

# Rotorua Boys' High School



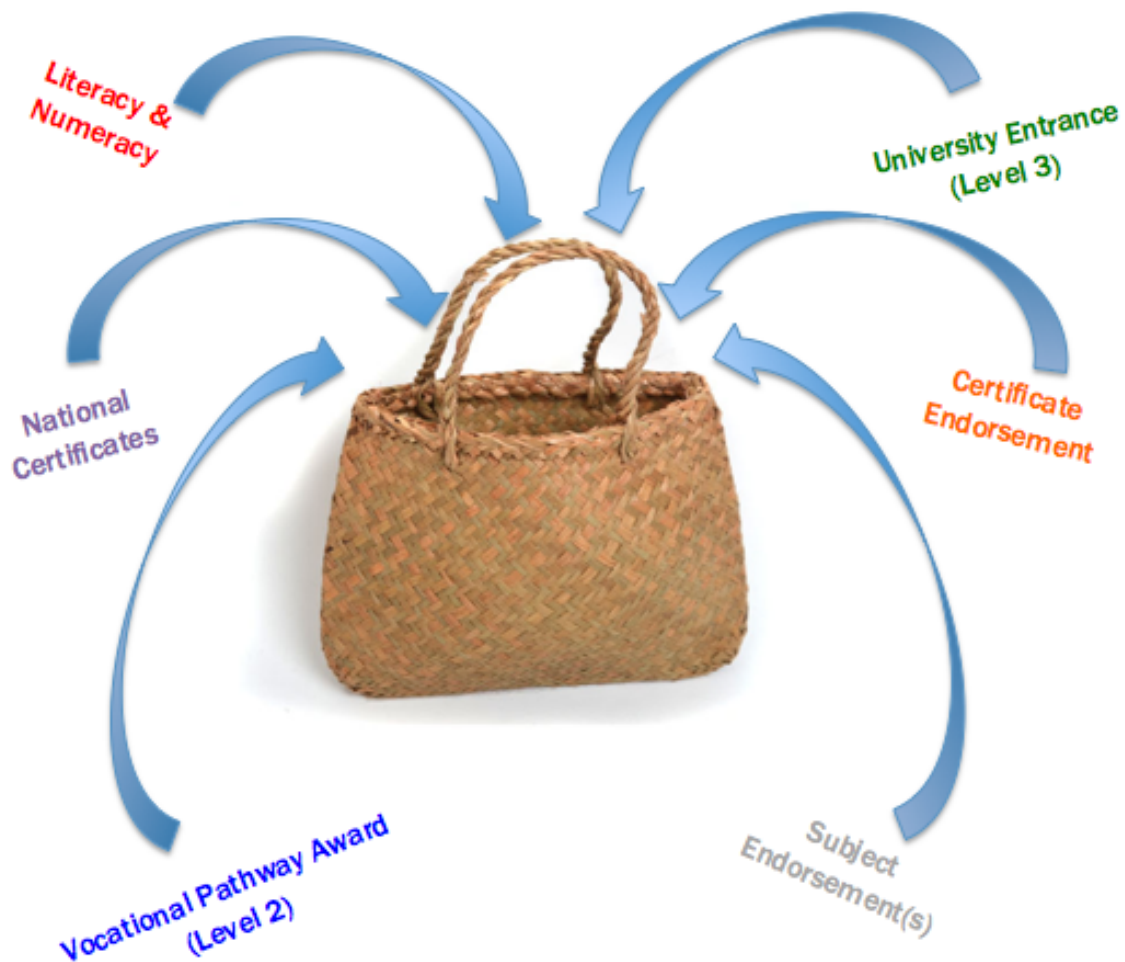
## NCEA Pathways Guide

2023

Level 2

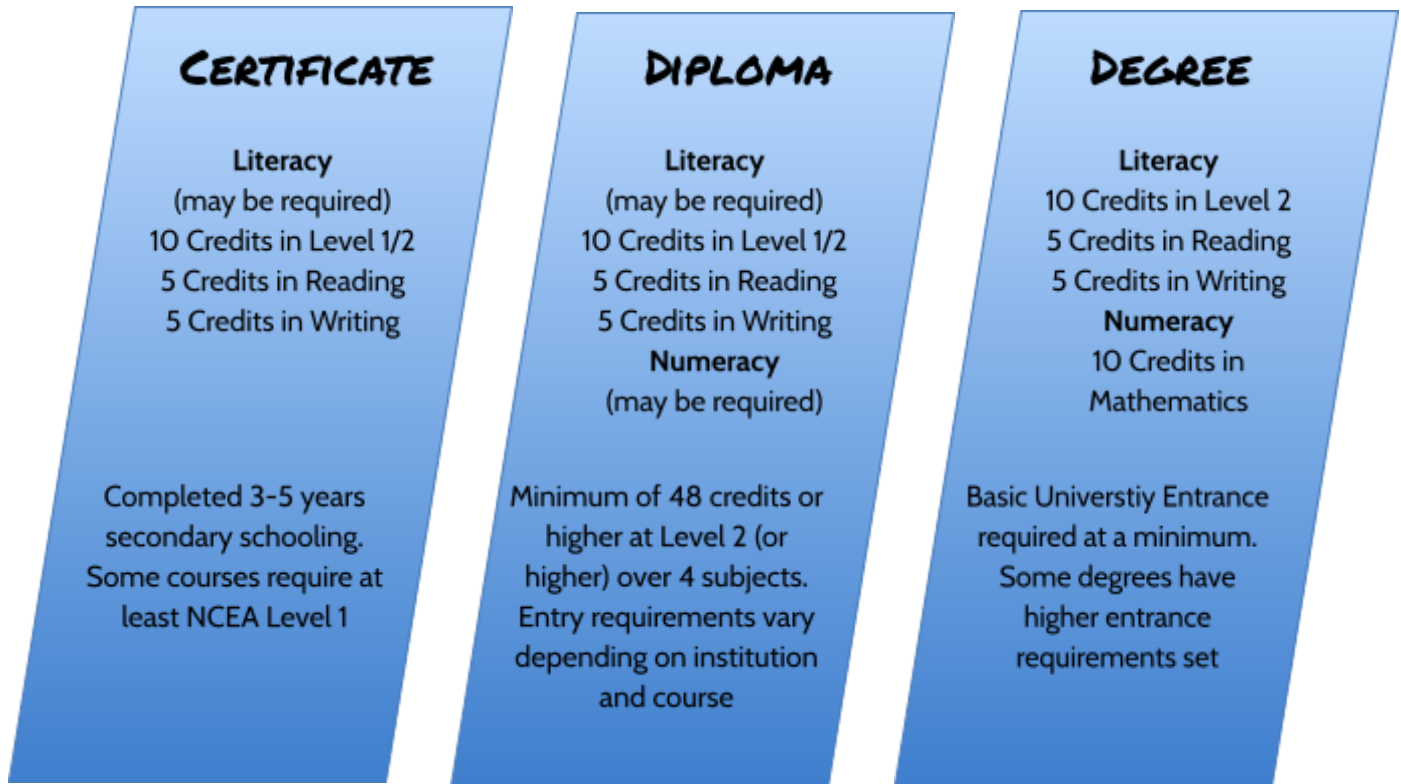
## Introduction

In Year 11, 12 and 13 students have the choice to work towards the completion of different National Certificates. NCEA enables students to use their credits for more than one qualification. At Rotorua Boys' High School, we are using the metaphor of a Kete when discussing the bank of credits a student can accrue through NCEA. Amongst other purposes, Kete were used for storing objects and items of value. There are few things more valuable than an education in this world. Credits can come out of their kete to fulfil the requirements of any one National Certificate but go back into their kete to fulfil the requirements of any other National Certificate.



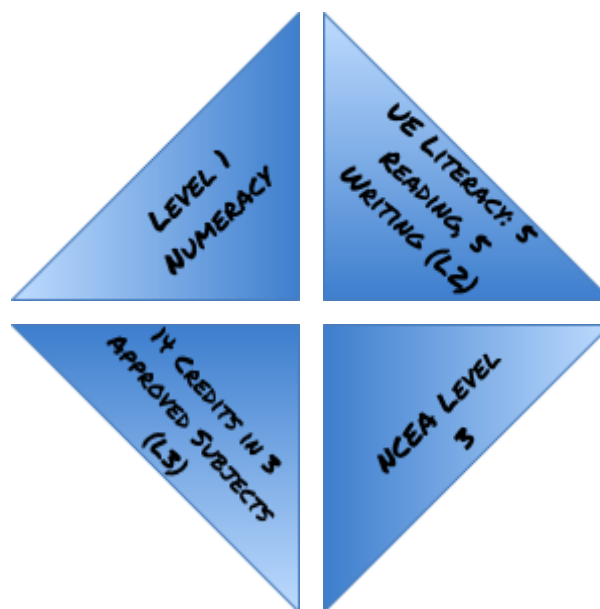
# Selecting Your Pathway Beyond School

The courses you select to form your learning programme in 2023 need to be in harmony with your interests and pathway planning.



*\*THE ABOVE IS A GENERAL GUIDE ONLY.*

## University Entrance



# Vocational Pathways

Rotorua Boys' High School incorporates the "Vocational Pathways" into our curriculum programme. The Vocational Pathways provides a clear framework for vocational options and improves the links between education and employment. Using this tool, students will be able to map and plan towards a clear career goal whether that is in the workforce or moving towards further study.

The pathways help you as a student, see how your learning and achievement will be valued in the 'real world' when you look for a job and start your career.

Achieving Vocational Pathways means that as a student you have developed skills and achieved in areas that employers' value, and that you have skills and knowledge that is relevant to their industries.

To earn a certificate endorsement with a vocational pathway, students must attain 20 sector related credits in a vocational pathway and 60 more credits in that same vocational pathway. This makes it easier for employers to see if you have the strengths and abilities they are looking for.

If you are aiming for a career in a sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go. For most jobs or careers, you'll definitely need to further your education after school through tertiary study or training on the job.

Profile Builder - Through your Vocational Pathways Profile you will be able to see a graph which can show you what you plan to learn or your current achievements. Students and parents can enter the standards achieved (or plan to achieve) to build an individual profile. Find it here at [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz)

The Job Profiles - Provides a large number of roles and occupations in each industry sector. If you haven't decided and you are thinking about the future, the pathways can help see how your strengths and interests match up to an amazing range of jobs and study options out there.





# NCEA Level 2 Course Outlines

## Level 2 Small Business Accounting - 2SBA

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 3	Services Industries 7	Social & Community Services 0	Creative Industries 15
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 3	Social & Community Services 0	Creative Industries 0
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### Course Overview

