostel had access to the whole school as their bubble. We were able to continue training and continue with school work through online learning.

Each morning we would remain in the Millennium Centre and do our school work. Other Daily chores included cleaning both inside and outside of the hostel, daily fitness or challenges in the gym, board games, card games. During these games or challenges the students would try their best to beat the housemasters who were duty.

Special thanks must go to the Staff and their families who remained to help with the students during lockdown and the kitchen staff who continued to cook our meals.

I also want to thank Mr Cheater who is leaving Tai Mitchell Hostel. Mr cheater has been with us for many years. The boys are going to miss the banter you provide especially everyone who has spoken out about your beloved Brisbane Broncos team!!

Special mention also to:

Tamakaimoana Wharearere

Jericho York

Te Hamana Te Aute

These young men were named in the New Zealand Maori U18 rugby team

Manawa Snowden-Rameka

Paora Herlihy

Hennessy Campbell

Tumatauenga Kururangi

Maui Kururangi

These young men played for the Ngati Porou East Coast U16 rugby team

Vinnie Te Maipi

Taumanu Walker

Hennessy Campbell

These young men played for the Rural Bay of Plenty U16 rugby team

Troy Hamm

Yoshimase Anraku

Jai Tamati

Kees van der Hayden

Malakai Cama

Scott Harrison

These young men have been selected for the Bay of Plenty U16 rugby team

Kaea Rangiuia

Takakopiri Wharearere

These young men have been selected for the Wasps U16 rugby team

I wish you all a very safe and enjoyable holiday.



Nga Mihi
Mr S Cameron (DipMPH)
Director of Boarding
scameron@rbhs.school.nz



DEPARTMENTS

ART

Senior Art Portfolio submission dates:

Submission times for externally assessed/verified folio board submissions are as follows:

Level 1 and 2 folio boards are due on the **8th of November** for assessment.

Level 3 folio boards are ready for photographing and packaging on the **16th of November** for collection.

All Level 1 and 2 folders will be held till the end of the following academic year. The boards will be exhibited after the assessment.

Level 3 folio boards will be couriered to the residence of the student after the assessment procedure is completed at the end of the year.

There will be times available in the holidays and weekends in Term 4 for students who require extra assistance.

Mr K Whitrow (DipFA, DipTchg)

LOL Arts (joint)

kwhitrow@rbhs.school.nz

MUSIC

The last week of the term saw the short season of the much anticipated School Production - 'Once On This Island'. This show had been ready to go just around the time of the Lockdown so the students involved were pretty keen to get on that stage. We had a number of boys involved both on stage and in the Sound and Lighting team. All boys involved did a fantastic job in what was a colourful, vibrant show which wowed the audiences in the short 4 night season. There were laughs, there were tears and there was joy as the cast told the love story of Ti Moune and Daniel. Special mention must be made of some of the lead boys that did ever so well. Matiu Boynton-Rata played Daniel, Marangai Wainohu-Savage played Ton Ton - Ti Moune's father and Paretoroa Webster-Tarei as Agwe the God of Water. Again well done to all boys involved and thanks to the RGHS creative staff Mrs Donovan, Miss K and Mrs Falconer for working with our boys and putting on a great show!

Mr C Hay (BMediaArt, DipTchg)

LOL Arts

chay@rbhs.school.nz

ENGLISH

Senior Speech Competition 2021

On the afternoon of Thursday 12 August, the annual Senior Speech Competition was contested in the library. Students, from Years 11, 12, and 13, made up a small but illustrious field who wowed the audience with topics ranging from Nuclear Power to Knowledge is Power, Moko to Maori Stereotypes, and Rational Thinking to Realising Your Purpose. All speakers acquitted themselves well, showcasing highly persuasive skills in communicating their ideas. The title of top Senior Speaker was awarded to Koan Hemana with his compelling, insightful argument - Knowledge is Power. Blue Simpson gained second place with his speech arguing against the continuing stereotyping of Maori. Contestants who received high commendation were Pihopa Rangawhenua, Luca Muggleton, Daniel Kenah, and Leitutolu Rasmussen. Overall, it was a highly entertaining afternoon that displayed the growing oratory skills of our future leaders. Congratulations and thanks go to all our competitors, as well as our Year 13 student judge, Henare Elers, for clear, decisive judging, and Ms A Morrison our judge from the English department.

