



# Rotorua Boys' High School

*Ad Astra Per Aspera*  
*Whaia Te Iti Kahurangi*  
*To The Stars Through Hard Work*



Newsletter 6, 2020





NZ SUPER 8 SCHOOLS  
**KAPA HAKA and PASIFIKA  
FESTIVAL 2020**

FRIDAY 16 OCTOBER



# **The School Shield**

A very real symbol of our school is the School Shield. This is present on our uniform, letterhead, vehicles and buildings. It is the visual representation of our school, and most who live in Rotorua and the Bay of Plenty recognise it as the key image that has been associated with our school for over a century.

Our Shield, however, is not only a visual symbol, it also reflects very clearly a set of values, beliefs and relationships which we as a school stand for. Our Shield represents much to do with the philosophy of the school, and our commitment to the education of young men of the city over the decades. Our Shield represents our desire to aim high and to reach for the stars. It is compatible with our vision “to become the outstanding Boys’ High School in New Zealand”.

The Shield, as it stands today, was fully developed by 1928. This was when the Maori head atop the central shield, which was designed in 1915, was the last feature to be added to it. The scroll beneath the central shield with the Latin Motto had been the first additional feature to be added to it in 1927. There are six key elements to our crest as follows:

- 1. The Open Book** – this of course refers to learning and education.
- 2. The White Rose of York** – this is a traditional heraldic symbol and demonstrates the historical relationship of our country to Great Britain.
- 3. The Lion** – again this is a traditional heraldic symbol particularly common to Grammar Schools, demonstrating the relationship of the school to British traditions. Furthermore, the Lion stands for strength, courage, honour and pride, and the determination to never give up, and to overcome adversity.
- 4. The Crown** – this demonstrates the relationship of the school to the Sovereign and the Crown. The Crown is also a symbol of authority and leadership. It is about setting in place, a pathway for success in life and working towards realising one’s ambitions with determination and enthusiasm.
- 5. The Maori Head** – this is symbolic of the relationship of the school with Ngati Whakaue, and acknowledges the 1880 endowment by Ngati Whakaue of the land for the establishment of the new Town of Rotorua in 1881. The position of this Maori Head atop the central shield is indicative of the value given to this relationship.
- 6. The Latin Motto** – this Motto was selected by Mr A.R. Ryder (Principal from 1927-1931) from a public competition held in Rotorua for this purpose in 1927. It has been translated to represent “To the stars through adversity” or “To the stars through hard work”. More recently and more appropriately perhaps, given the bi-cultural make up of school today, the Maori equivalent “Whaia Te Iti Kahurangi” was added in 1990. This is now boldly displayed on the front of the main school building for everyone who arrives at the school to see.

Since 1915 this Shield has been worn with pride and has been our own special and particular symbol. More than that, it is a statement of what is important to our school community. Our Shield tells the story of our school and that story is as appropriate today as it was when it was first designed, and then modified as the school developed in its early years. The result is the defining symbol of our school today.



# Principal's Message

Dear Parents and Caregivers

Nga mihi nui ki a koutou me te tangi hoki ki a rātou kua riro atu.

Prizegiving's, external examinations and the end to the 2020 school year is rapidly approaching. It has certainly been a challenging year for everyone and overall I think we as a school have met the challenges of the year very well.

## Staffing

Congratulations to the following new staff who have been appointed for the 2021 school year :

Dr A Al Chanati, MBChB, PGDipPaed	Teacher of Science
Mr T Koopu, BMD, PGDipTchg	Teacher of Te Reo Māori
Mr C Mitchell, BPhEd, MTchgLn	Teacher of PE, OE & Health
Mr J Taylor, BPhEd, PGDipOE, PGDipTchgLn	Teacher of PE, OE & Health
Mr T Thomas, BSc	Teacher of Science
Ms J Wharekura, BBA, PGDipTchg	Teacher of Social Sciences/Mathematics

The 2021 school year will also see two current staff members Mr J Carroll, BSp&L and Mr D Groot, DipSpRec moving from Support Staff to Teaching Staff as they enter the 2021 Cohort of Teach First.

## Teacher Only Day

The Ministry of Education have decided that Monday 23 November will be a Teacher Only Day for all Bay of Plenty Secondary Schools as schools adjust programmes to meet new standards developed by the New Zealand Qualifications Authority (NZQA). As such, this day will be a free day for students whilst staff are involved in a planning day.

Please be aware that in 2021 there are three further Bay of Plenty wide Teacher Only Days.

## Prizegiving

Senior Prizegiving will take place on Thursday 12 November at 10.00am




### Rotorua Boys' High School **Senior Prizegiving**

to be held in the  
War Memorial Assembly Hall  
on  
Thursday 12 November  
at 10.00am

**Correct Number 1 School Uniform  
must be worn by all students  
attending Senior Prizegiving**

On this day Year 9 and 10 students will have study leave in preparation for Junior end of year examinations which will start on Friday 13 November. Further details around these arrangements will be reflected later in this newsletter.

Junior Prizegiving will take place on Tuesday 8 December at 10.00am



Rotorua Boys' High School  
**Junior Prizegiving**  
to be held in the  
War Memorial Assembly Hall  
on  
Tuesday 8 December  
at 10.00am  
**Correct Number 1 School Uniform  
must be worn by all students  
attending Junior Prizegiving**

## External Examinations

External examinations will commence on Monday 16 November and full details around the external examinations timetable are shown in Mr Buckton's section of this newsletter.

Our Dean's continue to work diligently with our boys to ensure we leave no one behind. We want our boys to meet requirements for their year level qualifications so that they can move forward positively within the education system.

## Lunches

It has been an exciting start to the term with the introduction of lunches for all and I congratulate and acknowledge everyone who has worked hard to make this major undertaking such a smooth reality. Overall this has been a huge benefit for our boys and we are seeing many of the positive flow-on effects from having a well fed school each day. Evidence like a lack of litter, a reduction of the number of behaviour referrals, an increase in punctuality and possibly attendance are all positive signs that are being monitored as a part of this trial. Free lunches will continue throughout 2021 at least.

In our model of providing free lunches we have unlike most schools, the opportunity to provide hot lunches to 150 of our boys each day. This is a really positive variation and I know the boys are enjoying this aspect.

I want to acknowledge Mr Hodge who has worked with the Compass/Eurest staff relative to the distribution of packed lunches. I also acknowledge Mr Dheer Goel and Mr Steve McClay from Compass/Eurest for their support as we work to develop a set of menus that are both very healthy but also focused on the tastes of teenage boys. Thank you also to the Ministry of Education locally who supported our inclusion in this programme



## Property Works

It is exciting to see given the end of our winter sports season, work resume on the field seating/grandstand alongside number one field. The finished structure will be an impressive facility for our school as when weather permits, we will be able to bring the whole school together for special assemblies.

Following Junior Prizegiving work will also commence on the new Science Block which will be built in what is now our Jubilee Quad area.

A further project which will see the replacement of the Millennium Centre roof is also due for commencement in the next month or two.

An exciting time and these and other property developments will certainly provide an enhancement to our school environment.

## 2020 Yearbook

This year given that there is no General Activity Contribution, students who wish to purchase a yearbook will need to pay \$20 to the student counter to reserve their copy. These payments can be made at any time from this point, but again as this is extra to the funding scheme as presented they must be paid for on a case by case basis.



## Congratulations

Congratulations to all the boys who represented the school in our winter sports programme which has now drawn to a close. It has been a successful sports season for our school and again unlike many high schools our boys were able to have a full set of end of year tournaments thanks to the alliance of the New Zealand Super Eight Schools that stepped in and organised tournaments when National and Regional Tournaments fell away. A full round up of our winter sports season will be presented at prizegivings.