Students gain practical knowledge and experience in both personal and business accounting. Transferable skills are gained through the training of Accounting Software, that is used both in NZ and around the world.

Knowledge and skills gained in Small Business Accounting will aid students in their financial and non-financial decision making and prepare them for either Trade or Tertiary study.

### Course Entry

Level 1 Numeracy and Literacy

### Course Cost

Nil

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91175	Demonstrate understanding of accounting processing using accounting software	Int		4	Y
91868	Demonstrate understanding of cash flow forecasting for a business	Int		4	Y
91179	Demonstrate understanding of accounts receivable subsystem for an entity	Int		3	Y
91386	Demonstrate understanding of inventory subsystem for an entity	Int		3	Y
91177	Interpret accounting information for entities that operate accounting subsystems	Ext		4	Y

**Level 2 Art - 2ART**

**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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**Sector Related Standards**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 28
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**Course Overview**

Students will use the skills learnt in the previous year and apply this to their own personal investigation. The student will be given the opportunity to initiate their own artwork and choose their own subject matter (what to paint and how to paint it). The student will discuss their idea with their teacher and negotiate an approach to the student selected subject matter. The focus of the course during this year has moved from an exploration of media in Level 1 to an exploration of personal subject matter and the development of a sustained body of evidence/work, based on established practice.

The evidence of the art-making process will be accessed internally and the artworks themselves will be verified externally as a folio-board submission (approximately 12 artworks).

**Course Entry**

The student is expected to have successfully completed study in this subject area at Level 1, achieving a minimum of 16 credits. Entry is also available to students who have not taken Art before, based on the submission of a portfolio of drawings and/or paintings that demonstrate sufficient ability to achieve at the required level.

**Course Cost**

There is no charge for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91311 (V2)	Use drawing methods to apply knowledge of conventions appropriate to painting.	Int		4	Y
91316 (V2)	Develop ideas in a related series of drawings appropriate to established painting practice.	Int		4	Y
91321 (V2)	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting.	Ext		12	Y

## Level 2 Business Studies - 2BUS

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 11	Services Industries 8	Social & Community Services 0	Creative Industries 12
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

Business studies is one of Aotearoa's fastest growing subjects, with the highest retention of students studying Business related courses at a tertiary level. In Level 1 Business Studies, students looked at internal features and human resource processes in the context of small businesses - in Level 2 Business Studies, students will expand and study a range of content in the context of large businesses to gain a more national perspective.

