



Rotorua Boys' High School

Job Description

Whakaaturanga Mahi

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| Position / Tūranga: | Head of Art |
| Responsible to / E here nei ki tēnei hunga: | Principal and School Board via the Leader of Learning |
| Functional relationships with / He hononga tāu me tēnei hunga: | Senior Management Team Curriculum Leaders Assistant Leader of Learning Group Faculty Staff Members Students Parents and Caregivers |
| Management Units | Negotiable |
| Dated / Marama: | November 2023 |
| Position Term / Roanga: | Permanent |

School background:

Ngā hītoria o te kura :

Rotorua Boys' High School is a State boys' secondary school of approximately 1150 students. It is one of five Rotorua high schools and caters for students from Year 9 to Year 14. The school opened in 1914 as the Rotorua District High School before becoming Rotorua High and Grammar School in 1927. Rotorua Boys' High School evolved from these beginnings in 1959.

The school includes an off-site attached unit based in Pererika Street known as the Rotorua Activity Centre, or more commonly known as Awhina School. The School also has a 140 bed Hostel known as Tai Mitchell House.

Rotorua Boys' High School is known to many in the community as 'Raukura'. Don Stafford explains the historical background to this name.

"It has always been my understanding that 'Raukura', though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the 'Raukura' were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field – perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the 'Raukura' would undoubtedly have been an accolade sought by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement has, particularly during the 20th century, been recognised as the single most vital element in the advancement and well being of us

all. I can only presume that this was clearly apparent to those of the 1920's whose efforts resulted in the establishment of Rotorua High and Grammar School in 1927. The remarkable and farsighted education endowment made by the Ngāti Whakaue people some 40 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of 'Raukura' was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the 'Raukura'."

Ngā Taonga a Raukura

- The concept of 'Raukura'
- The administration block
- The school's relationships with Ngāti Whakaue
- The foyer and Memorial Hall carvings
- The Trevor Nathan Sculptures "Raukura" and "Te Hokinga"
- The Roi Toia Sculpture "Tāne Raukura"
- The school magazine that carries the title 'Raukura'
- The trees that adorn the school's grounds
- The prefect system
- The house competition
- The house group system
- Tai Mitchell Hostel
- The Former Students of the school
- The 'Hall of Fame'
- The 'Pro Patria' Rolls of Honour
- The Annual Prizegiving Ceremony
- The Harwood Library
- The Ryder Gates
- The Millennium Centre

Our motto:

Tā mātou whakapepeha:

"AD ASTRA PER ASPERA"
"To the stars through hard work"

This motto is, so far as I have been able to determine, not a quotation from ancient literature. It may well have been composed by the school's foundation Principal. If so, he almost certainly had in mind the famous motto of the Royal Air Force (and the Royal New Zealand Air Force) PER ARDUA AD ASTRA, which means "Through steep ways to the stars" and makes the same suggestion as the school motto. The RAF motto was created for the Royal Flying Corps (forerunner of the RAF) in 1913; the reference to the stars was, of course, particularly appropriate for that body, but the motto as a whole was certainly intended to have the wider implication indicated above. (*Dr W.F. Richardson, Senior Lecturer in Classics, University of Auckland*).

Our motto caters for our students who come from all walks of life, and who bring with them their own special talents and needs. Our motto helps us to work with each of our students and to assist them to succeed, whilst at the same time providing them with the tools to make that success possible.

Our original Latin motto and the equivalents in both Māori and English combine together to give us as a school not only a special identity, but also a common purpose.

"WHĀIA TE ITI KAHURANGI"
"Aim high despite all difficulties"

Our vision is:
Tā mātou whakakitenga:

To become the outstanding Boys' High School in New Zealand

To achieve the vision, we will focus on:

- The academic achievements of our students.
- The sporting achievements of our students.
- The achievement of our students in cultural activities.
- The development of leadership qualities of our students.
- The development of citizenship qualities in our students.

Key responsibilities and outcomes

Ngā haepapa me ngā whakataunga

Leadership and Management

- Provide in association with the Leader of Learning, professional and effective leadership and direction to the faculty specifically in Art.
- Contribute and assist the Leader of Learning in the development, implementation, and evaluation and ongoing improvement of the faculty's teaching and learning programmes specifically in Art, in both the junior and senior school
- Write, develop and effectively manage NCEA assessment in the senior school, specifically in Art
- Effectively manage the internal and external moderation processes around NCEA assessment in the senior school, specifically in Art
- Assist the Leader of Learning with staff appraisals as per the Professional Growth Cycle Schedule.

Professional development

- Support the Leader of Learning in the management and professional development for self and faculty staff.

Resource management

- Work with Leader of Learning in the management and development of faculty resources.
- Work with Leader of Learning in the purchasing and maintenance of equipment and resources.
- Provide professional development to the faculty around the use of specific Art equipment

Student care

- Support the Leader of Learning to promote Art among all students in the school.

Co-curricular Programme

- Participate in the co-curricular (sporting and/or cultural) programme of the school.

Special duties

- Assist the Leader of Learning with student participation in related competitions and events as required.
- Develop and improve the level of achievement and participation in regional, national and international competitions.
- Assist the Leader of Learning in the development of the "Gifted and Talented" student programme within the faculty.
- Undertake in consultation, other reasonable specific tasks and responsibilities as required by the Leader of Learning.

Person specifications
Ngā Tautuhitanga

General requirements

- Assist the Principal in special assignments as required from time to time.
- Personal appearance – A reasonable standard of dress and presentation is required.
- Support Te Ao Māori and celebrate the success of young Māori achieving success as young Māori.
- Support Rotorua Boys' High School as a high performing school where academic excellence, sporting achievement and participation in a range of quality cultural endeavours are emphasised.

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| Signed by | Date |
| _____ | _____ |
| Signed by A.C. Grinter on behalf of the School Board | Date |