Congratulations also to the boys who made up our two Kapa Haka groups and our Pasifika group that performed at the recent New Zealand Super Eight Schools Kapa Haka and Pasifika Festival which we hosted here at our school. Congratulations to Raukura on their win but also congratulations to our Pasifika group who put together a very impressive routine and performed up with the very best.



## Leadership

Well done to the following students who attended the YLead Year 12 Leadership programme hosted for a sixth year at our school over the October holidays:

Vero Alley, Yannick Martel, Reagan Nicholson, Jericho Yorke, Haeora Boynton-Rata, Rukutai Watene, Noah Allibone, Manaaki Benfell, Henare Eilers, Will Florence, Liam Kalan, Todd Storey.



*Rangitira Conference 2020*

Again, this programme is intensive and certainly challenges our boys to explore a number of leadership themes over the two days.

Similarly, congratulations to a group of 19 Year 10 boys who completed their leadership programme in Week 1 of this term:

Bailey Carmichael, Hunter Geary, Sam Short, Luca Alibone, Damien Bright, Ryan Copplestone, Richard Cunliffe, Tanner Dean, Ryan Elliot, Kyle Hetherington, Manaia-Ataahua Mercep, Kaiza Mihinui-Schutz, Luca Muggleton, William Skipper, Cameron Smith, Jai Tamati, Aterea Thrupp, Kees van der Heyden, Olly Weaver



Our Year 9 leaders group also in the second week of this term completed a leadership programme especially designed for them by the Waikato Institute for Leadership and Sport Studies.



## Ball

Well done to the 240 young men and women who attended this years Ball. A wonderful night enjoyed by all.

Congratulations to:

King and Queen - Ngākohu Walker and Manaia

Prince and Princess - Manaaki Benfell and Marama

Cutest Couple - Liam Kalan and Jess

Best Dressed - Sameed Khan and Hozanna



## Key Dates

Thursday 12 November	Senior Prizegiving – 10.00am
Friday 13 November	Junior Study Day
Monday 16 November	Junior Examinations Commence
	Year 10 Camps Commence
Monday 23 November	Senior External Examinations Commence
	Teacher Only Day (BOP)
Tuesday 24 November	Teach First 2021 Cohort Arrive at School
	Pōhiri for Teach First Cohort
Saturday 28 November	Orientation Day for Year 8 students enrolled into Year 9
	Rotorua Young Achievers Function at the Energy Events Centre
Friday 4 December	Awhina Prizegiving – 10.00am
Tuesday 8 December	Junior Prizegiving – 10.00am
	Term 4 Concludes



## 2021 Start of Year Dates

Monday 18 January 2021	School Shop Opens
Monday 18 January 2021	School Office Opens
Wednesday 27 – Friday 29 January 2021	Teacher Only Days
Monday 1 February 2021	Auckland Anniversary Day
Tuesday 2 February 2021	Year 11 – 13 in attendance
Wednesday 3 February 2021	Years 9 and 10 in attendance
	Start of Year Pōhiri
Monday 8 February 2021	Holiday re Waitangi Day

Best wishes to all our students for a well-planned academically focussed build up to end of year external assessments. Best wishes and keep up the good work.

Ngā mihi nui

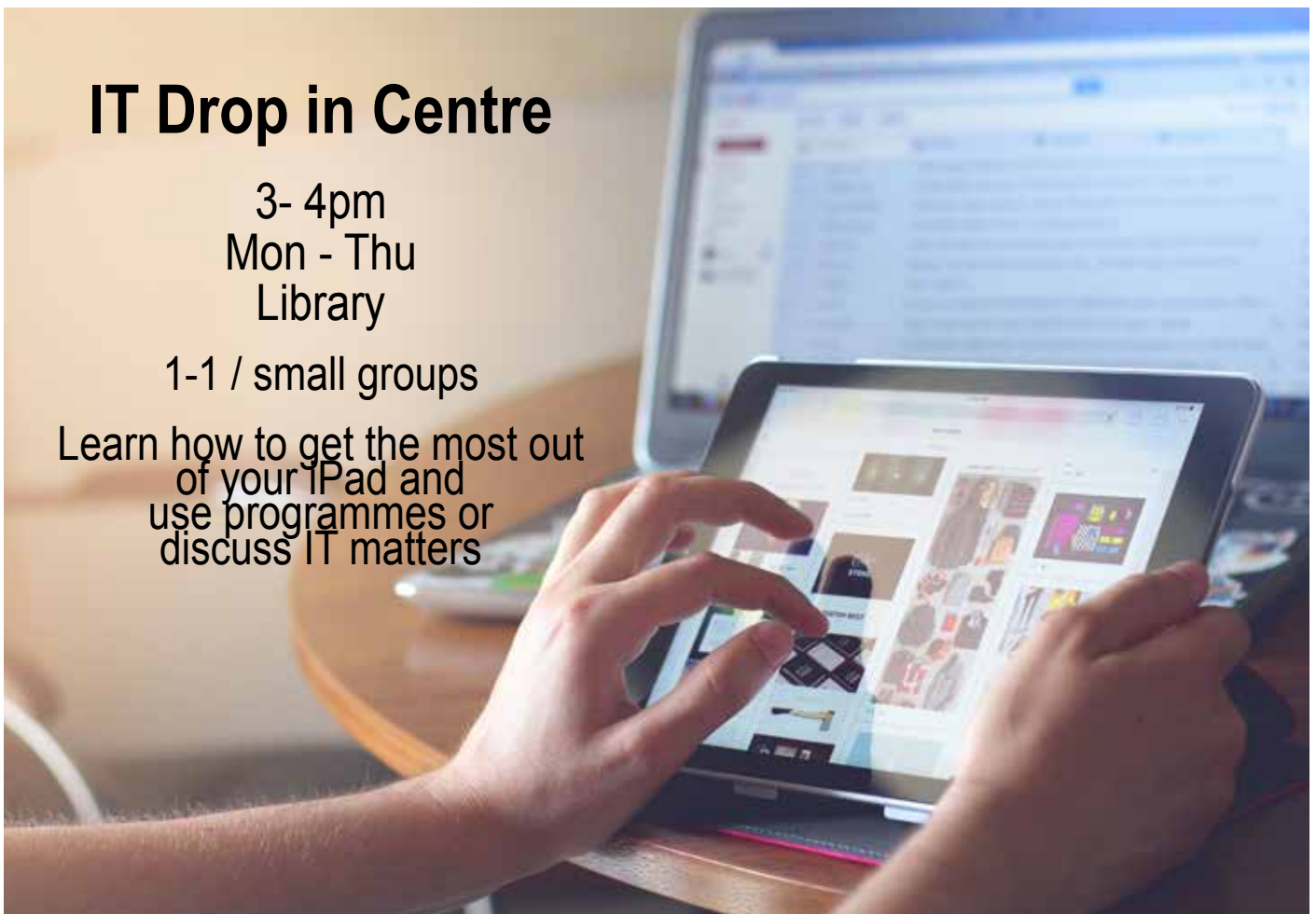
**A.C. Ginter**  
Principal

## IT Drop in Centre

3- 4pm  
Mon - Thu  
Library

1-1 / small groups

Learn how to get the most out  
of your iPad and  
use programmes or  
discuss IT matters



# From the Desk of the Deputy Principal Administration and Assessment



## 2020 NZQA External Examination Timetable

Please arrive 20 minutes prior to exam start time **with your Exam Admission Slip and in correct school uniform**. If you have **lost your Admission Slip**, you can print another by logging onto your NZQA Personal Page or collect from Mr Buckton at least 40 minutes prior to exam start time. Replacement process takes time so please take care of your original Admission Slip. All exams will be in the **School Hall** unless otherwise stated in brackets