### Course Entry

It is preferable that students have a foundation of some business knowledge from either year 10 or NCEA level 1 Business Studies. However, new students with creativity, flair and a passion for Business Studies are welcomed.

### Course Cost

NIL

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS90846	Conduct market research for a new or existing product	Int		3	Y
AS90847	Investigate the application of motivation theory in a business	Int		3	Y
AS91227	Analyze how government policies and contemporary economic issues interact	Int	R	6	Y
AS91865	Demonstrate understanding of future proofing influences that affect business viability	Int		4	Y
AS90843	Demonstrate understanding of how a large business responds to external factors	Ext		4	Y



## Level 2 Business/Young Enterprise - 2BUS/YES

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

#### Young Enterprise Scheme:

Similar to NCEA Level 1, students will have the opportunity to run a business activity. However, this will be done through the Young Enterprise Scheme. YES is commonly used as a vehicle to deliver Business Studies Achievement Standards at Levels 2 and 3. Students will have the opportunity to form their own company, create their own product and sell it throughout the entire year. Meanwhile, they will be competing against schools all around the country - all while earning credits and gaining valuable life skills.

### Course Entry

12 credits in Level 1 Business Studies at Merit/Excellence level or with HOF & Mr Burke's approval

### Cost

A considerable amount of Start-up Capital is encouraged but not necessary

Standards offered in course		Int/Ext	R/W	Credits	UE Approved
90846	Conduct market research for a new or existing product	Int		3	Y
90848	Carry out, review and refine a business activity within a community context with guidance	Int		9	Y
90844	Demonstrate understanding of how a large business responds to external factors	Ext		4	Y

**Level 2 Building Construction - 2BCO**

**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 11	Services Industries 0	Social & Community Services 0	Creative Industries 0
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**Sector Related Standards**

Construction & Infrastructure 29	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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**Course Overview**

This course is based on the National Certificate in Building, Construction and Allied Trades Skills. It is the foundation for any student wanting to enter any of the building trades. Students have the opportunity to build a variety of projects

**Course Entry**

Level 1 Building & Construction, Level 1 Technology, Level 1 DVC, or by discretion of the HOF

**Course Cost**

**\$100**

Standards offered in course		Int/ Ext	Lit (R/W)	Credits	UE Approved
US24354	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	Int		4	N
US24350	Identify, select, maintain, and use portable power tools for BCATS projects	Int		6	N
US24351	Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS projects	Int		6	N
US24360	Demonstrate knowledge of timber and other construction materials used in BCATS projects	Int		5	N
US25319	Demonstrate knowledge of the carpentry industry within a BCATS environment	Int		2	N

## Level 2 Material Fabrication Technology - 2MFT

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries 0	Social & Community Services 0	Creative Industries
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries
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### Course Overview

In this class, students will extend their design and manufacturing skills learnt in the previous year to design and build a character of their choice, with teacher negotiation. Students will have the opportunity to work with wood, metals, paper, textile, plastics and more to help develop their technical skills. They will also explore how the elements and principles of design, as well as colour theory will aid in design development. The course requirement is very similar to Level 1, however the portfolio submission is larger and more robust to sustain the student's investigations. The evidence of designing and building will be accessed internally. The journal demonstrating

As an Achievement Standard course with an external, students have the ability to gain Course Endorsement with Merit or Excellence. Those that excel can go on to enter their creatures into upcoming competitions.

Students will extend their Art-making, using the strategies learnt in the previous year. The student will be given the opportunity to initiate their own artwork, choose their own subject matter (what to paint and how to paint it). The student will discuss their idea with their teacher and negotiate an approach to the student selected subject matter. The focus of the course during this year is very similar to the Level 2 year, however the folio-board submission is larger and the art-making idea must be robust enough to sustain the student's investigations. The evidence of the art-making process will be accessed internally. The artworks will be submitted as a folio board submission and assessed externally by a marking panel.

### Course Entry

Level 1 Technology, Level 1 DVC, or by discretion of the HOF

### Course Cost

\$100

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91356	Develop a conceptual design for an outcome	Int		6	Y
AS91357	Undertake effective development to make and trial a prototype	Int		6	Y
AS91358	Demonstrate understanding of how technological modelling supports risk management	Ext		4	Y

**Level 2 Chinese - 2CHI**

**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 10	Social & Community Services 5	Creative Industries 15
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**Sector Related Standards**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 5	Social & Community Services 0	Creative Industries 0
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**Course Overview**

The course builds on NCEA Level 1 Chinese. Students will take part in general conversation with native speakers. They will develop their skills to use Chinese language variably and effectively and justify their own ideas and opinions. The course consists of 14 Internal credits (Speaking, Interaction and Writing) and 10 External external credits (Listening and Reading). Students will analyse ways in which Chinese language and culture are organised in different texts and for different purposes.

**Course Entry**

At least 12 credits from Level 1 Chinese

**Course Cost**

\$15

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91108 (V3)	Demonstrate understanding of a variety of spoken Chinese texts on familiar matters	Ext		5	Y
91109 (V3)	Interact using spoken Chinese to share information and justify ideas and opinions in different situations	Int		5	Y
91110 (V2)	Give a spoken presentation in Chinese that communicates information, ideas and opinions	Int		4	Y
91111 (V3)	Demonstrate understanding of a variety of written and/or visual Chinese texts on familiar matters	Ext		5	Y
91112 (V2)	Write a variety of text types in Chinese to convey information, ideas and opinions in genuine contexts	Int		5	Y

## Level 2 Dance – 2DAN

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 20
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### Course Overview

The Level 2 Dance Course covers a range of Dance concepts including, Performing a Solo dance, Group Dance, learning how to Choreograph and Dance analysis.

### Course Entry

A passion and interest for Performing Arts and in particular Dance

### Cost

There is no cost for this course.