Ms A Morrison (BA, MEd. DipTchg)
Teacher of English
amorrison@rbhs.school.nz



TECHNOLOGY

Automotive

Continuing our introduction to the automotive industry, students this term have looked at preventative engine maintenance, performing vehicle servicing and working with small engines. Although practical work has been delayed by the recent lockdown, many students have still found time to work on school equipment and their own design and build projects.



Welding the school BBQ Trailer



Making a drift trike from old bike parts



Designing and building a scrapyard petrol scooter.



The mini pit bikes are still a firm favorite.

Year 13 Building Timber Trade

Students are finally able to see the results of all of their hard work over the year. This year we have a range of projects ranging from Coffee tables to bedside cabinets and outside chairs.

Will Florence is the first student to finish his project. Followed closely by Jericho Yorke and Tamaro Armstrong, Well done boys!



Will Florence



Tamiro Armstrong



Jericho Yorke

Year 12 Building Timber Trade Students



Katiana Hitaua and Callan Wiremu were the first students to complete their Step Stool project.

Mrs R Wallis (BEd(Hons), PGCE, PGCertAP)
LOL Technology
rwallis@rbhs.school.nz

Digital Technology

This term the focus for all senior classes in Digital Technology has been on programming. All senior students have been developing and debugging their code along with learning concepts such as sequence, selection and iteration. Once the programming unit is completed students will start exam preparation. An unexpected lockdown has resulted in pushing out the DCAT exams to next term.



Mr S Gosai (BSc, DipTchg)
Teacher of Technology
sgosai@rbhs.school.nz

Senior Technology

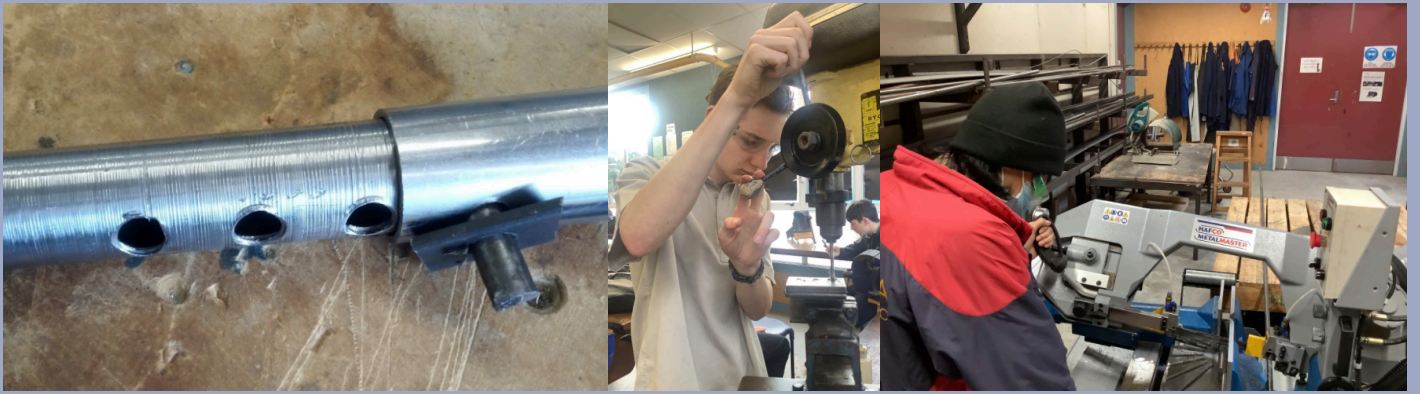
Kia ora koutou,

As a new teacher to RBHS, I have had the pleasure of working with some incredible young men. Over two terms, we learned how to safely operate various machines and the processes associated with metal fabrication. Using this knowledge, students are coming up with their own engineering solutions to fabricate a Survival Shovel and Trebuchet!

