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RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
Boys’ High School in New Zealand”*

STRATEGIC ISSUE:			
<i>Students</i>			
MAJOR GOAL			
<i>To provide a school experience that adds value and meaning to the lives of those students who attend Rotorua Boys’ High School.</i>			
<u>TARGETS PRIORITISED</u> What is to be done?	<u>STRATEGIES</u> How will it be achieved?	<u>INDICATORS</u> How measured?	<u>TIMEFRAMES</u>
1. Improve academic achievement levels and the leaving qualifications of Maori students.	<p>Establish new courses appropriate for Maori students (mainstream and bilingual)</p> <p style="text-align: center;">And</p> <p>Encourage subject departments to develop alternative teaching strategies for Maori students</p> <p style="text-align: center;">And</p> <p>Develop support systems for Maori students through a mentoring programme.</p> <p>And...</p>	<p>D.P. Maori Achievement and HOD Maori to report on the following:</p> <p>Establish new course(s) and the academic outcomes of Maori students.</p> <p>Provide Tane Ruakura CD-Rom</p> <p>Provide professional development courses for teachers</p> <p>cont..</p>	<p>Annually</p> <p>By end of 2003</p> <p>Annually</p>

		<p>Forums each year.</p> <p>iii) Student representation at weekly Hostel Meeting</p> <p>iv) Increased use of House Groups as a forum for student discussion</p> <p>v) Two student council meetings per year (ie. 1 representative per House Group)</p>	Annually
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RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
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STRATEGIC ISSUE:

Staff

MAJOR GOAL:

*To establish a highly skilled and highly motivated staff team at
Rotorua Boys’ High School.*

<u>STRATEGIC GOALS</u> What is to be done?	<u>STRATEGIES</u> How will it be achieved?	<u>INDICATORS</u> How measured?	<u>TIMEFRAMES</u>
1 To ensure the schools staffing profile provides appropriate role models and reflects the student profile.	Tabulate male, female, European, Maori, Pacific Island and Asian by staff numbers and by positions of responsibility.	Appropriate ratios maintained and indicated in Annual Report to the BOT by the Principal.	Annually and longitudinally.
2 To provide meaningful professional development opportunities for staff.	Make appropriate provision through budget for P.D. and Sabbaticals. Retain staff P.D. as a key responsibility for the D.P. Curriculum.	A minimum of two days P.D. for each member of the teaching staff per year At least one Sabbatical for every eight years of service at RBHS, for each member of the teaching staff.	Annually and longitudinally.
3 To establish systems of recognition for outstanding performance.	Staff Policy Committee to award a number of Fixed Term Management Units annually for	The Principal to budget for a minimum of 30 Fixed Term Management Units per year.	Annually and longitudinally.

	<p>outstanding performance. Increased use of media to recognise outstanding performance and achievement by staff. To explore other ways of encouraging and recognising outstanding performance from staff.</p>	<p>Increased media coverage.</p>	
<p>4 To further develop appropriate support systems for staff.</p>	<p>Further development and maintain staff mentor system. To set up a professional video library for staff. To ensure that staff have a clear understanding of key policies/guidelines and avenues available to them to air grievances.</p> <p>To schedule regular meetings of support groups such as the Maori Forum, Female Staff etc.</p>	<p>Mentor /buddy structure developed.</p> <p>Video library established. Regular scheduled time at staff meetings to cover key policies and access to Charter and Management Document for all staff.</p>	<p>Annually.</p> <p>2004</p> <p>Annually</p>
<p>5. To establish a staff rest area.</p>	<p>Rest area included in upgrade of A Block.</p>	<p>Rest area completed.</p>	<p>2005</p>
<p>6. To establish a crèche facility on school grounds.</p>	<p>Concept plans established.</p>	<p>Crèche completed.</p>	<p>2005</p>



RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
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STRATEGIC ISSUE:

School Roll

MAJOR GOAL:

*To maintain the school roll in the range 1,000 to 1,300 and reflecting both
the Rotorua community and an increasingly global society.*