Date	Time	NCEA Level 1	NCEA Level 2	NCEA Level 3	Scholarship
Monday 16 November	9:30am		Physics (B13)	Business Studies (B13)	
	2:00pm	Chinese (B13)		Dance (B7)	
Tuesday 17 November	9:30am				Chemistry (B13)
	2:00pm				
Wednesday 18 November	9:30am			Statistics	
	2:00pm	Geography			
Thursday 19 November	9:30am		Mathematics		
	2:00pm	Music (A10)		History	
Friday 20 November	9:30am	Mathematics			
	2:00pm				Statistics
Monday 23 November	9:30am		Te Reo Maori	Calculus	
	2:00pm			Accounting	
Tuesday 24 November	9:30am		English		
	2:00pm	History	Chinese (A10)	Biology	Economics
Wednesday 25 November	9:30am	English			
	2:00pm		History		Physics
Thursday 26 November	9:30am	Business Studies	Chemistry	Chinese (A10)	English
	2:00pm				
Friday 27 November	9:30am	Science			History
	2:00pm		Geography	Chemistry	
Monday 30 November	9:30am	Te Reo Maori		Te Reo Rangitira (A10)	
	2:00pm				
Tuesday 1 December	9:30am			English	
	2:00pm		Economics (B13)		
Wednesday 2 December	9:30am		Biology (B13)	Geography (B13)	
	2:00pm	Dance (B12)		Physics (B13)	
Thursday 3 December	9:30am				
	2:00pm				



Friday 4 December	9.30am	Chemistry (B13)	Business Studies (B12)		Te Reo Maori (B12)
	2.00pm			Economics (B13)	
Tuesday 8 December	9.30am			Te Reo Maori (B13)	Chinese (B12)
	2.00pm			Music (B13)	
Wednesday 9 December	9.30am		Dance (B13)		
	2.00pm				

***Please Note: There are no NZQA or exam fees for domestic students.***

**Mr B Buckton (BSp&ExSci, PGDipTchg)**  
**Deputy Principal - Administration and Assessment**  
**bbuckton@rbhs.school.nz**

## From the Desk of the Deputy Principal Student Support



### Attendance News

At Raukura, students, parents, and staff are continually working together to improve the attendance rate for our school. An emphasis on being at school regularly and punctually will ultimately drive towards enhancing the academic profile for each student. Reminder with the new Term 4 bell times to please ensure your young man is at school by 8.40am ready for Period 1 which starts at 8.45am.

Congratulations to the following students who have maintained a 100% attendance rate for Term 3. This is an outstanding effort and maintaining this high standard is a great achievement for the students below.

#### **Year 9**

Coby Anderson, Nikau Irihei, Hunter Hay, Te Rauhiriwa Kilkelly, Babylon Lihou-Te Wake, Juandre Mare, Joseph McKenna, Joel Overbye, Calais Rapana, Harish Sawroop, Manish Sawroop, Nathan Sutton, Pounamu Turner  
Kegan Van Rensburg

#### **Year 10**

Hohaia Akaroa, Yoshimasa Anraku, Rafel Baruelo, Damian Bright, Pritesh Budhia, Kyle Hethrington, Maloni Kunawave, Austin Lash, Joel Mitchell, Luca Muggleton, Enoka Patrick, William Skipper, William Sok, Olly Weaver, Angimaua Teboko, Joshua Peake

#### **Year 11**

Samuel Davis, Koan Hemana, Trent Irving, Daniel Kim, Jay Smith, Daniel Hamilton, Matthew Johns, Blue Simpkins-Jones, Kahutia Hunt, Manase Wada  
Taumanu walker

## **Year 12**

Vero Alley, Jackson Cutts, Penisimani Fihaki, Liam Kalan, Yannick Martel, Luis Gabriel Masacarinas, Ngaru Omichi, Fakalelei Palelei, Viliami Puloka, Nikau Rickards, Todd Storey, Matiu Te Rei-Tuuata, Tamaarangi Te Rei-Tuuata, Aorere Waaka

## **Year 13**

Te Hokinga Ututaonga, Keden Whichman, Finlay Martin, Ngakohu Walker  
Max O'Neale

### **Leadership**

#### **Y Lead Rangatira Student leadership Conference**

Twelve Year 12 students participated in the 2 Day Rangatira Student Leadership Conference which was held at Rotorua Boys' High School on the 9th to 10th October during the second weekend of the holidays. The students were:

Vero Alley, Yannick Martel, Reagan Nicholson, Jericho Yorke, Haeora Boynton-Rata, Rukutai Watene, Noah Allibone, Manaaki Benfell, Henare Eilers, Will Florence, Liam Kalan, Todd Storey. Overall the Y Lead 2020 leadership conference was a great learning experience for all our students. The focus was on the key elements of leadership including what it takes to be a leader, establishing their strengths and weaknesses and vulnerabilities. Not only did they learn about themselves but met and learnt from others and their experiences. This conference was invaluable to the Raukura boys and they will use this information to leave our school as strong young men with leadership potential.

( Year 12 Noah Allibone and Year 12 Todd Storey)



#### **Year 10 Leadership Course**

The following Year 10 students participated in the Year 10 Leadership Course run by Te Waiariki Purea Trust, based at Lake Okareka from 13th October to 15th October.

Bailey Carmichael, Hunter Geary, Sam Short, Luca Alibone, Damien Bright, Ryan Copplestone, Richard Cunliffe, Tanner Dean, Ryan Elliot, Kyle Hetherington, Manaia-Ataahua Mercep, Kaiza Mihinui-Schutz, Luca Muggleton, William Skipper, Cameron Smith, Jai Tamati, Atera Thrupp, Kees van der Heyden, Olly Weaver.

#### **Tuesday 13th October**



Students were introduced to the Hinemoa Water safety program from Te Waiariki Purea Trust Team Leader Nick Chater and his guides. This was an exciting program which challenges both individuals and as a team to identify hazards in and around water. The afternoon session was spent at the climbing wall where they learnt how to boulder and Belay. The Highlight for the students was the self belaying machine, this tested the young men and definitely made the group alot stronger.

### **Wednesday 14th October**

The day started with a debrief at Okareka base camp with the focus on River safety - how to jump safely into the river and float correctly in the rapids. The day was spent on the Kaituna River "Trout Pools". Students were prepped in their wet suits and Personal Floatation Devices (PFD). A real test was the initial dive into the rapid in which the water temp was 8 degrees. Students were instructed on how to complete a river rescue with the throw rope and how to swim across river through the rapids. A highlight was students jumping off the 15 metre rock into the water. The afternoon was spent preparing for the kayak expedition.

### **Thursday 15th October**

Day three was based around the Ohau Channel on Lake Rotoiti and consisted of a 8 km paddle in sea Kayaks. This was a great day on the lake, the weather conditions were challenging but all students achieved the task, succeeding in the paddle up the Channel under a strong current. The important lesson here was to have trust in your team mates and to work collaboratively to achieve the goal.

Overall this proved to be a great experience and change from the Year 10 Hillary Outdoor pursuit centre in previous years. The Year 10 Leaders were challenged both physically and mentally and I am looking forward to this group of students becoming our Leaders when the seniors are on exam leave.

I would like to thank the 19 students who participated in the 3 day Leadership course and to Nick Chater and the team at Te Waiariki Purewa Trust for the running of this most successful programme.



Mr H Lockwood (BSpLS, DipTchg)  
Deputy Principal Student Support  
hlockwood@rbhs.school.nz

# From the Desk of the Deputy Principal

## Teaching and Learning



Lorem

### Curriculum Map

This shows subject pathways offered at each level.

#### Key

CORE SUBJECTS

FULL YEAR OPTION

YEAR 9 OPTION

Course pathways correct at time of publication.



