



# Rotorua Boys' High School

*Ad Astra Per Aspera  
Whaia Te Iti Kahurangi  
To The Stars Through Hard Work*



*Pictured : 2020 prefects and Distance Learning in Action*



# YEAR 9 CAMP

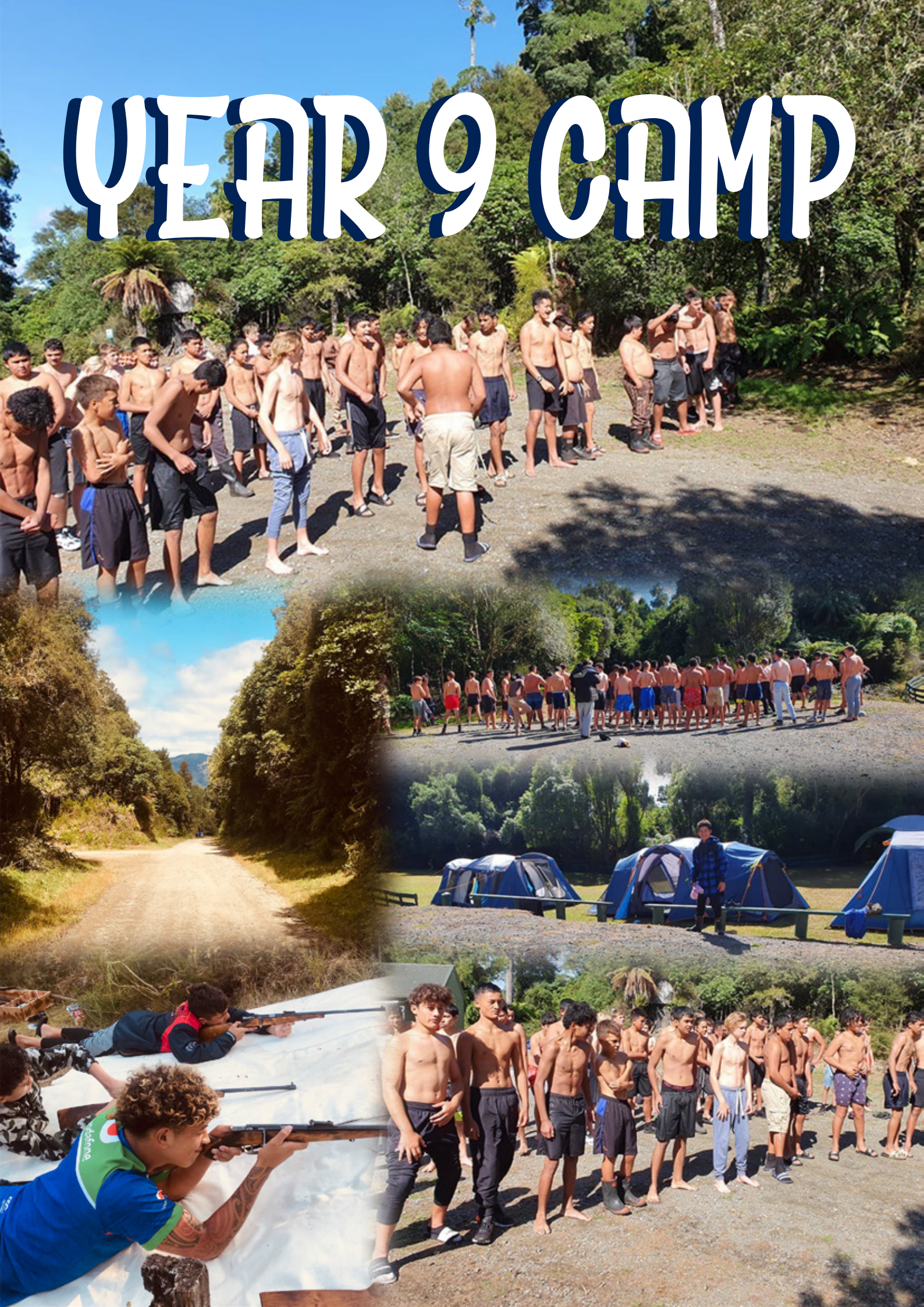


## “RAUKURA”



It has always been my understanding that “Raukura”, though literally referring to a feather or special plume, in fact conveyed a much more significant shade of meaning. In some measure those described as possessors of the “Raukura” were of particularly significant stature. They were considered to have justified such a privilege by reason of illustrious lineage, extremely noteworthy leadership or some remarkable achievement in another field - perhaps warfare, diplomacy or unparalleled knowledge. Being considered worthy of the “Raukura” would undoubtedly have been an accolade sought eagerly by aspiring tribal members in the past. When ultimately bestowed (by general consensus) on a deserving individual, it clearly indicated a level of excellence of the greatest merit. Academic achievement was, particularly during the 20th Century, recognised as the single most vital element in the advancement and well being of us all. I can only presume that this was clearly apparent to those of the 1910s, whose efforts resulted in the establishment of Rotorua District High School in 1914. The remarkable and farsighted educational endowment made by the Ngati Whakaue people 34 years even before that, is evidence enough of their support of and belief in education. I have no doubt that the use of “Raukura” was a subtle message of encouragement for all to take advantage of education, to seek excellence and thus justify the “Raukura”.

*Don Stafford, RBHS Old Boy*





# Principal's Message

Dear Parents and Caregivers

Nga mihi nui ki a koutou me te tangi hoki ki a rātou kua riro atu.

We are all now in lockdown and living and operating within our bubbles. I certainly hope everyone is well and safe and looking after each other. Can I just thank everyone for the way in which they have embraced this situation and in particular the way in which they have embraced the teaching and learning that we are now delivering online. Let us all hope that this lockdown period resolves this threat and we can all get back to normal and into a healthy lifestyle just as soon as possible.

## Staffing

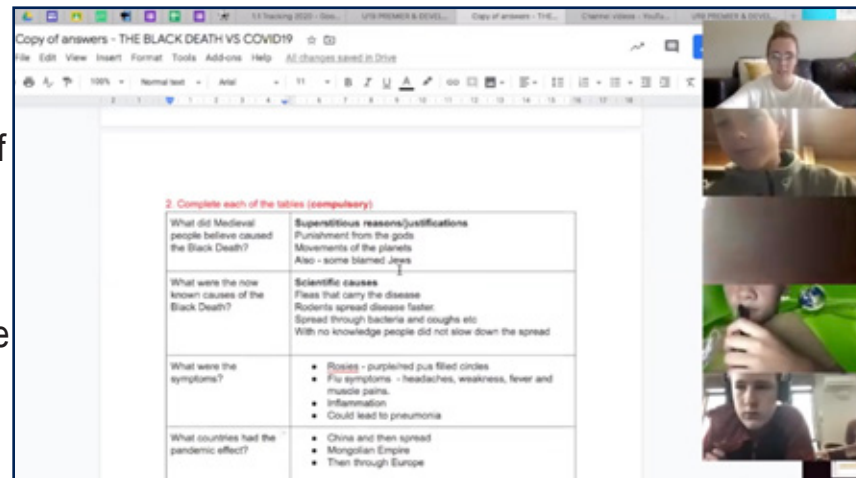
At the end of this term we farewelled Mr Becht who has been a long-term reliever for Term 1. In his place, we welcome back a former staff member Mr K Botha, (BSp&L, DipTchg) who will teach Geography and Social Studies. It is great to welcome back Mr Botha following his overseas travels.