I look forward to seeing the end results. Kia kaha, Mrs. Kisiel

Ms S Kisiel
Teacher of Technology
skisiel@rbhs.school.nz





Food Technology

An exciting start for Leeshaye Orono Te Huia in Term 3 Food Technology.
Lentil Dhal with Indian Chapati (Who says a meal must have meat in it)



Recipe can be found at <http://rbhshospitality.weebly.com/lentil-dhal---indian-chapati.html>
password, student. Here you will find tried and tested recipes, tips and tricks.



Year 11 students Joel Mitchell, Jeremiah Berryman, Seth Gillanders, Wairua O'Sullivan. A group of happy boys getting ready to sit down and feast on their well presented cheeseboard. Well done gentlemen.

Happy cooking

Mr K Boielle
Teacher of Food Technology
kboielle@rbhs.school.nz

DVC

Senior DVC students are at the crucial stage of the year, finalising their spatial and product design portfolios. It has been wonderful to see their dedication to their projects, working hard throughout an unexpected Lockdown and returning to school ready to put in the effort to meet their deadlines. Once portfolios are submitted students will be working on presentation design to exhibit their work in Term 4.



Mrs M Magatogia (BDes, DipTchg, PGCertAP)
Teacher of Technology
mmagatogia@rbhs.school.nz

Furniture Timber Trades

Term 3 the level 2 furniture boys have been continuing with their TV/side cabinet. They have been learning new ways of joining timber without the use of screws and using the tenon and mortice drill. Taumanu finished oiling his work in week 9, it has been awesome to see how much pride he has taken with his work this year!



Mr M Stephens (NtlCertCarp)
Teacher of Technology
mstephens@rbhs.school.nz

PATHWAYS

Kia Ora Whanau,

As we continue to head through uncertain times, deciding where you would like go can be a daunting task. But don't worry! The Pathways team is here to help. Rotorua Boys High School has a Future Pathways Hub based in C3. The purpose of the Future Pathways department, is to provide students with support to explore and make informed decisions regarding their future. As students are deciding on their NCEA subjects for next year, I would encourage students who are feeling unsure to please come and see us. We can help you align your desired pathway with your subject selection.

Pathways Helpdesk:

The pathways team have also set up a helpdesk for staff and students to book in time to see us. For students who would like to access this helpdesk simply email:

pathways@rbhs.school.nz

We also continue to have our open-door policy. The pathways hub is open to all students during interval and lunch.

University:

Term 3 began with visits from a number of universities. These visits are a great opportunity for students to learn about what universities have on offer and help them make informed decisions about where they would like to pursue future study.



Like many things, our traditional university visits are looking a little different at the moment, as many universities are deciding not to make face to face visits. However, we can still access support systems through online engagements like zoom calls. The current landscape requires us to remain agile and adaptive. If students do need further support with university, please come see us and we can get them in contact with the right people.

Rapua te ara tika mou ake: Seek the path that is right for you.

Mr C Makan (BBS, DipTchg)
Dean of Year 10, Head of Pathways
cmakan@rbhs.school.nz

TAMA PASIFIKA

Warm Pasifika Greetings everyone!

TUPU MANUIA STUDY SPACE

Our Tupu Manuia Study space continues to be a very positive and engaging environment for our Tama Pasifika students, utilizing it to do their school work before heading home for the day. Led by Whāea Magdalene Woodhouse we continue to encourage all of our Pasifika students to attend whenever they need it. Our Tupu Manuia space is open every Thursday from 3.15pm-4.15pm in A5. Nau mai haere mai.

BAY OF PLENTY PASIFIKA SPEECH COMPETITION

With the hopes of Covid levels going down, we will be taking a small group of our Tama Pasifika students to compete at the 2021 Pasifika Speech competition which will be held on the 22nd of November at the University of Waikato, Tauranga campus. Representing our school, their whānau and Pasifika cultures our young men will choose one of the following topics to speak about: Blessed to be Pasifika, Dawn Raids, Polynesian Panthers, Social Media, Climate Change, Passports for Vaccinations, Covid and our People. Would like to wish our young men all the very best in their preparation and performance on the day!