Standards offered in course		Credits	Int/Ext	UE Approved
91205 (V2)	Choreograph a group dance to communicate an intention	4	Int	Y
92106 (V2)	Choreograph a solo dance to communicate an intention	4	Int	Y
91207 (V2)	Perform an ethnic or social dance to communicate understanding of the style	4	Int	Y
91208 (V3)	Perform a theatre dance to communicate understanding of the dance	4	Int	Y
91212 (V2)	Demonstrate understanding of a dance style or genre in context	4	Ext	Y

<b>Level 2 Drama - 2DRA</b>					
<b>Course Relationship to the National Vocational Pathways (sector standards)</b>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	0	0	5
<p><b>Course Overview</b>                      Did you see 'In The Heights' ? .....well this is the class for you!! In this class you will learn to refine your acting skills to help prepare you for various events at school such as Production, Super 8 Cultural Festival and ShowQuest. You will learn and perform scripts and develop skills in devising ( create) short plays within class as well as exploring different styles of theatre such as Greek, Melodrama, Shakespeare, Commedia dell'arte and Physical theatre. The skills that you will learn will open up to a range of different career pathways and there is also an opportunity to gain literacy credits.</p>					
<p><b>No Cost</b></p>					
<p><b>Course Entry:</b> No entry requirement but An interest or passion for Drama and performing arts is important.</p>					
<b>Standards offered in course</b>		<b>Credits</b>	<b>Int/Ext</b>	<b>L1 Lit</b>	
91213	Apply Drama techniques in a scripted production	4	Int	Yes	
91214	Devise and Perform a Drama to realise an intention	5	Int	Yes	
91216	Use complex performance skills associated with a drama or theatre form or period.	4	Int	Yes	
91218	Perform a substantial acting role in a scripted Production	5	Int	Yes	
91215	Discuss a Drama or Theatre form or period with reference to a text.	4	Ext	Yes	

## Level 2 Design and Visual Communication - 2DVC

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 6	Manufacturing & Technology 19	Primary Industries 9	Services Industries 3	Social & Community Services 0	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 19	Manufacturing & Technology 6	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 28
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### Course Overview

Level 2 Design and Visual Communication focuses on two of three major design disciplines: Spatial Design, Product Design and Presentation Design. Students will complete two projects, from the three disciplines. Their assignments will focus on using visual communication techniques of sketching, collage, rendering, overlays, mockups and models, photography and digital media. Students will also use the characteristics of a design movement or era to inform their own design ideas, and develop their skills in formal 2D and 3D instrumental drawing. Students will be offered a minimum of 16 credits with opportunities to select from the standards listed below.

### Course Entry

The minimum requirement to enter this course will be the achievement of at least 12 credits in the Level 1 Design and Visual Communication course. Students may apply to the HOD in exceptional circumstances if they have not met this prerequisite.

### Course Cost

There is no charge for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91340 (V4)	Use the characteristics of a design movement or era to inform own design ideas.	Int		3	Y
AS91341 (V4)	Develop a spatial design through graphics practice.	Int	Y	6	Y
AS91342 (V4)	Develop a product design through graphics practice.	Int		6	Y
AS91343 (V4)	Use Visual communication techniques to compose a presentation of a design.	Int		4	Y
AS91337 (V3)	Use visual communication techniques to generate design ideas.	Ext		3	Y

## Level 2 Digital Technology - 2DGT

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 3	Manufacturing & Technology 3	Primary Industries	Services Industries	Social & Community Services	Creative Industries 3
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### Sector Related Standards

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
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### Course Overview

This course aims to develop skills in Digital technology in a context that opens the way for career paths across the ICT Spectrum. Students will do three Internal Achievement Standards and one External. Advanced techniques in Databases, Website Design and Programming is covered in this course.

### Course Entry

Level 1 Digital Technology

### Course Cost

There is no cost for this course

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91899	Present a summary of developing a digital outcome	Ext		3	Y
AS91892	Use advanced techniques to develop a database	Int		4	Y
AS91893	Use advanced techniques to develop a digital media outcome	Int		4	Y
AS91896	Use advanced programming techniques to develop a computer program	Int		6	Y



## Level 2 Engineering Technology - 2ENT

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 14	Manufacturing & Technology 8	Primary Industries 18	Services Industries 0	Social & Community Services 0	Creative Industries 4
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 12	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 4
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### Course Overview

Students have the opportunity to make a range of projects. They will learn how to use machines such as milling machines, metal lathes and MIG welders whilst learning Core skills from the Engineering trade. As with all subjects in the technology department, there is a certain amount of theory that is compulsory to pass the course. Half the course is theory based and this is completed over the year.

Project/s TBC

### Course Entry

Level 1 Technology, Level 1 DVC, or by discretion of the HOF

### Course Cost

\$100

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US32051	Demonstrate and apply knowledge of mechanical engineering drawings and geometric construction in MaPS environment	Int		4	N
US32053	Demonstrate knowledge of and apply good work practices when performing machining operations in MaPS environment	Int		7	N
US32055	Demonstrate knowledge of and apply good work practices when performing simple fabrication operations in MaPS environment	Int		7	N
US2431(TBC)	Manually produce and interpret simple engineering components drawings under supervision	Int		8	N
US21907(TBC)	Demonstrate and apply knowledge of safe welding procedures under supervision	Int		3	N

## Level 2 English - 2 ENG

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 22	Manufacturing & Technology 18	Primary Industries 22	Services Industries 22	Social & Community Services 18	Creative Industries 25
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

This course consists of internal and external achievement standards. The course is designed to lead students towards attaining Level 2 Literacy and NCEA Level 2. Students will be assessed on their ability to understand meaning in written and visual texts as well as their ability to create their own meaning.

### Course Entry

2ENG: Level 1 Literacy

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91100 (v.2) ENG	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	Ext	R/W	4	Y
91101 (v.2) ENG	Produce a selection of crafted and controlled writing	Int	W	6	Y
91104 (v.2) ENG	Analyse significant connections across texts, supported by evidence	Int	-	4	Y
91107 (v.2) ENG	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Int	-	3	Y
91106 (v.2) ENG	Form developed personal responses to independently read texts, supported by evidence	Int	R	4	Y
91103 (v.2) ENG	Construct and deliver a crafted and controlled oral text	Int	-	3	Y

