



Rotorua Boys' High School

Job Description

Position:	Assistant LoL English – Years 9 and 10
Responsible to:	Principal via the LoL English
Functional relationships with:	Senior Management Team Curriculum Leaders Assistant LoL Group Faculty staff members Students Parents and Caregivers
Dated:	September 2022
Position Term:	Permanent
Management Units:	2 MUs

School background:

Rotorua Boys' High School is a State boys' secondary school of approximately 1150 students. It is one of five Rotorua high schools and caters for students from Year 9 to Year 14. The school opened in 1914 as the Rotorua District High School before becoming Rotorua High and Grammar School in 1927. Rotorua Boys' High School evolved from these beginnings in 1959.

The school includes an off-site attached unit based in Pererika Street known as the Rotorua Activity Centre, or more commonly known as Awhina School. The School also has a 140 bed Hostel known as Tai Mitchell House.

Rotorua Boys' High School is known to many in the community as 'Raukura'. Don Stafford explains the historical background to this name.

"It has always been my understanding that 'Raukura', though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the 'Raukura' were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field – perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the 'Raukura' would undoubtedly have been an accolade sought by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement has, particularly during the 20th century, been recognised as the single most vital element in the advancement and well being of us all. I can only presume that this was clearly apparent to those of the 1920's whose efforts resulted in the establishment of Rotorua High and Grammar School in 1927. The remarkable and farsighted education endowment made by the Ngāti Whakaue

people some 40 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of 'Raukura' was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the 'Raukura'."

Rotorua Boys' High School Taonga

- The concept of 'Raukura'
- The administration block
- The school's relationships with Ngāti Whakaue
- The foyer and Memorial Hall carvings
- The Trevor Nathan Sculptures "Raukura" and "Te Hokinga"
- The Roi Toia Sculpture "Tāne Raukura"
- The school magazine that carries the title 'Raukura'
- The trees that adorn the school's grounds
- The prefect system
- The house competition
- The house group system
- Tai Mitchell Hostel
- The Former Students of the school
- The 'Hall of Fame'
- The 'Pro Patria' Rolls of Honour
- The Annual Prizegiving Ceremony
- The Harwood Library
- The Ryder Gates
- The Millennium Centre

Our motto:

"AD ASTRA PER ASPERA"
"To the stars through hard work"

This motto is, so far as I have been able to determine, not a quotation from ancient literature. It may well have been composed by the school's foundation Principal. If so, he almost certainly had in mind the famous motto of the Royal Air Force (and the Royal New Zealand Air Force) PER ARDUA AD ASTRA, which means "Through steep ways to the stars" and makes the same suggestion as the school motto. The RAF motto was created for the Royal Flying Corps (forerunner of the RAF) in 1913; the reference to the stars was, of course, particularly appropriate for that body, but the motto as a whole was certainly intended to have the wider implication indicated above. (*Dr W.F. Richardson, Senior Lecturer in Classics, University of Auckland*).

Our motto caters for our students who come from all walks of life, and who bring with them their own special talents and needs. Our motto helps us to work with each of our students and to assist them to succeed, whilst at the same time providing them with the tools to make that success possible.

Our original Latin motto and the equivalents in both Māori and English combine together to give us as a school not only a special identity, but also a common purpose.

"WHĀIA TE ITI KAHURANGI"
"Aim high despite all difficulties"

Our vision is:

To become the outstanding Boys' High School in New Zealand

To achieve the vision, we will focus on:

- The academic achievements of our students.
- The sporting achievements of our students.
- The achievement of our students in cultural activities.
- The development of leadership qualities of our students.
- The development of citizenship qualities in our students.

Key responsibilities and outcomes

Leadership and Management

- Provide in association with the LoL, professional and effective leadership and direction in Junior English Programmes in the faculty consistent with the school's charter and strategic plan.
- Contribute and assist the LoL in the development, implementation, and evaluation of Junior English Programmes and on going improvement of the faculty's teaching and learning programmes with a special focus on culturally responsive resources.
- Contribute and assist the LoL in the management of assessment requirements and PaCT Judgements for Junior English Programmes within the English Faculty.
- Assist the LoL with staff appraisals as per the Professional Growth Cycle.
- Attend and contribute to the Assistant LoL Meetings and the Junior School Programmes of Improvement.

Professional development

- Support the LoL in the management and professional development for self and faculty staff.

Resource management

- Work with the LoL in the management and development of faculty resources, equipment and facilities.

Student care

- Assist the LoL to promote the learning of English among all students in the school.

Co-curricular Programme

- Participate in the co-curricular (sporting and/or cultural) programme of the school.

Special duties

- Promote and develop the learning of English and Literacy among Junior students throughout the school.
- Promote Literacy skills development and progress among students throughout the school.
- Oversee the Junior Year levels (Year 9 & 10) of the English programme.
- Assist the LoL in the development of differentiated, contextualised and culturally responsive programmes.
- Undertake in consultation, other reasonable specific tasks and responsibilities as required by the LoL.
- Assist the LoL to promote the implementation of the Learning Progressions Framework among faculty staff.

- Assist the LoL to promote the implementation of the Progress and Consistency Tool among faculty staff.
- Become familiar with and promote the new NCEA Literacy Standards.
- Assist the LoL with student participation in English related competitions and events as required.

General requirements

- Assist the Principal in special assignments as required from time to time.
- Personal appearance – A reasonable standard of dress and presentation is required.
- Support Te Ao Māori and celebrate the success of young Māori achieving success as young Māori.
- Support Rotorua Boys' High School as a high performing school where academic excellence, sporting achievement and participation in a range of quality cultural endeavours are emphasised.

_____	_____
Signed by	Date
_____	_____
Signed by A.C. Grinter on behalf of the Board of Trustees	Date