



Rotorua Boys' High School

School Charter

2021

FOREWORD

Effective school management requires clear statements of intent. This document has been prepared to provide these. A Charter is an undertaking by the Board of Trustees (The Board) to the Minister of Education (The Minister). The Board undertakes reasonable steps to fulfill the Mission Statement, Vision and Principles and achieve the objectives and implementation statements in this Charter.

INTRODUCTION

The Charter of Rotorua Boys' High School brings together important planning and procedural detail of interest to the Ministry of Education and the wider community of the School. The School operates a regular cycle of document review. The review cycle period is determined by the function of the documents; planning documents are reviewed more regularly than Policy documents. The table below shows review cycles for relevant documents.

Document	Review Cycle	Next review due
RBHS Policy Document*	Annually as per Policy Index	Ongoing
RBHS Curriculum Review	Annually	Confirmed July
RBHS Budget	Annually	Confirmed February
RBHS Strategic Plan*	3 years	2021
RBHS 5-year Property Plan	Annually	Ongoing
RBHS 10-year Property Plan	10 years	2021
RBHS Annual Plan	Annually	Confirmed January
RBHS Management Document	Annually	Confirmed January
RBHS Community/Whanau Voice	Annually	Ongoing

* denotes documents available on request at the main School Office and on the School's website

The Rotorua Boys' High School Charter is intended to be read in conjunction with the above documents.

1. ROTORUA BOYS' HIGH SCHOOL MOTTO, VISION, PRINCIPLES AND VALUES

MOTTO

Ad Astra Per Aspera

Whaia Te Iti Kahurangi

To the Stars through hard work

VISION

To be the outstanding Boys' High School in New Zealand

PRINCIPLES

Rotorua Boys' High School provides an environment for boys to mature into outstanding young men to prepare them for the important future roles they must play in the community.

We will celebrate:

1. Academic excellence
2. Sporting excellence
3. Achievements in cultural activities
4. The development of leadership
5. The development of citizenship

VALUES

Students are expected to:

- ❖ Be strong of character – Pūmau
Being strong of character means you show respect for both yourself and others, have personal integrity, take responsibility for the consequences of your actions and be a good citizen. Be a good man.
- ❖ Demonstrate leadership – Whakātu ngārahutanga
Leadership can be taught and learned. You will have many opportunities to demonstrate leadership and be a good role model as well as encouraging appropriate behaviour in others. Be a good leader.
- ❖ Display commitment – Ūpoko pakaru
Commitment means never giving up just because something is difficult. It encompasses a work ethic, time management and sacrifice in achieving your goals. Be a good worker.
- ❖ Take opportunities – Kapo huanga
Taking opportunities is about embracing new challenges. You will be presented with a myriad of opportunities in your time at Rotorua Boys' High School. Enjoy the challenge.
- ❖ Strive for Excellence – Hirangatanga
Striving for excellence means you will always do your best, learn from your mistakes and seek continual improvement. Reach for the stars.
- ❖ Show respect – Whakaute
Show respect to family, school, friends, team mates and especially yourself.

2. CULTURAL DIVERSITY, TIKANGA MAORI AND TE REO MAORI

Policy that refers to the recognition of New Zealand's cultural diversity and the provision of learning opportunities in Tikanga Māori and Te Reo Māori is set out in the Rotorua Boys' High School Policy Document.

Policy on Te Reo Maori and Tikanga Maori Background

An understanding of the cultural diversity of Aotearoa (New Zealand) is one of the most important aspects of living in a multicultural society (see Relationship with Tangata Whenua Policy). Schools must recognise the unique position of Maori culture (s.63 Education Act 1989 and National Education Goal 10). To learn the language and customs of other cultures will increase understanding. The school has Te Whare o Raukura, a whare wananga, providing the base for its bilingual programme.

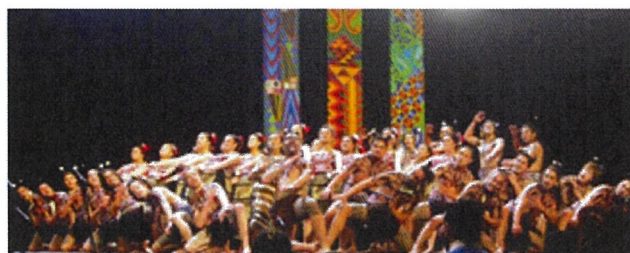
Objective

- An increased understanding of the Maori language and culture. (*See National Education Goals 9 and 10*).
- Increased participation and success for students who wish to study in a Maori cultural context.
- In all curriculum areas the school will endeavour to promote Te Reo and Tikanga Maori programmes based on National Curriculum statements.

Implementation

Te Reo and Tikanga Maori programmes will be:

- Included in all other curriculum areas; and based on National Curriculum statements.
- Recognise the tikanga of Te Arawa.



The Board and School will:

- Employ a Head of Department Maori.
- Promote the academic achievement of Maori students.
- Encourage all students and staff to understand and participate in marae protocol.
- Provide the opportunity for students to learn Te Reo and Tikanga Maori at Years 9 and 10 and whenever possible in higher levels.
- Provide staff development where necessary to increase knowledge of Maori language and culture.
- Make staffing and financial provisions to enable it to meet a commitment to Te Reo Maori and Tikanga Maori.
- Place bilingual signs where significant.
- Have the teaching staff consult where necessary with the Head of Department Maori when including any aspects of Tikanga Maori in their department programmes.
- Support the Effective Teaching Profile.
- Provide bilingual classes in Years 9 and 10.
- Board members will be encouraged to attend and participate in Whanau Hui's.