#### Year 9

TE REO MĀORI

TE REO MĀORI 9T

YEAR 9 MĀORI  
PERFORMING ARTS

ENGLISH

ACCELERATE ENGLISH

MANAAKITANGA COURSE

MATHEMATICS

ACCELERATE MATHS

MANAAKITANGA COURSE

SCIENCE

SOCIAL STUDIES

TOURISM

PHYSICAL EDUCATION AND HEALTH

SPORTS ACADEMIES

OUTDOOR EDUCATION

LEADERSHIP

MUSIC

ART

TECHNOLOGY

DIGITAL TECHNOLOGY

CHINESE

#### Year 10

TE REO MĀORI

NCEA LEVEL 1 TE REO MĀORI

YEAR 10 MĀORI  
PERFORMING ARTS

ENGLISH

ACCELERATE ENGLISH

MANAAKITANGA COURSE

MATHEMATICS

ACCELERATE MATHS

MANAAKITANGA COURSE

SCIENCE

SOCIAL STUDIES

BUSINESS STUDIES

PHYSICAL EDUCATION AND HEALTH

SPORTS ACADEMIES

OUTDOOR EDUCATION

MUSIC

DANCE

MAORI CARVING

VISUAL ART

TECHNOLOGY

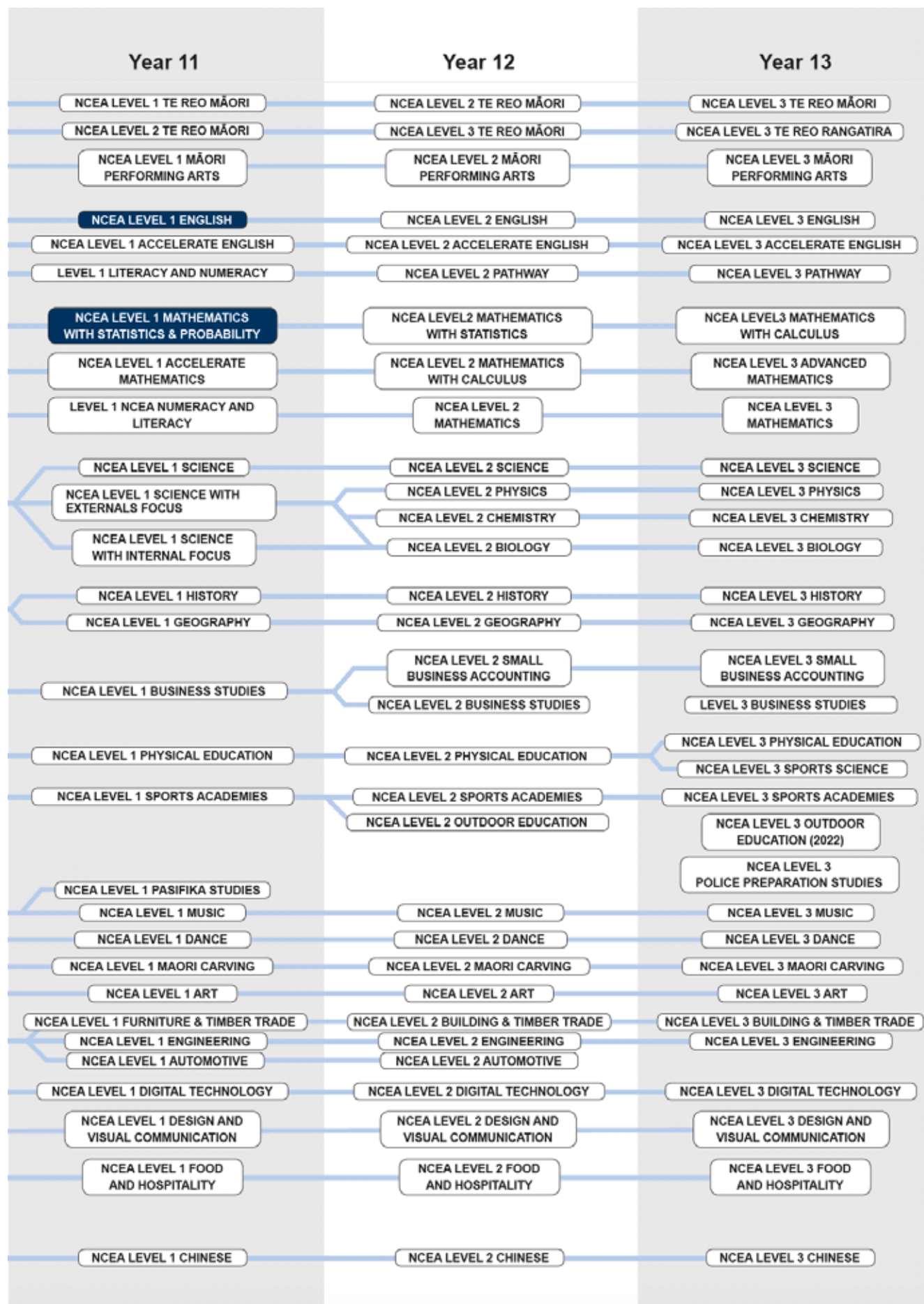
DIGITAL TECHNOLOGY

DESIGN AND VISUAL COMMUNICATION

FOOD TECHNOLOGY

CHINESE





# From the Deans

## From the Year 9 Dean

*Mrs A Hay*



It has been a very busy few weeks and our Year 9 students have been fully involved in all the activities happening around the school. From the boys who performed in the Super 8 Cultural Festival to the boys who competed in the Junior Speech Competition, there have been many times over the last few weeks where our year 9 boys have stepped up, stepped out of their comfort zones and shown what they can achieve when they put their mind to it.



## Waikato Young Leaders Day

Thirty of our Year 9 Students participated in a Leadership workshop run by The Waikato Institute for Leadership and Sport Studies. The boys were challenged to look within themselves and to really consider the characteristics they possess as leaders and how they can use these to develop their leadership skills and to make a difference in their classrooms and their school environment. The facilitators were impressed with our boys' understanding of leadership and were absolutely blown away by the passionate haka the boys performed as a thank you at the end of our amazing day together.



Mrs A Hay (BEd(Music), DipTchg, FTCL(Violin))  
Dean of Year 9  
ahay@rbhs.school.nz





Kia ora Whanau

Term 4 is well underway for our YR10 group who are busy gaining their last credits for their Junior certificate this year. We will be doing a big push to get our students towards their pass this term. All students are able to attend To Honoa Toi free 4 times per week Mon-Thurs from 3.05pm-4.00pm. We have specialty teachers in these spaces so please encourage our boys to take full advantage of that.

### Attendance

Our Attendance this year has been positive and many of our students have greatly benefitted from a constant and solid routine of coming to school. Our attendance has been at 89.9% this year and great improvements from many students. They're realising how important this year is for creating patterns of success and gearing them up for NCEA next year. Many thanks to our whanau at home pushing and supporting our boys with this. Huge congratulations to 10RA and 10FB that were able to maintain a 90%+ Attendance this year. Well done students and Tutors.

### Our Zones

5 passed already with Endorsements  
130 in Green zone with  
59 in Amber zone with 40 credits and above  
40 in Red zone

All Amber and Red zone boys will have plans in place to ensure they have a successful year, please don't hesitate to contact House Group Teachers to discuss these matters if you haven't already. Re-subs and To Honoa Toi are great ways to help our boys get to where they need to be.

With Summer fast approaching please ensure the students are wearing correct uniforms and shoes. If any support is needed in this area please feel free to contact us. And lastly I would like to thank all whanau YR10 Teachers for your incredible hard work and support this year. Covid 19 has made it a difficult year on many fronts for many people and I greatly appreciate all the work and time that has been put into our YR10 group. We have only a few weeks left so enjoy your time and let us push our boys so their last term is memorable and enjoyable.

Nga mihi

Mr B Kanara (BEd)  
Dean of Year 10  
[bkanara@rbhs.school.nz](mailto:bkanara@rbhs.school.nz)



Kia Ora Raukura Whānau,

We have now reached the end of a crazy year that was and still is Covid-19. Sadly, this pandemic has wreaked havoc across the world, and here in our community. Students are supporting their families with employment, sports teams couldn't attend their National tournaments, however, I am proud of my Year 11 cohort for their contributions to Raukura both in the classroom and throughout our community. At the time of writing this report we have 55% of our cohort have passed the year, with 30 students who have endorsed with Excellence! We have a further 27 students who will endorse with Merit - a fantastic achievement! Those who successfully passed the year have continued to work tirelessly to ensure that they have the opportunity to endorse each subject - well done! I am looking forward to celebrating your hard work at the Senior Prizegiving on Thursday 12th November.