The school also wishes Ms. Crouch and Ms. Bekar the very best whilst they are on maternity leave and we look forward to them returning to the school in due course.

## Online Learning

As mentioned the school moved very smoothly and quickly into the online environment and it was great to see so many interactions happening between staff and students some of which have been captured and displayed on our Facebook page.

The school was pleased to be able to issue iPads and modems to those learners who did not have devices or Internet access and I hope now virtually all our students can operate successfully in this online environment.



Remember that the rule of thumb is one piece of work per subject per week and I would encourage all our students to support our staff in this way.

## Academic Review Day

I am pleased to advise that 85% of our students and their whānau came to our Academic Review Day, which was held on Friday 6 March. Although we always aim for a higher turnout 85% is still very acceptable. I hope parents found these conferences useful as well.

One of the advantages of Academic Review Day is we can access Whānau Voice relative to a number of school dimensions and in this newsletter, I would just like to respond to the Whānau Voice we received (over 300 people completed this short questionnaire) to the question “What skills would you like to see your son more exposed to so they are able to develop digital fluency?” From the very many comments the key points that emerged from this Whānau Voice are as follows:

1. The need to teach more coding.
2. The need to teach typing.
3. The need to teach layout and formatting.
4. The need to address cyber safety and online bullying.
5. The need to teach animation.
6. The need to address digital Tikanga and Te Reo Māori.

These key themes we will discuss as a staff group and develop a response to going forward. Thank you for this feedback, it is most valuable and informative.

## End of Term Parent Teacher Conferences

Because of the lockdown, these conferences have not been able to take place, but we do urge all parents to email staff if you have any questions that you would have otherwise addressed at these conferences. We welcome that contact and please make contact with your son's teachers if you have any matters you would like to discuss.

## New Year 9 Class

Given that we have a roll this year of 1,050 and over 280 this year in Year 9 we have established a new Year 9 class known as 9C. As a result of establishing this new class, we have been able to keep our Year 9 Mainstream classes at 27 students or less. Whilst our Year 10 Mainstream classes are 25 students or less. For 9 A, E, X and T and the Year 10 equivalents class sizes remain at 30.

I trust our new 9C class is settling into their new timetables.

## Sport

Our Term 1 sport has been curtailed for the moment and although trainings have changed we are continuing to ask our boys to exercise and stay healthy and any team trainings will have a focus on fitness and skills and there will be no contact sessions as such.

Despite sport being put on hold, I am pleased to congratulate the following four teams that have this year won Bay of Plenty Championships:

## BOP CHAMPIONS 2020

Ki o rahi

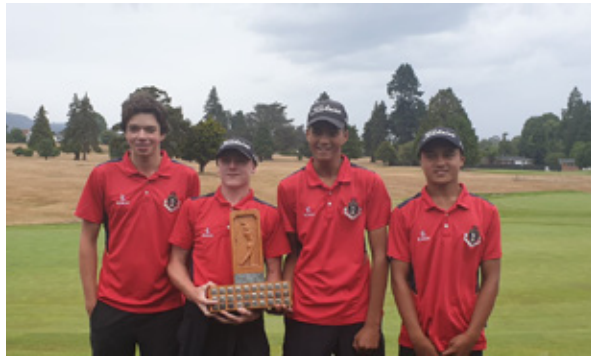


Touch





## Golf



## Futsal



We all hope that with the commencement of Term 2 normal sporting operations will recommence.

### Celebrating Success Evening

Obviously, this evening has not been able to happen and indeed the lockdown came so quickly that it was not possible to make alternate arrangements. We will hope to have this function as soon as possible in Term 2 and if it's not possible to hold the event publicly we will do it in school and live stream it.

I apologise for the hold up in the issue of scholars blazers and ties but obviously, it was beyond our control.

### Write That Essay

The school is keen to promote Write That Essay and to this end, three classes in Year 9 will be provided on a trial basis with the new digitalised Write That Essay programme. Our longer-term view is to roll this programme out to all of Year 9 in 2021 and hope that individuals will choose to continue with the programme on a personal pay basis through years 10 to 13.

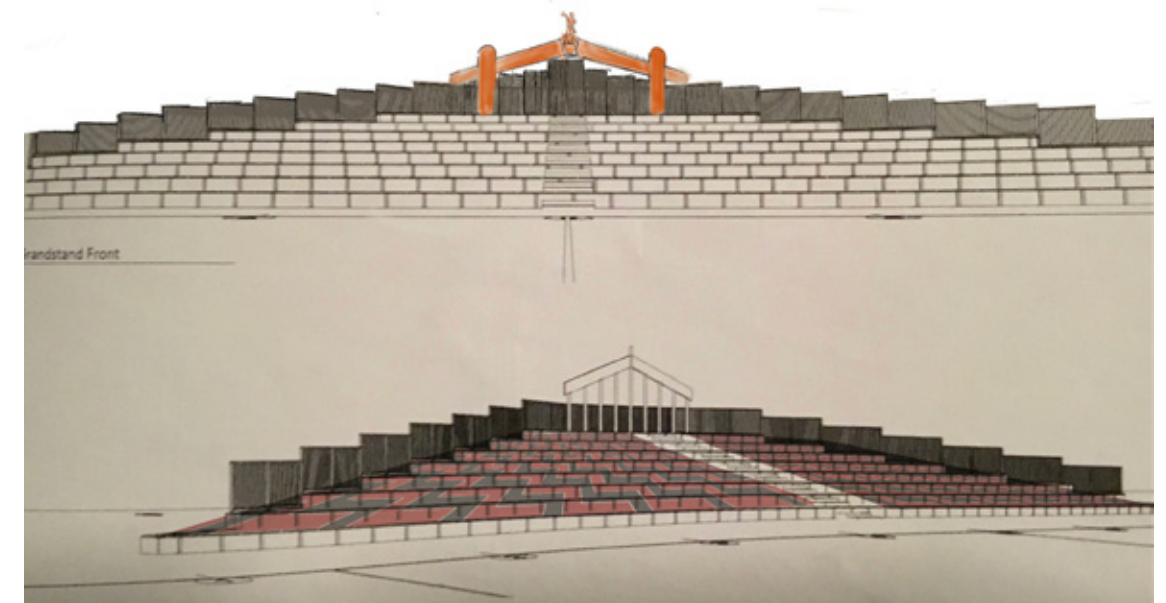
### Hostel International Students

Over the period of the lockdown, we have had 11 of our International Students remain in the hostel and the Ministry of Education has approved this situation as an essential accommodation service and these boys are well cared for and catered for within the hostel environment. I take this opportunity to thank the boys for the way in which they have embraced their bubble and of course, I also thank the hostel staff who have continued to supervise these students on a day by day basis.

### Grandstand

As you can see alongside the number 1 rugby field the establishment of a 1000 seat grandstand is slowly progressing and in this regard, I would like to share with you the concept that Robert Rika has developed for the structure. This will certainly be an impressive facility once completed.