<u>STRATEGIC GOALS</u> What is to be done?	<u>STRATEGIES</u> How will it be achieved?	<u>INDICATORS</u> How measured?	<u>TIMEFRAMES</u>
1. To establish RBHS as a form 1 to 7 (year 7 to 13) High School.	To keep a watching brief with the MOE re: a change of status.	MOE consultation	By 2005
2. To be the school of choice for boys in Rotorua and surrounding districts	To maintain a high profile presence with contributing schools, the media and the Rotorua community. Review and revamp of enrolment programme To enrol students at other year levels on a case by case basis. To sustain teacher/student ratio below the MOE GMFS ratio.	Enrolment numbers from contributing schools and maintenance of School roll at 1,200 (Form 3-7) Enrolment numbers from contributing schools. Year 9 roll of 280+ To maintain an established student profile across years 10-13 Teacher/student ratio below the MOE GMFS ratio.	Annually and longitudinally.

3. To explore the establishment of an Academic College in Senior School for both male and female students	Development of a senior programme based on academic excellence.	Senior College established.	By 2005
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RBHS : STRATEGIC PLAN FOR 2005
*“To become the outstanding
 Boys’ High School in New Zealand”*

STRATEGIC ISSUE:

Curriculum

MAJOR GOAL

*To implement a balanced curriculum which challenges, stimulates
 and meets the needs of all students.*

<u>STRATEGIC GOALS</u>	<u>STRATEGIES</u>	<u>INDICATORS</u>	<u>TIMEFRAME</u>
What is to be done?	How will it be achieved?	How measured?	
1. To increase the proportion of students leaving RBHS with formal qualifications	Define qualifications. Establish an RBHS junior certificate. Award honours badges/colours	DP-Curriculum to report on improvement as reflected by annual Ministry report.	Annually and longitudinally
2. To achieve top academic results.	Introduce high level external examinations appropriate to accelerate learners (CIE). Establish defined pathways for top stream students Y9-13.	DP-Curriculum to directly measure annual achievements in comparison with other Super 8 and Rotorua schools using MOE data.	CIE programme defined by Dec. 2003. 2003 Y9 students entered into CIE in 2005
3. To raise the level of information technology literacy in all students.	Increased technician support for teachers Greater availability of intranet	DP-Curriculum to establish selected start and end of year tests for IT literacy	For 2004
4. To raise the level of achievement of all Maori students –	Defined pathways for academic bilingual students’. Development of recognition systems for Y10-12 academic achievers.	DP-Curriculum and DP-Students to establish measure for Maori students to establish improvements.	By Dec 2004 then annually
5. To raise achievement of students studying in the bilingual programmes.	Establish explicit standards of achievement defined for bilingual programmes teaching and develop assessment strategies directed to achieving these standards	DP-Curriculum and DP-Students to establish measure for Maori students to establish improvements.	By Jun 2004 then annually

6. To raise the level of literacy and numeracy	Establish staff-wide literacy / numeracy strategies in year 9 and 10	HOD Special Learning Centre and DP-Curriculum measuring F3 students on entry and at end of F3 year.	Annually and longitudinally
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RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
Boys’ High School in New Zealand”*

STRATEGIC ISSUE:

Co-Curricular

MAJOR GOAL:

*To provide a varied educational experience for our students based on
the five key dimensions of a Grammar School model.*

<u>GOAL</u>	<u>AIMS</u>	<u>INDICATORS</u>	<u>TIMEFRAMES</u>
What is to be done?	How will it be achieved?	How measured?	
1. To further enhance student participation and achievement in a wide range of co-curricular activities.	To encourage 100% staff participation in co-curricular programmes and Provide improved facilities. and To provide challenging competition forums for teams and individuals. and To enhance the performing arts opportunities available within the school.	i) 100% staff participation. ii) One day Co-Curricular P.D. for each staff member per year iii) Codes to have plans in place to be placed in the top 20 schools in NZ iv) Student participation ratio as per achievement statement to be: cultural activities over 1.5, and in sporting activities over 1.0. v) Development of a Golf Academy	2005 (half day 2004) 2005 50% 2003 75% 2004 100% 2005 2003 2003

		vi) An annual Performing Arts Festival established.	2004
		vii) Development of a School Art Gallery	2004
		viii) More combined events with Rotorua Girls High School.	2003-2005



RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
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STRATEGIC ISSUE:			
<i>Property</i>			
MAJOR GOAL:			
<i>To establish outstanding facilities and resources at Rotorua Boys’ High School.</i>			
<u>STRATEGIC GOAL</u>	<u>STRATEGIES</u>	<u>INDICATORS</u>	<u>TIMEFRAMES</u>
What is to be done?	How will it be achieved?	How measured?	
1. To establish a purpose built Hostel on campus for 100 students by Jan 2004.	Concept plans established.	Hostel plans established as well as Financial plan.	2003
2. To maintain Mitchell House and Malfroy House as a viable and profit making Hostel operation.	Promotion and marketing of boarding at RBHS to be undertaken to achieve enrolments at a level that ensures an annual cash surplus.	Annual cash surplus established.	\$30,000 by December 2003. \$40,000 by December 2004. \$45,000 by December 2005.
3. To upgrade the War Memorial Assembly Hall Stage, Wings and associated corridors to cater for 1000 students.	Concept plans established.	Upgrade Completed	Plans 2003 Project 2005

4. To develop concept drawings for an upgrade of the Staffroom and the re-establishment of north facing offices for Deputy Principals.	Concept plans established.	Upgrade Completed	Plans 2003 Project 2005
5. To establish a full upgrade of the school gymnasium complex and create a new Basketball size Gymnasium to allow a 2 court facility.	Concept plans established	Plans completed for 3 rd 5 year property plan.	By 2005
6. To establish a specialist Science laboratory for Bilingual Science.	Concept plans established.	New Science laboratory plans completed for 2 nd 5 year property plan.	By December 2005
7. Establishment of an on campus Creche for staff and public associated with the Golf Development facility.	Concept plans established.	New Creche plans completed for 2 nd 5 year property plan.	By January 2005
8. To establish concept drawings for a new classroom block to replace the existing row of prefabs known as P Block.	Concept plans established.	New classroom block plans completed. Established for 2 nd 5 year property plan.	By December 2005
9. To establish concept drawings for a full revamp of the Nelson Block known as B Block.	Concept plans established.	Plans completed for 2 nd 5 year property plan.	By December 2005
10. Establishment of a staff rest room.	Concept plans established	Staff Rest Room plan completed for 2 nd 5 year property plan.	By December 2005
11. To keep before the school community our wish list involving the following: a) Establishment of a Forestry Block	Pursue any opportunity that presents to further develop.	Watching brief maintained.	Non specific timeframes.

<p>b) Acquisition of the neighbouring Telecom site.</p> <p>c) Reinstatement of geothermal heating for the school.</p>			
<p>12. To maintain as a viable business operation a Golf Range and Putting Course.</p>	<p>To work with Tiger Golf to establish a viable operational plan which includes school management of complex.</p>	<p>Annual cash surplus generated from Golf Range.</p>	<p>Surplus of \$20,000 per year by December 2004. \$30,000 by December 2005</p>
<p>13. To establish an increased area of shelter/cover for students for interval and lunchtimes.</p>	<p>Property Committee to establish concept drawings for increased shelter areas perhaps in front of the school's main canteen.</p>	<p>Concept plans and financial plan established.</p>	<p>Plan by December 2004. Construction by December 2005.</p>



RBHS : STRATEGIC PLAN FOR 2005

*“To become the outstanding
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STRATEGIC ISSUE:

Financial

MAJOR GOAL:

*To establish Rotorua Boys’ High School as a financially sound and
increasingly self-reliant multi-million dollar business.*

<u>STRATEGIC GOALS</u> What is to be done?	<u>STRATEGIES</u> How will it be achieved?	<u>INDICATORS</u> How measured?	<u>TIMEFRAMES</u>
1. Complete repayment of the overdraft established for the construction of the Millennium Centre complex.	Establish cash surplus each year.	\$100,000+ per year.	By end of 2005.
2. Establish a financial plan and building reserve for a purpose built on campus Hostel (new Mitchell House) in readiness for 2004.	Establish a financial plan.	Plan submitted to Board of Trustees.	By December 2003
3. Establish a financial plan for property developments listed in the Property section of the Strategic Plan.	Establish a financial plan.	2 nd 5 year property plan submitted to Board of Trustees.	By December 2005