TALANOA AKO

It is with great pleasure to announce that our kura will be hosting a Ministry of Education funded Pasifika kaupapa, called Talanoa Ako.

Talanoa Ako is a programme that is specifically catered for Pasifika parents here in Rotorua. It aims to equip and empower Pasifika parents with the skills, knowledge and confidence they need to champion their children's education, and support their children's learning journeys. We are looking for 20 Pasifika parents who will commit to the entire 10 week programme. Topics that our Pasifika parents will engage with include the following: Welcome and Introduction to Talanoa Ako, The NCEA Qualification, Careers and vocational pathways, Subject choice and goal setting, Literacy, Numeracy, Time management and study skills, School reports and parent-teacher interview, and other Education focussed workshops. In terms of dates for our Talanoa Ako programme:

The first 5 workshop sessions will take place this year, each Wednesday from 6.00pm-8.00pm, beginning the 3rd of November through to the 1st of December, 2021, at Rotorua Boys' High School, Harwood Library.

The remainder of the 10 sessions will be hosted in 2022.

Registrations to join the Talanoa Ako programme are now open, and, we warmly invite our Pasifika parents to officially register to confirm a spot, by emailing our Administrator: Netina Setu-Galo, at nsetugalo@rbhs.school.nz. We will be in touch with Meet & Greet Talanoaga details upon receipt of registrations.

Fa'afetai Tele Lava,

Whāea Elisha Hulton. (BMus, PGDipMus, MMus(Hons), DipTchg.)
TIC Pasifika and Teacher of Music
ehulton@rbhs.school.nz



Talanoa Ako 2021 - 2022

Workshop for Pasifika parents

10 week programme
Every **Wednesday** from **6.00pm - 8.00pm**
3rd November to 1st December 2021
16th March to 6th April 2022
in the Harwood Library
Rotorua Boys' High School

We are looking for 20 parents who will commit to the entire 10 week programme



Email interest to: nsetugalo@rbhs.school.nz

*Fa'afetai tele lava to our ECE, Primary, Intermediate and High School Pasifika Tamariki
featured in the photos*