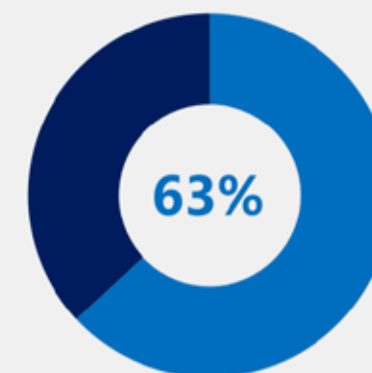
## Te Maunga Raukura



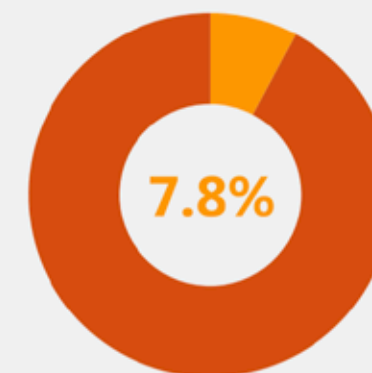
### Health and Wellness

Recently I received from ASH the results of our students in Year 10 who completed this survey as part of the New Zealand Youth Smoking Prevalence, Vaping and e-Cigarette use. Clearly our results are high relative to National levels and that is a real concern. This also means we have some work to do within our health education programme to try and remove the prevalence of smoking and vaping within our student body. The results I am referring to are as follows:

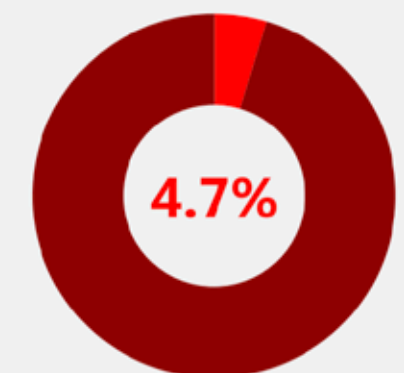
### Smoking statistics – Rotorua Boys' High School



63.1% of Year 10 students at your school report **never smoking**  
The national average is 80.4%



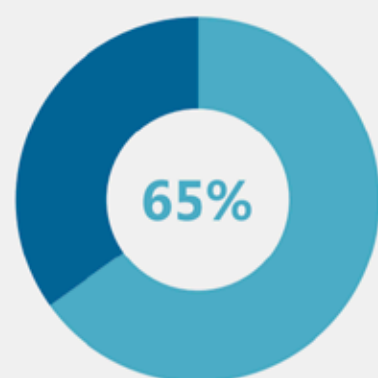
7.8% of Year 10 students at your school report **regular smoking**  
The national average is 5.9%



4.7% of Year 10 students at your school report **daily smoking**  
The national average is 2.1%

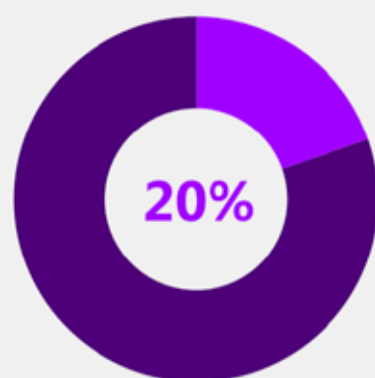


## E-cigarettes and vaping – Rotorua Boys' High School



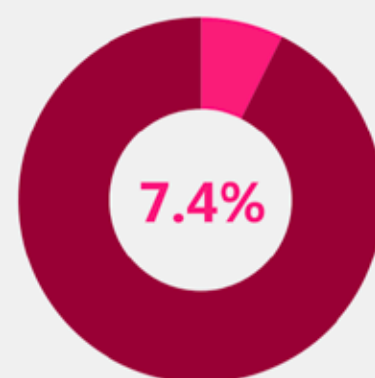
65.1% of Year 10 students at your school report **ever trying an e-cigarette**

The national average is 37.3%



19.7% of Year 10 students at your school report **using an e-cigarette regularly**

The national average is 12.0%



7.4% of Year 10 students at your school report **using an e-cigarette daily**

The national average is 3.1%

Please work with your young men and the school to see if we can bring the prevalence across this Year 10 sample to National levels or lower. This really is a health issue that is best addressed at a young age. We need to all work together in this regard.

Again, I wish everyone the best, as we as a school and a nation grapple with Coronavirus. I hope all our school community will be spared from this terrible disease. Best wishes to everyone and may you all stay healthy and well supported until we can come together as a school again, hopefully on Tuesday 28 April, even though Term 2 starts on Wednesday 15 April.

I will continue to keep in touch with our school community through smaller newsletters from time to time over the next few weeks.



Ngā mihi nui

A.C. Grinter  
Principal

## ADDRESS FROM THE DEPUTY HEAD PREFECT



Kia ora,

My name is Aidan Tonge and I am your deputy head boy for 2020. Not to sound cliché but I remember sitting where you are now five years ago, listening to a speech similar to this from a past deputy head boy. I hoped one day I would have the honour of being in his position and be able to inspire and encourage future leaders of Raukura.

Firstly, I want to say that your choice of Raukura was a great one. We aim for excellence throughout the curriculum, be that Academic, sporting, cultural, or whatever else your passion may be. We support and encourage you all to do your best. The Staff, Students and peers surrounding you are supporting you throughout your time here.

I was born and raised in Rotorua and brought up in a small community outside of town called Horohoro. I went to Otonga Primary school and Rotorua Intermediate where I made friends who are still with me now. These boys continue to help and encourage me to take new and exciting opportunities which helped lead me to the position I am in today and for that I'm thankful. See the people you surround yourself with in high school have the largest influence on your schooling for the next 4-5 years.

While being at boys high my life has pretty much revolved around two things: Academics and Basketball. For me my academics are a

given I prioritize them above all other activities. Secondly Basketball. Basketball has given me numerous opportunities and experiences in the past years, from travelling every Friday night to Hamilton and traveling to the South Island and to America. Being the Senior A Captain has given me many public speaking moments and as the years go on I aim to grow and develop as a public speaker, stepping outside my comfort zone for the better.

Find your passion whatever it may be and stick with it, everyone here has that little thing that makes you unique from one another. And remember if you have any questions or queries throughout the year please don't hesitate to me or any of the prefects and we will answer them.

While you're at Raukura make smart decisions. Believe in yourself and what you want to achieve because the only person holding you back is yourself.

Thank you

Aidan Tonge  
Deputy Head Prefect



## From the Desk of the Deputy Principal Administration and Assessment



### Student Authenticity and Online Learning Platforms

It is a timely reminder that online learning is a way of being at RBHS and that this platform for learning is not just due to the recent school closures. Therefore, it is imperative that students understand the expectations pertaining to the conditions of assessment whilst working online either at school or at home. Many of our students will be presenting work that has been created using Apple Apps or the Google platform which both allow 'cut, copy and paste' functions. On submitting assessed work, students are required to complete an authenticity statement declaring that the work presented meets the following criteria and assures the teacher that;

The work was completed without the direct help of others and,  
The work is not a copy or summarised version of others to claim it as their own

Teachers can check authenticity by viewing edit tracking on documents and verbally question the student on their answers to check understanding when they submit the work or throughout the teaching and learning of the unit.

Work that is not authentic is a serious breach of the rules and will result in an investigation by the Head of Faculty, Deputy Principal – Administration and Assessment and, Deputy Principal – Teaching and Learning. Penalties may include the student being awarded a grade of Not Achieved or conditions being placed on the student when completing other internal assessments such as denial of access to a further reassessment opportunity.

If there is any anxiety caused by the submission dates of any assessment then please communicate this concern with your teacher. Teachers have been advised to show compassion and extend, within reason, the due date for any assessed work that may have been impacted due to personal or whanau circumstance.