<p>4. Maintain an international fee paying student roll at approximately 5% of the total roll.</p>	<p>Maintain a marketing and promotional programme to keep international student numbers at approximately 5% of roll.</p>	<p>50+ foreign fee paying students per year.</p>	<p>55+ students by December 2003. 60+ students by December 2004.</p>
<p>5. To establish a strategy for Pub Charity applications given the indication that a number of charities will restrict the number of applications in any one calendar year.</p>	<p>Deputy Principal – School Enterprises and HOD Sport to prepare a policy statement for the strategic goal.</p>	<p>Plan submitted to Policy Committee and then Board of Trustees.</p>	<p>As required by legislation change.</p>
<p>6. To maintain a strong business arm for Rotorua Boys' High School.</p>	<p>Maintain school enterprise activities or increase current levels of locally raised funds for our school.</p>	<p>\$2,000,000 per year plus an increase of \$100,000 per year annually.</p>	<p>\$2,100,000 by December 2003. \$2,200,000 by December 2004. \$2,300,000 by December 2005.</p>



RBHS : STRATEGIC PLAN FOR 2005

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STRATEGIC ISSUE:

Community

MAJOR GOAL:

*To ensure that Rotorua Boys’ High School meets the needs of its
school community (both Rotorua and beyond).*

<u>TARGETS PRIORITISED</u> What is to be done?	<u>STRATEGIES</u> How will it be achieved?	<u>INDICATORS</u> How measured?	<u>TIMEFRAMES</u>
1 To ensure that all students, enjoy the same opportunities at Rotorua Boys’ High School.	To value the diversity of students at R.B.H.S.	Equity review and audit by DP-Students.	Annually
2. To ensure that there is a sense of unity and a shared focus for all members of the Rotorua Boys’ High School community.	Via school newsletter	Eight school newsletter per year.	Bi-termly
3. To develop an active Old Boys’ Association	i) The development of a database of ex students. ii) To hold annual decade luncheons iii) Establish a community project	DP-School Enterprises to establish with Secretary – School Enterprises.	Database 2003 Luncheons annually Annually



RBHS : STRATEGIC PLAN FOR 2005

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STRATEGIC ISSUE:

School Review

MAJOR GOAL:

*To maintain an ongoing cycle of self review
at Rotorua Boys’ High School.*

<p><u>STRATEGIC GOALS</u> What is to be done?</p>	<p><u>STRATEGIES</u> How will it be achieved?</p>	<p><u>INDICATORS</u> How measured?</p>	<p><u>TIMEFRAMES</u></p>
<p>1. To ensure annual compliance with the current Strategic Plan and report to BOT.</p> <p>2. Establish a school wide annual school review template to allow for an annual measure of school wide progress.</p> <p>3. Establish annual assurance of annual review completion and report to BOT.</p> <p>4. To undertake a follow up community perception survey as per the survey conducted in 2001.</p>	<p>Principal to present report.</p> <p>Principal and Deputy Principals to establish template.</p> <p>Deputy Principal – Admin to establish Assurance Register.</p> <p>Sigma or similar engaged to administer and collate survey.</p>	<p>Items achieved to be recorded in comparison to those not achieved.</p> <p>Measures to be established to provide year by year comparison.</p> <p>Compliance confirmation provided to Board of Trustees.</p> <p>Survey report submitted to Board of Trustees.</p>	<p>Report to Board of Trustees in July of each year.</p> <p>Report to Board of Trustees in July each year.</p> <p>Report to Board of Trustees in April each year.</p> <p>Report to Board of Trustees by end of March 2004.</p>

<p>5. To complete a survey of teaching staff as initiated by the Staff Trustee to BOT.</p>	<p>The Staff Trustee to establish survey.</p>	<p>Survey administered and report provided to Board of Trustees.</p>	<p>Report to Board of Trustees by final Board Meeting each year.</p>
<p>6. Establish a senior management review of subject departments on a one department per term basis.</p>	<p>Template for senior management department reviews presented to staff in readiness for Term 3 2002 commencement.</p>	<p>One department review in week 5 per term.</p>	<p>Three department reviews per year.</p>