<b>Level 2 English - 2 ENA</b>					
<b>Course Relationship to the National Vocational Pathways (sector standards)</b>					
Construction & Infrastructure 22	Manufacturing & Technology 18	Primary Industries 22	Services Industries 22	Social & Community Services 18	Creative Industries 25
<b>Sector Related Standards</b>					
Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
<b>Course Overview</b>					
This course consists of internal and external achievement standards. The course is designed to lead students towards attaining Level 2 Literacy and NCEA Level 2. Students will be assessed on their ability to understand meaning in written and visual texts as well as their ability to create their own meaning.					
<b>Course Entry</b>					
2ENA: Level 1 Literacy and 14 internal Level 1 credits and 4 external credits, including Merits and/or Excellences					
<b>Standards offered in course</b>		<b>Int/Ext</b>	<b>Lit (R/W)</b>	<b>Credits</b>	<b>UE Approved</b>
91098 (v.3) ENA (Optional)	Analyse specified aspect(s) of studied written text(s), supported by evidence	Ext	R/W	4	Y
91100 (v.2) ENA	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	Ext	R/W	4	Y
91105 (v.2) ENA	Use information literacy skills to form developed conclusions	Int	R	4	Y
91101 (v.2) ENA	Produce a selection of crafted and controlled writing	Int	W	6	Y
91104 (v.2) ENA	Analyse significant connections across texts, supported by evidence	Int	-	4	Y
91106 (v.2) ENA (Optional)	Form developed personal responses to independently read texts, supported by evidence	Int	R	4	Y
91103 (v.2) ENA	Construct and deliver a crafted and controlled oral text	Int	-	3	Y

## Level 2 English Pathways - 2 PATH

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 4	Manufacturing & Technology 9	Primary Industries 9	Services Industries 4	Social & Community Services 10	Creative Industries 10
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 3	Social & Community Services 2	Creative Industries 6
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### Course Overview

This is an internal course. It is designed to promote communication skills and prepare students for the rhetorical demands of life beyond school. Students taking this course will gain credits towards NCEA Level 2 while improving their understanding of spoken, written, and visual language.

### Course Entry

Year 11 results

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US 2989 (v.6)	Select, read and assess texts on a topic	Int	R	3	-
US 25073 (v.3)	Read texts to recognise differing points of view on a topic	Int	R	3	-
US 3492 (v.7)	Write a short report	Int	W	3	-
US 3488 (v.6)	Write business correspondence for a workplace	Int	W	3	-
AS 91106 (v.2) (Optional)	Form developed personal responses to independently read texts, supported by evidence	Int	R	4	Y
AS 91102 (v.2)	Construct and deliver a crafted and controlled oral text	Int	-	3	Y

**Level 2 Food and Hospitality - 2FHO**
**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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**Sector Related Standards**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 21	Social & Community Services 0	Creative Industries 0
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**Course Overview**

This qualification recognizes the competence, knowledge, and skills required for cooking routine food dishes in a commercial kitchen. It is awarded to people who are able to demonstrate a range of foundation cookery methods and a limited range of preparation techniques, using pre-prepared and ready prepared products, under supervision.

**Course Entry**

Open entry

**Course Cost**

\$40

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS91302	Evaluate sustainable food related practices.	Int		5	N
US167 (V8)	Practise food safety methods in a food business	Int		4	N
US13285 (V5)	Handle and maintain knives in a commercial kitchen	Int		2	N
US13276 (V5)	Cook food items by grilling	Int		2	N
US13283 (V5)	Prepare and present salads for service	Int		2	N
US13271 (V5)	Cook food items by frying	Int		2	N
US13278 (V5)	Cook food items by roasting	Int		2	N
US13280 (V5)	Prepare fruit and vegetable cuts	Int		2	N
US13281 (V6)	Prepare and present basic sandwiches for service	Int		2	N
US13344 (V5)	Demonstrate knowledge of the Characteristics of commercial cookery methods and their applications	Int		3	N

## Level 2 Geography - 2GEO

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 7	Manufacturing & Technology 0	Primary Industries 7	Services Industries 15	Social & Community Services 3	Creative Industries 12
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 3	Social & Community Services 0	Creative Industries 0
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### Course Overview

You will develop geographic research skills and do a lot of work outside the classroom. You will gain a better understanding of how city environments develop and grow. You will also examine specific New Zealand issues like how to manage waste and also look at issues such as global warming. On a global scale, you will gain an understanding of differences in development between countries. You will be able to gain UE Literacy credits in this particular Geography course.

Geography is becoming increasingly important as a career, as the issue of resources and the future sustainable use of these resources, becomes ever more critical. Environmental issues and resource consent are directly linked to the assessments we do in Geography.

### Course Entry

Open entry. Approval by Dean and/ or HOF

### Course Cost

Nil

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91241	Demonstrate geographic understanding of an urban pattern	Int		3	Y
91243	Apply geographic concepts and skills to demonstrate understanding of a given environment	Ext		4	Y
91244	Conduct geographic research with guidance	Int		5	Y
91245	Explain aspects of a contemporary New Zealand geographic issue	Int		3	Y
91246	Explain aspects of a geographic topic at a global scale	Int		3	Y
91242	Demonstrate geographic understanding of differences in development	Ext	R/W	4	Y

## Level 2 History - 2HIS

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 9	Social & Community Services 0	Creative Industries 28
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

This History course will be focused on significant historical events, which have had an impact on shaping the current world around us, and who we are as New Zealanders. The course will begin by exploring the origins of the extreme right wing dictatorship, Nazi Germany. It will then explore the causes and effects of the Final Solution, focusing on key ideas such as extremism, democracy and dictatorship. Other potential topics are the Vietnam War and New Zealand's involvement and the Irish Revolution.

### Course Entry

Participated and achieved AT LEAST 12 credits Level 1 History or another literacy rich subject.

Approval by the Dean and/ or HOF

### Course Cost

Nil

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Int	R	4	Y
91230	Examine an historical event or place that is of significance to New Zealanders	Int	R	5	Y
91231	Examine sources of an historical event that is of significance to New Zealanders	Ext	R/W	4	Y
91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Int	R	5	Y
91233	Examine causes and consequences of a significant historical event	Ext	R/W	5	Y

## Level 2 Māori Performing Arts - 2MPA

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 21	Social & Community Services 0	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 26
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### Course Overview

Students will explore how innovation and creativity in Te Ao Haka is informed by interpretation of context. They will explore how creativity and innovation can also be used to link the past and the present through narratives. Students will explore their point of view through observing components, elements and features of performance. This is a theory based subject but has some performance components as well.

### Course Entry

Level 1 MPA or at the discretion of the Director of Māori Performing Arts.