Mr B Buckton (BSp&ExSci, PGDipTchg)  
Deputy Principal - Administration and Assessment  
bbuckton@rbhs.school.nz

## From the Desk of the Deputy Principal

### Progress Reporting at RBHS

Kia Ora Raukura whānau,

As we are now coming to the end of Term One, it is an opportune time to introduce our new whānau, and remind our existing whānau of the reporting process at Rotorua Boys High School. The purpose of this system is to provide regular ongoing communication about individual progress in relation to your son's Attitude to Learning and Learning Task Completion. Progress and formative feedback is personalised to each class and forms the basis of meaningful conversations between student, teacher, house group tutor, dean, and parents. The progress checks are designed to provide a quick snapshot of how learning is progressing and areas for improvement or extension. These checks are connected to the progress made within class and are not 'curriculum' grades.



Tutors aim is to work closely with learners to track progress and update whānau with celebrations or concerns. Learners are checked against a scale of 1-5 for 'Attitude to Learning' and 'Learning Task Completion'.

### The students are graded based on the following criteria.

1. **Not Yet:** Not yet meeting expectations.
2. **Beginning:** Sometimes meeting expectations, but inconsistent.
3. **Developing:** Meeting expectations.
4. **Applying:** Fully meeting expectations, is actively engaged, collaborative and completes works to a high standard.
5. **Extending:** Exceeding expectations, is proactive and critical, seeks further learning and contributes positively to the learning environment.

These reports are emailed home every fortnight and at the end of each term they will be placed on the student portal for Whanau to print off the summary of progress made throughout the term. At this time reports have been affected, however they will resume in term 2 onwards

### First Academic Review Day 2020

Thank you to all those whānau and caregivers who made the time on Friday the 6th of March to attend our first Academic Review day. The attendance for this was very impressive and highlights the supportive and collaborative approach to ensuring our students reach their potential in all areas here at Rotorua Boys High. There will be a second ARD in April which will provide a further opportunity to gauge progress and ensure our young men remain consistent throughout the year.

### Google Classroom

At this time it is most prudent for all students to be using Google Classroom as a tool for online learning. In this regard the students school email address and password are key in logging on and accessing this information. In the first instance email your son's teachers or HG teacher to get this information.

Mr P Conrad (BA, DipTchg, PGCertAP)  
Deputy Principal Teaching and Learning  
pconrad@rbhs.school.nz

## From the Desk of the Deputy Principal Student Support



### Absenteeism

Student's, parents, and staff are continually working together to improve the attendance rate for our school and school target of 90% plus. An emphasis on being at school regularly and punctually will ultimately drive toward enhancing the academic profile for each student. Should your son not be attending school for any length of time, there are a number of options below which can be utilised to inform the school of his absence;

1. Contact Absentee Hotline – (07) 349 5137
2. Email: attendance@rbhs.school.nz



3. Phone or email the Dean
4. Written explanation for House Group Teacher on his return to school

### Early Notification

To improve the timeframe in which Rotorua Boys' High School notifies you of your son's absence, we are now operating an Early Notification system whereby Parents / Caregivers will receive a message via text or email informing that your son is absent from school without explanation. The message will be sent on the morning of absence and his records automatically adjusted on return message from Parents / caregivers. To enable the programme to function effectively, please notify the school office to confirm the mobile and/or email address you would like this message delivered to.

### Uniform

With the weather cooling down a friendly reminder to our students and whanau about our uniform expectations:

Uniform is regarded as an important symbol of pride and affiliation with the school. The wearing of the school uniform is compulsory. Parents are asked to assist the school by ensuring their son maintains the highest standard in dress, cleanliness and personal appearance.

It gives students the opportunity to set standards. For example wearing number ones.

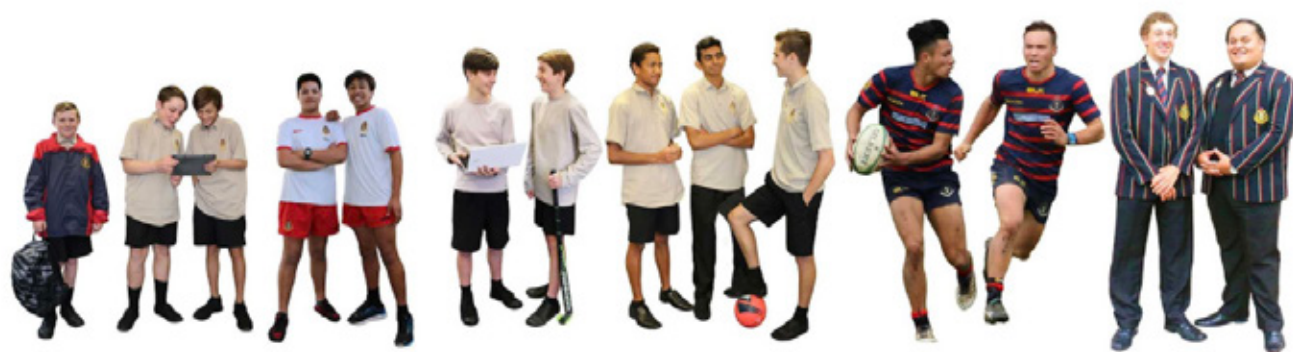
It gives students a sense of belonging, a source of pride.

Most importantly it takes away the social and peer pressures that wearing non uniform can bring.

The school is working diligently to enable all students to be in correct uniform to and from school.

Head of House's also complete morning van runs to check for students wearing correct School uniform traveling to and from school.

All items of school uniform can be purchased at the School Uniform Shop open Monday/ Tuesday 8.30am to 12.00pm and Friday 10.30am to 2pm. If your son needs to borrow a school uniform item for a small period of time then please have him see Mr Mita, Mr Hunt, Mr Lockwood, or Mr Buckton.



Please do not hesitate to contact me, either via email [hlockwood@rbhs.school.nz](mailto:hlockwood@rbhs.school.nz) or phone 07 3486169 ext 872 if you have any queries or concerns.

Nga Mihi

**Mr H Lockwood (BSpLS, DipTchg)**  
Deputy Principal- Student Support  
[hlockwood@rbhs.school.nz](mailto:hlockwood@rbhs.school.nz)

# From the Deans

## From the Year 9 Dean

*Mrs A Hay*



Kia ora Koutou

Our year 9 boys have settled in really well to life at high school and it is hard to believe they are already a quarter of the way through their first year at high school. We have a wonderful group of year 9 boys and even with the addition of a new class, which has meant big changes for some boys, they have taken this all in their stride. Our second round of options has begun and it is great to see the boys opening their minds to new learning opportunities.

### 100% Attendance Draw

Attendance is a huge focus at Rotorua Boys' High School as we know that excellence attendance leads to and supports excellent achievement at school. As a way of celebrating those boys who are present every day we run a competition for a \$5 canteen voucher each week. Every student who has been present for every day and every period of that week, goes into the draw and this is announced live every Monday afternoon via social media.

The year 9 boys who have won our draw so far this year are:

Whati Thomas-Walker  
Heath Lash  
Emperor Rowe-Sullivan  
Clive Oakes  
Robin Palmer  
Kavin Unka  
Decon Galvin Werahiko

### House Captains

Each house group has selected a house Captain/s to lead their House Group and support their House Group Tutor as required. This is a great way for boys to practise and hone their leadership skills.