Hemana, Koan

### Otago University Poutama Scholarship

Congratulations to Koan Hemana who has successfully secured a scholarship to attend a week long programme at Otago University in January next year.



Williams, Wharekaponga

### Celebrating Success

Congratulations to Wharekaponga Williams for competing in the Basketball Nationals with the U17 Waikato team.

### Looking to 2021

Enjoy your well earned summer break, keep safe and we will see you on Tuesday 2nd February! Hapaitia te ara tika pumau ai te rangatiratanga mo nga uri whakatipu.

Foster the pathway of knowledge to strength, independence and growth for future generations.

Ngā mihi

Mrs K Hemana M.Sp.Tchg (Hons)., P.G.Dip.Ed., B.Ed  
HOD Library / Dean of Year 11/ PPTA Chair  
khemana@rbhs.school.nz

## From the Year 12 Dean

*Mrs M Shaw*



Tēnā Koutou Katoa

As our 2019 year comes to its conclusion, I want to congratulate those students who have passed internally and pass on my commendation to students who demonstrated excellent time management and application this year. This is evident in their pass rates and Excellence endorsements achieved at the time of writing this newsletter.



Noah Allibone



Max Harvey



Reagan Nicholson



Whareporera Hare-Herbert



Henare Eilers



Kahura Cameron



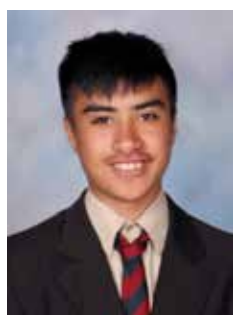
Nikau Rickards

Todd Storey is also on track to gain his Excellence endorsement once he receives all 52 credits needed in order to pass NCEA Level 2 as he has 100% pass rate at Excellence level.

I would also like to congratulate the following young men for gaining their Merit Endorsement at the time of writing this.

Arana Ashby, Haeora Boynton-Rata, Autahi Leonard, Brae Thomson, Will Florence, Marangai Wainohu-Savage, Te Ranghipuawhe-Hoani Maika, Cullen Katu-Robinson.

As our young men continue to stay focussed on their goals and gaining their endorsement, I encourage them to track their progress daily and communicate with their teachers regularly for feedback.



Congratulations to Aorere Waaka who gained the Poutama Scholarship for a week's trip to Otago in Jan 2021.

Along with academic success, we also have some incredible young men achieving some great things in their sport.





Congratulations to Riley Hine who was part of the winning Mid Northern Team that won the U18 New Zealand UnderWater Hockey Championships in Wellington.

To all students preparing for externals I want to wish you the best of luck. However, passing exams is not luck, it's about preparation! Below are some tips and tricks to help you be ready to go on exam day!

Remember,  
'If you fail to prepare, then prepare to fail'  
Vince Lombardi

### Timetable and make a plan

Write down how many exams you have and the days you have to sit them. Then organize your study accordingly. Create a weekly timetable for the weeks you have leading into your exam and allocate time specific for independent study and time to touch base with your teachers if needed. Some exams will require more study time than others, identify any gaps of knowledge in each topic and build on this.

Condense your revision notes into one-page diagrams. Getting your ideas down in this brief format can then help you to quickly recall everything you need to know during your exam prep.

### Organise your study space

Make sure you have enough space to spread your notes out.

Try and get rid of all distractions, and make sure you feel as comfortable and able to focus as possible. For some people, this may mean almost complete silence, for others, background music helps. Some of us need everything completely tidy and organized in order to concentrate, while others thrive in a more cluttered environment. Think about what works for you, and take the time to get it right.

### Learning style matters

Mind maps and visual aids, records or videos can be really helpful when revising. Think about how you learn and adapt your study habits to suit that. I will be at Te Honoa Toi every Wednesday until the end of term and more than happy to fill out a questionnaire to identify your learning style. We can then look at some ket habits to suit your style.

### Practice on old exams and play to your strengths

One of the most effective ways to prepare for exams is to practice taking past versions. This helps you get used to the format of the questions, and - if you time yourself - can also be good practice for making sure you spend the right amount of time on each section.

If you are stuck, move on and come back to it if you have time. Also, taking an extra minute to look through the exam at the beginning may help you get a bigger picture or plan out what is required.

### Create a study group

Get together with friends for a study session. You may have questions that they have the answers to and vice versa. This can be one of the most effective ways to challenge yourself and maintain focus.

### Take regular study breaks

While you may think it's best to study for as many hours as possible, this can actually be counter-productive. If you were training for a marathon, you wouldn't try and run 24 hours a day. Likewise, studies have shown that for long-term retention of knowledge, taking regular breaks really helps, as well as revisiting topics or questions that you are stuck on with a fresh mind. Everyone's different, so develop a study routine that works for you.

### Snack on Brain Foods

You may feel like you deserve a treat, or that you don't have time to cook, but what you eat can really have an impact on energy levels and focus, so keep away from junk food. Keep your body and brain well-fuelled by choosing nutritious foods that have been proven to aid concentration and memory, such as fish, nuts, seeds, yogurt and blueberries. The same applies on exam day - eat a good meal before the test, based on foods that will provide a slow release of energy throughout. Sugar may seem appealing, but your energy levels will crash an hour later. Think of food as fuel- a car that needs petrol will not get far with a tank full of diesel.

### Plan your exam day

Make sure you get everything ready well in advance of the exam - don't leave it to the day before to suddenly realize you don't have a calculator or a spare blue or black pen that works. Check all the rules and requirements, and be packed the night before so you can fully relax as you sleep. On the day, arrive EARLY with plenty of time to say hi to your mates or catch up with a teacher. This will help you stay relaxed with stress/anxiety levels as low as possible.

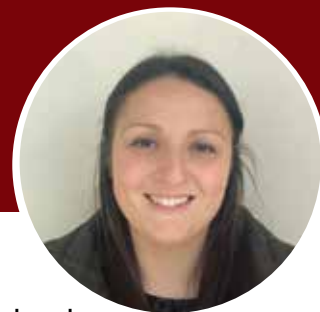
### Keep Hydrated

As a final tip, remember that being well hydrated is essential for your brain to work at its best. Make sure you keep drinking plenty of water throughout your revision, and also on the exam day.

I have enjoyed my year with the 2020 Year 12 cohort, it has presented many highlights as well as many challenges.

This quote is one I hope our young men think about as they prepare for the final stretch of 2020.

"What is important is to deeply understand things and their relation to each other.  
This is where intelligence lies"  
Laurent Schwarts



Tena Koutou Katoa,

As we come to the close of another successful year at Rotorua Boys' High School, I would like to congratulate the young men who were able to stand on the stage at Senior Prizegiving this year. Well done! I would also like to share the success that we have gained with our results thus far with Year 13, knowing that the upcoming external examinations will hopefully see more young men gain endorsed certificates. At the time of writing, the following boys have attained their NCEA Level 3 Certificate endorsed with Merit. This means they have gained a minimum of 46 Merit credits this year. Some of the boys in this list should, after external examination results come in, endorse with Excellence.