STUDENTS
ACHIEVEMENT GRID

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	Date		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. Improve academic achievement levels and the leaving qualifications of Maori students.	<ul style="list-style-type: none"> ● New courses established ● Report on academic outcome of Maori Students ● Tane Ruakura CD-Rom provided ● PD development courses provided for teachers ● Report on Maori student achievement in achievement statement ● Report on % of Maori staff numbers ● Report on % of Maori staff holding MUs 	DP – Student Welfare / H.O.D. Maori DP-Curriculum Principal Principal			
2. To provide a school environment that acknowledges contemporary gender issues, particularly male issues, and provide the appropriate systems of support.	<ul style="list-style-type: none"> ● Literary choices established to ensure appropriate and positive male role models ● Staff meeting held to ensure staff awareness of male issues 	Guidance Counsellor / H.O.D. English Chaired by H.O.D. Guidance			
3. To ensure that students' voices are both heard and valued	<ul style="list-style-type: none"> ● Monthly prefect meetings ● Two year level forums annually ● Student representation at weekly hostel meeting ● Increased utilisation of House Group meetings as forum ● Two student council meetings per year 	DP - Administration			

STAFF
ACHIEVEMENT GRID

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	<i>Date</i>		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To ensure the schools staffing profile provides appropriate role models and reflects the student profile.	<ul style="list-style-type: none"> ● Appropriate ratios maintained and reported on to Board of Trustees 	Principal			
2. To provide meaningful professional development opportunities for staff.	<ul style="list-style-type: none"> ● A minimum of 2 days PD per teacher ● At least 1 Sabbatical for every eight years of service for each teaching staff member 	DP-Curriculum			
3. To establish systems of recognition for outstanding performance.	<ul style="list-style-type: none"> ● Budget for a minimum of 30 fixed term MU's per year ● Increase media coverage 	Principal			
4. To further develop appropriate support systems for staff.	<ul style="list-style-type: none"> ● Mentor/buddy system in place ● Video library established ● Scheduled time during staff meetings to cover key policies and access to Charter and Management Document for all staff 	DP-Curriculum			
5. To establish a staff rest area.	<ul style="list-style-type: none"> ● Rest area completed 	Principal			
6. To establish a crèche facility on school grounds.	<ul style="list-style-type: none"> ● Crèche completed 	Principal			

SCHOOL ROLL
ACHIEVEMENT GRID

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	<i>Date</i>		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To establish RBHS as a form 1 to 7 (year 7 to 13) High School.	<ul style="list-style-type: none"> ● Consultation with MOE 	Principal			
2. To be the school of choice for boys in Rotorua and surrounding districts	<ul style="list-style-type: none"> ● Maintain enrolments numbers from contributing schools at 1200 (Form 3-7) ● Ensure enrolments nos from contributing schools are 280+ for Yr 9 ● Maintain yrs 10-13 teacher / student ratio below MOE GMFS 				
3. To explore the establishment of an Academic College in Senior School for both male and female students	<ul style="list-style-type: none"> ● Senior College established 	Principal			

CURRICULUM
ACHIEVEMENT GRID

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	<i>Date</i>		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To increase the proportion of students leaving RBHS with formal qualifications	<ul style="list-style-type: none"> Report on improvement 	DP – Curriculum			
2. To achieve top academic results.	<ul style="list-style-type: none"> Measurement of annual achievements in comparison with other Super 8 and Rotorua schools using MOE data 	DP- Curriculum			
3. To raise the level of information technology literacy in all students.	<ul style="list-style-type: none"> Start and end of year tests established for IT literacy 	DP- Curriculum			
4. To raise the level of achievement of all Maori students –	<ul style="list-style-type: none"> Measurements put in place to establish Maori student improvements 	DP- Curriculum / DP-Student Welfare			
5. To raise achievement of students studying in the bilingual programmes.	<ul style="list-style-type: none"> Measurements put in place to establish Maori student improvements 	DP- Curriculum / DP- Student Welfare			
6. To raise the level of literacy and numeracy	<ul style="list-style-type: none"> F3 students measured on entry and at end of year 	H.O.D. Special Learning Centre / DP Student Welfare			

**CO-CURRICULAR
ACHIEVEMENT GRID**

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	<i>Date</i>		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To further enhance student participation and achievement in a wide range of co-curricular activities.	<ul style="list-style-type: none"> ● 100% staff participation in co-curricular ● 1 co-curricular PD day per teacher per year ● Plans in place for codes to be in Top 20 schools nationwide ● Student participation ratio to be 1.5:1 culturally ● Student participation ratio to be 1:1 ● Golf Academy developed ● Annual Performing Arts festival established ● School Art Gallery to be established ● More combined events with Rotorua Girls' High School 	DP – Business Enterprises			