Congratulations to the following boys who have been chosen by their teachers and peers:

9DA -	Term 1: Seth Green and Lachlan Hale
	Term 2: Che Davies and Finnly Weren
	Term 3: Rico Walton-Iriaia
	Term 4: Madsen Elkington
9DB -	Term 1: Kruz Ua-Marsh
	Term 2: Layton Broughton
	Term 3: Moeke Tamati
	Term 4: Hugo Gaddum
9FA -	Term 1: Taylor Smith
	Term 2: Weslee Wright
	Term 3: Ian Crimp
	Term 4: Zane Marsters
9FB -	Term 1: Luke Westrupp
	Term 2: Connor Aitu
	Term 3: Kade Allison
9NA -	Term 1: Noera Nuku



Term 2: Temoti Te Runa  
 Term 3: Meihana Taputu  
 Term 4: Dante Hansen  
 9NB - Peter Waaka  
 9RA - Jaden Wright  
 9RB - Blayd Collier  
 9THG - Chris Bryant - Raleigh  
 9MH1 - Eruera, Tuwhakairiora - Raleigh  
 9MH2 - Term 1: Eraia Kiel - Raleigh  
 Term 2: Bayden Kiore - Nelson  
 Term 3: Tewhetuki Hohepa-Barrett - Drake  
 Term 4: Te Rauhiriwa Kilkelly- Raleigh

**Mrs A Hay (BEd(Music), DipTchg, FTCL(Violin))**  
 Dean of Year 9  
 ahay@rbhs.school.nz

## From the Year 10 Dean

*Mr B Kanara*



Tena Koutou Katoa

Kia ora whanau,  
 I trust everyone is safe and well at home making the most of these trying times.  
 Our overall attendance for Term 1 was at a satisfactory percentage and had our Yr10 sitting at 88.5%. Thank you to all our whanau and staff working endlessly to make this happen. We are still much at the beginning of the year ahead of us so stay sharp.

With most of our school work now online our boys should be dedicating a portion to their day continuing to learn. Some suggestions could be that they create a routine at home where they might assign different days to different subjects. Or perhaps just a segment of time each day towards their study. If there are any questions about work please don't hesitate to contact their teachers directly or myself.

This is the perfect opportunity to spend time together and get all the odd jobs around the house done. Remember to limit screen time and get the boys outside helping out and enjoying some fresh air. Life skills are just as important for our young men and perhaps a few budding chefs may emerge. My household is hosting a Master Chef competition so that will be interesting to say the least.

Please stay home, please be kind, check on our elderly and help us all stay safe.

Nga mihi

**Mr B Kanara (BEd)**  
 Dean of Year 10  
 bkanara@rbhs.school.nz

## From the Year 11 Dean

*Mrs K Hemana*



Kia Ora Raukura whānau,

### Highlights



Jonas, Ethan

Ethan's House Group tutor reports that we need to give this young man a 'shout out' as he is an all round great student who sets a wonderful example to his peers. Ka mau te wehi Ethan!



Armstrong, Kairau

Shout out to Kairau Armstrong for his awesome efforts at the national bagpipe competition.

A staggering number of boys were nominated for leadership awards so early in the school year. The categories are sport, culture and academic. I would like to give these students a 'shout out' also:

### Sporting

Bronson Anderson - NZ Futsal, Football, Las Vegas Football Tour  
 Ethan Jonas - 1st XV  
 Koan Hemana - 1st XV wider squad, Senior Waterpolo  
 Broc Maki - NZ Rodeo  
 Mita Brown - Super 8 Volleyball  
 Trent Irving - Basketball Snr B  
 Tiakitai Tomoana Paul - Ki o rahi  
 Theo Harvey - medalled at NZ Open water, Senior Waterpolo  
 Sam Baldwin - Secondary Crankworx podium

### Cultural

Meleki Schuster - PI Performers, Choir  
 Paretoroa Webster Tarei - Raukura Kapa Haka

### Academic

Ethan Jonas - focussed in all classes  
 Theo Harvey - 19 Ex credits  
 Sam Baldwin - 15 Ex credits  
 Levi Overbye - 34 Ex credits  
 Blue Simpkins-Jones - 44 Ex credits  
 Koan Hemana - 44 Ex credits, 2019 Endorsed Level 1 English with Ex and in Level 2 ENA programme 2020  
 Meleki Schuster - 22 Ex credits  
 Tiakitai Tomoana Paul - 16 Ex credits  
 Ruao Te Moni - 36 Ex credits  
 Tamatea Butcher - working hard, top of History and English - asking for feedback in classes



## Assessment submissions

At this stage there are a considerable amount of students who are not submitting their assessments on time and are therefore making life a little more challenging than it needs to be. Our homework centre (Te Honoa Toi) is open every Monday, Tuesday, Wednesday and Thursday from 3-4pm for students to work on assessments not completed. This operates from L4 – the computer lab beside the library. Please encourage your son to attend on a regular basis if he is behind. Students should be aiming to gain 20 credits a term at the very least. If your son is far from this target, then I would recommend using the homework centre – Te Honoa Toi, to keep up with their studies. Class teachers are also making time in their lunch breaks to support students so please encourage your son to take up these wonderful opportunities.

Monday	Mrs Hemana - English
Tuesday	Mr Kanara - Technology
Wednesday	Mrs Shaw - Math & Mr Hunt - Physical Education
Thursday	Mrs Hay - Math

## Attendance

Attendance letters are being sent home for students who are not on track to attend school for at least 90% of the time. Please make the time to meet with me to go over options for your son, as there are many avenues that we can explore, if school is not the place for him.

## Pūkaki Award for Year 10 students

If there are any parents or caregivers who think that their son might qualify for the Pūkaki Award, please email the Dean as soon as possible for an application form. The month of June has been set to travel to Wellington. I seek student nominations that will need to be in by the end of the term. Students must be of Ngati Whakaue decent and have knowledge of Pukaki as well as the Ngati Whakaue Koromatua. Please see below for more details of the award:

*Pukaki Trust at the time of establishment (2004) decided on the criteria remaining that each of the qualifying Secondary schools select a Year 10 Ngati Whakaue student to become a Pukaki Royal Bank of New Zealand Scholar. They must demonstrate emerging leadership capability and will make a great ambassador for his school and tribe. The goal of the travel scholarship is to lift their horizons (RBNZ, Ministers, Parliament, Governor General and Taonga/Te Papa), exposing them to crown relationships and preparing them to one day lead in a future of growing economic uncertainty. Pukaki, his history from ancestor to kuwaha to taonga to coming home and not least, why he is on today's 20 cent coin.*

If you need to discuss anything with me please send me an email [khemana@rbhs.school.nz](mailto:khemana@rbhs.school.nz) or ring on 3486169 ext 803.

Ngā mihi

Mrs K Hemana M.Sp.Tchg (Hons), P.G.Dip.Ed., B.Ed  
HOD Library / Dean of Year 11  
[khemana@rbhs.school.nz](mailto:khemana@rbhs.school.nz)

## From the Year 12 Dean

Mrs M Shaw



Kia Ora Koutou,

It is hard to believe that the end of term is already here!  
Our school value that is the focus for Year 12 is taking opportunities. I encourage our boys to think about what this value means for them and how they can work to make the most of this value in 2020.