Well done to:



Tyler Coote



Rangihaeata Hale



Jared Hamilton



Jordan Hutchings



Finlay Martin



Nekoda McNicholl



Daniel Meneses



Caerwyn Ross



Kahutia Te Hau



Malachi Whare

The following boys have attained their Level 3 Certificate endorsed with Excellence. This means they have gained a minimum of 46 Excellence credits this year. Congratulations to:



Hori Allen-Gage



Pumi Black



Himiona Gray



Sameed Khan





Totorewa Malcolm Whatukura Mohi Te Ara Pounamu Pukeroa Sean Squibb



Ngakohu Walker Tawhao Webster Keden Wichman

Year 13 is always a busy and hard year for our students as we prepare them for life after school. This year was an especially difficult year due to Covid-19 and the lockdown we all experienced and I just want to acknowledge all our young men for coping so admirably with the unusual year they had thrust upon them. I hope you all take the time to reflect back on your journey through Rotorua Boys' and use your experiences to help shape your future. I wish all students success with their chosen pathways and look forward to 2021.

Looking to next year:

### Te Wero - February 2021

On 25th and 26th February 2020, our annual Year 13 Leadership event 'Te Wero' will take place. This is an amazing opportunity for our Year 13 students to uptake and I encourage all students to start thinking seriously about their participation. It involves our young men running from our school up Mt Ngongotaha and back with power poles before running out to Mourea, where they camp for the night. The next day is followed by a mountain bike ride from the campsite to the Blue Lake then back through the Redwood forest before a final run back to school to be welcomed by all students and staff. This is a gruelling but thrilling experience and it brings the cohort together. Te Wero is designed to challenge the students both physically and mentally through the two intensive days. This event has run for the last 13 years and all boys who have taken part say that it is one memory they will hold on to for the rest of their lives. I lay the challenge down to the 2021 Year 13 Cohort to have full participation and become the best Year 13 group at Raukura.

Have a great break and I look forward to the new year!

Titiro whakamuri. Kokiri Whakamua.

Look back and reflect so you can move forward.

Ngā mihi,

**Ms C Bekar (BSc (Hons), PGCE, PGCertAP)**  
**Dean of Year 13**  
**cbekar@rbhs.school.nz**

# NEWS

## Term 3 Leadership Awards 2020

### Year 9

**Juandre Mare** (Cultural and Sporting) 9E Valued participant in the Saturday Night Fever School Production, outstanding sportsmanship in Junior basketball academy, House Group Captain, 100% pass rate and on target for Merit or better in Junior certificate, 100% attendance.

**Taine Hinga** (Service to school) 9C- outstanding effort, sportsmanship and commitment to the Junior Basketball Academy, Outstanding role model for House Group, Leader at Year 8 Open Days, lunch time digital art workshop and the chess club. Leader in Te Reo Maori, 100% pass rate and on track to passing his Junior certificate, 96% attendance rate.

**Tawhiri-Maui-Terehua Peita** (Cultural) 9S member of the Saturday Night Fever School Production, well mannered and respectful in all classes, on track to achieving his Junior certificate at Merit or better, 99% attendance.

**Te Rauhiriwa Kilkelly** (Cultural and Academic) 9T, Dedication to Te Reo Māori me ōna tikanga, House Group Captain 9THG, Leader at Year 8 Open Days, Under 14 Rugby, 100% Pass rate, on target to achieve his Junior Certificate at Merit or better, 100% attendance rate.

**Shivney Singh** (Academic and Service to School) 9K Leadership in Junior Football academy, respectful, polite, well mannered in all classes and great role model around school, year 9 Leadership group, 100% pass rate and on track to passing his Junior certificate, 100% attendance.

**Prentice Stevens** (Cultural and Service to School) 9A Leader for the Year 8 Information assemblies, Drummer in Rockquest band, Performer at year 9 assemblies, Junior Basketball Academy, 100% pass rate and on track to passing his Junior Certificate at Merit or better, 94% attendance.

### Year 10

**John Dublin** (Cultural and Academic) 10A Guitarist for the Saturday Night Fever School Production Band, Junior Basketball Academy, exceptional attitude in all classes, Year 10 aiming for Endorsements group, 100% pass rate at Merit or better in junior certificate, 98% attendance rate.

**Sam Short** (Service to School) 10E Sound assistant for Saturday Night Fever school production, 1st Xv Hockey team, 100% pass rate on track to passing the year with an Excellence Endorsement. 99% attendance.

**Troy Hamm** (Academic and Sporting) 10A Captain of the U15 elite team finishing 4 at Super 8, Outstanding role model for the school with exceptional attitude to his studies and to all class activities, 100% pass rate working towards passing the year with an Excellence endorsement. 100% attendance.

**Xanda Masters** (Sporting) 10X Demonstrates a positive contribution to all classes, Junior A Basketball member and Leader at Super 8 Basketball tournament finishing fourth, 100% Pass Rate at Merit or better in Junior Certificate. 91% attendance.

**Olly Weaver** (Academic and Sporting) 10A outstanding contribution and leadership to the 2ndXI Hockey team, member of the u15 Red Rugby team, Year 10 Leadership Camp, aiming for Endorsements group, 100% pass rate working towards passing the year with an Excellence Endorsement. 100% attendance.

**Jai Tamati** (Sporting) 10X Member of the U15 elite team who finished fourth at Super 8, member of the RBHS senior touch team, great role model in and around school with an exceptional attitude in all classes, Year 10 Leadership Camp, 100% pass rate and on track to passing the year with an Excellence endorsement. 100% attendance.

## Year 11

**Ethan Jonas** (Sporting and Academic) member of the 1st XV Rugby team, House Group Captain 11NA, Year 11 Aiming for endorsements group, 100% pass rate, passed NCEA level one with an Excellence Endorsement, 98% attendance.

**Ruaeo Te Moni** (Sporting and Academic) Member of the U15 elite team finishing fourth at Super 8, Māori Youth Leadership Forum, Year 11 Aiming for endorsements group, 100% pass rate, passed NCEA level one with an Excellence Endorsement, 95% attendance.

**Mathieu Boynton-Rata** (Cultural and Academic) - Outstanding performance and Lead role in Saturday Night Fever School Production, Pasifika Group; RBHS Choir, Member of 3rd XV Rugby team, Year 11 Aiming for endorsements group, 100% pass rate, passed NCEA Level one with an Excellence Endorsement, 97% attendance.

**Theo Harvey** (Sporting and Academic) BOP Secondary School Swimmer, Senior Waterpolo, Medalled at NZ Open Water competition, 100% pass rate and on track to passing with Excellence, 94% attendance.

**Igor Da Silva** (Cultural)- Lead role in Saturday Night Fever School Production, RBHS Choir, Ki o Rahi, Year 11 Aiming for endorsements group, 100% pass rate with 78 NCEA Level one credits. 93% attendance.

**Sam Baldwin** (Sporting and Academic) Secondary Crankworx podium, BOP Secondary Schools Swimmer; Senior Waterpolo; Year 11 Aiming for endorsements group, 100% pass rate Passed NCEA Level 1 and on track to passing with an Excellence endorsement, 99% attendance.

## Year 12

**Miguel Manaig** (Academic and Citizenship) exceptional leadership and innovation in Business Studies, attended the Young Enterprise Trust forum promoting business and their product - won the first challenge with his company's innovative product. 100% pass rate at NCEA Level 2, 98% attendance rate.

**Daniel Kenah** (Academic and Citizenship) attended the Entrepreneurs in Action weekend, Was a key member of the Spark team winning the Marketing challenge. On track to achieving NCEA Level 2, 99% attendance rate.

**Haeora Boynton-Rata** (Cultural) - Outstanding Commitment to Saturday Night Fever School Production in his role as the Club Singer, Maori Youth leadership Forum, RBHS Choir, on target to passing NCEA Level 2 with a Merit Endorsement, 94% attendance rate.



**Tom Paul** (Academic and Citizenship) exceptional creativity and innovation in Business Studies, attended the Young Enterprise Trust forum, promoting business and their product - with the vision of raising awareness of teen suicide. Promotion of business product on Te Arawa FM, on track to achieving NCEA Level 2.