### Course Cost

There is no cost for this course, however, excursions may incur a cost.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91980	Explore elements to create a section of a Te Ao Haka item	Int		6	Y
91981	Perform a Te Ao Haka item to respond to a local kaupapa	Int		6	Y
91982	Compare a Te Ao Haka performance and one other performance	Ext		4	Y
91983	Respond to a Te Ao Haka performance	Ext		4	Y
27550(V3)	Demonstrate knowledge of ngā momo rākau whawhai	Int		6	N



## Level 2 Mathematics - 2MAT

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 7	Manufacturing & Technology 7	Primary Industries 12	Services Industries 12	Social & Community Services 12	Creative Industries 7
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

This course contains five Level Two Achievement Standards giving a total of 13 possible credits. It is designed for mainstream Mathematics students and will enable them to progress onto either the 3MAT or 3MAC course in 2021. There is the opportunity for students to opt in to an external examination at the end of the year. This is for those students aiming for the extra recognition of a Merit or Excellent subject endorsement or who just want the extra challenge.

### Course Entry

14 or more credits at Level 1

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91256 (V3)	Apply coordinate geometry methods in solving problems	int		2	Y
91259 (V3)	Apply trigonometric relationships in solving problems	Int		3	Y
91260 (V3)	Apply networks in solving problems	int		2	Y
91264 (V3)	Use statistical methods to make an inference	Int		4	Y
91267 (V3)	Apply probability methods in solving problems	Ext		4	Y
91268 (V3)	Investigate a situation involving elements of chance using a simulation	Int		2	Y

## Level 2 Mathematics with Calculus - 2MAC

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 16	Manufacturing & Technology 16	Primary Industries 17	Services Industries 8	Social & Community Services 8	Creative Industries 7
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

This course is designed for students who have a sound understanding of the principles of Mathematics. Students will study a mixture of 5 internal and 2 external Level 2 Standards and will enable students to progress onto any of the Level 3 Mathematics courses in 2021.

### Course Entry

14 or more credits at Level 1, made up of predominantly Merit and Excellence grades, plus teacher recommendation

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91259 (V3)	Apply trigonometric relationships in solving problems	Int		3	Y
91264 (V3)	Use statistical methods to make an inference	Int		4	Y
91260 (V3)	Apply network methods in solving problems	int		2	Y
91256 (V3)	Apply coordinate geometry methods in solving problems	Int		2	Y
91268 (V3)	Investigate a situation involving elements of chance using a simulation	Int		2	Y
91261 (V3)	Apply algebraic methods in solving problems	Ext		4	Y
91262 (V3)	Apply calculus methods in solving problems	Ext		5	Y

## Level 2 Māori Carving - 2MCA

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 20	Social & Community Services 0	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 20
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### Course Overview

The aim of the year is to provide an environment where students can use the skills developed in the previous year and explore themes that are of personal significance. The student will be encouraged to produce a body of work that contains research, drawings and carved work. The student will be given greater freedom to pursue a pathway through Whakairo that is significant to them. There will be a process of negotiation and review that supports the student's investigations. The work completed throughout the year will be internally assessed and externally moderated. The Unit Standard moderation will be facilitated by an external expert panel in the field of Whakairo to ensure consistency across the participating schools.

### Course Entry

The student is expected to have successfully completed study in this subject area at Level 1, achieving a minimum of 15 credits. Entry is also available to students who have not taken Carving before, based on the submission of a portfolio of drawings and another medium that demonstrates sufficient ability to achieve at the required level.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
US 23009 (V3)	Identify and apply Maori art conventions, design elements and principles to explore Whakairo.	Int		6	N
US 23010 (V3)	Generate, develop and refine visual ideas in Whakairo.	Int		6	N
US 23011 (V3)	Demonstrate knowledge of Whakairo production for meaning, intention, function and an artist's methodologies.	Int		6	N
US 23012 (V3)	Demonstrate knowledge of function and significance to explore the value of Whakairo.	Int		6	N

## Level 2 Music - 2MUS

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 31
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### Course Overview

The Level 2 Music Course covers Practical Solo and Group Performance and Composition / songwriting / beat making aspects, as well as theory based Score Reading and Aural aspects. Students will also investigate an aspect of NZ Music of their choice. There are also plenty of opportunities to work with Music digital technology within the composition and recording realm. Classes will consist of a balance between practical and theory based lessons.

### Course Entry

Level 1 Music or Grade 4 Music, equivalent of 3 years of instrument tuition.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91270 (V2)	Perform two substantial pieces of music as a featured soloist.	Int		6	Y
91274 (V2) (Optional standard)	Perform a substantial piece of music as a featured soloist on a second instrument.	Int		3	Y
91272 (V2)	Demonstrate ensemble skills by performing piece of music as a member of a group.	Int		4	Y
91271 (V2)	Compose two substantial pieces of music.	Int		6	Y
91277 (V3) (Optional standard)	Demonstrate understanding of two substantial contrasting music works	Ext		6	Y
91275 (V3) (Optional standard)	Demonstrate aural understanding through written representation.	Ext		4	Y
91278 (V2)	Investigate an aspect of New Zealand Music.	Int		4	Y

## Level 2 Outdoor Education - 2OED

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 3	Services Industries 23	Social & Community Services 10	Creative Industries 11
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### Course Overview

This course includes both practical and theoretical components that are taught within a local Outdoor Education context. It aims to enhance opportunities for examining, theorising, experiencing, and applying processes of learning in the outdoors through adventure, challenge, environmental sustainability and leadership opportunities. Students will be developing their ability to lead, effectively apply interpersonal skills, to assess risk and to build sound judgement.

This **hybrid** course delivers both Achievement Standards with endorsement opportunities and Unit Standards up to a maximum of 20 credits total for the course. Students can design an assessment schedule to suit their needs.

There is a large emphasis on students managing self and others in outdoor contexts.

These contexts could include but are not limited to; Bushcraft Survival, Waka / Canoe / Kayak, River Safe, Rock Climbing, Tramping & Mountain Biking

Ideally, this encourages a love of nature, a healthy lifelong passion for the outdoors and a determination to share it with others.