## Taking Opportunities at Year 12 - Kapo huanga

Strive for NCEA Level Two  
Achieve at least 90% attendance  
Being ready to learn; - uniform, stationery, attitude and behaviour  
Has developed a pathway that is clearly represented in his timetable  
Involved in Gateway  
Looking for Employment  
Working towards Drivers Licence

Your son should be close to 20 credits gained so far for this team. This should be one of his targets for term one. A second target should be working towards his driver's license. This licence will give him a gateway into employment and lead to more opportunities in the employment sector.

## Our Year 12 House Group Captains for 2020.

Rukutai Watene  
Kahura Cameron  
Daniel Kenah  
Noah Allibone  
Jericho Yorke

Tom Paul  
Robbie Thomas  
Reagan Nicholson  
Shaun Gifkins  
Austin Anderson

Leeshaye Orono Te Hui  
Montell Graham  
Tiaki Ngarimu  
Matiu Te Rei-Tuuta  
David Newton

## Attendance

Attendance is a major contributor to a students success. Our goal this year is to have an attendance rate above 90%. If your son is unwell or unable to attend school, please ring the school office to advise us of his absence. 07 348 6169.

Finally, I want to wish you great success in 2020. I look forward to your continued support in your young man's education.

Mrs M Shaw (BTchg, DipJourn)  
Dean of Year 12  
[mshaw@rbhs.school.nz](mailto:mshaw@rbhs.school.nz)



## From Year 13 Dean

Mr G Hunt



Tēnā Koutou Katoa

Greetings to all the families of our students at Rotorua Boys High School.

My name is Mr Gordon Hunt and I am the acting Year 13 Dean for 2020. It has been a very busy and now unprecedented start to the school year with covid-19. Our school is well placed to deliver the curriculum content to your son through our digital platforms such as Google classroom and education perfect. Just use your sons' school email address and his password to access this information.

This year, I lay down the challenge to our cohort to improve their impressive results in 2019. Targets that we will be striving for are as follows;

- 100% pass rate at Year 13
- 30% of the Cohort endorse with Merit or Excellence
- 90%+ Attendance
- Effort in class 3.5+
- Full attendance at Academic Review Days' (ARD)

### Academic

By all accounts the Academic Review Day (ARD) was a meaningful and useful time. This was evident as there were very little changes to timetables.

This year I will be focusing on the efforts in class. The data collected last year in regards to our boys efforts in class and attendance, has allowed the school to set some measurable targets that should result in him gaining NCEA Level Three.

### Not Achieved

- Of the students who NA, average attendance was 77.4%.
- Of the students who NA, pass rate was 59%
- Of the students who NA, effort in class averaged 2.7
- Of the students who NA, Task completion in class averaged 2.6

### Achieved

- Of the students who gained achieved attendance was 89%
- Of the students who gained achieved effort was 3.5

### Excellence

- Of the students who gained excellence attendance was 90% +
- Of the students who gained excellence effort in class average was 4.1

## Attendance

Attendance is a major contributor to a students' success. Our goal this year is to have an attendance rate above 90%. If your son is unwell or unable to attend school, please ring the school office to advise us of his absence. 07 348 6169.

Finally I want to wish you great success in 2019. I look forward to your continued support in your young man's education.

*"Ehara taku toa i te toa takitahi, Engari he toa takitini"*

*"Success is not the work of one, but the work of many"*

Mr G Hunt (BSp&ExSci, DipTchg)  
Dean of Year 13  
ghunt@rbhs.school.nz

## International Dean

Mrs T Grinter



### International Student - First Impressions

Students face many challenges when they first start living in Rotorua and studying at Raukura. Here they write about their first weeks of school and the difficulties they experienced.

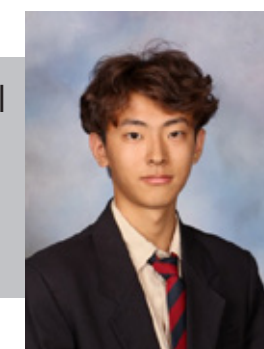


"Kia ora, my name is ( KC ) from West Africa (Nigeria). Before I arrived here, I was so excited for the new life and journey ahead of me. After arriving in New Zealand, I was shocked and surprised how cold the weather was. I was shy and intimidated a little bit to talk to people but Nabil showed me around and told me things that I needed to know about living in the Hostel. Later, it turned out that people here are the most friendly that I have ever known. I was very well welcomed to the hostel and within hours I began to make friends starting with the hostel students and then with the rest of the students at school. The most difficult thing I had to get used to was probably the weather but then I was very well looked after with amazing warm clothes and warm blankets. The most important and valuable thing of all these is the unlimited help and support I get from all the teachers in my classes because at the end of the day my success in the school will be determined by what I do in class."

**KC Nwafor, Year 12, Nigeria**

"I felt very good in the first few weeks of school. I think I have got used to school life quickly and made a lot of new friends. They are all very kind to me. I also got the teacher's support with my study. I have achieved excellent results. My doubts have been answered and I am full of hope for life in Rotorua."

**Eric Li, Year 13, China**





"I was really nervous when I first arrived at school because I did not know anything about hostel life. I needed a lot of help and guidance. My friends and the busy days helped me slowly get used to all the routines and new living environment. However, I really missed my family. The life was really fun in New Zealand, but sometimes I still felt lonely. I tried to speak English with my friends and tried to join a group of rugby players. I worked hard at prep time after dinner. I always asked others about things I don't understand. My friends often talked to me so it made me feel more confident to talk to them.

I thought people in NZ are more friendly than Japanese. I think they are very kind. For example, my teachers and friends teach me very politely when I ask them. Also we teach each other too at prep time and in class."

**Yu Someya, Year 12, Japan**



"Compared with my last school, we had more time to have a break and relax. I feel all the new things of Rotorua are wonderful. I like to play and study at RBHS and in Rotorua. I always discuss with my classmates about study. I made a lot of new friends in this school, both international students and local students. I get help from my teachers and classmates. My teachers really care about my study and my school life. I can ask my teachers any questions whether about study or life. I play with my friends and we support each other. They really helped me to get used to my new life. People here are really friendly and kind. I like Rotorua."

**Steve Du, Year 13, China**

"At first I felt a bit self-closed and didn't like to talk with anyone. Furthermore, some of my new subjects were quite challenging. I asked my teachers a lot of questions so I can complete my work. I also tried to socialise and be open minded. I now have made some local friends at school. My English is not very good so I always look for support from my teachers and friends. They are very kind and helpful."

**Sebastian Yang, Year 13, China**



"I felt nervous in the first few weeks at school. But now I feel happy because I have made some new friends. I felt the school here is similar to a Chinese school. So it is easy for me to get used to school life. I always get help from my classmates and teachers. I live in a homestay and they always help me with my English. They also care for me as a member of the family. I feel really good about this new living and learning environment. I really like the way that teachers teach us and they are very helpful. I like the senior students and all students at Raukura. I really like being a student at Raukura."

**Even Huang, Year 12, China**

Mrs T Grinter (BA, BCS, DipTchg, PGCertAP, GradCertTEAL)  
Dean of International Students  
tgrinter@rbhs.school.nz

# NEWS

## Te Wero 2020

Te Wero is the opportunity for boys to become men, it is the trial that challenges who you are as a person and your capabilities as a human. However, it is also the proof of the brotherhood of Raukura that over 70 year 13 students acknowledged and strengthened, and no other event will ever be as rewarding.