PROPERTY
ACHIEVEMENT GRID

STRATEGIC GOAL	INDICATORS	STAFF RESPONSIBLE	Date		
			ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To establish a purpose built Hostel on campus for 100 students by Jan '04.	<ul style="list-style-type: none"> ● Hostel Plans established ● Financial Plans established 	Principal			
2. To maintain Mitchell House and Malfroy House as a viable and profit making Hostel operation.	<ul style="list-style-type: none"> ● Annual cash surplus established 	DP – Business Enterprises			
3. To upgrade the War Memorial Assembly Hall Stage, Wings and associated corridors to cater for 1000 students.	<ul style="list-style-type: none"> ● Upgrade completed 	Principal			
4. To develop concept drawings for an upgrade of the Staffroom and the re-establishment of north facing offices for Deputy Principals.	<ul style="list-style-type: none"> ● Upgrade completed 	Principal			
5. To establish a full upgrade of the school gymnasium complex and create a new Basketball size Gymnasium to allow a 2 court facility.	<ul style="list-style-type: none"> ● 3rd 5YP 	Principal			
6. To establish a specialist Science laboratory for Bilingual Science.		Principal			
7. Establishment of an on campus Creche for staff and public associated with the Golf Development facility.		Principal			
8. To establish concept drawings for a new classroom block to replace the existing row of prefabs known as P Block.		Principal			
9. To establish concept drawings for a full revamp of the Nelson Block known as B Block.		Principal			
10. Establishment of a staff rest room		Principal			
11. To keep before the school community our wish list involving the following: a) Establishment of a Forestry Block b) Acquisition of the neighbouring Telecom site. c) Reinstatement of geothermal heating for the school.		Principal			
12. To maintain as a viable business operation a Golf Range and Putting Course.		Director of Golf Academy			

13. To establish an increased area of shelter/cover for students for interval and lunchtimes.		Property Committee			
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**FINANCIAL
ACHIEVEMENT GRID**

STRATEGIC GOAL	STAFF MEMBER RESPONSIBLE	<i>Date</i>		
		ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. Complete repayment of the overdraft established for the construction of the Millennium Centre complex.	School Accountant			
2. Establish a financial plan and building reserve for a purpose built on campus Hostel (new Mitchell House) in readiness for 2004.	School Accountant			
3. Establish a financial plan for property developments listed in the Property section of the Strategic Plan.	School Accountant			
4. Maintain an international fee paying student roll at approximately 5% of the total roll.	Principal			
5. To establish a strategy for Pub Charity applications given the indication that a number of charities will restrict the number of applications in any one calendar year.	Principal			
6. To maintain a strong business arm for Rotorua Boys' High School.	Principal / DP – Business Enterprises			

**COMMUNITY
ACHIEVEMENT GRID**

STRATEGIC GOAL	STAFF MEMBER RESPONSIBLE	<i>Date</i>		
		ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1 To ensure that all students enjoy the same opportunities at Rotorua Boys' High School.	Principal			
2. To ensure that there is a sense of unity and a shared focus for all members of the Rotorua Boys' High School community.	Principal			
3. To develop an active Old Boys' Association	DP- Business Enterprises			

SCHOOL REVIEW
ACHIEVEMENT GRID

STRATEGIC GOAL	STAFF MEMBER RESPONSIBLE	<i>Date</i>		
		ACHIEVED	PARTLY ACHIEVED	NOT ACHIEVED
1. To ensure annual compliance with the current Strategic Plan and report to BOT.	Principal			
2. Establish a school wide annual school review template to allow for an annual measure of school wide progress.	Principal / DPs			
3. Establish annual assurance of annual review completion and report to BOT.	DP - Administration			
4. To undertake a follow up community perception survey as per the survey conducted in 2001.	Principal			
5. To complete a survey of teaching staff as initiated by the Staff Trustee to BOT.	Staff Trustee – BOT			
6. Establish a senior management review of subject departments on a one department per term basis.	DP- Curriculum			