**Marangai Wainohu-Savage** (Cultural)- Outstanding performance in Saturday Night Fever School Production as Club Singer, Maori Youth Leadership Forum, Cranxwork Music Group, RBHS Choir, Prominent role model for Raukura students, on track to achieving NCEA Level 2 with an Excellence endorsement, 94% attendance rate.

**Jericho Yorke** (Sporting) Outstanding member of 1st XV Rugby , U18 Waikato Chiefs Rugby Squad, Y Lead conference, passed the year with 68 NCEA Level 2 credits and 10 Level NCEA 3 credits, 95% attendance.

### Year 13

**Jacob Rawles** (Academic) Excellence in all subject areas, student mentor, on track for endorsements in all 3 NCEA Level 3 science subjects biology, chemistry and physics, 100% pass rate at Merit or better, 93% attendance rate.

**Sam Metcalfe** (Sporting) played over 100 games for the 1st XI Hockey team and has been Co Captain this year. Quiet but humble student in all classes, on track to passing NCEA Level 3, 96% attendance rate.

**Dayna Bidois** (Sporting) Outstanding Leader co captain and member of the 1st Xv Rugby team, playing in the Super 8 Final, U18 Waikato Chiefs squad, role model in the Rugby Academy, achieved NCEA Level 3 with 97 credits.

**Bless Perese-Elliott** (Sporting) member of the 1st XV, BOP Kio Rahi, Touch Regionals, Mixed Touch Regionals, NZ U18 Touch Representative, RBHS Senior Touch, working diligently to achieving NCEA Level 3, 90% attendance rate.

**Totorewa Malcolm** (Cultural and Service to School)- Commitment to Saturday Night fever school Production as Club Singer, Rock quest Regional Champs NZ Top 10 Tangata Beats Top 5, passed NCEA Level 3 with 89 credits, 96% attendance rate.

**Te Ara Pounamu Pukeroa** (Cultural and Academic) Outstanding performance in Saturday Night Fever School Production, Rotorua Young Achiever, Rock quest Regional Champs NZ Top 10, Tangata Beats Top 5, Cranxwork Music band, RBHS Choir, Pai pao pao nz wide emerging maori singer songwriter programme, 100% pass rate with 117 NCEA Level 3 Excellence credits, 96% attendance rate.

## Year 12 Y Lead

### Rangatira Leadership Course Friday 9th - 10th October

What had we gotten ourselves into? That was my first thought as we walked into our school staring at the vast crowd of people preparing for two days of a leadership conference that could change our lives. After being allocated our rooms and meeting some people the first real tasks had been set for not only myself but everyone else. We had to create our name tags, to step out of our comfort zones and meet new people, to be fair, I knew that I would have to meet new people and step out of my comfort zone but this early!! Luckily we were not the only group, most of the brothers tried to just stay as one pack, however this was our chance to step up as a leader and be more adventurous. It started with connecting names with faces, yet as we started to talk about it grew into more meaningful conversations; What school are you from? What are your passions? Is there anything you want to gain from this experience? Many other questions that would allow us to form close friendships and learn more about each other. Just what the mentors and leaders of YLead were hoping for. As the day grew on more friendships were formed as we had to find a day one bestie, someone we didn't know much about and had to be from a different school. For me, I was relieved to have an amazing day one bestie who made me laugh and introduced me to her siblings who were at the conference as well. One after another, the mentors would take us out of our comfort zones by having us 'roll the dice' to the hall and then have us dance around; you could tell that people were uncomfortable but some people just looked like they were going with the flow and having fun. Then the learning aspect of this conference really went into full swing. We would be asked to write down what we believed made a leader or what was something we wanted to gain from YLead and those brave enough choose to stand up and share their ideas with some appearing more than once. Learning that other people had the same ideas and same perspectives on how to be a leader and what really makes a leader made me feel more confident about this experience. Now we had a big decision to make. Which of the six groups would you choose to join? The mentors tried to persuade us with candy, banter and friendship but in the end no matter which group you were in, it seemed like everyone in their groups started to connect and hang out more. The emotions I had at the start seemingly disappeared thanks to not only the amazing group of people we were with but also the environment we had been placed in to make me feel welcomed and express myself more.

We had to finish our first day off in style, and when they said style, they meant STYLE. The idea of dressing up in old school/retro fashion definitely wasn't my favourite, especially since I was just gonna be wearing my dad's old clothes. However as I looked around at what other people were wearing, I realised that this night was gonna be one to remember. From the outfits that some people had brought to wear to the amazing dance moves and unbelievable spirit that some people released out onto the dance floor. The laughter and cheering for people stepping up and showing off some slick moves. The party was only just getting started and the memories that were being made were heartwarming. Learning a group dance from our mentors, having to then create our own group dance and perform them. The fun just kept on coming and almost looked like it wouldn't end. Chants of our leaders names to bring some funky music to jam to. The fun never stopped.

We woke up bright and early on Saturday morning, we greeted our peers with tired eyes but our minds were sharp and ready for the day ahead of us. We hastily got changed, making sure to wear our name tag and coloured band which identified which leadership group we were in. We hungrily ate breakfast, a bowl of cereal and some bacon and eggs went down a treat. As this miss match of schools sat together we were briefed about our day to come, after breakfast we headed to the hall where we were greeted by music and dance (which was the new normal). Once in the hall we had to find a person we had not met so far and create a handshake, some

simple, others created more elaborate greetings, we were then told that that person was to be our day two bestie. With our day two bestie we did various tasks identifying and discussing the type of leaders we were and the way we lead. We knew it was bound to happen, but it still surprised the boys when it did, it was time for public speaking, we were split into smaller groups where we were given a topic and they left us to it, let's just say some were better than others but at least everyone gave it a go. The coordinators then asked us if we wanted to do an impromptu speech in front of everyone, at that point Todd Storey represented our school and presented an amazing speech about fishing after just being told the topic only ten seconds earlier.

After Todd's speech, the whole group was split in two with one group staying in the hall while the other went to the Coleman theatre. My group the humble lion leaders stayed in the hall and competed against two other groups. The games involved thinking outside the box and coming up with new solutions to problems, in the end it became very competitive, with every group innovating differently. We then came back together for lunch swapping locations, our group then participated in another activity which focused on listening to one another and relaying that information to our pairs.

Suddenly the conference took a turn, the mood went from fun and happy to quiet and serious. The groups headed back to home base and were told that this game would cause some tears and some uncomfortable moments for some people. The card game allowed us to express our inner feelings and share a bit about ourselves in a safe environment. The emotions and feelings that were shed from the card game allowed us to grow as leaders and connected even closer with our group. The ability to reveal something about us that might make us uncomfortable or bring up moments of our life that bring us to tears, that is what separates leaders and great leaders, to be able to open up to people and be there for those people as well. After the final card had been read and the tears had fallen, we had a chance to get into our school groups and organise a plan which we want to have moving forward. With everyone's contribution and some hard decisions we wrote our plan down and strategised how we would attack it so that we could make a change in the future.

Overall the Y Lead 2020 leadership conference was a great learning experience for all our boys. We learnt that we all had what it takes to be a leader in our own way and that we shouldn't change for anyone, we established our strengths and weaknesses to find how we lead. We found out that as leaders we sometimes have to leave ourselves vulnerable in front of people we do not know very well. Not only did we learn about ourselves but we met and learnt from others and their experiences. This conference was invaluable to the Raukura boys and we will use this information to leave our school in a better place.

**Todd Storey & Noah Allibone  
Year 12 Students**





## Ngāti Whakaue Assets Trust partners with Heartland's Manawa Ako, internship programme

Ngāti Whakaue Assets Trust has partnered with Heartland Bank to provide the opportunity for a Ngāti Whakaue student to take part in a six-week summer internship programme, Manawa Ako.