On the morning of the 27th of March, the annual Te Wero had commenced. The first leg of 'The Challenge' was a run from the school to the top of Mt Ngongotaha, the infamous Aorangi Peak and back, carrying up 4 house logs the entire way. After a quick lunch break, the boys went through the most gruelling part of Te Wero, a 26km run from the school to Mourea under the intense heat of the 28°C sun. After spending the night at the Marae, the boys had then set off on an arduous bike journey spanning more than 40km in length through state highways and the unforgiving redwood forest. Lastly, the boys collectively pushed through another 8km run back to school where we were warmly welcomed with a haka from the rest of the school.

Nothing throughout one's entire time at Raukura will bring the brothers together like Te Wero does. From the start through to the end, your brothers will always be there beside you, supporting you and pushing you to the end. As it pushed me through, it pushed every single one of the others too. That's why at the end, after the long journey back home, the boys came back victorious in their own right, emerging as young men who have grown and that is why Te Wero was such a success this year. It is because Te Wero is such a tough challenge that we are made to push ourselves to both our physical and mental limits, and through that, we can learn from ourselves as to how we can become better people. It was never about an individual though, it was about the whole group, the way we would all carry the poles and the way we would all get over the finish line. This was truly an experience that only Raukura could offer and what we got from Te Wero is the mindset to overcome any challenge we take in life and come out successful. Te Wero took one day of pain from us, we took a lifetime of victory in return.

**Sameed Khan  
Year 13 Prefect 2020**





# DEPARTMENT NEWS

## SCIENCE

### Year 10 Science Te Puia Field Trip

Our Year 10 Science programme kicked off in 2020 with an introduction to the Earth Sciences. We began by looking at what is involved with Geology in general before we delved into the overall structure of the Earth and how our continents were formed. Students soon learned that New Zealand is located on the boundary of two tectonic plates and they were able to use this knowledge to make connections with the earthquakes, volcanoes and geothermal features that are all so common in our region.

Our unit culminated with a trip to Te Puia where the boys were able to see for themselves the unique features of our local landscape. With the help of their trustworthy guide, Mātua Justin (an old boy of Raukura) they could make solid links between what they had learned in the classroom and what they could see with their own eyes. This was a very valuable learning experience and given the fact that around 75% of the boys had not visited Te Puia before, it is a trip that we are very likely to repeat with other cohorts in years to come.

A big thank you to Mātua Lindsay for transporting all 210 boys safely and efficiently to and from our destination in the new Raukura bus.

Mr D Florence (BVSc, DipTchg)  
Assistant HOF Science  
dflorence@rbhs.school.nz



## SOCIAL SCIENCES

### BUSINESS STUDIES

#### BP CHALLENGE

On Wednesday 18th March, a total of 50 students from year 10 & 11 business studies undertook a three day workshop in the school hall. This workshop was fully funded by BP and run by the Young Enterprise Trust. The aim was for students to form business groups with their peers and come up with innovative ideas to solve global or everyday problems. Our boys did astounding work over the three days, with special mention to the boys on the third day - after every group faced unfortunate absences due to COVID-19 isolation. Our Kaupapa for the third day was 'We are Raukura. When the going gets tough, we get tougher'. Our boys lived up to this and, despite all hardships, delivered fantastic business pitches to five esteemed judges. All teams scored incredibly highly and our judges commented on how high the bar was set this year. Congratulations to Quick-Fold for taking 1st place and our runners up: Klever Kennels. Well done boys!

Mr J Burke (BSocSc, DipTchg)  
Teacher of Social Sciences/Tourism  
jburke@rbhs.school.nz





# POLICE STUDIES

## Term 1 Lakeside Community Service

The 2020 Police Studies had their first Community Service event on Saturday 29th February at the Lakeside concert Rotorua.

Students were in charge of supervising parking and ushering the VIP guest to their seats. Our Raukura young men represented both the school with pride and demonstrated professionalism throughout the event. It was great for character building and also got students out of their comfort zone. Problem solving was demonstrated throughout, especially with the large numbers attending the event.

The students also had an opportunity to work alongside the on duty Police officers at the event. This was another great opportunity to experience the role of our Rotorua Police officers in the line of duty.

A huge thank you must go to Mrs Katu - RGHS Police Studies teacher and Inspector Nic Cooney and Senior Sergeant Graeme Hill from the Rotorua Police for all their hard work and commitment to our first community service event for the 2020 Police Studies program.

Nga mihi

Mr H Lockwood (BSpLS, DipTchg)  
Teacher of Police Studies 2020  
Deputy Principal- Student Support  
hlockwood@rbhs.school.nz



# CAREERS

## University Scholarships for Year 13 Students

MoneyHub, a consumer finance website, has published a guide to hundreds of scholarships for any student planning to start university in 2021. The comprehensive list includes scholarships offered by every university as well as those specifically available to local students. A list of privately-funded, Maori, Pacific and International university scholarships completes the list.

Applications close throughout the year, with tens of millions of dollars available. MoneyHub has also published a list of tips for scholarship success.

For more details and to find suitable scholarships, visit the MoneyHub Scholarship page

The University of Otago has once again topped the key Government indicators that measure the educational performance of students at New Zealand's universities. Released by the Tertiary Education Commission (TEC), the performance indicators examine course and qualification completion rates, retention rates and study for overall course completion (89%), qualification completion (73%) and first-year retention (84%). Otago also ranked first for Māori and Pacific student qualification completions, first for Māori and second for Pacific student retention, and second for Māori and Pacific student course completion.

## UNIVERSITY VISIT UPDATE

University visits have been cancelled. They are all recommending that our students register with them so they can receive updates directly. Please register with your top 3 choices.

Follow RBHS Careers Advisor as I will continue to put links and up to date information online

Ms Y Adlam (DipCareers)  
H.O.D Careers and Transition  
yadlam@rbhs.school.nz



## GATEWAY

Thank you to all of our Gateway partners who have given the opportunity for our young men to gain some very valuable work experience so far this year.

If you have a business, and would like to partner with us to offer our boys some work experience, please get in contact with our Gateway Co-ordinator Mr Makan at [cmakan@rbhs.school.nz](mailto:cmakan@rbhs.school.nz)

Mr C Makan (BBS)  
Gateway Co-ordinator  
[cmakan@rbhs.school.nz](mailto:cmakan@rbhs.school.nz)



## MUSIC/DANCE

It had been an exciting Term already in Music / Dance with lots happening in our faculty.

One of the major highlights was when we were invited to take some of our music groups up to the International Mountain Bike event - Crankworx.

The following boys were involved: Hunter Geary, Riva Cowan, Max Harvey, Te Ara Pounamu, Totorewa Malcolm, Whareporera Hare-Herbert, Turahui Payne, Marangai Wainohu-Savage and Tamati Cassidy.

It was a great day and the boys really represented the school so well. A number of tourists, visitors to our city and locals were so impressed by the talent and calibre of the boys performances. The boys were absolutely pumped and really enjoyed themselves.

We have also had two Choirs formed and students have started preparing for some performances that will hopefully occur later in the year. We have a top 16 choir and an all comers Choir. It is great to so many boys interested and passionate about singing.

We also had an exciting weekend recently where we held our Auditions for our 2020 show Saturday Night Fever. It was awesome to see so many auditionees. We have now finalised our cast and it looks to be such a vibrant, exciting group of talented students.