Candidates will be expected to demonstrate skills, concepts and understandings in FOUR key areas;

- Personal health and physical development
- Relationships with other people
- Movement concepts and motor skills
- Healthy communities and environments

### Course Entry

Students must obtain at least 14 credits from the 11PED course OR by negotiation with the Leader of Learning

**Course Cost** \$200 (four overnight experiences)

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91330 (V3)	AS2.4 Perform a physical activity in an applied Setting	Int		4	Y
91332 (V2)	AS2.6 Evaluate leadership strategies that contribute to the effective functioning of a group.	Int		3	Y
91333 (V2)	AS2.7 Analyse the application of risk management strategies to a challenging outdoor activity.	Int		3	Y
91334 (V2)	AS2.8 Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Int		3	Y
91335 (V2)	AS2.9 Examine the implementation and outcome(s) of a physical activity event or opportunity.	Int		3	Y

*Special Note: A further 20 **Unit Standard** credits are available that are specific to the practical skills required to perform effectively in these environments outlined above. These Unit Standards are all internal assessed and not UE Approved.*

**Level 2 Physical Education - 2PED**

**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 3	Services Industries 18	Social & Community Services 10	Creative Industries 15
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**Sector Related Standards**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 24	Social & Community Services 0	Creative Industries 0
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**Course Overview**

This is a course that has both practical and theoretical components. It includes elements of modern Physical Education and Health such as: anatomy, physiology, history of sport, biomechanics, motor learning, sports medicine and exercise prescription. You will be working towards Level 2 credits for the National Certificate of Achievement in Education (NCEA).

**Course Entry**

Students must obtain at least 16 credits from the Level 1 Course in addition complete Achievement Standard 90963 and/or 90964

**Course Cost**

\$140 (Including Camp)

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91334 (V2)	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Int		3	Y
91333 (V2)	Analyse the application of risk management strategies to a challenging outdoor activity	Int		3	Y
91331 (V2)	Examine the significance for self, others and society of a sporting event, a physical activity, or a festival.	Int		4	Y
91329 (V2)	Demonstrate understanding of the application of biophysical principles to training for physical activity	Int		4	Y
91330 (V3)	Perform a physical activity in an applied setting	Int		4	Y
91328 (V2)	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Int		5	Y

## Level 2 Sports Academy - 2PED

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 3	Services Industries 35	Social & Community Services 15	Creative Industries 26
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 24	Social & Community Services 0	Creative Industries 0
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### Course Overview

This is a course that has both practical and theoretical components. The academy course is contextualized to students' chosen code through the physical education curriculum. The course allows the opportunity for students to develop pathways in their chosen code and will involve practical sessions with the directors to enhance skills and concepts in their sport. Participants will be working towards Level 2 credits for the National Certificate of Achievement in Education (NCEA).

### Codes are Basketball, Hockey, Football and Rugby

Candidates will be expected to:

- Meet the selection criteria
- Demonstrate skills, concepts and understandings in the Personal Health and Physical Development, Relationships with Other People, the Movement Concepts and Motor Skills and Health Communities and Environments curriculum strands.
- Apply these skills, concepts and understandings in a physical setting
- Demonstrate the ability to communicate effectively and use interpersonal skills.
- Participate consistently and effectively in all class settings.

### Course Entry

Due to the competitive nature of this course a selection criteria that includes the following expectations.

1. 90% Attendance.
2. Average of 3 in class efforts across all subjects.
3. Selection from directors as a potential 1st Team candidate.

### Course Cost

\$140 (Including Camp)

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91334 (V2)	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Int		3	Y
91333 (V2)	Analyse the application of risk management strategies to a challenging outdoor activity	Int		3	Y
91336 (V2)	Analyse Group Processes in a Physical Activity	Int		3	Y
91330 (V3)	Perform a physical activity in an applied setting	Int		4	Y

## Level 2 Biology - 2BIO

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 4	Primary Industries 15	Services Industries 8	Social & Community Services 11	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 8	Social & Community Services 3	Creative Industries 0
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### Course Overview

In Level 2 Biology you will be working towards a mixture of internal and external achievement standards. You will study how cells are the basis for all of life, how genes are expressed, adaptations of plants and animals, and patterns in ecological communities. You will also carry out a series of practical investigations. This programme leads into the Level 3 Biology course (3BIO).

### Course Entry

The minimum requirement to enter this course will be the achievement of at least one biology achievement standard from the 1SCI or 1SCE course.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91153 (v2)	BIO2.1 Carry out a practical investigation in a biology context, with supervision.	Int		4	Y
91155 (v2)	BIO2.3 Demonstrate understanding of adaptations of plants or animals to their way of life.	Int		3	Y
91158 (v2)	BIO2.6 Investigate a pattern in an ecological community, with supervision.	Int		4	Y
91159 (v2)	BIO2.7 Demonstrate an understanding of gene expression	Ext		4	Y



## Level 2 Chemistry - 2CHE

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 19	Manufacturing & Technology 19	Primary Industries 19	Services Industries 11	Social & Community Services 12	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 11	Social & Community Services 0	Creative Industries 0
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### Course Overview

In Level 2 Chemistry you will be working towards a mixture of internal and external achievement standards. You will study oxidation reduction reactions, chemical reactivity and the structure, bonding and properties of compounds and their energy changes. You will also carry out a series of practical investigations using quantitative and qualitative analysis techniques. This programme leads into the Level 3 Chemistry course (3CHE).

### Course Entry

The minimum requirement to enter this course will be the achievement of at least one chemistry achievement standard from the 1SCI or 1SCE course.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91164 (v2)	CHEM2.4 Demonstrate understanding of bonding, structure, properties and energy changes.	Ext		5	Y
91166 (v2)	CHEM2.6 Demonstrate understanding of chemical reactivity.	Ext		4	Y
91167 (v2)	CHEM2.7 Demonstrate understanding of oxidation-reduction.	Int		3	Y
91910 (v1)	CHEM2.1 Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Int		4	Y
91911 (v1)	CHEM2.2 Carry out an investigation into a chemical species present in a sample using qualitative analysis	Int		3	Y

## Level 2 Physics - 2PHY

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 17	Manufacturing & Technology 17	Primary Industries 14	Services Industries 0	Social & Community Services 16	Creative Industries 3
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

In Level 2 Physics you will be working towards a mixture of internal and external achievement standards. You will study mechanics, waves, atomic and nuclear physics and physics relevant to selected contexts. You will also carry out a series of practical investigations.

This programme leads into the Level 3 Physics course (3PHY).

### Course Entry

The minimum requirement to enter this course will be the achievement of SCI1.1 from the 1SCE course. It is recommended that you are also enrolled in 2MAC as this course contains a large amount of mathematics.

Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91168 (v2)	PHYS2.1 Carry out a practical physics investigation that leads to a non-linear mathematical relationship.	Int		4	Y
91169 (v2)	PHYS2.2 Demonstrate understanding of physics relevant to a selected context.	Int		3	Y
91171 (v2)	PHYS2.4 Demonstrate understanding of mechanics.	Ext		6	Y
91172 (v2)	PHYS2.5 Demonstrate understanding of atomic and nuclear physics.	Int		3	Y
91173 (v2)	PHYS2.6 Demonstrate understanding of electricity and electromagnetism	Ext		4	Y

## Level 2 Science - 2SCI

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 10	Manufacturing & Technology 9	Primary Industries 12	Services Industries 9	Social & Community Services 12	Creative Industries 0
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 9	Social & Community Services 3	Creative Industries 0
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### Course Overview

In Level 2 Science you will be working towards internal achievement standards that include all areas of science. The contexts covered will depend on the skills and interests of the students in the course. A possible course is outlined below, it includes biology, chemistry, physics and earth and space science standards.  
This programme leads into the Level 3 Science course (3SCI).

### Course Entry

The minimum requirement to enter this course will be the achievement of at least two achievement standards from 1SCI or 1SCE.  
Students may apply to the LoL in exceptional circumstances if they have not met this prerequisite.

### Course Cost

There is no cost for this course.

Standards offered in course		Int/ Ext	Lit (R/W)	Credits	UE Approved
91155 (v2)	BIO2.3 Demonstrate understanding of adaptations of plants or animals to their way of life.	Int		3	Y
91160 (v2)	BIO2.8 Investigate biological material at the microscopic level.	Int		3	Y
91167 (v2)	CHEM2.2 Demonstrate understanding of oxidation-reduction.	Int		3	Y
91172 (v2)	PHYS2.5 Demonstrate an understanding of atomic and nuclear physics.	Int		3	Y
91189 (v2)	ESS 2.3 Investigate a geological process in a New Zealand locality.	Int		4	Y
91911 (v1)	CHEM2.2 Carry out an investigation into a chemical species present in a sample using qualitative analysis.	Int		3	Y

**Level 2 Te Reo Māori - 2TRM**
**Course Relationship to the National Vocational Pathways (sector standards)**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 28	Services Industries 16	Social & Community Services 28	Creative Industries 28
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**Sector Related Standards**

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 12	Social & Community Services 0	Creative Industries 0
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**Course Overview**

Students are required to complete three internal assessment portfolios of work. Each internal assessment portfolio will consist of at least two samples of work from a range of different contexts and for different purposes. The three internal assessment portfolios will focus on three areas of Te Reo Māori being Whakarongo –Listening; Kōrero – Speaking; Waihanga Tuhinga – Creative Writing. The two external assessment components focus on two areas of Te Reo Māori being Pānui - Reading & Tuhituhi - Writing.

**Course Entry**

A minimum of 18 credits in any internal assessment standards, and a minimum of 6 credits in any external assessment standards in Level 1 Te Reo Māori or by discretion of the Leader of Learning Māori.

**Course Cost**

*There is no cost for this course.*

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
91284 (V3)	Whakarongo kia mōhio ki te reo o te ao torotoro	Int		4	Y
91285 (V3)	Kōrero kia whakamahi i te reo o te ao torotoro	Int		6	Y
91286 (V2)	Pānui kia mōhio ki te reo o te ao torotoro	Ext	R	6	Y
91287 (V2)	Tuhi i te reo o te ao torotoro	Ext	W	6	Y
91288 (V3)	Waihanga tuhinga auaha i te reo o te ao torotoro	Int	W	6	Y

## Level 2 Business Studies - 2BUS

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 11	Services Industries 8	Social & Community Services 0	Creative Industries 12
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### Sector Related Standards

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

Business studies is one of Aotearoa's fastest growing subjects, with the highest retention of students studying Business related courses at a tertiary level. In Level 1 Business Studies, students looked at internal features and human resource processes in the context of small businesses - in Level 2 Business Studies, students will expand and study a range of content in the context of large businesses to gain a more national perspective.

### Course Entry

It is preferable that students have a foundation of some business knowledge from either year 10 or NCEA level 1 Business Studies. However, new students with creativity, flair and a passion for Business Studies are welcomed.

### Course Cost

NIL

Standards offered in course		Int/Ext	Lit (R/W)	Credits	UE Approved
AS90846	Conduct market research for a new or existing product	Int		3	Y
AS90847	Investigate the application of motivation theory in a business	Int		3	Y
AS91227	Analyze how government policies and contemporary economic issues interact	Int	R	6	Y
AS91865	Demonstrate understanding of future proofing influences that affect business viability	Int		4	Y
AS90843	Demonstrate understanding of how a large business responds to external factors	Ext		4	Y

## Level 2 Business/Young Enterprise - 2BUS/YES

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

#### Young Enterprise Scheme:

Similar to NCEA Level 1, students will have the opportunity to run a business activity. However, this will be done through the Young Enterprise Scheme. YES is commonly used as a vehicle to deliver Business Studies Achievement Standards at Levels 2 and 3. Students will have the opportunity to form their own company, create their own product and sell it throughout the entire year. Meanwhile, they will be competing against schools all around the country - all while earning credits and gaining valuable life skills.

### Course Entry

12 credits in Level 1 Business Studies at Merit/Excellence level or with HOF & Mr Burke's approval

### Cost

A considerable amount of Start-up Capital is encouraged but not necessary

Standards offered in course		Int/Ext	R/W	Credits	UE Approved
90846	Conduct market research for a new or existing product	Int		3	Y
90848	Carry out, review and refine a business activity within a community context with guidance	Int		9	Y
90844	Demonstrate understanding of how a large business responds to external factors	Ext		4	Y

## Level 2 Pasifika Studies- 2PAS

### Course Relationship to the National Vocational Pathways (sector standards)

Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Sector Related standards

Construction & Infrastructure 3	Manufacturing & Technology 0	Primary Industries 0	Services Industries 0	Social & Community Services 0	Creative Industries 0
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### Course Overview

This is a course designed for students who either are of Pasifika ethnicity or students who have a keen interest or want to engage more in the area of Pasifika. Students will study a range of topics from different subject areas with a Pasifika theme including Music Performance, Pacific Island Culture and Dance..

### Course Entry

No Pre-Requisites for this subject - A keen interest in Pasifika Culture.

### Cost

No Cost

Standards offered in course		Credits	Int/Ext	UE Approved
91270	Perform two substantial pieces of music as a featured soloist.	6	Int	Y
91272	Demonstrate ensemble skills by performing two pieces of music as a member of a group.	4	Int	Y
91207	Perform an ethnic or social dance to communicate understanding of the style.	4	Int	Y
91209	Perform a repertoire of dance	6	Int	Y
26539	Communicate detailed understanding of an aspect of Pacific Culture through a planned presentation with guidance.	3	Int	N