Taurua Grant, CEO/Te Manahautū of Ngāti Whakaue Assets Trust, confirmed that Pita King, a Year 13 student at Rotorua Boys' High, was selected as the Iwi's inaugural intern. Pita is interested in pursuing a career in business and sees the internship as a chance to get first-hand experience. Taurua said that Pita had a great CV and was endorsed by his teachers as a hardworking, humble young man. He said the Trust is proud to provide Pita with this exciting opportunity.



Manawa Ako is held at Heartland's offices in Tāmaki Makaurau/Auckland and runs across December and January. Established in 2017, the programme includes high school leavers as well as university students. This year Heartland is aiming for around 50 interns from across the country. Manawa Ako provides rangatahi the opportunity to experience working in a corporate environment. Jo McNaughton (Te Arawa), Internship Manager at Heartland, said Manawa Ako is creating a pipeline of talent that Heartland and the financial sector needs. "We (Māori) are hugely under-represented in the sector and Heartland believes that partnering with groups like Ngāti Whakaue Assets Trust is an important recognition of self-determination. Our interns add value to the business because of the cultural perspective they bring. One of our long term aspirations is that they can one day apply what they learn at Heartland to their iwi."

We wish Pita all the best as a summer intern working & gaining experience at Heartland Bank. Thank you to Ngāti Whakaue Assets Trust & Taurua Grant for this once in a lifetime opportunity.

Kāore e ārikarika ngā mihi ki a koutou!

Nāku, nā Whaea Rie (BA/BCom, BMPA, MEd(Hons), DipTchg)  
rmorris@rbhs.school.nz



## Duke of Edinburgh Award

This year we have had a group of 14 young men participate in the Duke of Edinburgh Award. They have completed a variety of activities working towards their Bronze Award, such as Physical Recreation; participating in various sports across different codes, Skill, which has included things such as learning a language and learning how to cook, Service, assisting DOC with pest control or just helping out around the neighbourhood and an Adventurous Journey going on an overnight hiking camp to National Park. The Duke of Edinburgh Award is an internationally recognised award for young people 14-24 with three levels, Bronze, Silver and Gold. It is the world's leading youth award that was started in 1956 by Prince Philip Duke of Edinburgh, proven to help with jobs and study prospects. If you are going to be 14 or over at the beginning of 2021 and think this is something you would be interested in, please come register your interest with Miss Rosier in B4, we will also have 15 scholarships on offer that will cover the full cost of the award.

Ms N Rosier (BA, BTchg)  
Teacher of Social Sciences  
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## SPECIAL THANKS TO THE SPONSORS OF SATURDAY NIGHT FEVER



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## DEPARTMENT NEWS

### GATEWAY

It was a very busy Term 3 for Gateway with a number of students out on work experience. A special mention must go to Bunnings Warehouse & Placemakers for teaming up with us to run Gateway programs. Also, a big congratulations to all 33 students who sat and passed their learners licence.



Mr C Makan (BBS)  
Gateway Coordinator  
cmakan@rbhs.school.nz



# SCIENCE

## Reaction rates

Year 12 chemistry have been learning about how to control reaction rates through concentration, surface area and temperature. This is one of their experiments using different concentrations of hydrogen peroxide to measure the rate of the production of 'elephant's toothpaste'.



## Bottle Rockets

9A and 9E classes have been participating in Engineering NZ's wonder rocket challenge. They were supported by an ambassador, George Allan, who is a reservoir engineer at Mercury Energy. He came into school and worked with the boys on their rocket design and then came to judge the competition to see what rocket flew the fastest. These are the winning teams from 9A and 9E.



## Hāngī

1SCP and 1SCI have been working on a unit about heat, based around the context of heat transfer in a hāngī. Mr Mullany's class, 1SCP, made a model of a hāngī and trialled different conditions (types of rocks, depth of soil cover, time of heating rock) to see which cooked the best food. Our year 10 students will be completing this assessment for NCEA Level 1 credits in the coming weeks.



## Congratulations

Congratulations to Theo Harvey and Levi Sutton who have been selected into the training programme for the New Zealand International Biology Olympiad (NZIBO). This part of the programme runs over term 4 and term 1 next year with the next stage being a selection exam for the training camp in March. If successful in being selected from the training camp they will compete for the NZ team in Portugal in July.

<https://www.nzibo.org/>

Also, congratulations to Nikau Rickards who has been accepted to the University of Canterbury (UC) Science summer camp (12 - 16 Dec) this year. An awesome achievement and one of only 60 in the country to be selected. They will attend lectures, work in the labs, do field work, meet staff and students, find out about the research occurring at UC, participate in social activities and get to stay in the halls of residence.

<https://www.canterbury.ac.nz/science/outreach/events/summer-camp/>

Dr J Ferguson (BSc(Hons), PhD, DipTchg)  
HOF Science  
[jferguson@rbhs.school.nz](mailto:jferguson@rbhs.school.nz)

## 9A CONTEXTUALISED LEARNING

### Contextualised Learning Debates

9A worked exceptionally well across their English, Science and Social Studies class in Term 3 and early Term 4. Their focus was on understanding government and in particular New Zealand's system of MMP. Through a range of activities students gained literacy, numeracy and digital skills which they applied in a group setting. Not only did they have to have a formal debate, they also had to create a website to showcase and advertise their political party. On Thursday the 22nd of October the voting commenced. Due to close voting and three close political parties two groups joined together in a coalition to form the government. This meant that the Democratic Republic of Raukura became the victorious party in government under Luke Westrupp as the Prime Minister. Hayden Chapman, leader of the United New Zealand Party, became the Deputy Prime Minister through this coalition. Te Waioho Tukiri gained the most votes to become the electorate candidate for Rotorua.



Ms E Jamieson (BsocSc, DipTchg)  
Assistant Leader of Learning  
Teacher of Social Sciences  
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# CHINESE

To celebrate the Chinese Language Week, our Academic Prefect Sameed Khan invited a group of Year 11 students to teach some basic Chinese.

Ngaru Omichi was awarded as a Youth Ambassador in the parliament on 22 September.

Ngaru Omichi participated in the 13th International Chinese Bridge Competition and received a certificate.

**Ms W Chen (BPed, DipTchg, PGCertAP)**  
Teacher of Chinese



# POLICE STUDIES

## Road Safety Message to Rotorua Primary students

5th November

The final excursion for the Police Studies students was to Rotorua Primary where the students completed their Contribution to a Team assessment. Students had to plan an event in order to convey key messages on road safety around Rotorua. This was a very successful visit where students had to present their messages in front of the young students at Rotorua Primary for up to 5 minutes and interact to complete a task with the main focus on Road safety including - pedestrian crossings, bike safety and road safety practices. .

Thank you to Rotorua Primary Principal Mr Whata for allowing our Police students to complete this assessment.

Nga mihi

**Mr H Lockwood (BSpLS, DipTchg)**  
Teacher of Police Studies 2020  
Deputy Principal- Student Support



# Māori Carving

He Iti Kahurangi

This year we were proudly represented by three senior Carving students at NZQA's inaugural Ringa Toi exhibition in Lambton Quay, Wellington. It celebrates the success of secondary school students, working within Māori visual arts, achieving at the Excellence level.

Yr13 student, Kairan Toi, designed and carved a koauau dedicated to his nan, Kare Toi. His carving also paid homage to his Ngāpuhi whakapapa and his ties to Te Puna o Te Ao Mārama.

Also from Yr13, Kini Fonua, exhibited a well crafted and balanced tewhatewha named Losa Raukura. It acknowledged his time at Raukura and the challenges he faced as a young man coming from Tāmaki Makaurau to the heart of Rotorua.

Kahura Cameron, Yr12, exhibited his poupou, depicting his rangatira Rewi Maniapoto and his iwi, Ngāti Maniapoto. Influenced by kōrero from the past, Kahura's taha Māori continues to fuel his imagination.

He mihi mīharo ki ngā tauira whakairo!

Mr Green (MFA, DipTchg)  
Teacher of Māori Carving  
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