On the 2nd of March all senior dance students took part in a two hour workshop run by the New Zealand Dance Company with dancers Carl Tolentino and Elijah Kennar. The focus of this workshop was to teach the boys repertoire from the dance work Rotunda choreographed by New Zealand Dance Company's former artistic director Shona McCullagh. Rotunda, is a dance piece that commemorates the sacrifices and transformation of men and women in the First World War. The workshop was a huge success. All boys clearly enjoyed this experience and were fully engaged learning with two male professionals from the dance industry. Carl stated how impressed he was with the raw, natural talent, ability and potential of our boys. Elijah was amazed with how many boys had a passion for dance!

We are looking forward to many more opportunities to connect with the dance industry and show them all that our boys have to offer.

Mr C Hay (BMediaArt, DipTchg)  
HOF Arts  
[chay@rbhs.school.nz](mailto:chay@rbhs.school.nz)





# SPORTS NEWS

## Super 8 and BOPSS Golf Tournaments 2020

Over the last 2 weeks our Golf Team has competed at both the Super Eight Schools' Tournament and the BOPSS Event.

RBHS went to the Super Eight Tournament as reigning champions, however a nervous start from our boys left them all playing catchup throughout the final 2 rounds. The St Andrews Course in Hamilton proved to be difficult and accuracy was required in order to catch leaders Palmerston North Boys.

After 3 rounds Palmerston maintained their lead and went on to win the tournament quite handsomely while our boys finished a creditable 2nd place.

Again, reigning champions and hot favourites to win the BOP Event our team got out to a commanding lead that was hard to peg back by any of the others. Finishing with a team score of 221 and 22 shots ahead of rivals Tauranga Boys College, not only did we retain the BOPSS Title but we have now gained a place in the National Tournament to be held later in the year. Interestingly enough, the score of 221 was better than any score at the Super 8 Tournament by 4 shots.

Our 2nd Team went on to finish 8th out of thirteen teams. This team is a very young team who will play together again in the upcoming Manihera Golf Tournament in May.

### Super 8 Team

Caerwyn Ross  
Joshua Robinson  
Reef Pohatu  
Nikau Wihapi - Priest

### BOP Team

#### Team 1

Caerwyn Ross  
Joshua Robinson  
Reef Pohatu  
Nikau Wihapi - Priest

#### Team 2

Francis Lockwood  
Brae Thomson  
Matthew Dent  
Jared Lasike

Mr C. Hodge  
Director of Sport  
chodge@rbhs.school.nz

## BOPSS Athletics 2020

Recently the school entered athletes to compete in the Bay of Plenty Athletics Championships. This was new territory for our boys as we were previously associated with the Mid Island Athletics Champs. However, we were still confident that we could compete at a good level here. We took the trip to Tauranga on the 3rd of March with 17 athletes. Coming away with, some good results. Standout of the meet was from Juandre Mare, who won the Junior Shot Put and placed 2nd in the Junior Discus. The placing are as follows.

### Juniors:

Juandre Mare - 1st Shot Put, 2nd Discus  
Health Lash - 2nd 3000m, 3rd 1500m

### Intermediates:

Karry Koller-Schultz - 3rd 800m  
Austin Lash - 2nd 800m, 3rd 1500m

### Seniors:

Jarred Hamilton - 2nd Triple Jump  
George Parry - 2nd 800m  
Jesse Pakinga-Lawson - 2nd Discus  
Ngakohu Walker - 3rd Discus

The senior Boys replay team of Jarred Hamilton, Goerge Parry, Ngakohu Walker and Gregan Maui placed 3rd.

Thank you Mr Hodge for his time to help with the organisation, taking transport and taking photos of the athletes in their respective events.



Mr K MacDonald (BSpLS, DipTchg)  
HOF PE - TIC Athletics  
kmacdonald@rbhs.school.nz



# Ki o rahi

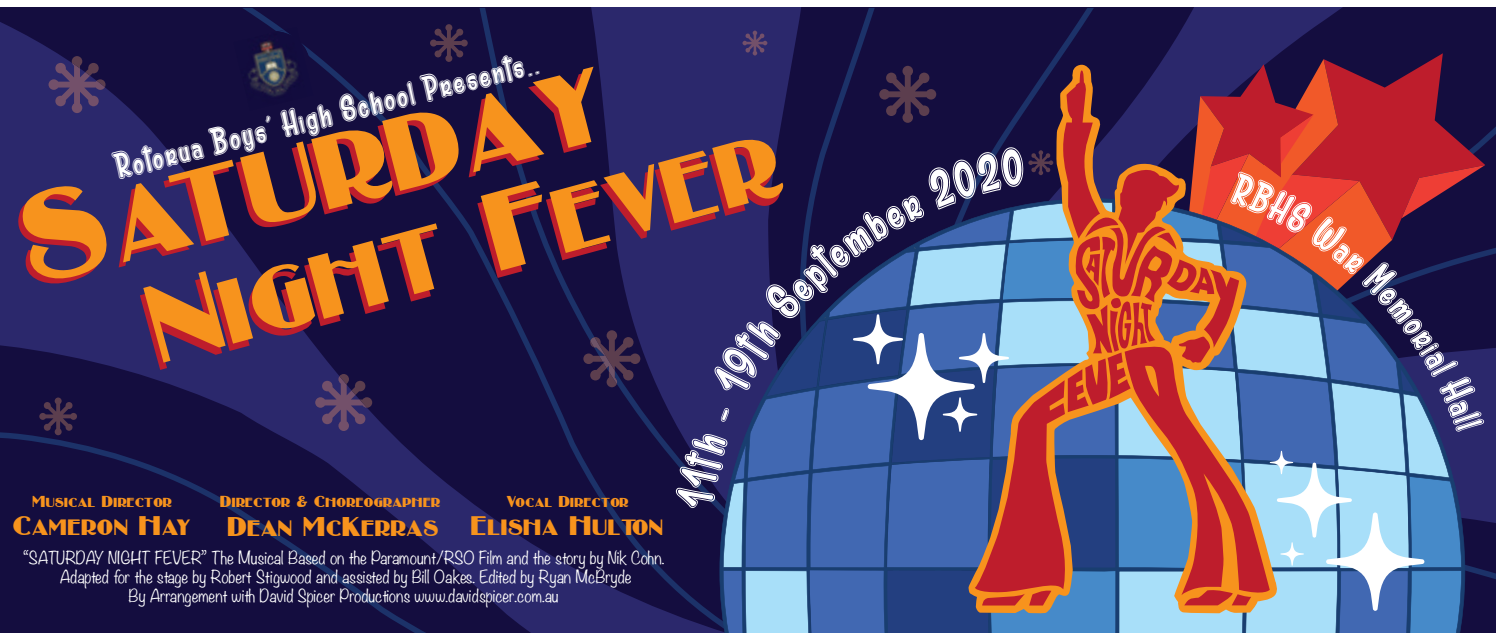
The combined RBHS/RGHS Ki O Rahi team have won the BOP Ki O Rahi championships for a second year running. They played Western Heights in the final after winning there two pool games. It was a great day with a number of schools entering for the first time. Our Second team were the winners of Division 2. The championships are also played to qualify to go to Nationals. Unfortunately these were cancelled due to the Corona Virus outbreak.

Mr M Stone  
Student Mentor  
mstone@rbhs.school.nz



## ROTORUA BOYS' HIGH SCHOOL Prefects Badge

Established 1915 - 106 years ago







# Te Wero