Policy on Relationship with Tangata Whenua

Background

One of the themes that has emerged from the Treaty of Waitangi is partnership. In order to meet this theme genuine consultation is required.

The school enjoys and benefits from a special relationship with Ngati Whakaue.

Objective

School consultation with Te Arawa and Ngati Whakaue to nurture an effective partnership.

Implementation

The Board will:

- a) Seek partnership opportunities with Te Arawa and Ngati Whakaue
- b) Recognise that consultation is an ongoing process
- c) Consult in a culturally appropriate manner

Procedures that relate to recognition of New Zealand's cultural diversity and the provision of learning opportunities in Tikanga Māori and Te Reo Māori are set out in the Rotorua Boys' High School Management Document.

3. STRATEGIC PLANNING

3.1 Board objectives for student achievement

Planning targets for student achievement, financial objectives and safe and healthy environmental objectives which underpin student attendance and achievement are set out in the Rotorua Boys' High School Strategic Plan and the RBHS Annual Plan.

See Rotorua Boys' High School Annual Plan.

See Rotorua Boys' High School Strategic Plan 2019 - 2021.

See Minister of Education's Level 2 Leaver Qualifications targets.

3.2 Board of Trustees 3 to 5 year financial objectives

The Board's financial objectives are set out in the Finance section of the Strategic Plan.

See Rotorua Boys' High School Annual Plan.

See Rotorua Boys' High School Strategic Plan 2019 - 2021.

3.3 Board's plan for providing a safe and healthy learning environment.

The Board of Trustees plans for providing a safe and healthy learning environment are set out in the Rotorua Boys' High School Policy Document, the Rotorua Boys' High School Management Document and in the 10-Year Property Plan.

See Rotorua Boys' High School Annual Plan.

See Rotorua Boys' High School Policy Document.

See Rotorua Boys' High School Strategic Plan 2019 - 2021.

4. ANNUAL PLANNING

4.1 Priorities and targets for improving student achievement

The annual Curriculum Review Statement provides the following for each learning area:

- achievement data for all students at each level for which courses are offered
- analysis of the data
- strategies to improve achievement
- learning targets

It also provides:

- comparisons with the national student body and significant benchmark schools
- details of co-curricular involvement
- a summary of achievement data
- specific school-wide achievement targets

Key school-wide targets are set out in the Introduction.

See Rotorua Boys' High School Annual Curriculum Review.

See Rotorua Boys' High School Annual Plan.

See Minister of Education's Level 2 Leaver Qualifications targets.

4.2 Capital improvement and maintenance projects

The Board's plans for capital improvement and maintenance projects are set out in the Environment section of the Strategic Plan. Further details are available in the 5-Year Property Plan.

See Rotorua Boys' High School Annual Plan.

See Rotorua Boys' High School Strategic Plan 2019 - 2021.

4.3 Personnel development, performance management, and meeting EEO obligations

Policy relating to personnel development, performance management, and meeting EEO obligations is set out in the Rotorua Boys' High School Policy Document and the Rotorua Boys' High School Management Document.

See Rotorua Boys' High School Policy Document.

See Rotorua Boys' High School Annual Plan.

Procedures relating to the above areas are set out in the RBHS Management Document.

4.4 Annual budgeted financial statements

Financial statements are set out in the RBHS Annual Budget.

4.5 Health and safety strategies for staff and students

Policy relating to the health and safety strategies for staff and students is set out in the RBHS Policy Document. Procedures relating to the above areas are set out in the RBHS Management Document

See Rotorua Boys' High School Policy Document.

See Rotorua Boys' High School Annual Plan.

See Rotorua Boys' High School Strategic Plan 2019 - 2021.

5. IMPROVEMENT TARGETS

Evaluation of progress towards annually updated targets is set out in the introduction section of the annual Curriculum Review.

See Rotorua Boys' High School Curriculum Review.
See Rotorua Boys' High School Annual Plan.

6. CONSULTATION

Community consultation takes place in several forums. These include Community Notices, newsletters, invitations to Board meetings, staff-parent interviews, academic review days, formal consultation meetings and Whanau hui, Pasifika fono and a triennial survey. Processes and timelines for consultation with the school's community are set out in the Rotorua Boys' High School Policy Document.

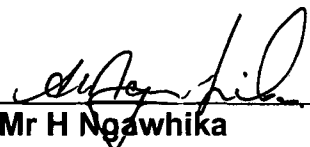
See Rotorua Boys' High School Policy document.
See Rotorua Boys' High School Annual Plan.

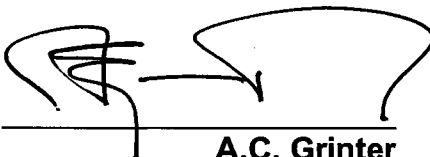
6.1 Date for submission of Charter

The Charter will be submitted by 1 March each year.

Complete documentation is submitted to the Ministry of Education through the Secure Data Portal.

The School Charter for 2021 has been adopted.


Mr H Ngawhika
Chair
Rotorua Boys' High School


A.C. Grinter
Principal
Rotorua Boys' High School

Dated this day 24 | 02 | 21