

Te Ara Huarau | School Profile Report

School Name: Rotorua Boys' High School

Profile Number: 152

Background

This Profile Report was written within 10 months of the Education Review Office and Rotorua Boys' High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

Rotorua Boys' High School, also known as Raukura, is located in central Rotorua. It caters for boys in Years 9 to 13 and 140 are boarding students. The school's programme is based around six key values – Ngā Uara o Raukura, and eight key learning hearts - Ngā Pūmanawa Ako o Raukura, that together embody the good Raukura man – Tāne Raukura.

Rotorua Boys' High School's strategic priorities for improving outcomes for learners are:

- improving outcomes for Māori ākongā
- establishing new Trades Pathways for senior students
- introducing six subjects at NCEA and support access to a wider range of pathways for students
- promoting literacy/numeracy across the school
- introducing de-streaming
- normalising Te Reo me ōna Tikanga
- promoting the Raukura localised curriculum
- promoting wellbeing and attendance for all students.

You can find a copy of the school's strategic and annual plan on Rotorua Boys' High School's website.

ERO and the school are working together to evaluate the impact of the strategic goals on learner outcomes that are being implemented in 2022.

The rationale for selecting this evaluation is:

- these goals are significant strategic priorities to attain equitable and excellent outcomes for all students
- to gather a range of evidence that will allow the school to measure impact on the desired student outcomes.

The school expects to see:

- continued growth in academic outcomes especially for those at risk of not achieving.

Strengths

The school can draw from the following strengths to support its goal to evaluate the impact of strategic goals on learner outcomes:

- a well-established, collaborative and robust school-wide evaluation process
- highly effective leadership across all areas of the school
- in recent years equity concerns and academic outcomes addressed to provide a strong and positive base for initiatives
- well-established educationally powerful connections, communication and relationships, and with Māori whānau, hapū, iwi and parents, families and communities, to support student learning and outcomes.

Where to next?

Moving forward, the school will prioritise:

- implementing the new requirements of NCEA, specifically the corequisites around literacy and numeracy, and building a strong base for common assessment activities
- continuing a focus on the wellbeing of students and staff based on Te Tiriti o Waitangi and partnerships with whānau and parents
- further normalising Te Reo me ōna Tikanga and establishing in 2023, NCEA Level 1 Te Reo Māori as a core subject for all Year 11 ākonga
- creating a pathway for tikanga Māori to be added as a core subject for all Year 12 ākonga in 2023.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

18 October 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home



Board Assurance with Regulatory and Legislative Requirements Report 2021 to 2024

School Name: Rotorua Boys' High School

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As of December 2021, the Rotorua Boys' High School Board of Trustees has attested to the following regulatory and legislative requirements:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

Finance

Yes

Assets

Yes

Further Information

For further information please contact Rotorua Boys' High School Board of Trustees.

The next Board of Trustees assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.



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Central Region | Te Tai Pūtahi Nui

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Provision for International Students Report

School Name: Rotorua Boys' High School

Profile Number: 152

Location: Rotorua

Background

The Education Review Office reviews schools that are signatories to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020.

Findings

Rotorua Boys' High School is a signatory to the Code of Practice for the Pastoral Care of International Students (the Code) established under section 238F of the Education Act 1989. The college has attested that it complies with all aspects of the Code.

At the time of this review, the school had 12 international students. The largest group is from Asia and students live in homestay and hostel accommodation. The International Student department is well led, and all aspects of student life are carefully monitored and managed. The school provides effective programmes that promote students' skills in English.

Senior students make good progress and perform well in National Certificates of Achievement (NCEA) qualifications. They have opportunities to participate in a wide range of sporting, cultural and performing arts programmes.

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Central Region | Te Tai Pūtahi Nui

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Hostel Report

School Name: Rotorua Boys' High School

Profile Number: 152

Location: Rotorua

Background

The Chief Review Officer has the authority to carry out reviews (which may be general or in relation to particular matters) of the provision of a safe physical and emotional environment that supports learning for students accommodated in hostels under section 470 of the Education and Training Act 2020. This function is delegated to review officers who have the powers to enter and carry out review of hostels under section 472 of the Act.

Findings

The Director of Boarding and the hostel owner have attested in the Hostel Assurance Statement that they meet the requirements of the Hostel Regulations 2005.

Rotorua Boys' High School boarding hostel is divided into two houses, accommodating 140 students. It is managed by a Director of Boarding and Housemasters. The hostel forms an important part of the tradition of the school and strongly reflects and reinforces its values. Transition into the hostel family is well managed and students settle quickly.

Students are cared for in environments where all reasonable steps are taken for their physical and emotional wellbeing. Positive aspects of the boarding hostel include designated areas where students can complete homework, and where they can relax and share food. Campus resources and facilities are readily available for students.

Comprehensive documentation and guidelines inform boarders and parents and guide hostel staff. The Director of Boarding effectively oversees all aspects of hostel management.



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