Rotorua Boys' High School


MINISTRY OF EDUCATION
TE TĀHUU O TE MĀTAURANGA

BAY OF PLENTY - WAIARIKI PACIFIC SPEECH AND LANGUAGES COMPETITION

for
YEARS 7, 8, 9, AND 10

on the
22ND OF NOVEMBER, 2021

at the
**UNIVERSITY OF WAIKATO
TAURANGA CAMPUS**

**101 DURHAM STREET, TAURANGA
POWHIRI AT TE MANAWAROA - 8.30AM**



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga



Pasifika **IN THE BAY TRUST**

SOCIAL SCIENCES

Social Sciences Academic Plan for Term 4 2021

Subject and Year Level	Teacher	Academic Plan for Weeks 1-4 Term 4
1HIS	Rr	Week 1: Ext exam group preparing for prelims-practice essay questions. Non-exam group completing any re-sits. Week 2: Prelims Week 3: Review prelim results and use it to prepare for externals AS. 91003 unfamiliar sources and AS. 91005 cause and consequence essay Week 4: Have essay (91005) plans finalised
2HIS	Jn	<i>Group work for four weeks. Two Externals in a group and other students completing resubs or reassessments.</i> Week 1. Students practice essay writing and answering exam questions - 91438 Week 2. Students to prepare for a range of different questions - working on their statement and summary sentences Week 3. Essay reflection - practice - writing and evidence collation Week 4. Source analysis practice (91436)
3HIS	Jn	Week 1. Students practice essay writing and answering exam questions - 91233 Week 2. Students to prepare for a range of different questions - working on their statement and summary sentences Week 3. Essay reflection - practice - writing and evidence collation Week 4. Source analysis practice (91231)
1GEO	Bk	Week1: Complete research assessment. Those finished will continue with prelim exam prep, Week 2: Exam prep Week 3: Tidy up research assessments. Those finish work on exam prep. Start extreme natural events with target group for external. Week 4: Tidy up research assessments. Those finish work on exam prep. Start extreme natural events with target group for external.
2GEO	Hy	<ul style="list-style-type: none"> Ext exam group W1-3 Preparing for AS. 91243 - Applying concepts and skills to an environment. Will include Prelims W4-5 Preparing for AS. 91242 - Differences in Development. Non exam group. W1-5 complete AS. 91246 - Global Study
3GEO	Hy	<ul style="list-style-type: none"> Ext exam group
		W1-5 Prepare for AS. 91429 - Geo Skills application - will include Prelims <ul style="list-style-type: none"> Non exam group Resub and resits of Internal assessments - AS. 91428, AS. 91430
1BUS	Bu	Week 1: Full classes completing practice exam questions in preparation for prelims. Students also able to resubmit BUS 1.5 Week 2: Monday practice prelim runthrough, prelims Week 3: Review prelims Mon-Wed. Begin unit 4 study for external AS:90837. Working on exam technique & writing. Week 4: Complete content for units 5 & 6 in preparation for external AS:90837. Study sheets will be handed out for study leave.
2BUS	Bu	Week 1: Refining planning portfolio v2 & completing review v2 - for AS90848 (9 credits) Week 2: Monday practice prelim runthrough, prelims. Week 3: Review prelims & continue working through content for AS90843. Working on exam technique & writing. Week 4: Working on exam technique & writing. Finish off content for external AS90843. Study sheets will be handed out for study leave.
3BUS	Bu	Week 1: Complete Planning portfolio & evidence for AS91384 Week 2: Monday practice prelim runthrough, prelims. Week 3: Review prelims & continue working through content for external AS91379. Working on exam technique & writing. Week 4: Working on exam technique & writing. Finish off content for external AS91379. Study sheets will be handed out for study leave.
2SBA	Ni	Week 1: Full classes completing practice exam questions in preparation for prelims. Week 2: Monday practice prelim runthrough, prelims Week 3: Review prelims Mon-Wed. Students also able to resubmit or re sit previous assessments Week 4: Full classes completing practice exam questions, Students also able to resubmit or re sit previous assessments
3SBA	Ni	Week 1: Full classes completing practice exam questions in preparation for prelims. Week 2: Monday practice prelim runthrough, prelims Week 3: Review prelims Mon-Wed. Students also able to resubmit or re sit previous assessments
		Week 4: Full classes completing practice exam questions, Students also able to resubmit or re sit previous assessments
3POL	Ld	Completion of last 2 Internal assessments - Working towards Certificate of Participation

SPORTS

Baywide Rugby Success

Before Lockdown our U14 and U15 Rugby Teams travelled to Whakatane to take part in the BOP Secondary Schools Rugby Finals Day. With both teams finishing top of the table for their respective competitions, they went to the finals day as favourites.

The U14 Team took on Taupo who in pool play lost to our U14 side in the final play of the game so they were keen to settle the score. However, RBHS were too dominant from start to finish and went on to win 57 - 15 to win the BOPSS title.

The U15 side played Tauranga Boys and had to make up for the loss from our annual exchange. Combinations had come a long way since the first encounter and our boys did enough in the end to take the title winning 27 - 17.

Sadly, as covid hit, it took away yet again the opportunity for both of these teams to participate in their National Tournament Week Competitions. While the U14's were set to go to Palmerston North for the Super 8 Tournament, the U15's were all but packed and ready to venture to Christchurch for their National U15 competition.

With that being said, I would like to thank the Coaches, Management, Sponsors and Parents for the support for both of these teams throughout the 2021 Season.

In the meantime, stay safe Whanau and let's hope the 2022 season can go through to the end so we can show off more of the talent we have here at Raukura.

Mr C Hodge
Director of Sport
chodge@rbhs.school.nz



From the Sports Desk

It was once again very disappointing to hear of the news that the Nation Wide Winter Tournament Week as we know it, was cancelled. This has impacted close to 200 boys from Raukura which you can imagine was a tough conversation to have particularly with those Seniors who will not get another opportunity.

On a brighter note we can look forward to some competitions going ahead later in the year including Mountain Biking, Golf, Basketball, Sevens Rugby and Touch. For Mountain Biking this is as early as mid October.

So as you can see there is still a lot to look forward to in Term 4 despite the heavy focus on academic achievement at the moment.

Given that most codes as a result of Covid have wrapped up for the season, I would like to use this platform to thank a few people or groups who have supported our boys this year.

Firstly to the Parents who get in behind the school and their boys and encourage them to get involved in sport at Raukura. To sponsors who have contributed in so many ways whether it be financially or through apparel and the like, we thank you. Parent help - in some areas without your contribution some teams may not even function and your support is greatly appreciated. Finally to our teachers and Support Staff who on top of their work loads put in so much time and energy as Coaches and Managers to allow the boys to do what they do week in and week out, I thank you.

I thank you all for your contribution and I can easily say the boys do appreciate it. So with plenty still ahead let's get behind those who still have lots to play for and look forward to some great results as the year slowly closes out.

Nga Mihinui,
Mr C Hodge
Director of Sport
chodge@rbhs.school.nz

Rugby News

Congratulations to our four Raukura boys highlighted by New Zealand Rugby as among the top schoolboy rugby players in the country.

Tamiro Armstrong has been named in the New Zealand Barbarian U18 team, which will be coached by #RaukuraOldBoy Allan Bunting.

Te Hamana Te Aute, Tama Whareaorere and Jericho Yorke have been named in the New Zealand Māori U18 Ngā Whatukura Boys' team.

The 2021 Raukura 1st xv rugby management team and the school community congratulates you all for your selection onto higher honours - a great achievement for yourself and your whānau.

We wish you the best for the upcoming campaign



RBHS EXAM TIMETABLE

AM (9.30 - 12.30) PM (2.00 - 5.00)

	<u>am /pm</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Scholarship</u>
<u>Week 4</u>					
Wednesday 10th Nov	am		Te Ao Haka CAA AS 2.4	Te Ao Haka AS 3.4	
<u>Week 6</u>					
Monday 22nd Nov	am		Physics	Business Studies	
	pm	Chinese		Dance	Calculus
Tuesday 23rd Nov	am			Statistics	
	pm	Geography	Spanish		
Wednesday 24th Nov	am		Mathematics		Biology
	pm	Music	Accounting	History	
Thursday 25th Nov	am	Mathematics		Te Reo Maori	
	pm				
Friday 26th Nov	am				Chemistry
	pm				
<u>Week 7</u>					
Monday 29th Nov	am		Dance		
	pm				
Tuesday 30th Nov	am		Te Reo Maori	Calculus	
	pm			Accounting	
Wednesday 1st Dec	am		English		
	pm	History	Chinese	Biology	

RBHS EXAM TIMETABLE

AM (9.30 - 12.30) PM (2.00 - 5.00)

Thursday 2nd Dec	am	English			English
	pm		History		Physics
Friday 3rd Dec	am	Business Studies	Chemistry	Chinese	
	pm		Music		
<u>Week 8</u>					
Monday 6th Dec	am	Te Reo Maori			
	pm				
Tuesday 7th Dec	am	Science			History
	pm	Spanish	Geography	Chemistry	
Wednesday 8th Dec	am			English	
	pm				
Thursday 9th Dec	am		Biology	Geography	
	pm	Dance		Physics	
Friday 10th Dec	am	Physics			Te Reo Maori
	pm				
<u>Week 9</u>					
Monday 13th Dec	am		Business Studies		
	pm				Geography
Tuesday 14th Dec	am	Health		Te Reo Rangatira	
	pm			Music	